

Public Benefit Organization's (ANBI) information:

|   |  |
|---|--|
| <b>Name:</b>  | Stichting I.E.A. Secretariaat Nederland  |
| <b>RSIN:</b>  | 8036 55 502  |
| <b>File :</b>                                       | 21763  |
| <b>Contact:</b>                                     | International Association for the evaluation of Educational Achievement (IEA)<br>Keizersgracht 311<br>1016 EE Amsterdam – The Netherlands<br>Tel + 31 20 625 36 25 - Fax + 31 20 420 71 36<br><a href="mailto:r.burgers@iea.nl">r.burgers@iea.nl</a><br><a href="http://www.iea.nl">www.iea.nl</a>   |
| <b>Board members:</b>                               | Chair           Thierry Rocher<br>Members       Christian Kjeldsen<br>Helder Dinez de Sousa<br>Stephen Provasnik<br>Eva Klemenčič<br>Sue Thomson<br>Rufus Poliah   |
| <b>Remuneration:</b>                                | Members of the policymaking body may receive no other remuneration for their work than compensation for expenses incurred. In the event of executive work, they may receive competitive remuneration. The remuneration policy of the Association reflects generally accepted relevant guidelines for non-governmental organizations such as the Association.   |
| <b>Objective:</b>                                   | The objective of the Association is to promote, support and advance research into educational achievement. In pursuit of its objective, the Association shall be free to engage in the following activities:<br>a) direct research in matters of education at international level;<br>b) promote research targeted at examining problems in matters of education common to a number of countries with a view to creating a premise for the analysis and development of a policy, both of which are based on conclusive data;<br>c) propose, within the framework of the Association, means by which research centres that are members of the Association may undertake co-operative projects, and;<br>d) promote the reinforcement of capacities to evaluate educational achievement;<br>e) execute all other activity linked to the research, contributing to executing the purposes of the Association |
| <b>Activities:<br/>(please consult our website)</b> | IEA studies focus on student achievement and the factors related to it. They provide high quality data for evidence-based educational policy and reform. Currently, there are a number of ongoing studies in a range of topics, including ICCS 2022 (civic and citizenship education), PIRLS 2021 (reading literacy), TIMSS 2019 (mathematics and science), and ICILS 2018 (computer and information literacy).<br>The IEA Data Processing and Research Center (Hamburg) is the data processing and research department of IEA. The center carries out activities in several major areas: data management for international IEA studies, assistance in organization and implementation of school achievement studies in Germany, coordination of international studies, and study software development. The center also provides   |

|                             |   |              |                       |             |                |                |                        |            |                       |       |                 |       |
|-----------------------------|---|--------------|-----------------------|-------------|----------------|----------------|------------------------|------------|-----------------------|-------|-----------------|-------|
|                             | support services in data analysis and reporting for IEA member states, and conducts regular training activities.  |              |                       |             |                |                |                        |            |                       |       |                 |       |
| <b>Financial (2018):</b>    | <b>P&amp;L:</b><br>Revenue: US\$ 24,159,268<br>Management expenditure: US\$ 1,746,858 -<br>Purpose expenditure: <u>US\$ 22,312,110 -</u><br>Result: US\$ 100,300<br>We estimate our purpose expenditure in 2019 to be US\$ 22,1 million of which 100% will be for international educational research.   |              |                       |             |                |                |                        |            |                       |       |                 |       |
|                             | <b>Balance sheet:</b><br><table> <tr> <td>Fixed assets</td> <td>US\$ 1,142,526</td> <td>Liabilities</td> <td>US\$ 6,704,571</td> </tr> <tr> <td>Current assets</td> <td><u>US\$ 11,679,690</u></td> <td>Net assets</td> <td><u>US\$ 6,117,645</u></td> </tr> <tr> <td>Total</td> <td>US\$ 12,822,216</td> <td>Total</td> <td>US\$ 12,822,216</td> </tr> </table>  | Fixed assets | US\$ 1,142,526        | Liabilities | US\$ 6,704,571 | Current assets | <u>US\$ 11,679,690</u> | Net assets | <u>US\$ 6,117,645</u> | Total | US\$ 12,822,216 | Total |
| Fixed assets                | US\$ 1,142,526  | Liabilities  | US\$ 6,704,571        |             |                |                |                        |            |                       |       |                 |       |
| Current assets              | <u>US\$ 11,679,690</u>  | Net assets   | <u>US\$ 6,117,645</u> |             |                |                |                        |            |                       |       |                 |       |
| Total                       | US\$ 12,822,216   | Total        | US\$ 12,822,216       |             |                |                |                        |            |                       |       |                 |       |
| <b>Policy plan summary:</b> | IEA's policy is aimed at achieving its objectives, in particular by facilitating international comparative studies in the field of education. IEA is a non-profit organization which is reflected in its actual activities. The net revenues of IEA are expended in line with the objectives as confirmed in its statutes and as described above. IEA's Board members do not receive remuneration for their activities, other than reimbursement for expenses incurred in connection with their work. IEA management is responsible for the accounting system and asset management. |              |                       |             |                |                |                        |            |                       |       |                 |       |