

# PIRLS 2006

Ina V.S. Mullis and Michael O. Martin

48<sup>th</sup> IEA General Assembly

Hong Kong SAR, 8-11 October, 2007

# PIRLS 2006

- Assessment of Reading Comprehension
- Grade 4
  - Trends for 2001 Participants
  - Baseline Data for New Countries
- Background Questionnaires
- Encyclopedia – A Guide to Reading Education

# Major Accomplishment

Since Last General Assembly:

**Completed Scaling, Analysis,  
and Reporting!**

# PIRLS 2001 and 2006 Participants

2006 and 2001

Bulgaria  
*Canada, Ontario*  
*Canada, Quebec*  
 England  
 France  
 Germany  
 Hong Kong SAR  
 Hungary  
 Iceland  
 Iran, Islamic Rep. of  
 Israel  
 Italy  
 Latvia  
 Lithuania

Macedonia, Rep. of  
 Moldova, Rep. of  
 Morocco  
 Netherlands  
 New Zealand  
 Norway  
 Romania  
 Russian Federation  
 Scotland  
 Singapore  
 Slovak Republic  
 Slovenia  
 Sweden  
 United States

2006

Austria  
 Belgium (Flemish)  
 Belgium (French)  
*Canada, Alberta*  
*Canada, British Columbia*  
*Canada, Nova Scotia*  
 Chinese Taipei  
 Denmark  
 Georgia  
 Indonesia  
 Kuwait  
 Luxembourg  
 Poland  
 Qatar  
 South Africa  
 Spain  
 Trinidad and Tobago

# **RDG (Reading Development Group)**

**Sue Horner** (England)

**Dominique Lafontaine** (Belgium, French)

**Jan Mejding** (Denmark)

**Gabriella Pavan de Gregorio** (Italy)

**Elizabeth Pang** (Singapore)

**Renate Valtin** (Germany)

**Karen Wixon** (United States)

**Galina Zuckerman** (Russian Federation)

# QDG (Questionnaire Development Group)

**Marc Colmant** (France)

**Bojana Naceva** (Macedonia)

**Larry Ogle** (United States)

**Knut Schwippert** (Germany)

**Ragnar Solheim** (Norway)

# PIRLS 2006 Assessment Specialists

## **Ann Kennedy**

PIRLS Coordinator

TIMSS & PIRLS International Study Center

## **Marian Sainsbury**

Reading Coordinator

National Foundation for Educational Research

## **Patricia Donahue**

Reading Consultant

Educational Testing Service

# Scope of PIRLS 2006 Assessment

## Reading Comprehension Assessment:

- 10 Passages
  - 5 Literary – 2 trend, 3 new
  - 5 Informational – 2 trend, 3 new
- 126 Items
  - 62 Constructed Response
  - 64 Multiple Choice



# Scope of PIRLS 2006 Assessment

- Total Assessment Time
  - 6 hours, 40 minutes
- Assessment Time per Student
  - 80 Minutes
  - Two 40-minute Sessions with Break
  - One Passage per Session

# Scope of PIRLS 2006 Assessment

Encyclopedia – Chapter for Each Country

Questionnaires:

- Parents
- Students
- Teachers
- Schools
- Curriculum

# PIRLS 2006 Assessment

- 45 Participants
- 45 Languages

## Data

- 215,000 students
- 185,000 parents
- 11,000 teachers
- 7,600 schools

# PIRLS 2006 Reports

- Published PIRLS 2006 Encyclopedia
- PIRLS 2006 International Report Sent to Printer
- PIRLS 2006 Technical Report Being Finalized

# PIRLS 2006 International Release

- Mail International Report and Press Release to National Centers

– November 9, 2007

- International Release

\*\*\* November 28, 2007 \*\*\*

# International Database

February 8, 2008

- Database Release
- User Guide

February 18-22, 2008

- Training for Participating Countries
  - Madrid, Spain

# Chapters International Report

1. International Student Achievement in Reading
  - Trends 2001 to 2006
  - Purposes and Processes
2. Performance at the International Benchmarks
3. Literacy Related Activities in the Home
4. Students' Reading Attitudes
5. School Curriculum
6. Teachers and Reading Instruction
7. School Contexts

# **PIRLS 2006** **International Report**

# **Confidential** **Preview**



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