



International Civic and Citizenship Education Study (ICCS) Progress report

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Researching education, improving learning



Purpose and aims

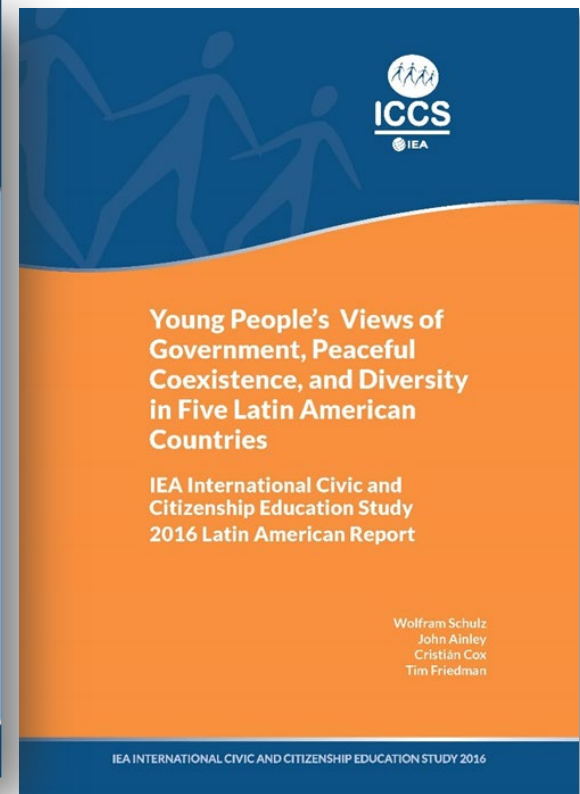
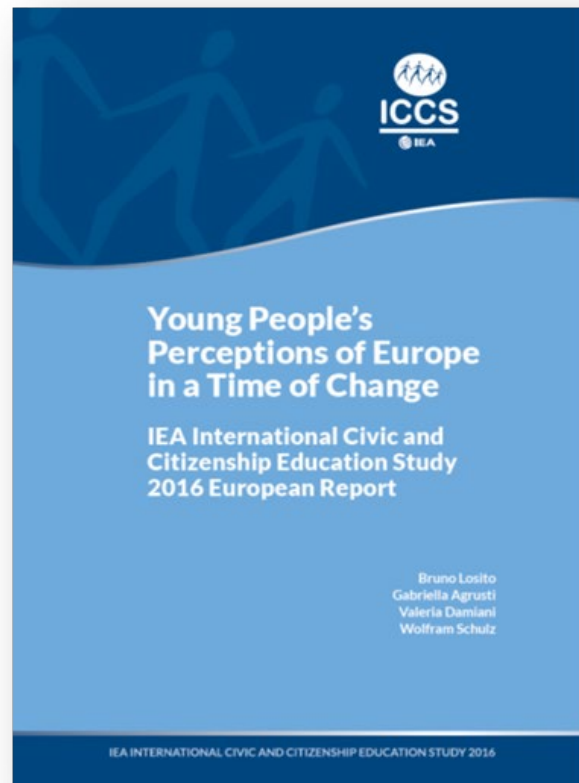
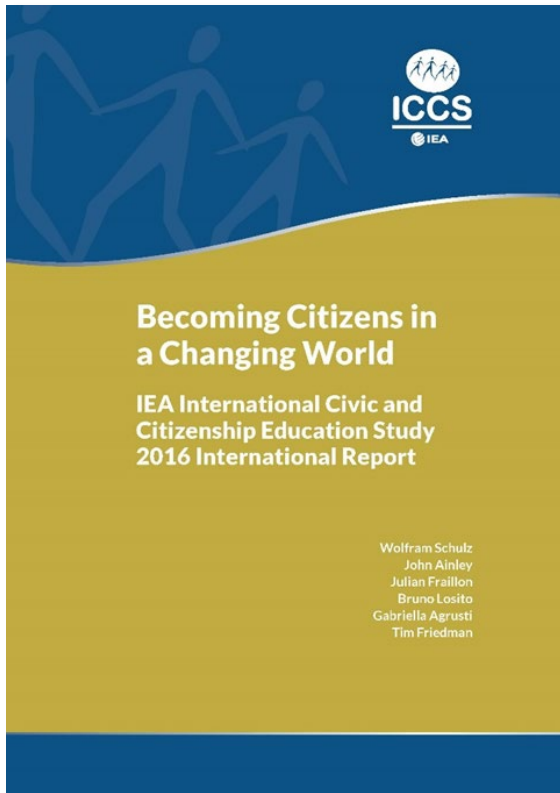
- Investigating ways in which young people are prepared to assume their role as citizens
- Monitoring trends in lower-secondary students' civic knowledge, attitudes and engagement over time
- Address persisting and new challenges of educating young people
 - Continuous changes in contexts of democracy and civic participation
 - Development of new focus areas for each new cycle

Benefits for participants in ICCS

- Participants obtain internationally comparable indicators of civic knowledge, attitudes and engagement to inform decisions on further policies and practices
- Participants in previous ICCS surveys have opportunity to monitor of changes over time
- Regional modules offer opportunity to gather data related to region-specific aspects of civic and citizenship education
- Provide indicators for UN Sustainable Development Goals (SDG)

ICCS 2016 finalized

- All reports published
 - International and European report (November 2017)
 - Database and User Guide (March 2018)
 - Latin American report (April 2018)
 - Technical report (October 2018)
 - Volume on potential impact of ICCS in preparation



Basic research questions for ICCS 2022

- Contexts for civic and citizenship education in participating countries (education systems, curricular context)
- Extent, variation and changes in civic knowledge across participating countries
- Extent, variation and changes in civic engagement across participating countries
- Extent, variation and changes in civic attitudes across participating countries
- Extent, variation and changes in students' knowledge about disposition towards GCE/ESD issues across participating countries
- School and classroom contexts for civic and citizenship education

General design for ICCS 2022

- Similar to previous cycles with option for computer-based assessment
- Target population: Students in eighth year of schooling
 - PPS two-stage sample design
- Instrumentation
 - Student test
 - Student questionnaire
 - Teacher questionnaire (optional online delivery)
 - School questionnaire (optional online delivery)
 - National contexts survey (online)
 - Regional student questionnaires
- Link items included to measure change over time

Assessment framework refinement for ICCS 2022

- Review of ICCS 2016 framework
 - Expert and country input sought
- Maintain basic structure of civic and citizenship domains (content, cognitive and affective-behavioral)
- Incorporate new focus areas
 - Add to existing framework
 - Provide greater emphasis to certain aspects
- Embed aspects related to global citizenship issues and sustainable development
 - Reference to existing initiatives (e.g. UNESCO work in this areas)

Planned new focus areas for ICCS 2022

- Issues related to global citizenship education (GCE) and education for sustainable development (ESD)
 - Development of cognitive measures as well as questionnaire-type item material
 - Cooperation with UNESCO on Sustainable Development Goal (SDG) Target 4.7
- Digital citizenship
 - Increasing importance of internet and social media for information and engagement
 - Potential of more interactive forms of participation

Planned new focus areas for ICCS 2022

- Migration and diversity
 - Recent increases in migration, in particular in the European region
 - Challenges for civic and citizenship education, also in view of increasingly diverse communities
- Populism and alienation from democracy
 - Concerns about worldwide ‘democratic recession’ and success of populist movements
 - Alienation from political systems, in particular among young people
- Personal freedom and national security
 - Tension between principles of individual freedom (privacy) and efforts to increase national security (e.g. in response to terrorism)

Optional computer-based assessment - 1

- Rationale for computer-based option
 - Increasingly becoming ‘standard’ in international studies
 - Increased efficiency (e.g. due to direct data collection)
- Broader range of stimulus and item formats
 - E.g. enhancement of formats to measure aspects related to ‘digital citizenship’ or global citizenship issues
- General observation from previous studies:
 - Higher levels of motivation for students when assessed on a computer
 - Questionnaire: Lower proportions of missing data and potential for more openness to express attitudes and beliefs

Option of computer-based assessment - 2

- Implementation of CBA will depend on sufficient country interest and commitment
 - Extra costs for development and implementation will have to be covered
- Dual assessment mode proposed
 - Both paper-based and CBA-based assessment
 - Enhanced field trial design and bridging study for participants
- Delivery platform with proven functionality will be used for CBA
- Both student test and questionnaires (including regional instruments) will be administered on computer

Instrument development

- ICCS 2016/2009 link items
 - About half of the civic knowledge items from ICCS 2016 (in 2016: 44 items from ICCS 2009)
 - About half or more of questionnaire items to measure change
- New ICCS 2022 item material
 - Will include cognitive item material related to global citizenship and sustainable development issues
 - Questionnaire items (international/regional) to measure constructs related to new focus areas
- Possibility to develop computer-enhanced test items
 - E.g. theme related to web-based civic engagement via social media within authentic environment

Project management structure

- International Study Center at ACER
- Associated Research Center at LPS (University Tre) and LUMSA University in Rome (Italy)
- IEA Hamburg
- IEA Amsterdam
- Project Advisory Committee
- IEA Technical Executive Group
- National Research Coordinators
 - Crucial importance for success through regular communication and review feedback

March 2018

1st meeting of NRCs ✓

2018/2019

Conceptual framework, instrument development and piloting

2019/2020

Finalization of refined framework and instruments

Late 2020

Field trial

Late 2021

Main survey data collection in Southern Hemisphere countries

Early 2022

Main survey data collection in Northern Hemisphere countries

Late 2023

Publication of ICCS 2022 results

Early 2024

Launch of a public-use database and documentation

Joining ICCS

- Preparation of study content has commenced
 - First discussions with NRC at meeting in March
 - Discussion papers regarding new focus areas and CBA option
- Countries still able to join study
 - Early stage of study development
 - Possibility of financial support from EC in European region



Thank you!
Рақмет!
Спасибо!

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