



ICCS 2016 Final report

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ICCS 2016 overview

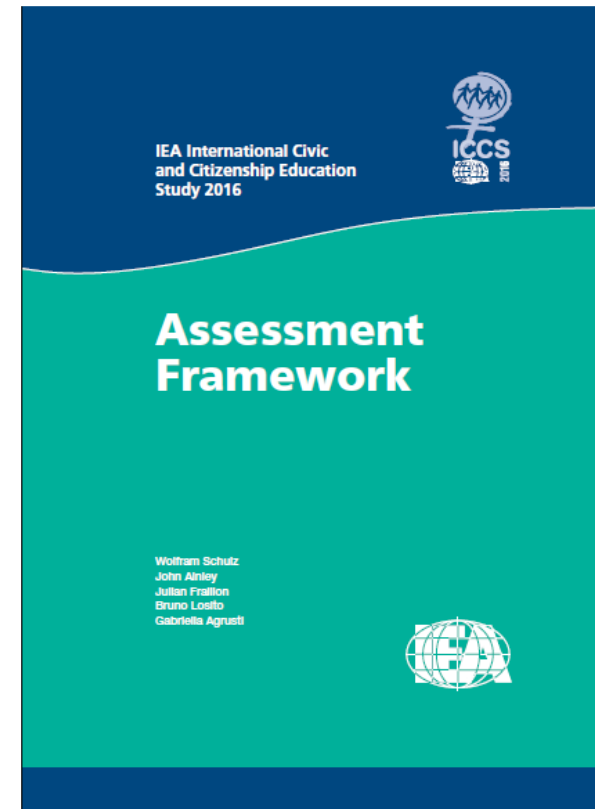
- Second cycle of the *International Civic and Citizenship Education Study* (ICCS)
- Investigates the ways young people are prepared for citizenship
- Two broad assessment domains
 - Student's civic knowledge
 - Students' attitudes and engagement
- Contextual data collection
 - Student background
 - School and classroom contexts
 - Wider community (e.g. curricular context for civic and citizenship education)

ICCS 2016 study development

- 2013: Development of assessment framework
- 2013-2014: Instrument development
- 2014: International field trial
- 2015: Final revision of instruments
- 2015-2016: Main survey data collection
- 2017-2018: Reporting phase

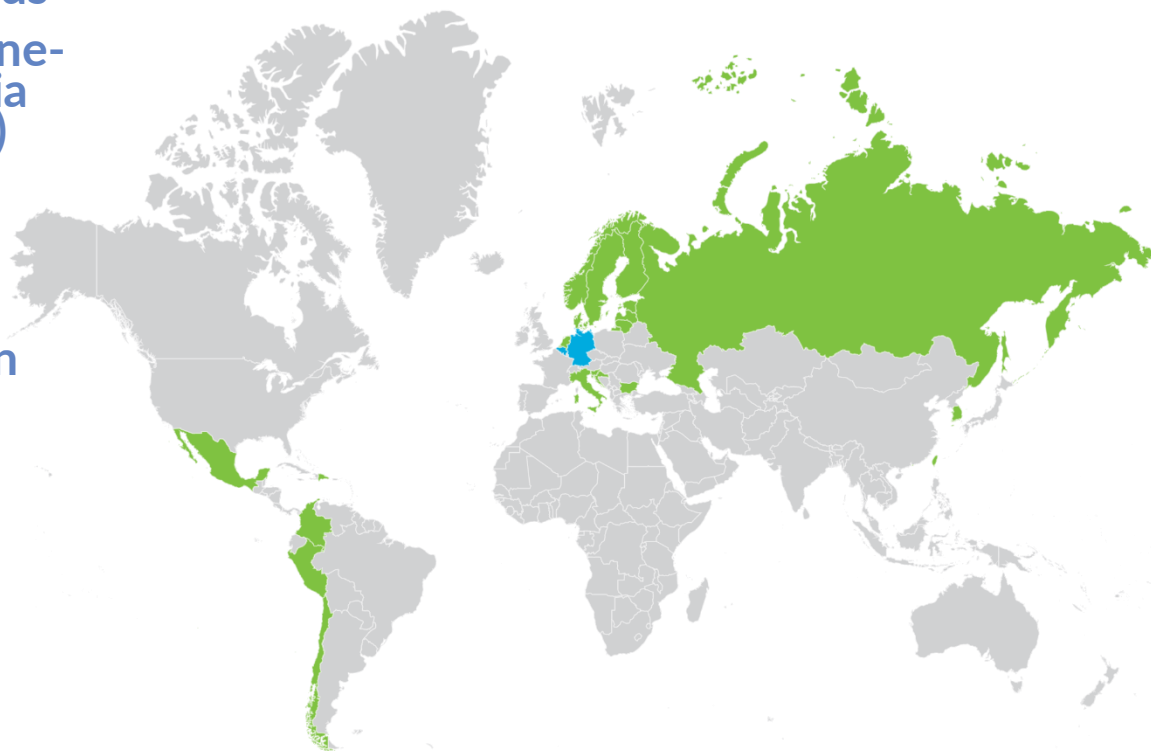
ICCS 2016 Assessment Framework

- Schulz, W., Ainley, J., Fraillon, J., Losito, B., & Agrusti, G. (2016). *IEA International Civic and Citizenship Education Study 2016: Assessment framework*. Amsterdam, the Netherlands: International Association for the Evaluation of Educational Achievement (IEA).



Participating countries

Belgium (Flemish)	Malta
Bulgaria	Mexico
Chile	Netherlands
Chinese Taipei	North Rhine-Westphalia (Germany)
Colombia	Norway
Croatia	Peru
Denmark	Russian Federation
Dominican Republic	Slovenia
Estonia	Sweden
Finland	
Hong Kong SAR	
Italy	
Korea, Republic of	
Latvia	
Lithuania	



Data collection for ICCS 2016

- Random samples
 - 24 participating countries
 - 3,800 schools (sampled proportional to size)
 - 37,000 teachers (random samples within schools)
 - 94,000 students (intact classrooms within schools)
- Student instruments
 - A test of civic knowledge (incl. 44 ICCS 2009 test items)
 - Questionnaire-type assessment of background, attitudes and engagement
- Teacher and school questionnaires
 - Questions on aspects of civic and citizenship education
 - Questions on school characteristics/climate
- National centres
 - Questions about education system, policy and practice, teacher preparation and assessment in learning area

Data collection for ICCS 2016 (cont'd)

- Southern Hemisphere
 - October to December 2015
- Northern Hemisphere
 - February to May 2016
- Student survey
 - Three participants failed to meet sample participation requirements (reported in separate sections)
- Teacher survey
 - Five participants failed to meet sample participation requirements (reported in separate sections)
 - Data from two participants not reported due to deviations from sampling procedures or extremely low response rates

Regional instruments

- Developed to assess region-specific aspects related to civic and citizenship education
 - Student questionnaires (including some ICCS 2009 material)
- European student questionnaire
 - Small number of items from ICCS 2009
 - Designed to measure students' perceptions of European identity, migration, cooperation and expectations for the future
- Latin American student questionnaire
 - Large proportion of ICCS 2009 material
 - Designed to measure student perceptions of authoritarian government, corruption, violence, tolerance and discrimination

ICCS 2016 publications

- International report (November 2017)
 - Schulz, W., Ainley, J., Fraillon, J., Losito, B., Agrusti, G., & Friedman, T. (2017). *Becoming citizens in a changing world. The International Civic and Citizenship Education Study 2016 International Report*. Amsterdam, The Netherlands: International Association for the Evaluation of Educational Achievement (IEA).
- European report (November 2017)
 - Losito, B., Agrusti, G., Damiani, V., & Schulz (2017). *Young people's perceptions of Europe in a time of change. The International Civic and Citizenship Education Study 2016 European Report*. Amsterdam, The Netherlands: International Association for the Evaluation of Educational Achievement (IEA).

Future ICCS 2016 publications

- Technical report (March 2018)
 - Schulz, W., Carstens, R., Losito, B., & Fraillon, J. (2018). ***ICCS 2016 technical report***. Amsterdam, the Netherlands: International Association for the Evaluation of Educational Achievement (IEA).
- Latin American report (April 2018)
 - Schulz, W., Ainley, J., Cox, C., & Friedman, T. (2018). ***Young people's views of government, peaceful coexistence and diversity in five Latin American countries. The International Civic and Citizenship Education Study 2016 Latin American Report***. Amsterdam, The Netherlands: International Association for the Evaluation of Educational Achievement (IEA).

Future publications and activities

- Country perspectives volume
 - Possible additional publication
 - Covering information typical for encyclopaedias
 - Reflect on impact of ICCS and other studies on civic and citizenship education policy and practice
- Thematic reports based on ICCS 2016 data
 - As part of IEA in-depth report series or separate
- Release of public-use IDB and user guide (March 2018)
 - Possible cooperation with CivicLEADS data archive
- Analysis workshops
 - In Hamburg (March 2018)
 - At CIES 2018, AERA 2018 (to be confirmed)

Indicators used in ICCS 2016

- Test scale scores
 - Plausible values
 - Equated to civic knowledge scale established in ICCS 2009 (500 = average in previous cycle)
- Questionnaire scale scores
 - IRT scales with identical items equated to ICCS 2009 (50 = average in previous cycle)
 - Modified or new IRT scales (50 = ICCS 2016 average)
- Item level reporting
 - Percentages (often dichotomised, e.g. % agreement)

Research questions

- How civic and citizenship education is implemented across participating countries
- The extent and variation of civic knowledge within and across countries
- Students' beliefs about civic issues in modern society
- Students' engagement in different contexts (school and community)
- How school contexts relate to civic learning outcomes (civic knowledge, attitudes and engagement)

Current background of study

- “Democratic recession” after wave of democratisation
 - Surge of populism
 - Return to authoritarian forms of government
- Failures in many countries to mobilise young voters
 - Questions about how to engage young people (social media?)
- Wave of migration
 - Not explicitly covered in ICCS 2016 (it started in 2013!) but data about equal rights/opportunities



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Outlook

ICCS 2016 and beyond

- Rich database for future secondary research
 - CIVED 1999 and ICCS 2009 were used for a wide range of research studies
- ICCS 2016 is expected to emphasise the relevance of research about CCE in the current global environment
 - Ongoing challenges to preparing young people for citizenship
- Next cycle of ICCS is scheduled for 2022 and preparations have already commenced
 - More details on Thursday



Thank you!
Köszönöm!

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