

PIRLS 2016

Almost Completed!

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Boston College

58th IEA General Assembly
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TIMSS & PIRLS
International Study Center
Lynch School of Education, Boston College

What is PIRLS?



- Monitors international trends in reading achievement at the fourth grade
- The assessment has been administered every five years since 2001, providing 15 years of trends
- Countries use the results to make evidence-based decisions to improve education

Who Participated in PIRLS 2016?

PIRLS 2016 included:

50 countries

11 benchmarking
participants

319,000 students



The PIRLS 2016 Assessments

PIRLS 12 passages,
135 achievement items

PIRLS Literacy

12 passages, 183
achievement items

- PIRLS and PIRLS

Literacy linked and reported together to extend scale
to respond to the needs of a range of countries

ePIRLS 5 tasks, 91 achievement items

- Innovative new assessment of online reading



PIRLS 2016 Context Questionnaires



- Every cycle, PIRLS collects extensive data on the **Contextual Factors at Home and School** that affect learning and teaching
- In PIRLS 2016, the 319,000 students and their parents, teachers, and principals provided these data

Since Last General Assembly...

- Completed *PIRLS 2016 Encyclopedia*

Nearly completed

- *PIRLS 2016 and ePIRLS 2016 International Reports*
- *Methods and Procedures in PIRLS 2016*

PIRLS 2016 - Participants

Australia
Austria
Azerbaijan
Bahrain
Belgium (Flemish)
Belgium (French)
Bulgaria
Canada
Chile
Chinese Taipei
Czech Republic
Denmark
Egypt
England
Finland
France
Georgia
Germany
Hong Kong SAR
Hungary

Iran
Ireland
Israel
Italy
Kazakhstan
Kuwait
Latvia
Lithuania
Macao SAR
Malta
Morocco
Netherlands
New Zealand
Northern Ireland
Norway
Oman
Poland
Portugal
Qatar
Russian Federation
Saudi Arabia

Singapore
Slovak Republic
Slovenia
South Africa
Spain
Sweden
Trinidad & Tobago
United Arab Emirates
United States

Benchmarking Participants

*Buenos Aires, Argentina
Ontario, Canada
Quebec, Canada
Denmark (Grade 3)
Norway (younger grade)
Moscow City, Russia
Eng/Afr/Zulu – RSA (5th)
Andalusia, Spain
Madrid, Spain
Abu Dhabi, UAE
Dubai, UAE*

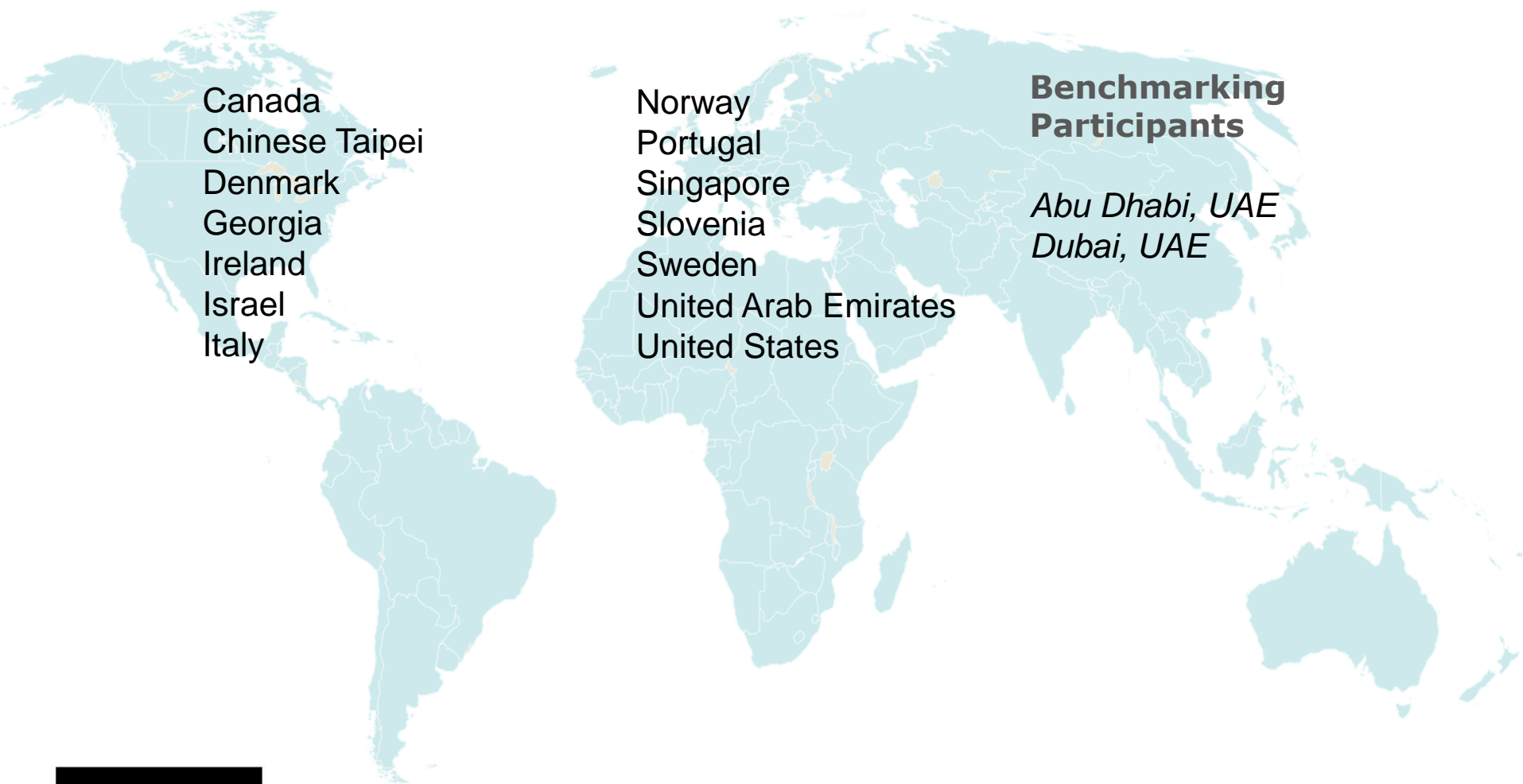
PIRLS
2016



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ePIRLS 2016 - Participants



Major accomplishments

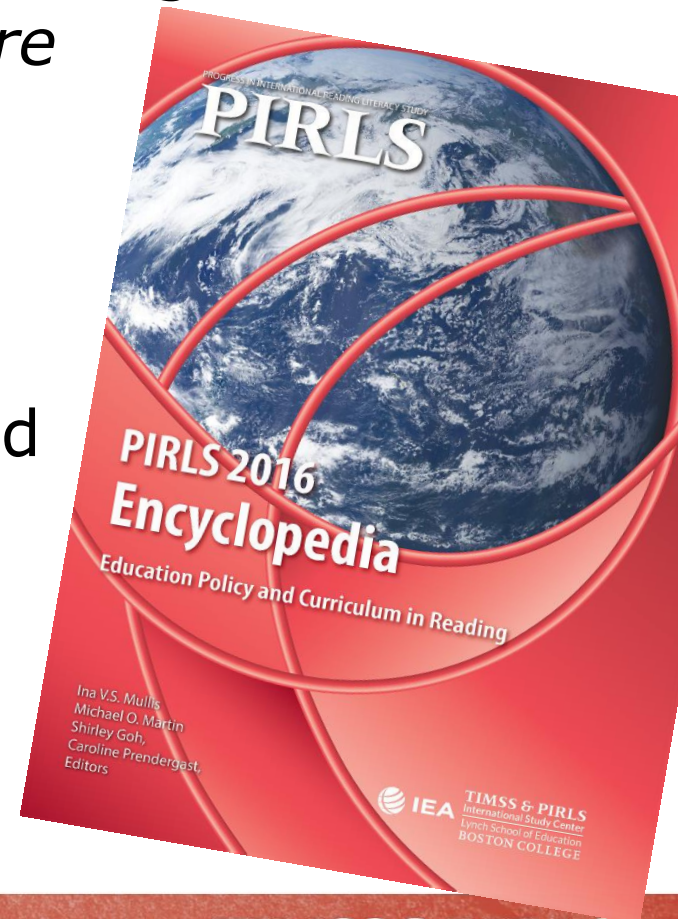
- PIRLS 2016 sampling adjudication (Feb)
 - Sampling weights, participation rates
- Conducted scaling of achievement and context questionnaire data (Mar–Apr)
- Analyzed data and completed draft exhibits (May)

Major accomplishments (cont.)

- Draft exhibits, text, infographics and web design for Online International Reports (June)
 - NRC review, Riga, Latvia
- Update each exhibit and revise text, perform quality control (July-Sept)

PIRLS 2016 Encyclopedia

- Country-level data gathered through *PIRLS 2016 Curriculum Questionnaire*
- 56 chapters submitted by participating countries and benchmarking entities
- Ongoing reviewing of data and chapters since January 2017
- Released today!



Online Demonstration of PIRLS 2016 Encyclopedia

timssandpirls.bc.edu

<http://timssandpirls.bc.edu/>

PIRLS 2016 International Reports

All PIRLS Reports now in online format

- *PIRLS 2016 International Results in Reading*
 - Results for PIRLS and PIRLS Literacy, reported on the PIRLS achievement scale
- *ePIRLS 2016 International Results in Online Reading*
 - Results for ePIRLS achievement
- Textual commentary to accompany data exhibits
- Infographics at start of each chapter

PIRLS 2016 International Reports (cont.)

- *Methods and Procedures in PIRLS 2016*
 - Documents technical aspects of developing, conducting, analyzing, and reporting the assessments
 - Ongoing chapter publication - First 4 chapters (of 14 in total) published and available online, remainder before December 5

Schedule for International Reports

PIRLS and ePIRLS 2016 International Results

International Data Release!

December 5, 2017

Special event at UNESCO, Paris

Methods and Procedures (Technical Reports)

- Ongoing November 2016 through December 2017

PIRLS 2016 International Database

- February 2018 at 9th NRC meeting, IEA Hamburg

PIRLS 2016

International Results in Reading

Closed Session

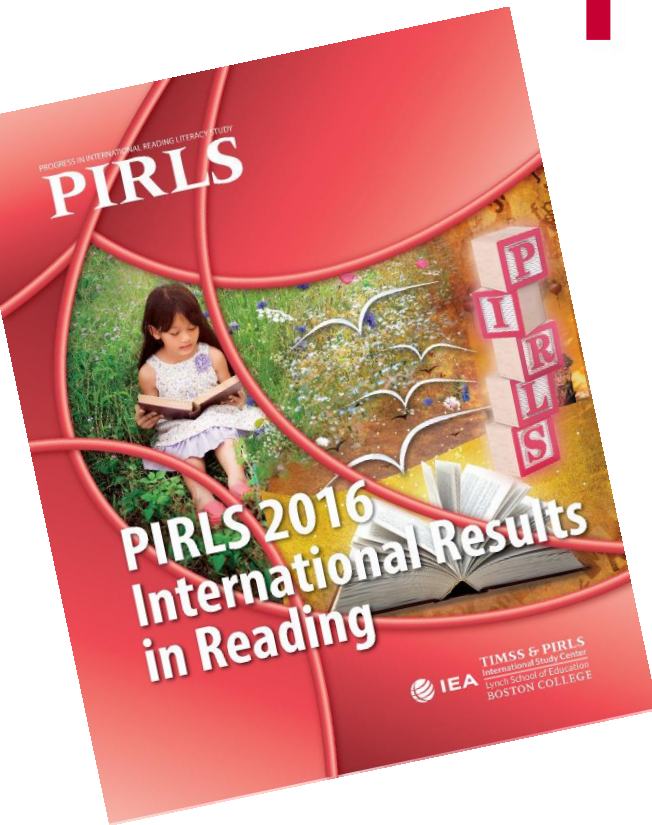
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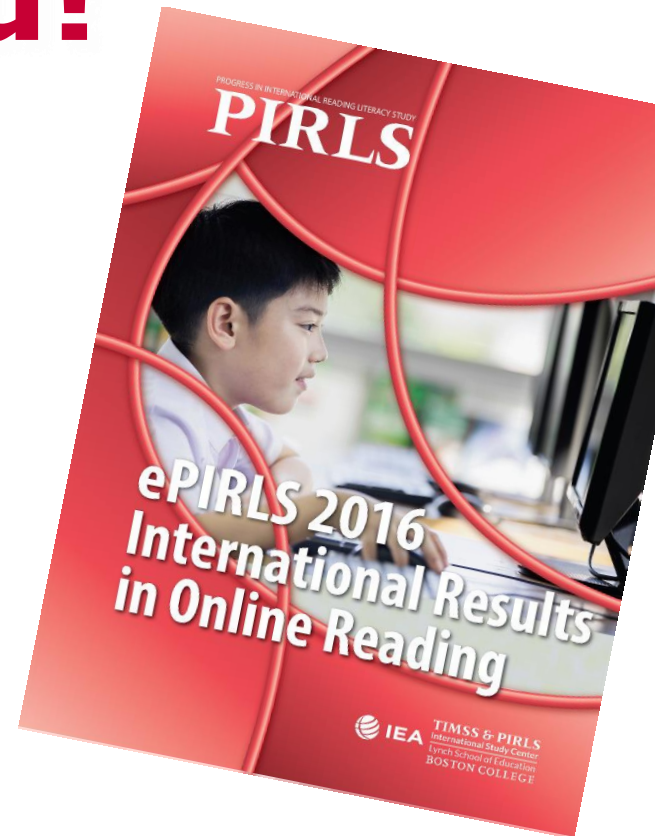
Thank You!



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