

How an IEA study can support constitutional change

VOTE @16 EXPERIENCE IN ESTONIA

ANU TOOTS

Beginnings

- ▶ Estonian Youth Council picks the problem up
 - ▶ Policy platforma on youth engagement(2007)
 - ▶ Memorandum to the Constitutional committee of National Parliament (2010)
- ▶ Legal aspects:
 - ▶ Voting age is defined by the Estonian Constitution (currently 18 at all levels)
 - ▶ Special procedure to amend the Constitution
- ▶ Public opinion is keeping eye on the issue
 - ▶ Mainly against
 - ▶ Extra vote for parents



IEA GA, Vienna 14.October 2014

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Noored mõjutavad poliitikat oma vanemate kaudu

VOORED VALIJAD VIISID OBAMA VÕIDULE, NOORED VALIJAD ON KA EESTI ERAKONDADE SIHIKUL. KUIDAS NOORI OLITIKAS OSALEMA MEELITADA JA KAS SEE KA MINGEID OHTUSID KÄTKEB, RÄÄKISID SIGRID KÖIVULE MARYLANDI ÜLIKOOOLI PROFESSOR JUDITH TORNEY-PURTA JA TALLINNA ÜLIKOOOLI PROFESSOR ANU TOOTS.

ÄIDETAVALT võitis Obama valimistid just tänu noortele aliastele. Kuidas see tal onestus?

gust valimisi mõne eelnenuga, siis on näha, kui palju pööratakse tähelepanu internetikampaaniatele.

Näiteks Keskerakond. Aasta-

Toots: See on minu väga isiklik arvamus ja ma tean, et paljud mu kollegid seda ei jaga, aga ma arvan, et Eesti koolisüsteem keskendub liialt põhiseaduse

Ma ei usu, et see peaks ka noorem olema. Valimisoigusliku vanuse alandamine võib valimiste legitimusse kahtluse alla seada ja seda ei tahaks ju keegi.

sed öelda, et neli, kellel on auto, peaks olema lisahääl, sest neil peaks olema rohkem otsustusõigust keskkonna ja aktiisiide küsimustes. Ja-jah, laps ja

laps ise oleks selle poolt hääletanud? Ma ei usu.

Ma arvan, et iga asi, mis läheb laiku põhimõttest «iks inimene, tks hääl», tekib rohkem probleeme kui kasu. Sest

2014-2015

Vote@16 high in the agenda

Parliamentary hearings going in parallel with dissemination of research findings

29. May – an international conference on (Austria, Norway; Estonian MPs)

03. June – open session of the Parliament's Constitutional Committee

01. July – Constitutional amendment voted into agenda of the Parliament (41 out of 101 - "yes")

16. Sept – First reading passed in Parliament + Talk show in TV

December – Second reading expected

January 2015 – Third reading, approval expected

2017 – first local elections with 16-year-old voters

2013

*Ex ante impact
assessment study
requested by the
Ministry of Justice*

- Ordered from Tallinn University, because we run the CIVED/ICCS
- Report heavily relies on evidence from CIVED; POP 3 2000; ICCS 2009
- Important! Talk first to actors who are in favour of the policy proposal

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[EA GA, Vienna]

October 2014

Aktiivse valimisea langetamise mõjude analüüs: eelhindamine



Tellija: EV Justitsministeerium

Teostaja: Tallinna Ülikooli
Riigiteaduste Instituut

How we made use of the ICCS results?

- ❖ Use data to address main public concerns
 - Why 16 and not 10-year olds?
 - “Maturity” argument
 - ▶ Knowledge
 - ▶ Perceptions and behaviours
- ❖ Be honest regarding the limitations of the research evidence
 - Higher turnout cannot be guaranteed
 - Alienated youth and low achievers do exist

Two examples of data use

Teachers' self confidence

	Estonia	Austria
Human rights	76	93
Voting & elections	65	96
Environment	88	75
Media communication	65	90

Attitudes ja actions

	14-year olds	adults
Interested in politics	50%	36%
Affiliated with pol.party	50%	60%
Trusts pol.parties	23%	25%
Intens to vote/voted	73%	64%

Further challenges for instrument development

- ▶ To keep election-related items (many competing needs and interests in studying citizenship)
- ▶ To reflect on already existing initiatives
 - ▶ Mock elections
 - ▶ Votematch etc.
 - ▶ Youth councils
- ▶ Ecological approach
 - ▶ Teachers' attitudes and confidence
 - ▶ Schools' attitudes towards electoral campaigns

Further possibilities for analyses

- ▶ Today ICCS 2009 has been used mainly as a national study
- ▶ Comparison of Vote@16 countries
 - ▶ Austria 2007
 - ▶ Malta 2013
 - ▶ (Estonia 2017)
- ▶ Impact assessment studies
 - ▶ Research conference 2015
- ▶ Educational governance studies
 - ▶ Wicked issues – to be solved jointly with various ministries and actors

IEA studies can be used
beyond the Ministry of
education

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ATTRACTS BROADER RESEARCH COMMUNITY