The International Association for the Evaluation of Educational Achievement (IEA), in collaboration with the University of Pretoria in South Africa, invites you to the 6th IEA International Research Conference (IRC-2015) on 24–26 June 2015 in Cape Town.

Pre-conference training workshops on secondary data analysis will be held on 22–23 June 2015.

The IRC-2015 will provide an international forum for all those working with IEA study data to exchange ideas and information on critical educational issues in a comparative and global context.

For more information: visit www.iea.nl/irc-2015.html or contact us at irc@iea.nl.
CONFERENCE OBJECTIVES
Since its founding in 1958, IEA has conducted more than 30 cross-national research studies of educational achievement. The IRC was founded in 2004 to foster collaboration and knowledge-sharing of findings related to IEA studies, in order to promote greater understanding of the effects of policies and practices within and across systems of education.

The major strength of IEA studies is that they provide high quality data in an international context. They measure trends, collect rich background information, and are curriculum anchored and grade based, making it possible to investigate linkages between student achievement and a wide range of variables. Those variables can be related to instructional practices, opportunity to learn, school organization, and the backgrounds and attitudes of students and teachers, among others.

At the IRC-2015, research results of IEA studies will be presented along various thematic strands, including:
- Trends in International Mathematics and Science Study (TIMSS, TIMSS Advanced)
- Progress in International Reading Literacy Study (PIRLS)
- International Civic and Citizenship Education Study (ICCS, CIVED)
- International Computer and Information Literacy Study (ICILS, SITES)
- Other IEA studies, such as the Teacher Education and Development Study in Mathematics (TEDS-M)
- Linking research-based evidence from IEA study data with policy developments

Researchers will have the opportunity to engage in creative dialogue about their secondary analysis findings, as well as to consider the emerging implications of their research for the development and methodology of large-scale assessment and current debates in education policy and practice.

KEYNOTE SPEAKERS
Dr. Marguerite Clarke
Human Development Network, World Bank
Prof. Sarah Howie
Centre for Evaluation and Assessment, University of Pretoria
Prof. David Kaplan
Department of Educational Psychology, University of Wisconsin–Madison

WORKSHOPS
The IRC-2015 training workshops on 22–23 June 2015 will provide a stimulating and practical learning environment for all those wishing to improve their understanding of, and gain practice in, working with data from large-scale international assessments such as those conducted by IEA. These two-day workshops will be offered in a range of topics suitable for beginning and advanced researchers. The workshop participation fee is 100 euros.

VENUE AND ACCOMMODATION
The IRC-2015 will take place at the Victoria & Alfred Waterfront in Cape Town, in the heart of South Africa’s oldest working harbor. The waterfront is located at the foot of Table Mountain, a well-known natural landmark of the Western Cape. The Cape Town International Airport has direct flights to most cities in South Africa, as well as several international destinations.

Conference participants will be offered special rates at hotels within easy walking access to the venue.

IMPORTANT DATES
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<th>Event</th>
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<tr>
<td>Proposal submission deadline</td>
<td>1 December 2014</td>
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<tr>
<td>Notification of review decision</td>
<td>20 February 2015</td>
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<tr>
<td>Full paper submission deadline</td>
<td>8 May 2015</td>
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<tr>
<td>Registration deadline (conference and workshops)</td>
<td>8 May 2015</td>
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ABOUT
The International Association for the Evaluation of Educational Achievement (IEA) is an independent, international cooperative of national research institutions and governmental research agencies. IEA conducts large-scale comparative studies of educational achievement and other aspects of education, providing an important resource for monitoring educational quality and progress around the world.

The Centre for Evaluation and Assessment is a research center in the Faculty of Education at the University of Pretoria in South Africa. The Centre works with governmental and non-governmental organizations, educational institutions, and foundations nationally and internationally to undertake research and development activities related to system-level and other levels of evaluation and assessment in education.

For more information: visit www.iea.nl/irc-2015.html or contact us at irc@iea.nl.