

Journey Towards International Benchmarking:

A Story about Private Schools in the United Arab Emirates (UAE)

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Dubai- United Arab Emirates



Education in the UAE

- Ministry of Education (MoE): oversees schools in the UAE
- Knowledge & Human Development Authority
 (KHDA): oversees private schools in Dubai
- Abu Dhabi Educational Council (ADEC): oversees all schools in Abu Dhabi





Education in the UAE

No. of schools across the country	Public	Private
UAE *	342	156
Abu Dhabi	265	186
Dubai	77	153

^{*} Excluding Dubai and Abu Dhabi



Education in the UAE

No. of students	Public	Private
UAE *	144,093 (42%)	195,629 (58%)
Abu Dhabi	125,852 (39%)	200,131 (61%)
Dubai	28,277 (11.2 %)	225,099 (88.8%)

^{*} Excluding Dubai and Abu Dhabi



Private School Curricula in Dubai *

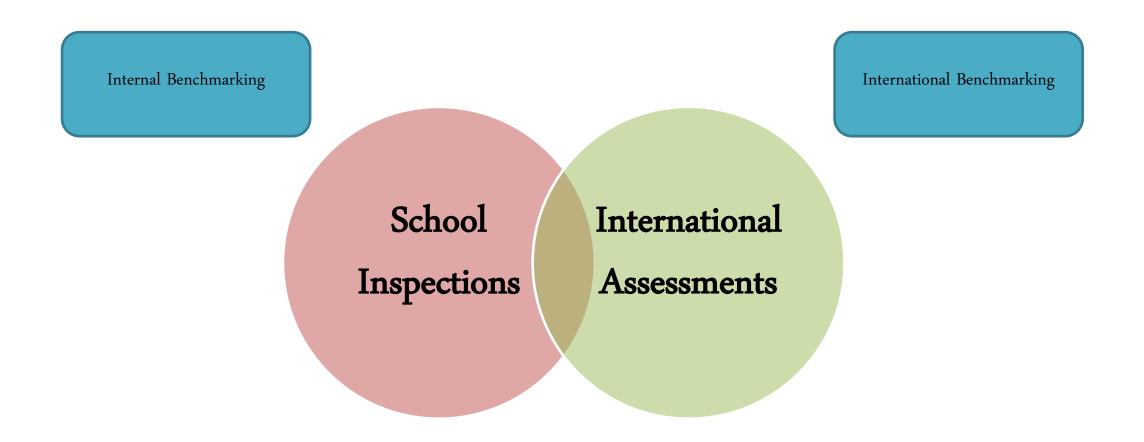
- 1. UK
- 2. Indian
- 3. US
- 4. National curriculum- UAE Ministry of Education (MoE)
- 5. IB
- 6. Pakistani
- 7. Philippines
- 8. French
- 9. Iranian

- 10. Institute of Applied Technology (UAE)
- 11. German
- 12. Reggio Emilia (KG)
- 13. Russian
- 14. Japanese
- 15. International Curriculum for Languages and Creative Arts (KG)

^{*} Types of curricula listed in this slide based on curricula with largest number of schools



How do we the monitor the quality of private schools in Dubai?





Participation in TIMSS and PIRLS

TIMSS 2007

• Dubai: benchmarking participant

TIMSS/PIRLS 2011

- UAE
- Dubai: benchmarking participant
- Abu Dhabi: benchmarking participant

How did we use TIMSS/ PIRLS in working with private schools in Dubai?



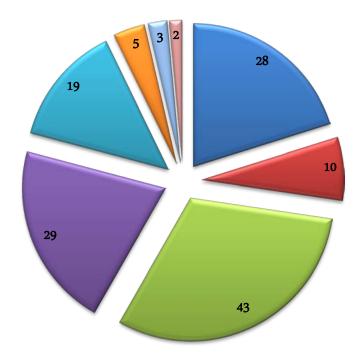
1. Testing all schools





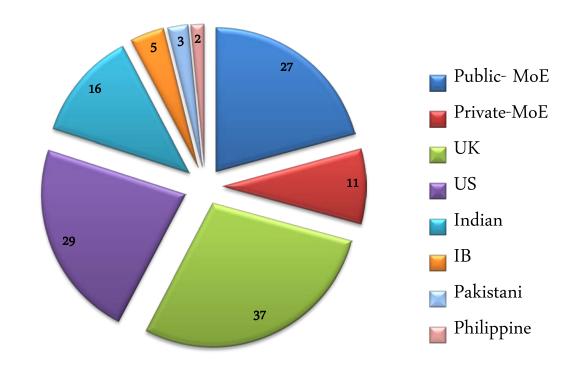
Dubai's Sample in TIMSS and PIRLS 2011

Grade 4



Total: 139 schools

Grade 8



Total: 130 schools





2. Analysing results by school curriculum type



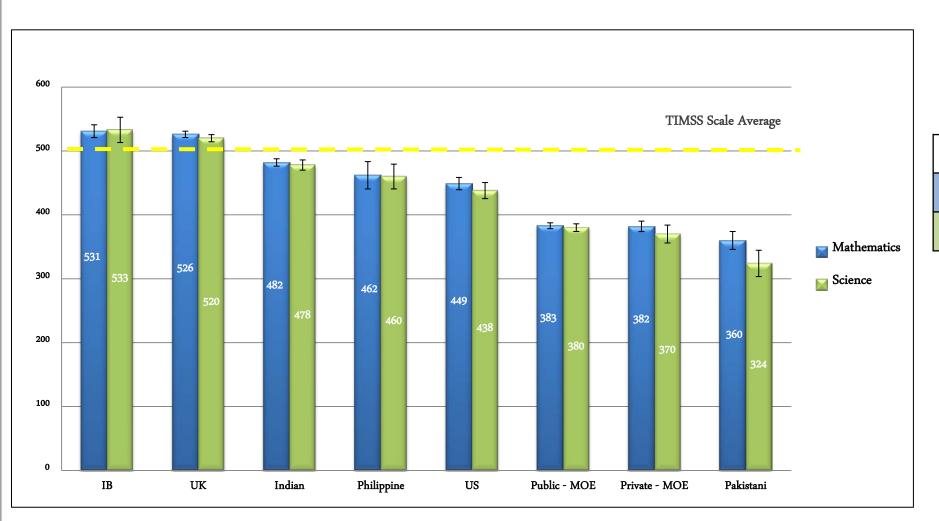
Dubai's Performance in TIMSS and PIRLS 2011

	Cycle	Mathematics	Science	Reading (PIRLS 2011)
Grade 4	2007	444	460	476
	2011	468	461	470
	Difference	24	1	

	Cycle	Mathematics	Science
Grade 8	2007	461	489
	2011	478	485
	Difference	17	-4



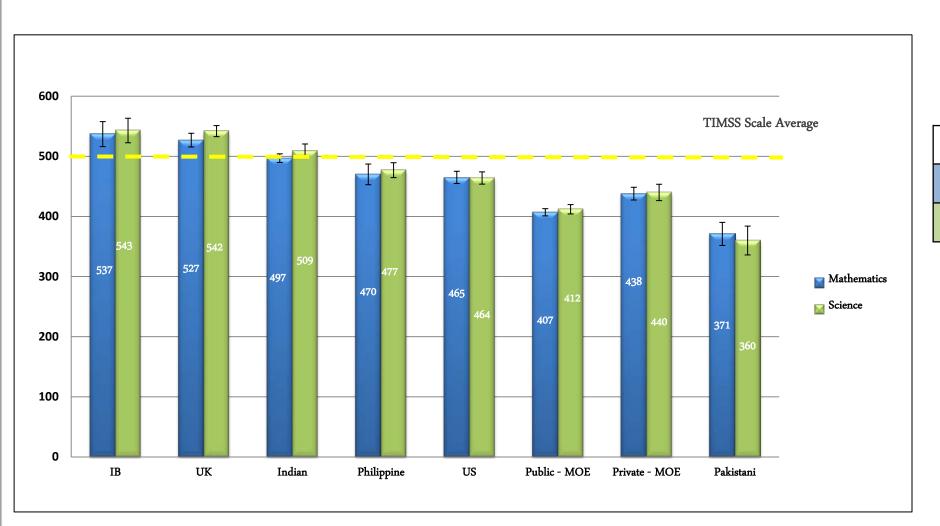
Achievement at Grade 4- Mathematics and Sciences (TIMSS 2011)



Dubai's average		
Mathematics	468	
Science	461	



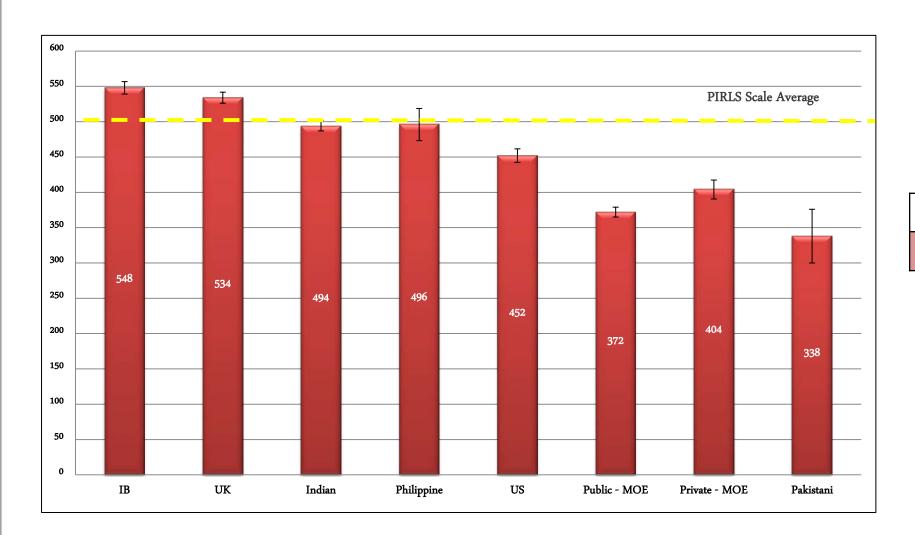
Achievement at Grade 8- Mathematics and Science (TIMSS 2011)

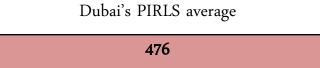


Dubai's average		
Mathematics	478	
Science	485	



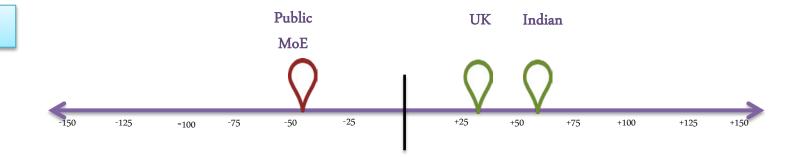
PIRLS 2011



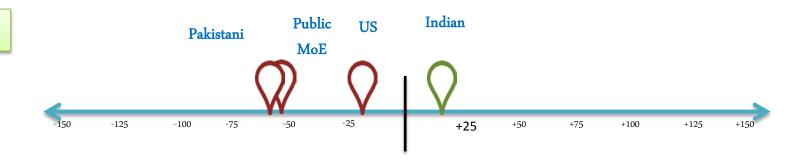


TIMSS Trends (2007-2011) by School Curricula-Grade 4



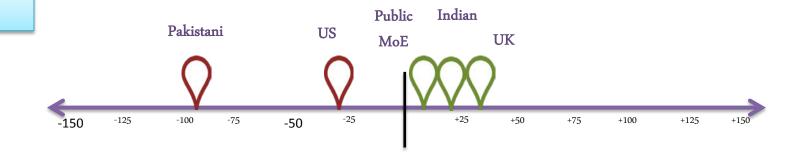


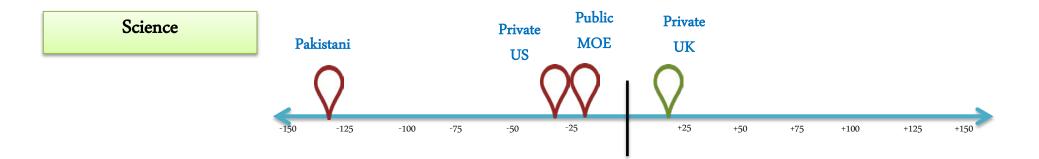




TIMSS Trends (2007-2011) by School Curricula-Grade 8

Mathematics









3. Analysing the impact of literacy on student achievement



TIMSS/ PIRLS 2011

Tested in Arabic

Public- MoE

Private- MoE

Tested in English

UK

US

ΙB

Indian

Philippines

Pakistani

63% of our students who were tested in English, do not speak English at home



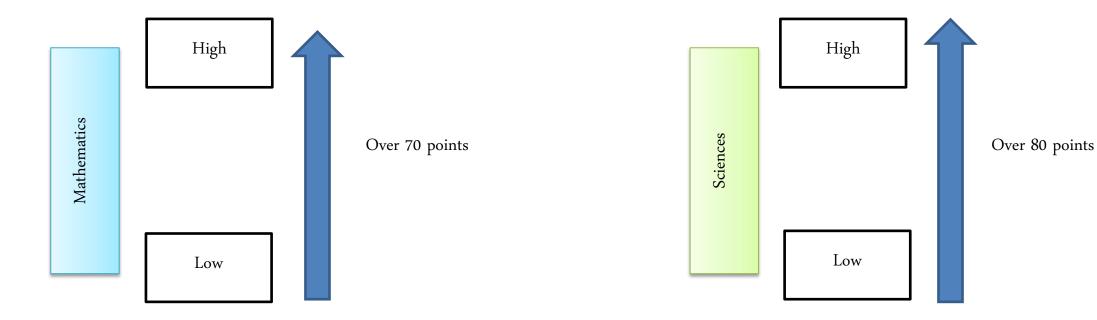
The impact of reading

Correlating reading results with achievement in mathematics and sciences (TIMSS/PIRLS 2011)		
Reading & Mathematics	1 point increase in reading is associated with 0.7 increase in Mathematics	
Reading & Science	1 point increase in reading is associated with 0.8 increase in Science	



The impact of reading

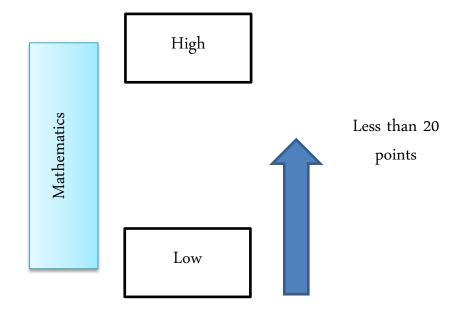
The difference between high performing schools and low preforming schools...

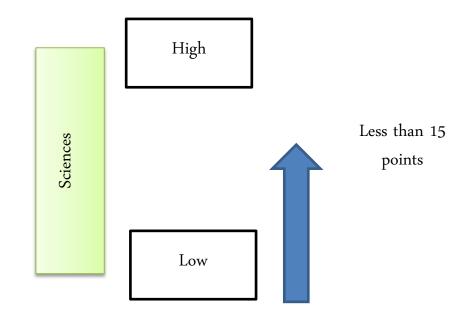




The impact of reading

When controlling for reading..





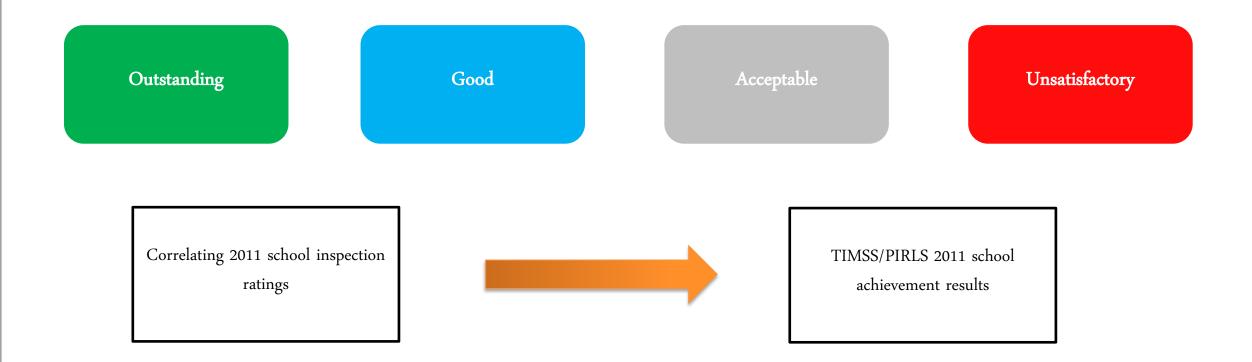


4. Correlating TIMSS/PIRLS 2011 with inspection's results

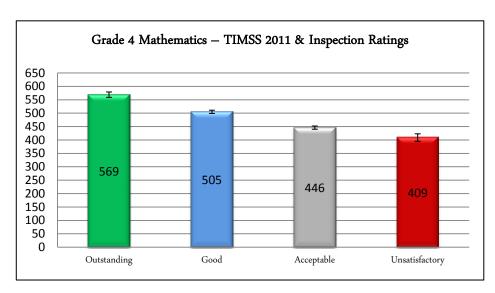


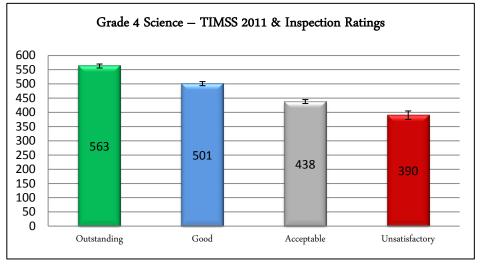


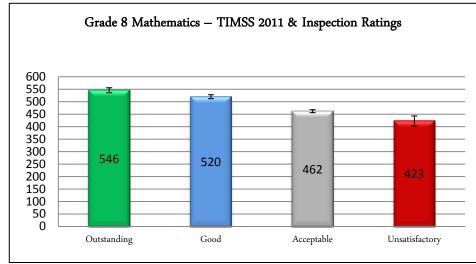
TIMSS/PIRLS 2011 and inspection's ratings

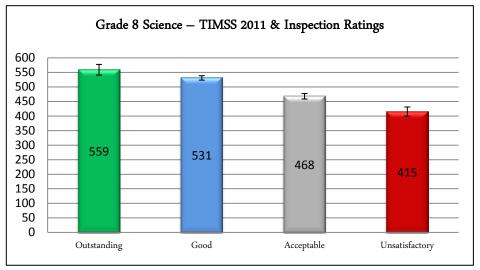


Correlating TIMSS/PIRLS 2011 with inspection's results



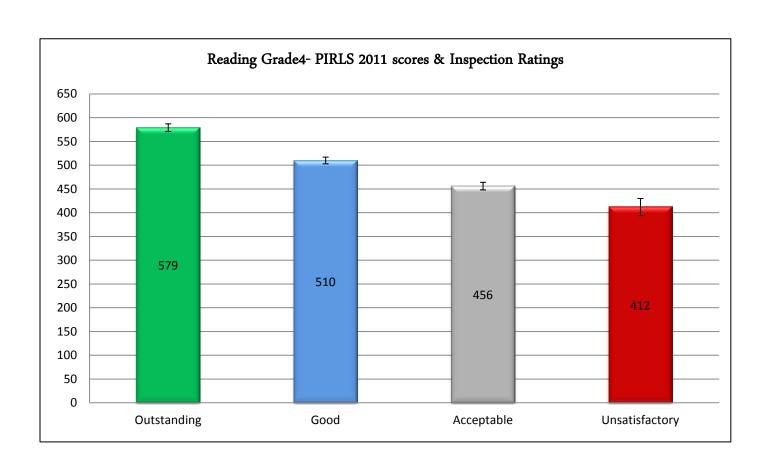








Correlating TIMSS/PIRLS 2011 with inspection's results



5. Empowering schools

- a) Sharing results and best practice
- b) TIMSS/PIRLS 2011 Individual School report
- c) Using school inspections
 to promote the use of international assessments'
 data





a) Sharing results and best practice



What Works' events:

- Sharing results and key findings from TIMSS/ PIRLS 2011
- High performing schools sharing best practices







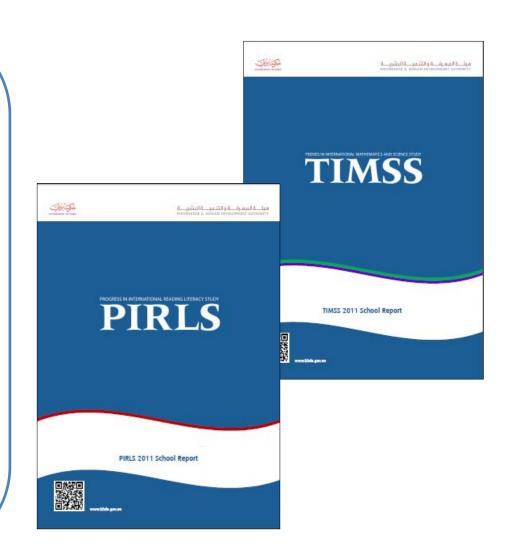


b) TIMSS and PIRLS 2011 Individual School Reports

Student achievement:

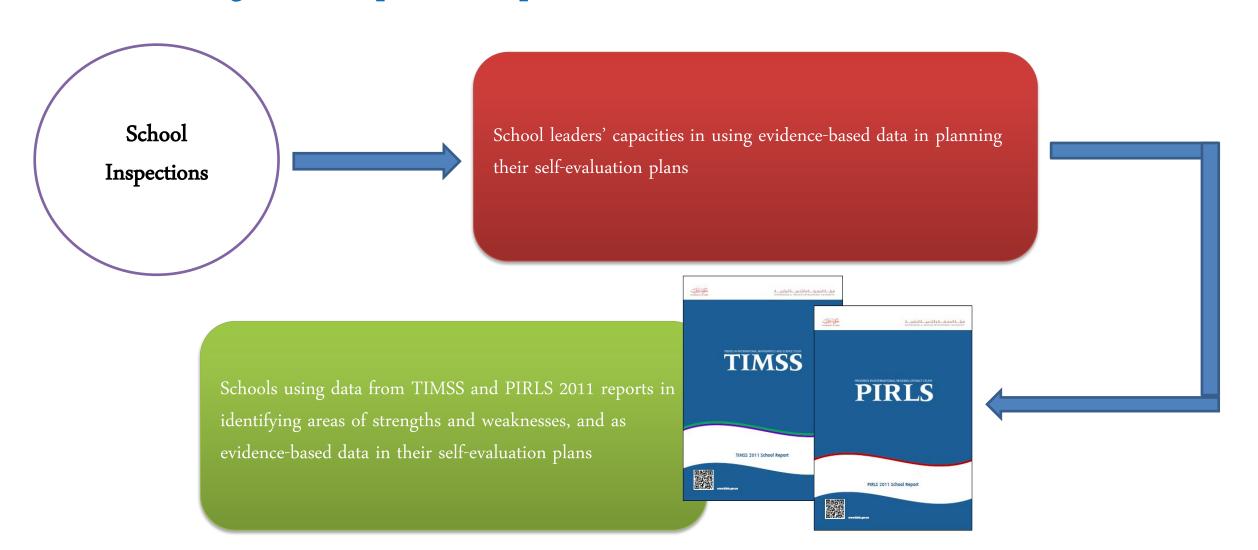
- All participating schools in Dubai
- Schools offering the same curricula
- Achievements against TIMSS/PIRLS benchmarks
- Gender differentials
- Achievements in Content and Cognitive Domains/ Reading Purposes and Processes

Reports were presented in: TIMSS/PIRLS 2011 School workshops

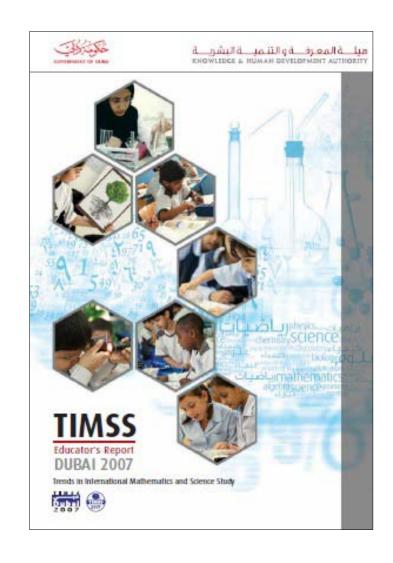


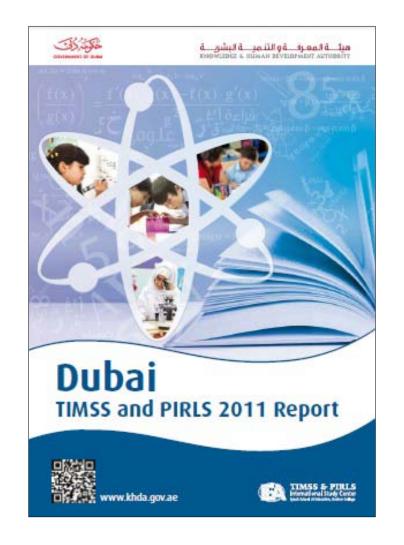


c) Using school inspections to promote the use of international assessments' data











Thank you!

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