

# International Civic and Citizenship Education Study

## 2019 Extended

### What is ICCS?

**ICCS is a comparative research program** of the International Association for the Evaluation of Educational Achievement (IEA). It is designed to investigate the ways in which young people are prepared to undertake their roles as citizens. ICCS reports on students' knowledge and understanding of concepts and issues related to civics and citizenship, as well as their value beliefs, attitudes, and behaviors. ICCS further collects and analyzes a rich array of contextual data from the system level, teachers, principals, and the students themselves about the organization and content of civic and citizenship education in the curriculum, teacher preparation and experiences, school environment and climate, and home and community support.

**ICCS was built on pioneering studies** conducted by IEA in 1971 and in 1999. Acknowledging the need for continuing research on civic and citizenship education, ICCS 2009 was established as a baseline for future assessments in this area; 38 countries participated internationally. ICCS 2016 is currently being implemented by 24 countries and education systems around the world. **ICCS 2019 will build on the main cycle of ICCS 2016, extending country and thematic coverage.** In collaboration with UNESCO, and in the context of the new Sustainable Development Goals (SDG), especially the education Goal 4 and Target 4.7, ICCS 2019 is planned not only **for countries not yet participating in ICCS, but also for those interested in investigating short-term developments.** Critically, ICCS 2019 will include and report on indicators of knowledge and understanding, skills, beliefs, attitudes

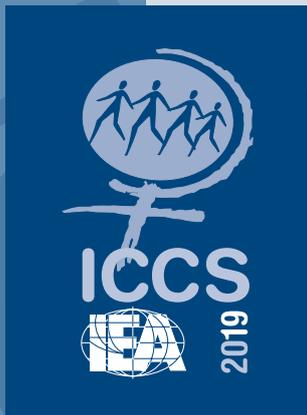
and behaviors relating to **Global Citizenship Education (GCED) and Education for Sustainable Development (ESD)**. ICCS 2009, 2016, and 2019 will be linked directly, allowing countries to monitor trends in civic knowledge and engagement over time.

### Why participate in ICCS 2019?

**Countries around the world face persisting and new challenges** in educating their young people for citizenship, amidst changing contexts of democracy and civic participation. Participating in ICCS will provide countries with reliable, comparative data in this critical learning area to help them evaluate and guide educational policies with evidence-based decisions.

**ICCS 2019 intends to help countries monitor progress, not only toward their own goals, but also SDG target 4.7**, which aims to ensure that learners acquire the knowledge and skills needed to promote sustainable development and lifestyles, human rights, gender equality, a culture of peace and non-violence, and an appreciation of cultural diversity.

**ICCS is an established international assessment of how young people are being prepared for citizenship in a changing world**



ICCS allows countries to assess their students' **civic-related knowledge** from an international perspective

ICCS provides extensive information about students' attitudes and intended behaviors, **including the way in which students think about civic society and how they engage in it**

ICCS examines **teachers' preparation and views** on civic and citizenship education

## ICCS 2019 will enable countries to: Participation options

- Investigate the ways in which young people are prepared for citizenship, providing **internationally comparable indicators of civic knowledge and understanding, skills and engagement to inform policy and practice.**
- **Monitor changes in students' civic knowledge and understanding, and engagement over time,** for countries that participated in previous ICCS cycles (2009, 2016).
- Address new challenges in civic and citizenship education, to improve countries' understanding of issues such as **students' role in the peaceful functioning of school communities, how to help students become effective participants in the complex world of economics, and the role of new social media in students' civic engagement.**
- Explore the contribution of education with respect to **global aspects of citizenship and sustainable development.**

**New countries/education systems:** The target population is eighth grade students and their teachers for all subjects. An option for teachers of civic-related subjects will be offered as in ICCS 2016.

**ICCS 2016 participants:** ICCS 2019 can be used to assess the same target population or an adjacent cohort of students.

This extension of ICCS 2016 will only proceed if a minimum of 10 participants commit to participate before the end of 2016.

## International coordination

**International Study Center:** Australian Council for Educational Research

*Conceptual development, student instruments development, analysis and reporting*

**Associated Research Center:** Laboratorio di Pedagogia Sperimentale, Roma Tre University

*Teacher and school instruments development*

**Project Coordination:** International Association for the Evaluation of Educational Achievement

*Overall study coordination, sampling, field procedures, translation verification, quality monitoring, data management and processing, and weighting*

ICCS provides a rich data resource about school, family, community, **and global contexts for teaching and learning in civics and citizenship**



International Association for the Evaluation of Educational Achievement

**For country enrollment, contact:**

IEA Secretariat  
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## ICCS 2019 milestones

<p><b>May – December 2016</b></p> <p>Framework and instrument development</p>	<p><b>September or October 2016</b></p> <p>1st meeting of National Research Coordinators</p>	<p><b>October – November 2017</b></p> <p>Field trial</p>	<p><b>September – November 2018</b></p> <p>Main Survey Southern Hemisphere</p>	<p><b>February – April 2019</b></p> <p>Main Survey Northern Hemisphere</p>	<p><b>Mid-2020</b></p> <p>Reporting</p>
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