

ICCS in the Flemish Community (Belgium)

IEA General Assembly

October 9th, 2018

Final objectives ('eindtermen')

- ° 1997; revised in 2008-2010
- Building blocks for the Flemish curriculum
- Minimum goals - necessary and attainable
- Subject-related & cross-curricular

Assessments ('peilingen')

- Highly autonomous schools
- Flemish government: are the final objectives being met?
- Programme of sample-based assessments
- System-level information
- One in at the end of primary & one at the end of a stage of secondary education
- °2002 - today



ICCS 2009

- First decision to participate (2006-2007)
- Citizenship is not a usual suspect
 - a) in assessments
 - b) in international comparisons
- But relevance of the theme was undebated

Results ICCS 2009

- Unexpected (climate of good results)
 - A) Knowledge rather average
 - B) Some attitudinal results shocking
- Never waste a good crisis
- Get people thinking, discussing,...

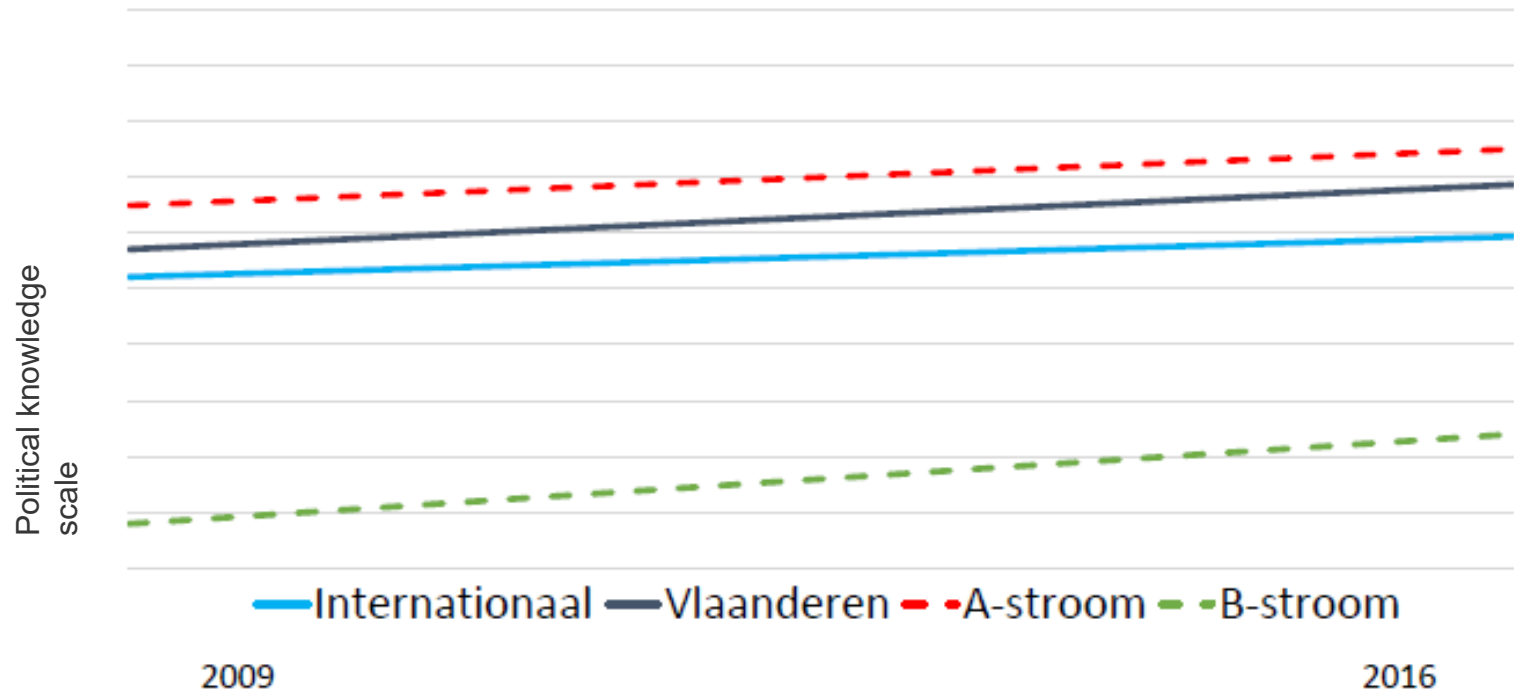
ICCS 2016

- Earlier results as call for participation; follow up needed
- Take it further: combination with Flemish assessment in grade 12
- Partly the same items/scales
- Trend 2009 – 2016
- Compare two cohorts of students

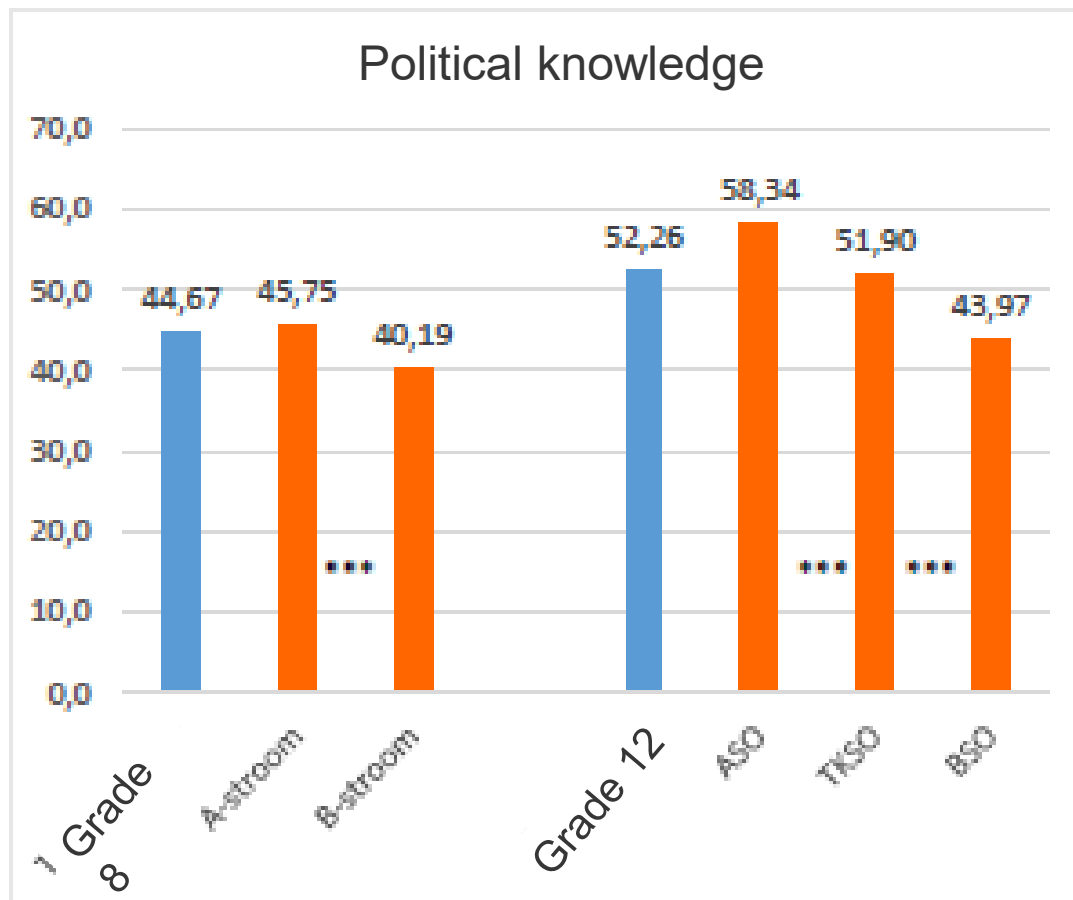
New final objectives in the making

- Developmental phase first half 2018
- 1st stage secondary: 01/09/2019
- Not yet voted in Parliament (!)
- But most of legislative process is complete
- Preliminary version publicly available

Evolution political knowledge, by educational stream



Political knowledge, by educational stream/form (2016)



Conclusion

- Tangible results
- Comparable results
- View from the outside

- Never one-on-one relation policy - research
- Link often hard to spot



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Thank you!

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