



*Researching education, improving learning*

# IEA Research Awards

59th General Assembly

Thursday, 11 October 2018  
Astana

## Purpose of IEA awards

- To encourage, promote, and recognize outstanding scholarly work based on IEA data conducted by graduates, postgraduates, and established researchers
- To encourage secondary IEA research on a variety of topics and methodological issues associated with large-scale assessments, including within-country and comparative studies of factors related to student achievement and attitudes

# Annual awards

- IEA Bruce H. Choppin & Richard M. Wolf Memorial Awards
- Entries are judged by the IEA Awards Committee, chaired by Dr Seamus Hegarty (IEA PEC Chair)
- Prize: €500 and a certificate from IEA

# Bruce Choppin Award 2018

Awarded for an outstanding dissertation



**Congratulations to Dr Martin Hooper**

*Applying the Pseudo-Panel Approach to International Large-Scale Assessments:  
A Methodology for Analyzing Subpopulation Trend Data*

# Richard Wolf Award 2018

Recognizing an outstanding paper published in a refereed journal, monograph, or book that includes analysis of data from one or more IEA studies

## Winning paper:

Profiles of Adolescents' Perceptions of Democratic Classroom Climate and Students' Influence: The Effect of School and Community Contexts *Journal of Youth Adolescence* (2018) 47: 1279.

*Frank Reichert, Jiaxin Chen, & Judith Torney-Purta*

# Richard Wolf Award 2018 (continued)

Recognizing an outstanding paper published in a refereed journal, monograph, or book that includes analysis of data from one or more IEA studies



Congratulations to Dr Frank Reichert, Dr Jiaxin Chen & Dr Judith Torney-Purta

# Applying for an IEA award

Research questions may include, but are not restricted to, the following:

- within-country studies of the background factors behind educational attitudes or achievement;
- comparative studies of factors related to achievement across multiple countries;
- methodological issues associated with conducting large-scale educational research investigations of within-country achievement results via examination of data from comparison countries; and
- implications/application of secondary analysis findings for evaluating and improving educational policy and practice

# Applying for an IEA award (Cont.)

Criteria for judging both awards:

- importance of the problem;
- conceptualization and design of the study;
- methods of analysis employed;
- adequacy of the reporting and discussion; and
- reasonableness of the conclusions

**Deadline: 31 March of each year**

Both awards take the form of a certificate and a prize of € 500

- Authors of exceptionally innovative papers/theses may be invited to present their results at the IEA General Assembly meeting

Please visit <http://www.iea.nl/awards> for more information





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**Thank you for your  
attention**

[www.iea.nl](http://www.iea.nl)