# TIMSS 2007

Ina V.S. Mullis and Michael O. Martin 49<sup>th</sup> IEA General Assembly Berlin, 6-9 October, 2008





## TIMSS 2007

- Mathematics and Science
- Grades 4 and 8
- Trends 1995, 1999, 2003, 2007
- Baseline for new countries

59 Countries, 425,000 Students!





## **Growth of TIMSS**

- Trends for more than 50 countries
- Becoming incorporated into assessment strategies
- Impetus to revise curricula
- Model for large-scale assessments
- Learning by doing on a global scale





## TLMSS 2007 Participants

Algeria Armenia

Australia Austria

Bahrain

Bosnia and

Herzegovina

Botswana

Bulgaria

Chinese Taipei

Colombia

Cyprus

Czech Republic

Denmark

Egypt

El Salvador

**England** 

Georgia

Germany

Ghana

Hong Kong SAR

Hungary Indonesia

Iran, Islamic Rep. of

Israel

Italy

Japan Jordan

Kazakhstan

Korea, Rep. of

Kuwait

Latvia/

Lebanon

Lithuania

Malaysia

Malta Mongolia

Morocco

Netherlands

**New Zealand** 

Norway

Oman

Palestinian Nat'l Auth.

Qatar

Romania

Russian Federation

Saudi Arabia

Scotland

Serbia

Singapore

Slovak Republic

Slovenia

Sweden

Syrian Arab Republic

**Thailand** 

Tunisia

Turkey

Ukraine

**United States** 

Yemen

Alberta, Canada

Basque Country, Spain

British Columbia,

Canada

Dubai, UAE

Massachusetts, US

Minnesota, US

Ontario, Canada

Quebec, Canada





## Major Accomplishment

Since last General Assembly:

# Completed Scaling, Analysis, and Reporting!



## TIMSS 2007 SMIRC

#### **Mathematics Experts**

Kiril Bankov, Bulgaria

Hanako Senuma, Japan

Khattab Mohammad Abu Lebdeh, Jordan

Robert Garden, New Zealand

Liv Sissel Gronmo, Norway

Mary Lindquist, United States





## TLMSS 2007 SMIRC

#### **Science Experts**

Ahmed Mohammed Rafea, Bahrain

Chen-yung Lin, Chinese Taipei

Jophus Anamuah-Mensah, Ghana

Gabriela Noveanu, Romania

Galina Kovaleva, Russian Federation

Jackie Heaton, Scotland

Audrey Champagne, United States





## TIMSS 2007 QIRC

Sue Thomson, Australia

Serge Baillergeon, Quebec

Solaiman El-Khodary El-Sheikh, Egypt

Martina Meelissen, The Netherlands

Boey Kok Leong, Singapore

Barbara Japelj, Slovenia

Patrick Gonzales, United States





## TIMSS 2007 Assessment Specialists

- Mathematics Coordinator
  - Graham Ruddock, NFER
- Science Coordinator
  - Christine O'Sullivan, K-12 Consulting
- Special "Task Force" consultants in mathematics and science
  - Intensive week-long working sessions



## TIMSS 2007 Assessment Specialists

- Staff at TIMSS & PIRLS ISC
  - Content/measurement experience
  - Production/graphics experience
- IEA Secretariat and DPC
- Statistics Canada
- NRCs National Research Coordinators
  - Wealth of knowledge and experience





## **Mathematics Content Domains**

Fourth-Grade	Percentages
Number	50%
Geometric Shapes and Measures	35%
Data Display	15%
Eighth-Grade	
Number	30%
Algebra	30%
Geometry	20%
Data and Chance	20%





## **Science Content Domains**

Fourth-Grade	Percentages
Life Science	45%
Physical Science	35%
Earth Science	20%
Eighth-Grade	
Biology	35%
Chemistry	20%
Physics	25%
Earth Science	20%





## **Cognitive Domains**

Mathematics	Percentages 4 <sup>th</sup> Grade	Percentages 8 <sup>th</sup> Grade
Knowing	40%	35%
Applying	40%	40%
Reasoning	20%	25%
Science		
Knowing	40%	30%
Applying	35%	35%
Reasoning	25%	35%





## Scope of the Assessment

#### Fourth Grade

- Total assessment time 8 hours 45 minutes
  - 350 items
  - Half mathematics (177), half science (173)
  - Half trend (154), half new (196)
- Assessment time per student 72 minutes
  - 14 student booklets
  - Each booklet 2 blocks math, 2 blocks science



## Scope of the Assessment (cont.)

#### Eighth Grade

- Total assessment time 10 hours 30 minutes
  - 427 items
  - Half mathematics (215), half science (212)
  - Half trend (189), half new (238)
- Assessment time per student 90 minutes
  - 14 student booklets
  - Each booklet 2 blocks math, 2 blocks science





## Scope of the Assessment (cont.)

Questionnaires at grades 4 and 8

- Students
- Teachers mathematics and science
- Schools
- Curriculum mathematics and science
   12 questionnaires in all!



## Major Activity - TLMSS 2007 Encyclopedia

### One chapter per country

- Country context
- Curriculum in primary and lower secondary grades in mathematics and science
- Instruction in primary and lower secondary grades
- Teachers and teacher education
- Examinations and assessments





## Major Activity – TIMSS 2007 Encyclopedia

- NRCs completed Encyclopedia chapters
  - February 2008
- Draft Encyclopedia completed and reviewed by IEA Publications Committee
  - July 2008
- TIMSS 2007 Encyclopedia published
  - August 2008
- TIMSS 2007 Encyclopedia distributed
  - September 2008





## TLMSS 2007 Encyclopedia

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#### **TIMSS 2007** Encyclopedia

A Guide to Mathematics and Science Education Around the World

#### Volume 1

Edited by

Ina V.S. Mullis

Michael O. Martin

John F. Olson

Debra R. Berger

Gabrielle M. Stanco



TIMSS & PIRLS
International Study Center

## TRENDS IN INTERNATIONAL MATHEMATICS AND SCIENCE STUDY



#### **TIMSS 2007** Encyclopedia

A Guide to Mathematics and Science Education Around the World

#### Volume 2

M-Z and Benchmarking Participants

Edited by

Ina V.S. Mullis

Michael O. Martin

John F. Olson

Debra R. Berger

Gabrielle M. Stanco



#### **TIMSS2007** Trends in International Mathematics and Science Study



# Major Activity — Scaling and Analysis for 2007 and Trends

#### 30 achievement scales in total!

- 4 overall achievement scales mathematics and science at grades 4 and 8
- 14 content domain scales
  - Mathematics grades 4(3) and 8(4)
  - Science grades 4(3) and 8(4)
- 12 cognitive domains scales
  - Knowing, applying, reasoning at grades 4 and 8





# Major Activity – Prototype Tables for Two International Reports

- Mathematics grades 4 and 8
- Science grades 4 and 8

## **Contents of reports**

Ch. 1: Achievement overall

Ch. 2: International Benchmarks

- Advanced, High, Intermediate, Low

Ch. 3: Content and cognitive domains





## Contents of reports (cont.)

Ch. 4: Students' backgrounds and attitudes

Ch. 5: Curriculum – intended and implemented

Ch. 6: Teachers' education and experience

Ch. 7: Classroom characteristics and instruction

Ch. 8: School contexts





- NRCs submitted data to IEA DPC
  - September 2007
- TIMSS & PIRLS ISC and IEA DPC completed data almanacs and exhibits
  - November 2007
- NRCs reviewed report exhibits with background data at 7<sup>th</sup> NRC meeting
  - December 2007, Salzburg, Austria



- Sampling adjudication TIMSS & PIRLS ISC, Statistics Canada, Sampling Referee
  - January 2008
- TIMSS & PIRLS ISC and ETS completed achievement scaling
  - April 2008
- SMIRC conducted scale anchoring
  - May 2008, Kaoshiung, Chinese Taipei





- TIMSS & PIRLS ISC and IEA DPC completed data exhibits
- TIMSS & PIRLS ISC drafted Mathematics and Science International Reports
- NRCs reviewed drafts at 8<sup>th</sup> NRC meeting
  - June 2008, Gabarone, Botswana
- IEA Publications Committee reviewed drafts





- International Reports and Technical Report printed and distributed
  - November 2008
- International press release via web
  - December 9, 2008, Boston College
  - 10:00am EST



## Major Activity – TLMSS 2007 International Database

9<sup>th</sup> NRC meeting, Sharm EI-Sheikh, February 8-13, 2009

- Distribution of final International Database and User Guide
- Training for participating countries



#### TIMSS 2007 International Mathematics Report

Findings from IEA's Trends in International Mathematics and Science Study at the Fourth and Eighth Grades

Ina V.S. Mullis Michael O. Martin Pierre Foy

In collaboration with John F. Olson Corinna Preuschoff Ebru Erberber Alka Arora



## TRENDS IN INTERNATIONAL MATHEMATICS AND SCIENCE STUDY STUDY TO S



#### TIMSS 2007 International Science Report

Findings from IEA's Trends in International Mathematics and Science Study at the Fourth and Eighth Grades

Michael O. Martin Ina V.S. Mullis Pierre Fov

In collaboration with John F. Olson Ebru Erberber Corinna Preuschoff Joseph Galia







## TIMSS 2007 International Report

# Confidential Preview





## TIMSS 2007

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