

PIRLS
2016

PIRLS - A Global Metric for Reading Proficiency

PIRLS, PIRLS Literacy, and ePIRLS

ePIRLS
*Online
Reading*
2016

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56th IEA General Assembly
October 2015, Mexico City

PIRLS
Literacy
2016



TIMSS & PIRLS
International Study Center
Lynch School of Education, Boston College

Since last General Assembly...

Two major accomplishments

- **Development completed**
 - Ambitious field test!
- **Data collection underway**
 - Southern Hemisphere Oct-Dec
 - Northern Hemisphere Mar-Jun

PIRLS 2016

- Assesses reading comprehension at the fourth grade – worldwide standard for reading achievement
- Trends over 16 years – 2001, 2006, 2011, 2016
- Expanded to provide more information at lower part of achievement scale
- 12 reading passages – 141 items
- 50 countries and 9 benchmarking participants



PIRLS Literacy 2016

- A less difficult assessment of reading comprehension at fourth grade
- 12 reading passages – 158 items (same as PIRLS)
- Enables countries where students are still developing reading skills to participate in PIRLS
- 4 passages in common with PIRLS to link PIRLS Literacy to the PIRLS metric
- Countries participating in PIRLS Literacy will have their results reported on the PIRLS scale
- 7 countries participating



ePIRLS 2016

- Extends PIRLS to assess how well students read, comprehend, and interpret online information
- Computer based assessment – students navigate through webpages in an engaging, simulated internet environment
- School-like assignments about science and social studies topics
- Five 40-minute tasks; students take two tasks
- 14 countries and 2 benchmarking participants



PIRLS 2016 Context Questionnaires

Five questionnaires for PIRLS/ePIRLS and PIRLS Literacy

- *Learning to Read Survey* (Home Questionnaire)
- School Questionnaire
- Teacher Questionnaire
- Student Questionnaire/extra in ePIRLS
- Curriculum Questionnaire

Approx. 20 policy relevant questionnaire scales

PIRLS 2016 Encyclopedia – chapter from every country

PIRLS 4th Grade - Participants

Australia

Austria

Azerbaijan

Bahrain

Belgium (Fl)

Belgium (Fr)

Bulgaria

Canada*

Chile

Chinese Taipei*

Czech Republic

Denmark*

Egypt (Literacy)

England

Finland

France

Georgia*

Germany

Hong Kong SAR

Hungary

Iran (and Literacy)

Ireland*

Israel*

Italy*

Kazakhstan

Kuwait (Literacy)

Latvia

Lithuania

Macao SAR

Malta

Morocco (and Literacy)

Netherlands

New Zealand

Northern Ireland

Norway*

Oman

Poland

Portugal*

Qatar

Russian Federation

Saudi Arabia

Singapore*

Slovak Republic

Slovenia*

South Africa (Literacy)

Spain

Sweden*

Trinidad & Tobago

United Arab Emirates*

United States*

Benchmarking Participants

Buenos Aires, Argentina

Ontario, Canada

Quebec, Canada

Denmark (Literacy – Gr 3)

Norway (younger grade)

Eng/Afr – RSA (5th)

Andalusia, Spain

*Abu Dhabi, UAE**

*Dubai, UAE**

Progress Since Last General Assembly

1. Conducted full scale field test of PIRLS, PIRLS Literacy and ePIRLS - 60,000 students
2. Analyzed field test data for items and questionnaires
3. Reviewed field test results and proposed final assessment instruments
4. NRCs reviewed and approved passages, items, and questionnaires for 2015/16 data collection

Field Test

March 1 – April 15

- **PIRLS**

- 58,078 students in 49 countries and 7 benchmarking entities

- **PIRLS Literacy**

- 6,795 students in 7 countries and 1 benchmarking entity

- **ePIRLS**

- 13,701 students in 13 countries and 2 benchmarking entities



Passages and Items for Field Test

PIRLS passages

- 4 literary, 4 informational – 132 items

PIRLS/PIRLS Literacy passages

- 2 literary, 2 informational – 71 items

PIRLS Literacy passages

- 3 literary, 3 informational – 102 items

ePIRLS tasks

- 6 informational – 115 items

Total: 24 passages – 420 items



4th PIRLS 2016 NRC Meeting

Floriana, Malta February 2015

- Constructed response scoring training for field test
 - PIRLS
 - PIRLS Literacy
 - ePIRLS
- Sampling, operations, and quality control procedures for field test
 - PIRLS and PIRLS Literacy
 - ePIRLS software components and procedures

Analyzing the Field Test Data

Very successful field test!

- Countries sent all data on time to IEA DPC
- IEA DPC very efficient in processing data
- TIMSS & PIRLS International Study Center had data for analysis from all countries
- Comprehensive item statistics for all passages, items, and questionnaires



3-Step Field Test Review Process

1. Internal review by expert consultants and staff of TIMSS & PIRLS International Study Center – June
2. Review by expert committees – July
 - RDG review of passages and items – Stockholm
 - QDG review of questionnaires – Hamburg
3. Final review by National Research Coordinators – August
 - 5th NRC meeting – Jyväskylä, Finland

Internal Review – June 2015



- Reviewed field test results for all passages and items – PIRLS, PIRLS Literacy, ePIRLS
- Made preliminary recommendations for RDG consideration
- Reviewed field test results for all questionnaires
- Prepared draft questionnaires for QDG review

PIRLS 2016 RDG - 3rd Meeting

– Reading Development Group

July 15-17, Stockholm, Sweden

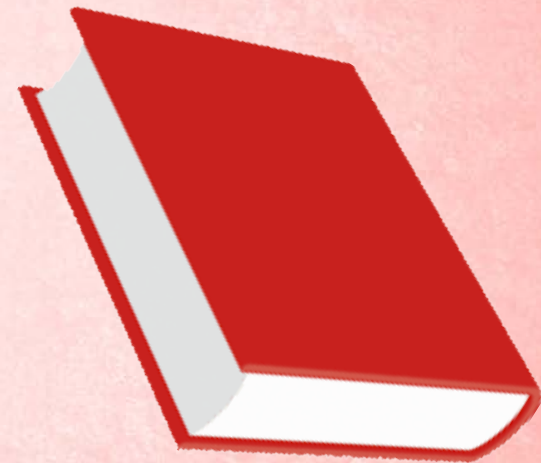
- Reviewed proposed passages, items and scoring guides
 - PIRLS and PIRLS Literacy – Literary
 - PIRLS and PIRLS Literacy – Informational
 - ePIRLS online informational



Outcome: proposed selections of passages and items for NRC review

Reading Development Group (RDG)

- Julian Fraillon, Australia
- Jan Mejdning, Denmark
- Galina Zuckerman, Russian Federation
- Elizabeth Pang, Singapore
- Jenny Wiksted Folkeryd, Sweden
- Ahlam Msaiker, UAE Abu Dhabi
- Karen Wixon, USA
- Don Leu, USA
- Marian Sainsbury, Chief Reading Consultant



PIRLS 2016 QDG - 2nd Meeting

– Questionnaire Development Group

July 20-21, Hamburg, Germany

- Reviewed field test results and proposed questionnaires for Home, School, Student, and Teacher
- Reviewed Curriculum Questionnaire and *TIMSS 2015 Encyclopedia* outline

Outcome: proposed questionnaires for NRC review



Questionnaire Development Group (QDG)

- Joanne Latourelle, Canada
- Ko Hwa Wei, Chinese Taipei
- Marc Colmant, France
- Maryam Al-Osted, Kuwait
- Megan Chamberlain, New Zealand
- João Maroco, Portugal
- Sarah Howie, South Africa



PIRLS 2016 NRCs - 5th Meeting

- National Research Coordinators

August 9-14, Jyväskylä, Finland

- NRCs reviewed and finalized all passages and items
 - PIRLS, PIRLS Literacy, ePIRLS
 - Passage by passage, item by item!
- NRCs reviewed and finalized home, student, teacher, and school questionnaires
- Reviewed sampling plans and operations procedures for the PIRLS 2016 data collection
- Reviewed ePIRLS software and procedures

Finalized Data Collection Instruments

- August 27
 - Posted final PIRLS, PIRLS Literacy, and ePIRLS data collection materials
 - Countries began translation
- Sept 3-Nov 25
 - ePIRLS software systems being made available

***ePIRLS very popular,
but complicated!***

ePIRLS Field Test

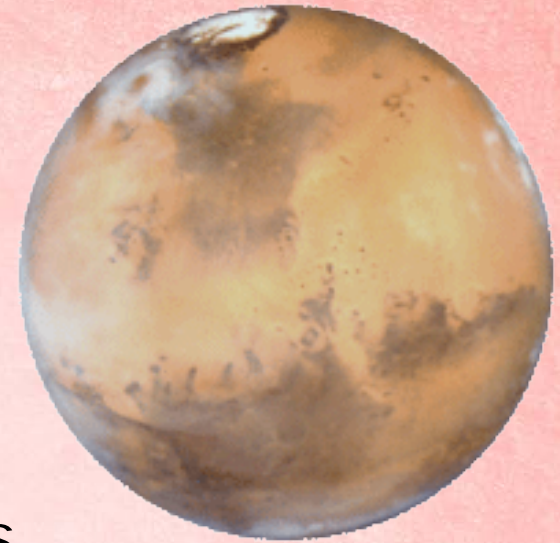
- Engaging tasks contributed to very successful field test
- In general, the ePIRLS software worked well in most countries
- Valuable feedback provided by all countries
- High quality tasks and items – 5 of 6 tasks with good measurement properties and well-liked



Engaging Characteristics of Tasks

- A range of interesting topics
- Very colorful visual displays
- Variety of approaches to web navigation – tabs, links, graphic icons, scroll bars
- Animation (videos)
- Choosing websites
- Integrating information across websites

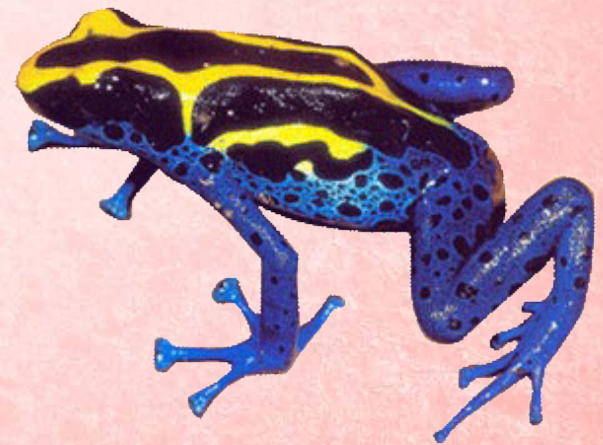
Mars



- Science content about the planets and space exploration, particularly of Mars
- Contains some animation about planning to get to Mars
- Contains considerable interaction to learn about the features of the Mars rover

Rainforests

- Environmental science content about the wonders of the rainforests and preserving the rainforests
- Contains interaction and navigation learning about the animals that live in the rainforests



Troy

- Social science content about the legend of Troy and the archaeological search for the city
- Contains a variety of online features, such as links and pop-ups



Blackwell

- Biographical content about Elizabeth Blackwell, the first woman doctor
- Also contains a variety of online features, such as timelines and scrolling



Migration

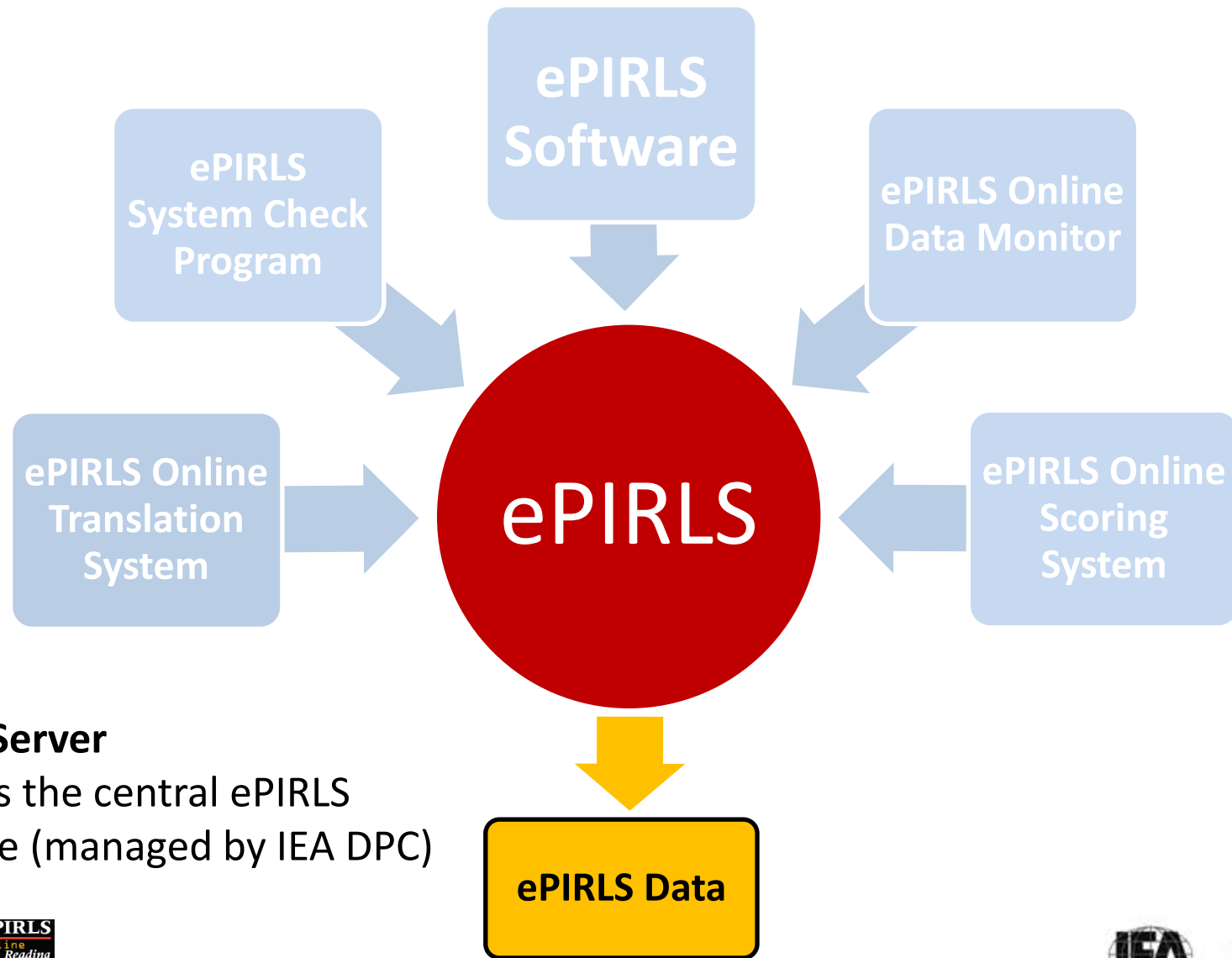
- Biology content about animal migration in search of food
- Contains animation of animal migration paths
- Contains pop-ups about predator-prey relationships



Supported by Complex Software Systems

- Complete assessment system
- Custom designed for ePIRLS by TIMSS & PIRLS International Study Center and IEA DPC
- Substantial investment to develop but may provide some efficiencies in long run – translation, translation verification, scoring
- Foundation for future IEA e-assessment activities – notably eTIMSS

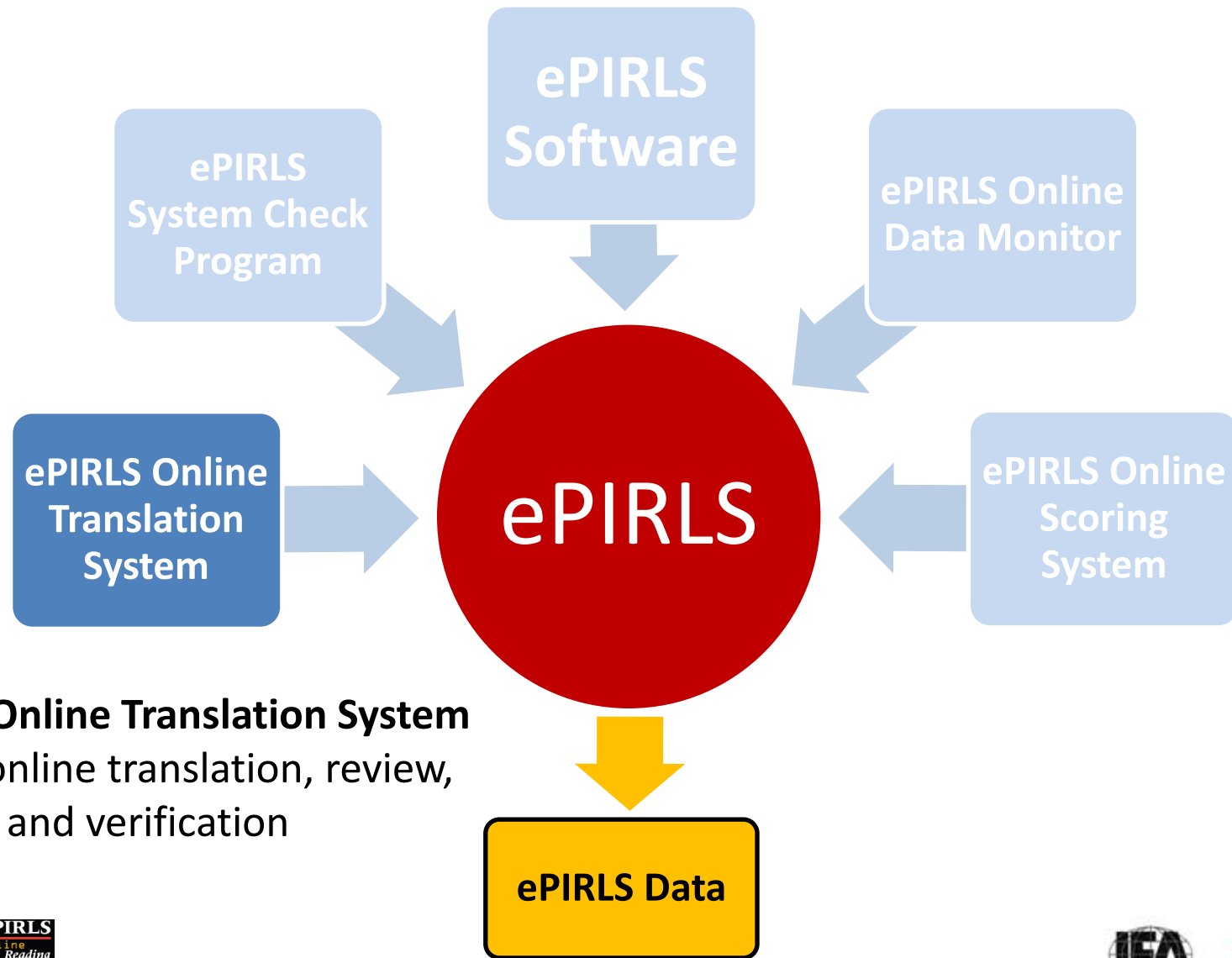
The ePIRLS Software



ePIRLS Server

Contains the central ePIRLS database (managed by IEA DPC)

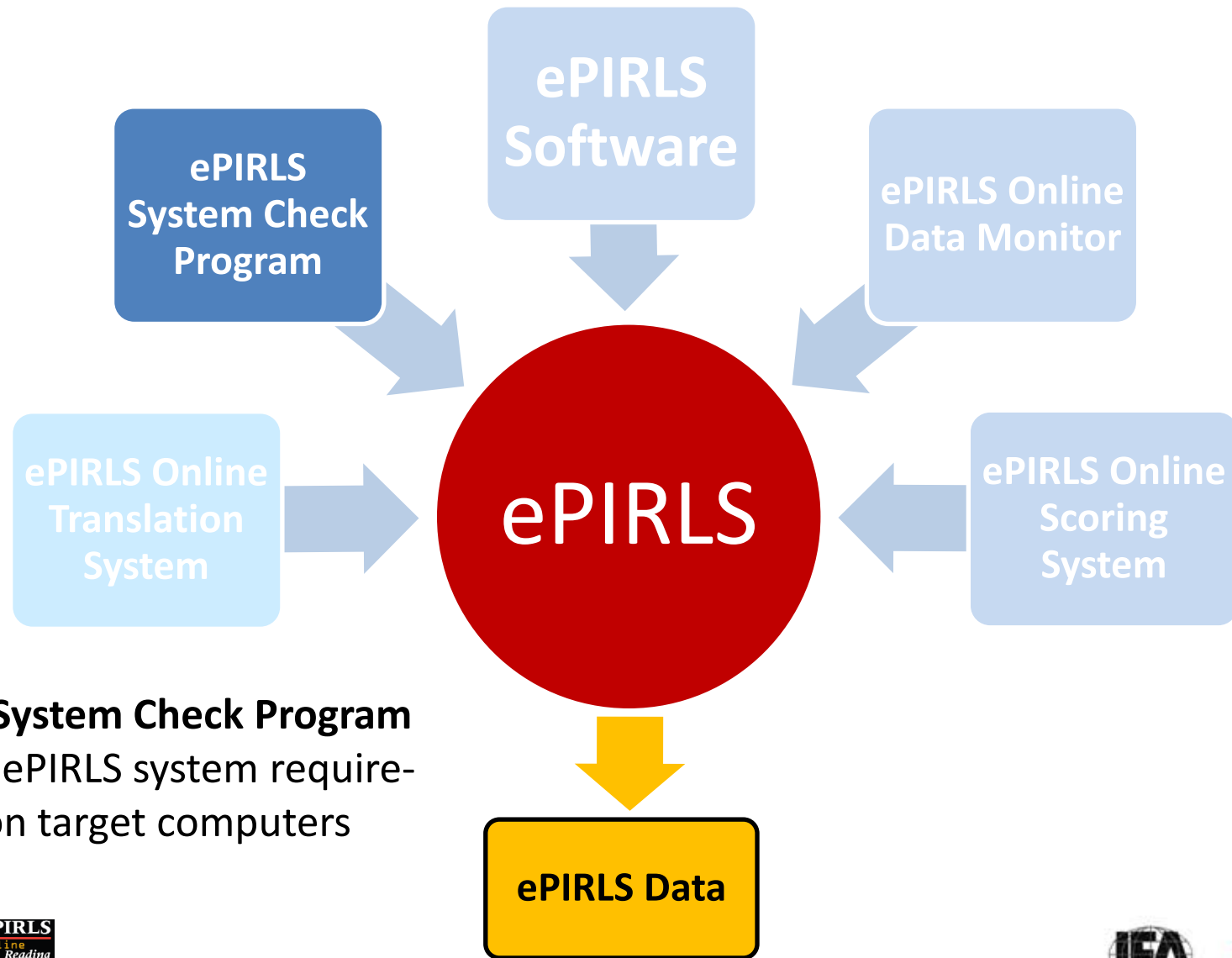
The ePIRLS Software



ePIRLS Online Translation System

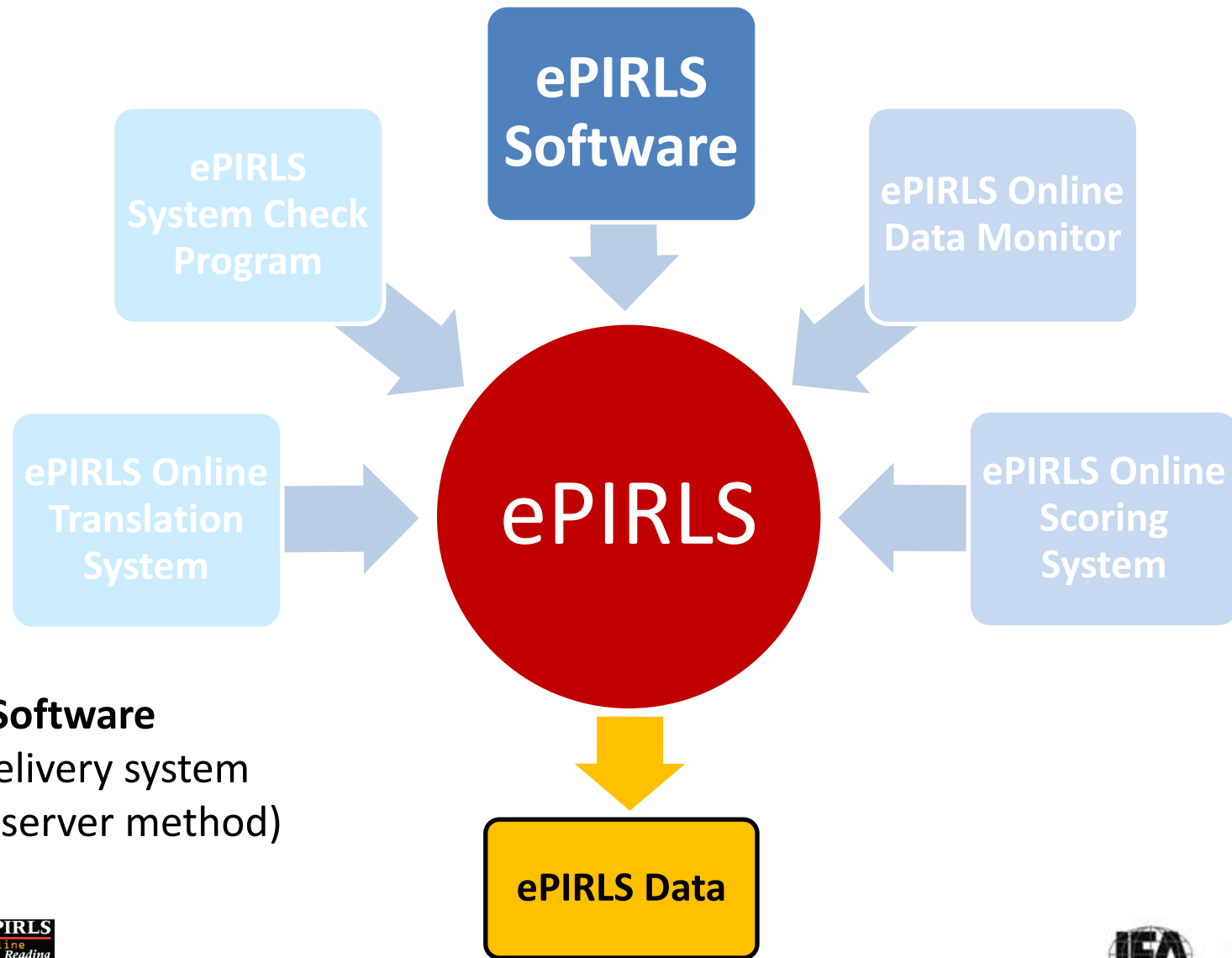
Allows online translation, review, revision and verification

The ePIRLS Software



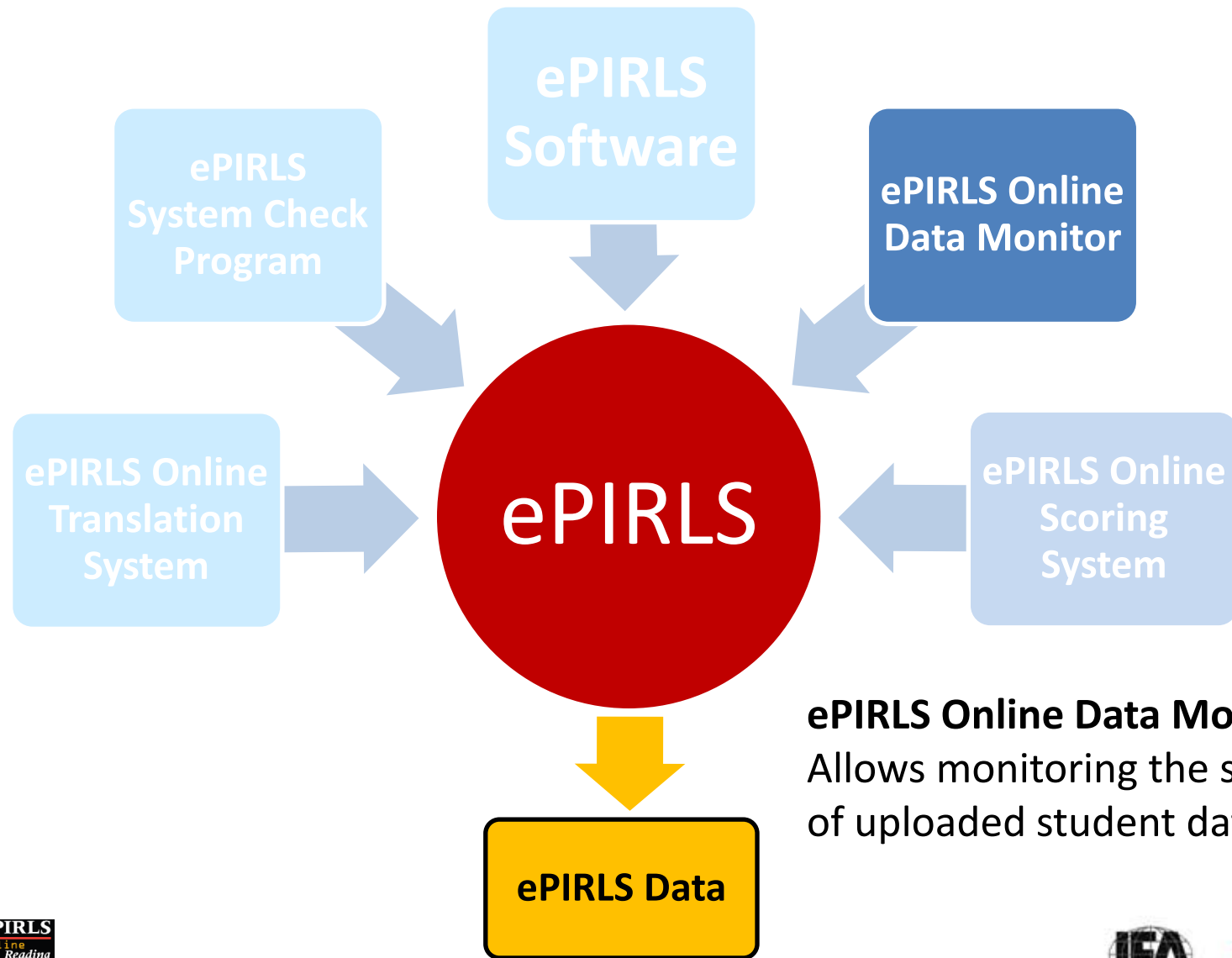
ePIRLS System Check Program
Verifies ePIRLS system requirements on target computers

The ePIRLS Software



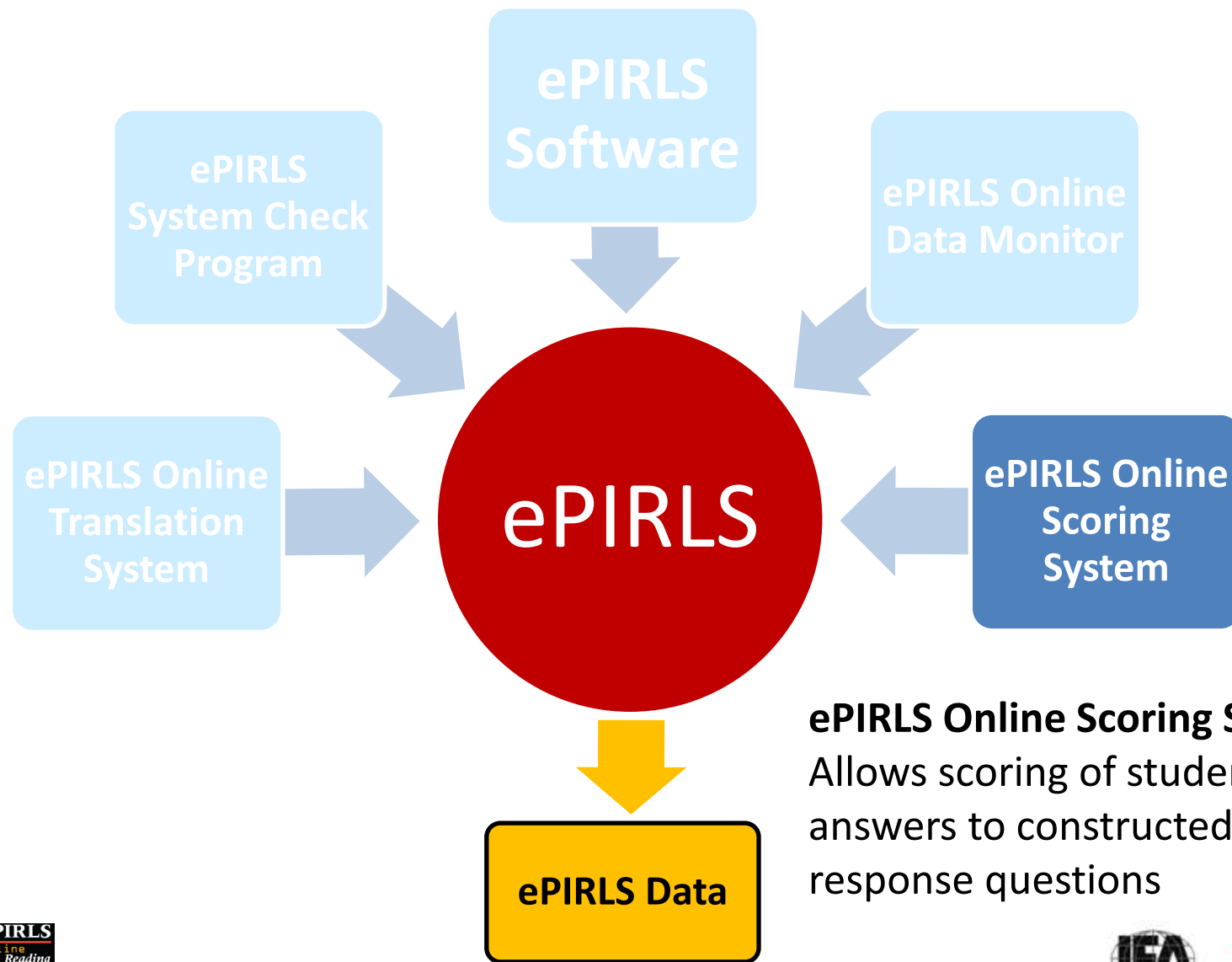
ePIRLS Software
= Test delivery system
(USB or server method)

The ePIRLS Software



ePIRLS Online Data Monitor
Allows monitoring the status
of uploaded student data

The ePIRLS Software



ePIRLS Online Scoring System
Allows scoring of student answers to constructed-response questions

Reporting ePIRLS

- *PIRLS 2016 International Results in Reading*
 - Similar to previous PIRLS reports
- Special chapter on ePIRLS results
 - In comparison with overall PIRLS score
 - In comparison with PIRLS Literary and Informational scores

Upcoming Schedule Highlights

2015

> Southern Hemisphere Data Collection <

October – December

Southern Hemisphere scorer training —
Buenos Aires (Nov 9-11)

2016

> Northern Hemisphere Data Collection <

March – June

Northern Hemisphere scorer training —
PIRLS 2016 6th NRC Meeting, Hong Kong
(Feb 28-Mar 4)

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Thank You!

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