ICCS in the Flemish Community (Belgium)
IEA General Assembly
October 9th, 2018
Final objectives (‘eindtermen’) 

- 1997; revised in 2008-2010
- Building blocks for the Flemish curriculum
- Minimum goals – necessary and attainable
- Subject-related & cross-curricular
Assessments (‘peilingen’)

- Highly autonomous schools

- Flemish government: are the final objectives being met?

- Programme of sample-based assessments

- System-level information

- One in at the end of primary & one at the end of a stage of secondary education

- 2002 – today
ICCS 2009

- First decision to participate (2006-2007)

- Citizenship is not a usual suspect
  a) in assessments
  b) in international comparisons

- But relevance of the theme was undebated
Results ICCS 2009

- Unexpected (climate of good results)
  A) Knowledge rather average
  B) Some attitudinal results shocking

- Never waste a good crisis

- Get people thinking, discussing,...
ICCS 2016

- Earlier results as call for participation; follow up needed

- Take it further: combination with Flemish assessment in grade 12

- Partly the same items/scales

- Trend 2009 – 2016

- Compare two cohorts of students
New final objectives in the making

- Developmental phase first half 2018
- 1st stage secondary: 01/09/2019
- Not yet voted in Parliament (!)
- But most of legislative process is complete
- Preliminary version publicly available
Evolution political knowledge, by educational stream
Political knowledge, by educational stream/form (2016)
Conclusion

- Tangible results
- Comparable results
- View from the outside

- Never one-on-one relation policy - research
- Link often hard to spot
Thank you!

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