



eTIMSS Initiative

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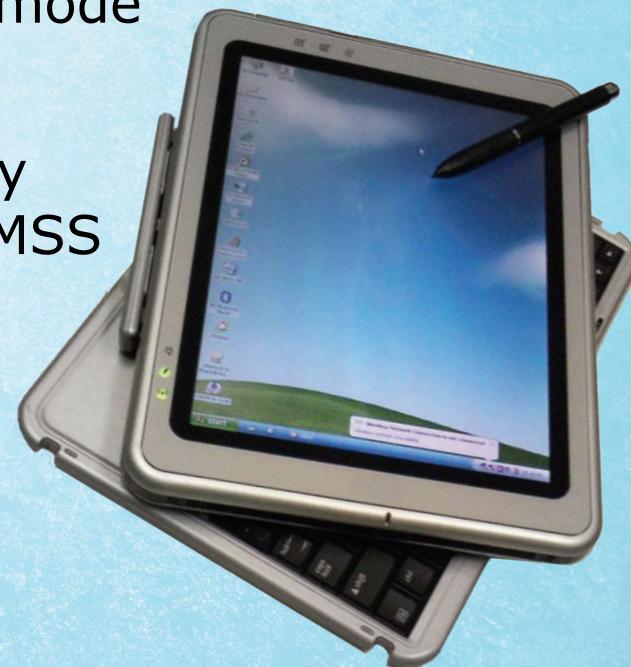
TIMSS
2015



TIMSS & PIRLS
International Study Center
Lynch School of Education, Boston College

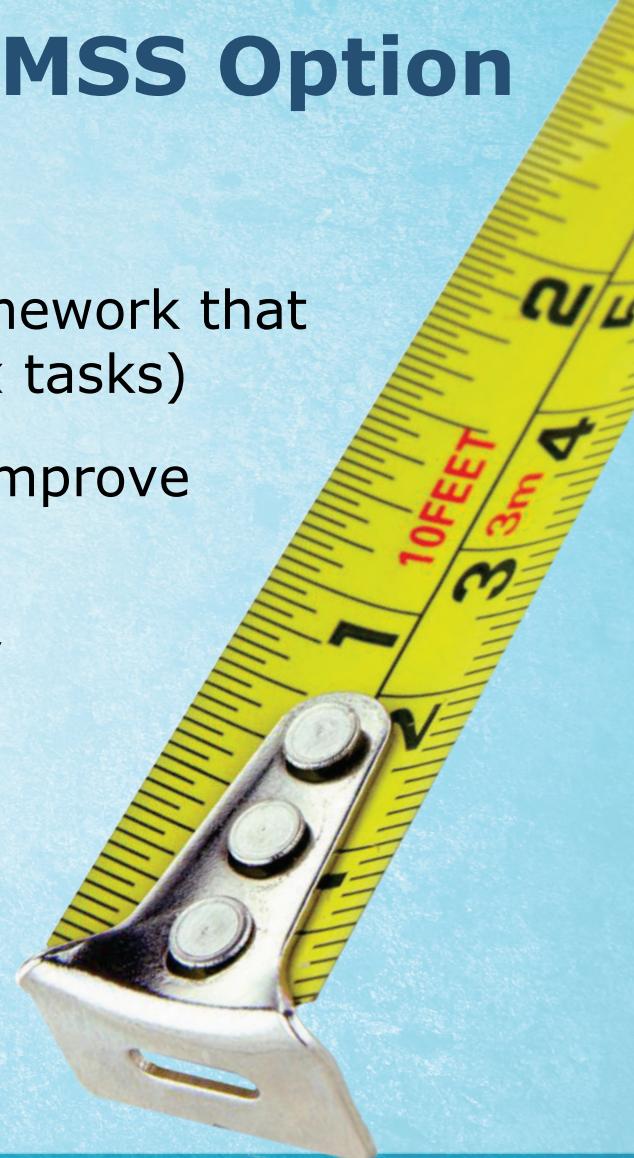
Goal: TIMSS will include a computerized option by the 2019 assessment

- Dual System: Countries can choose eTIMSS or paper-and-pencil TIMSS (paperTIMSS)
 - Countries can change to eTIMSS mode when they are ready
 - IEA does not want to preclude any countries from participating in TIMSS
- eTIMSS Device: Tablet with stylus, optional keyboard for higher grades



Reasons to Provide eTIMSS Option

- Improve measurement
 - Assess complex areas of the framework that are difficult to measure (complex tasks)
 - More engaging assessment can improve motivation
- Increase Operational Efficiency
 - Item development
 - Translation
 - Printing and shipping
 - Receipt control and scoring



Challenges Maintain Comparability

Ideally, the mode of administration should be irrelevant in reporting TIMSS results

- Maintain trends over time for countries choosing to move to eTIMSS
- Maintain comparability between eTIMSS and paperTIMSS across countries



Step-by-Step Plan to Evolve While Maintaining Trend

2014-15

1. Convert existing trend paper-and-pencil items to computer format
2. Begin work on eTIMSS electronic assessment systems
3. Begin work on complex assessment tasks (PSIs)
 - Separate component of eTIMSS, similar to ePIRLS extension of PIRLS



Step-by-Step Plan to Evolve While Maintaining Trend

2015-16

4. Complete converting existing trend items
5. Complete developing initial PSIs in mathematics and science

Note: number of PSIs dependent on funding

- At least 3 mathematics and 3 science PSIs at fourth grade



Step-by-Step Plan to Evolve While Maintaining Trend

2017

6. Conduct pilot study in 6-10 countries, including trend items and PSIs
7. Develop the eTIMSS and paperTIMSS items in both formats for TIMSS 2019



Step-by-Step Plan to Evolve While Maintaining Trend

2018

- 8. Field test both eTIMSS and paperTIMSS**

2019

- 9. Conduct TIMSS 2019 assessment with eTIMSS countries bridging from paperTIMSS to eTIMSS**



Challenges Resources

- Very costly for IEA to develop eTIMSS systems
- Countries desiring the eTIMSS Option need to provide funding
- United States launching the initiative with \$500,000-\$1million over next 2-3 years to help fund development of eTIMSS instruments and systems



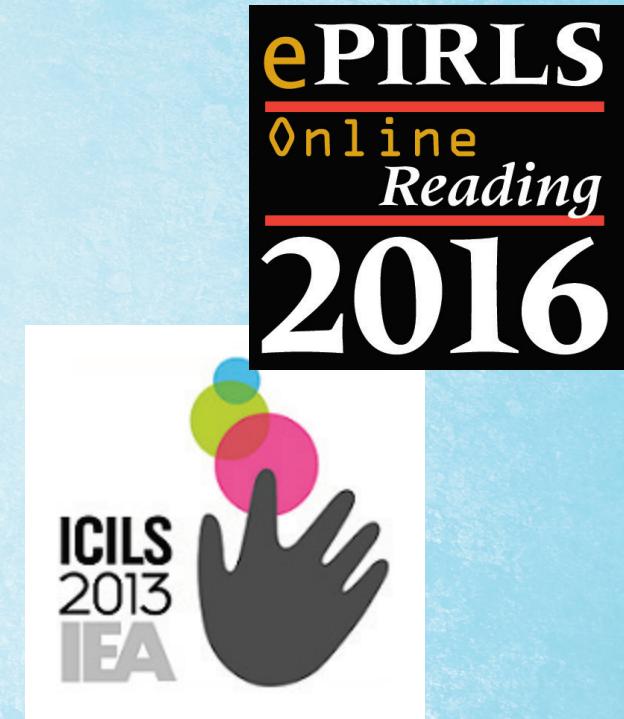
Challenges Technical Resources and Capabilities

Requires sophisticated software development

- eTIMSS Item Builder – templates to accommodate trend and newly developed items
- eTIMSS Translation and Verification Management System
- eTIMSS Assessment Delivery System
- eTIMSS Data Management and Operations procedures
- eTIMSS Online Scoring System

Challenges Technical Resources and Capabilities

- Build on IEA's developing expertise in this area
 - ICILS, ePIRLS
- Special advisors from existing large-scale digital assessment initiatives in the participating countries (e.g., NAEP in the United States)



2014-2015

Transfer Trend Mathematics and Science Items into Computer Format

- Fourth grade
 - 8 blocks (189 items)
 - Initial stage
- Numeracy
 - 6 blocks (160 items)
- Eighth grade
 - 8 blocks (238 items)
 - Depends on funding



2014-2015

Develop New Problem-Solving and Inquiry Tasks (PSIs)

- Extended tasks developed for TIMSS 2003 and 2007 (funded by US National Science Foundation)
- ePIRLS paradigm – PSI task window and assessment window to guide the student
- Current work on scenario based tasks (e.g., NSF, NAEP)
 - More promising in science than in mathematics

2015-16

Complete Initial Development of Items, Tasks, and Systems

- Cognitive labs to examine templates for trend item types and ideas for PSIs
- Small scale studies to identify threats to the validity of comparing between eTIMSS and paperTIMSS
 - E.g., computer skills, interaction between item and format
- Complete transfer of trend items and developing PSIs

2017

Pilot Study of eTIMSS with 6 to 10 Countries

- Operational feasibility of approach
 - Test systems for trend and PSI items
- Information to improve PSIs
- 3-6 schools per country
 - Get in on the ground floor!



2017

Develop New Items for TIMSS 2019

- 6 blocks of items needed to replace items released after 2015 (each subject and grade)
- Twice as many developed and field tested as needed (12 blocks)
- Develop eTIMSS and paperTIMSS together to be comparable
- Revise and develop more PSI tasks depending on funding—this only for eTIMSS

2018

Field Test for All TIMSS 2019 Countries of Newly Developed Materials

- paperTIMSS countries field test paperTIMSS
- eTIMSS countries field test eTIMSS, including PSI tasks and paperTIMSS
- Study comparing achievement on eTIMSS and paperTIMSS



2019

Conduct TIMSS 2019

- eTIMSS countries bridge to eTIMSS by assessing in both modes
 - eTIMSS in future
- Similar to bridge study in TIMSS 2007 when we changed design
- paperTIMSS countries continue as in previous TIMSS assessments





eTIMSS Initiative Thank You!

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