

Researching education, improving learning

ICILS 2018 Project Update

59th IEA General Assembly 9 -12 October, 2018 Astana, Kazakhstan

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Country participation



 Chile, Denmark, Finland, France, Germany, Italy, Kazakhstan, Korea (rep. of), Luxembourg, Moscow (region of the Russian Federation), Portugal, Uruguay and the United States of America

Countries listed in **bold** are also participating in the the CT international option.





Instrument Preparation

July to October 2017

- Successful transition to alternative student instrument delivery system
 - Tutorial
 - Five CIL assessment modules
 - Two CT assessment modules
 - Student questionnaire
- Finalization of all instruments
 - Student assessment and questionnaire
 - Teacher, ICT coordinator and principal questionnaires

November 13, 2017

Main survey instrument release





Field Operations

November 20 to 23, 2017

Field operations and scorer training meeting (Hamburg)

January 2018

 Pilot testing of student instrument delivery system using translated instruments (selected countries)

February to June 2018

Main survey data collection (Northern Hemisphere countries)





Field Operations

June 2018

- Main survey field operations and scorer training (Southern Hemisphere countries)
 - Webinar across 5 days
 - Refresher of key field operations content and completion of practice/training tasks

September to December 2018

Main survey data collection (Southern Hemisphere countries)





Assessment Framework

January to July 2018

Finalization of draft ICILS 2018 assessment framework

July to August 2018

NRC framework review

September 2018

Framework revision and submission to IEA PEC

October 2018

 Post-PEC revision and preparation for publication (underway)





Timeline and next steps



Timeline and next steps



Milestone	Date or period
Main survey data collection (Northern Hemisphere)	February to June 2018
Final review and production of assessment framework	October 2018 to March 2019
Main survey data collection (Southern Hemisphere)	September to December 2018
Data preparation and analysis	June 2018 to March 2019



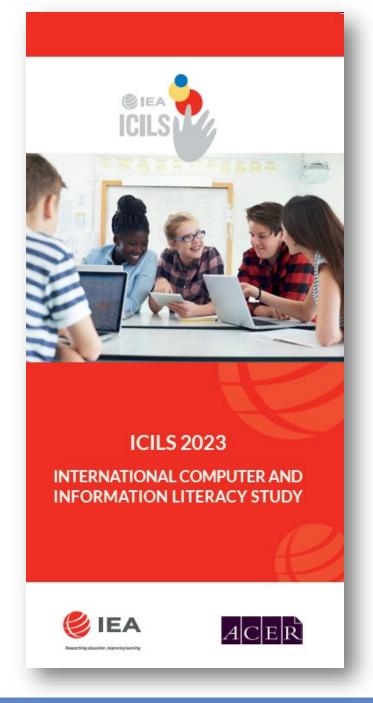
Timeline and next steps



Milestone	Date or period
International Report development and database preparation	November 2018 to October 2019
Assessment Framework Release	Early 2019 (TBA)
NRC Meeting 5 Jyväskylä, Finland (review of International Report)	17 to 21 June 2019
International Report release	November 2019
Technical Report release	March 2020
International Database training	March 2020
ICILS 2023 NRC Meeting 1	March 2020



ICILS 2023



ICILS 2023 will...



- investigate the ways in which young people are prepared for study, work and participation in a digital world
- generate internationally comparable indicators of students' computer and informational literacy and computational thinking
- monitor changes in computer and information literacy and computational thinking over time
- examine the use of digital technologies in schools, in particular how they are used to develop students' core digital competencies
- support countries to make informed decisions about how best to prepare students for life in an age of constantly evolving digital technologies.



What will be assessed in ICILS 2023?



CIL

 the ability to use computers to investigate, create, and communicate in order to participate effectively at home, at school, in the workplace and in society

CT (international option)

 the ability to recognize aspects of real-world problems which are appropriate for computational formulation and to evaluate and develop algorithmic solutions to those problems so that the solutions could be operationalized with a computer



Who will provide data for ICILS 2023?



- Students in Grade 8 (or equivalent)
 - Randomly sampled from each participating school
- Teachers of Grade 8
 - Randomly sampled from each participating school
- School principals and ICT coordinators from each participating school
- National centers (through a national contexts survey of country-level policies, curricula and resourcing)





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substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship.





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Indicator 4.4.1 is:

the proportion of youth and adults with information and communications technology (ICT) skills, by type of skill.





ICT skills measured and reported on in ICILS (CIL)

- Adaptable technical use skills based on understandings of technological conventions
- Essential life skills associated with searching for, accessing and managing digital information
- Information evaluation (critical thinking) skills in a time ever increasing access to information from known and unknown sources
- Productive communication skills that utilize the features of technology to access audiences and enhance audience understanding
- Knowledge and critical thinking skills associated with the safe, secure and responsible production and consumption of digital information





ICT Skills measured and reported on in ICILS (CT)

- Adaptable problem solving skills for recognizing the potential for computer-based solutions to real-world problems
- Skills associated with data collection and evaluation to:
 - plan solutions to problems
 - evaluate solutions
- Generalizable algorithmic-thinking skills that support the specification of problems to support the generation of logically, algorithmic solutions

Project Management Structure - 1



- International Study Center at ACER
 - conceptual direction and overall study coordination
- IEA Hamburg
 - field procedures, data management, sampling, weighting, scaling and software systems for non-student instruments
- IEA Amsterdam
 - Quality assurance (instrument preparation and field operations implementation) and country liaison
- SoNET Systems
 - student instrument software systems



Project Management Structure - 2



- Project Advisory Committee
 - Expert review and advice on substance of assessment framework, instrumentation, analysis and reporting
- IEA Technical Executive Group
 - Expert oversight and technical advice on study design, analyses and reporting
- National Research Coordinators
 - Essential contribution to all aspects of study design and implementation



March 2020 Ist meeting of NRCs

2020-mid 2021



Framework revision, establishment of testing platform and instrument development

Late 2021

Finalization of framework and instruments

Early 2022

Field trial

Early 2023

Main survey data collection in Northern Hemisphere countries

Late 2023

Main survey data collection in Southern Hemisphere countries

Late 2024

Publication of the results

Early 2025

Launch of a public-use database and documentation





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Thank you

Questions



