



International Civic and Citizenship Study 2016

ICCS 2016

IEA General Assembly
Phuket/Thailand, 9 October 2012



Content of presentation

- Background and aims
- Research questions
- Study design and development
- Proposed management structure
- Planned outputs of study
- Timelines

*IEA General
Assembly
Phuket
October 2012*

Background

- Three IEA studies on civic and citizenship education
 - 1971 (part of six-subject study)
 - CIVED 1999
 - ICCS 2009
- New developments since last study
- Next assessment cycle for ICCS
 - Baseline: ICCS 2009



*IEA General
Assembly
Phuket
October 2012*



Purpose and aims

- Investigating ways in which young people are prepared to assume their role as citizens
- Monitoring trends in civic knowledge and engagement over time
- Persisting and new challenges of educating young people
 - Continuous changes in contexts of democracy and civic participation

Benefits for participants

- Internationally comparable indicators of civic knowledge and engagement to inform further policies and practices
- For previous participants monitoring of changes over time
- Regional modules offer opportunity to gathering data on region-specific aspects of civic and citizenship education
- Participation in thematic modules (as international options)

*IEA General
Assembly
Phuket
October 2012*

Research questions

- How is civic and citizenship education implemented in participating countries?
- What is extent and variation of students' civic knowledge within and across participating countries?
- What beliefs do students in participating countries hold regarding important civic issues in modern society and what are the factors influencing their variation?

*IEA General
Assembly
Phuket
October 2012*

Research questions

- What is the extent of students' engagement (attitudes, behaviors and behavioral intentions) in different spheres of society and which factors within or across countries are related to it?
- How is the school context in participating countries organized with regard to civic and citizenship education and what is its association with students' learning outcomes?

*IEA General
Assembly
Phuket
October 2012*

Assessment framework

- Review of ICCS 2009 framework
- Possible topics for refinement and further development
 - Explicit links to regional frameworks
 - Inclusion of economic aspects of civics and citizenship
 - Peaceful coexistence at schools and students' role in functioning of school communities
 - Review of affective-behavioural dimensions (value beliefs vs. attitudes)
 - Emphasis on young people's engagement with new social media

*IEA General
Assembly
Phuket
October 2012*

Increasing role of social media among young people



- Some recent examples
 - Protests among North African immigrants in France (Autumn 2005)
 - Student strikes in Chile demanding educational reforms (since Summer 2011)
 - Beginning of Egyptian revolution including massive engagement of young people (Winter 2011/2012)
 - “Indignado” movement in Spain protesting against their economic situation (since Spring 2011)
 - Youth protests in Poland and other European countries against government plans to sign anti-piracy treaty (ACTA) (Winter 2011/2012)

Proposed instruments

- Student assessment
 - 45-minute test linked to ICCS 2009
 - 40-minute questionnaire
 - Regional instrument (up to 30 min)
- Contextual data
 - School questionnaire (~30 min)
 - Teacher questionnaire (~30 min)
 - National contexts survey (online survey of national centres)

Cognitive test development

- All countries to administer international cognitive civic knowledge items
 - About 80 items (mostly multiple-choice augmented with some open-ended items)
 - Rotated test design
 - Link clusters for equating with ICCS 2009
- Regional instruments may include short cognitive tests
 - Region-specific cognitive content

*IEA General
Assembly
Phuket
October 2012*

Regional modules - 1

- ICCS 2009: enrichment of study providing region-specific data
- For ICCS 2016 establishment of regional modules envisaged
 - Sufficient numbers in country participation and interest required
 - Early development necessary which requires early confirmation of country interest/participation

*IEA General
Assembly
Phuket
October 2012*

Regional modules - 2

- European module expected
 - Further development of conceptual ideas underpinning 2009 module
 - Inclusion of economic aspects
 - Close cooperation with NRCs and regional experts essential
- Further modules should be developed for Asia, Latin America and other regions
 - Depending on country participation/interest

Study Design

- Target population
 - Grade 8 (or equivalent)
 - Teachers at target grade
- PPS sampling with intact classes
 - ~150 per country
- Regional modules
 - Expected: Asia, Europe, and Latin America
 - Further modules possible

*IEA General
Assembly
Phuket
October 2012*

Scaling and analysis

- Civic knowledge to be reported on same scales as ICCS 2009
 - Mean of 500, SD of 100 (ICCS 2009)
- Inclusion of core questionnaire material
 - Computation of comparable non-cognitive scales across surveys
- Similar analysis strategies as in ICCS 2009 (descriptive but also multivariate modelling)

Outputs

- Assessment framework (~July 2015)
- International Report (~Nov 2017)
- Regional reports (~Nov 2017 – July 2018)
- Technical Report (~June 2018)
- ICCS 2016 database and user guide (~June 2018)
- ICCS 2016 Encyclopaedia (to be considered)

*IEA General
Assembly
Phuket
October 2012*

Management structure

- International Study Centre
 - ACER: Conceptual development, student instruments, analysis/reporting
- Project Coordination Centre
 - DPC: Data management/scaling, field procedures, meetings organisation, sampling/weighting
- Associated Research Centre
 - LPS: Teacher/School questionnaires, European module coordination

*IEA General
Assembly
Phuket
October 2012*



Management structure

- IEA Secretariat
 - Translation verification, quality monitoring
- Joint Management Committee
 - Regular meetings of senior project staff
- Project Advisory Committee
 - Expert advice on framework refinement, instrument development and reporting

*IEA General
Assembly
Phuket
October 2012*

Timeline - 1

- Framework development phase
 - Jan to Sept 2013
- Instrument development phase
 - Oct 2013 to Sept 2014
- International field trial
 - Oct to Dec 2014
- Main survey preparation
 - Jan to Sept 2014

*IEA General
Assembly
Phuket
October 2012*

Timeline - 2

- Main survey Southern Hemisphere
 - Oct to Dec 2015
- Main survey Northern Hemisphere
 - Feb to April 2016
- Data compilation and analysis
 - June to Nov 2016
- Reporting phase
 - Dec 2016 to April 2018
 - International report Nov 2017

*IEA General
Assembly
Phuket
October 2012*



Further information on ICCS:

http://www.iea.nl/iccs_2009.html

<http://iccs.acer.edu.au/>

*IEA General
Assembly
Phuket
October 2012*

Questions or comments?

