PIRLS 2006

Ina V.S. Mullis and Michael O. Martin
48th IEA General Assembly
Hong Kong SAR, 8-11 October, 2007
PIRLS 2006

• Assessment of Reading Comprehension
• Grade 4
  – Trends for 2001 Participants
  – Baseline Data for New Countries
• Background Questionnaires
• Encyclopedia – A Guide to Reading Education
Major Accomplishment

Since Last General Assembly:

Completed Scaling, Analysis, and Reporting!
PIRLS 2001 and 2006 Participants

2006 and 2001

Bulgaria
Canada, Ontario
Canada, Quebec
England
France
Germany
Hong Kong SAR
Hungary
Iceland
Iran, Islamic Rep. of
Israel
Italy
Latvia
Lithuania
Macedonia, Rep. of
Moldova, Rep. of
Morocco
Netherlands
New Zealand
Norway
Romania
Russian Federation
Scotland
Singapore
Slovak Republic
Slovenia
Sweden
United States

2006

Austria
Belgium (Flemish)
Belgium (French)
Canada, Alberta
Canada, British Columbia
Canada, Nova Scotia
Chinese Taipei
Denmark
Georgia
Indonesia
Kuwait
Luxembourg
Poland
Qatar
South Africa
Spain
Trinidad and Tobago
RDG (Reading Development Group)

Sue Horner (England)
Dominique Lafontaine (Belgium, French)
Jan Mejding (Denmark)
Gabriella Pavan de Gregorio (Italy)
Elizabeth Pang (Singapore)
Renate Valtin (Germany)
Karen Wixon (United States)
Galina Zuckerman (Russian Federation)
QDG (Questionnaire Development Group)

Marc Colmant (France)
Bojana Naceva (Macedonia)
Larry Ogle (United States)
Knut Schwippert (Germany)
Ragnar Solheim (Norway)
PIRLS 2006 Assessment Specialists

Ann Kennedy
PIRLS Coordinator
TIMSS & PIRLS International Study Center

Marian Sainsbury
Reading Coordinator
National Foundation for Educational Research

Patricia Donahue
Reading Consultant
Educational Testing Service
Scope of PIRLS 2006 Assessment

Reading Comprehension Assessment:

• 10 Passages
  – 5 Literary – 2 trend, 3 new
  – 5 Informational – 2 trend, 3 new

• 126 Items
  – 62 Constructed Response
  – 64 Multiple Choice
Scope of PIRLS 2006 Assessment

• Total Assessment Time
  – 6 hours, 40 minutes

• Assessment Time per Student
  – 80 Minutes
  – Two 40-minute Sessions with Break
  – One Passage per Session
Scope of PIRLS 2006 Assessment

Encyclopedia – Chapter for Each Country

Questionnaires:

– Parents
– Students
– Teachers
– Schools
– Curriculum
PIRLS 2006 Assessment

- 45 Participants
- 45 Languages

Data
- 215,000 students
- 185,000 parents
- 11,000 teachers
- 7,600 schools
PIRLS 2006 Reports

• Published PIRLS 2006 Encyclopedia
• PIRLS 2006 International Report
  Sent to Printer
• PIRLS 2006 Technical Report Being Finalized
PIRLS 2006 International Release

• Mail International Report and Press Release to National Centers
  – November 9, 2007

• International Release
  *** November 28, 2007 ***
International Database

February 8, 2008
• Database Release
• User Guide

February 18-22, 2008
• Training for Participating Countries
  – Madrid, Spain
Chapters International Report

1. International Student Achievement in Reading
   – Trends 2001 to 2006
   – Purposes and Processes
2. Performance at the International Benchmarks
3. Literacy Related Activities in the Home
4. Students’ Reading Attitudes
5. School Curriculum
6. Teachers and Reading Instruction
7. School Contexts
PIRLS 2006
International Report
Confidential Preview
PIRLS 2006

Ina V.S. Mullis and Michael O. Martin
48th IEA General Assembly
Hong Kong SAR, 8-11 October, 2007