



International Civic and Citizenship Education Study (ICCS 2022)

Progress report

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Researching education, improving learning



Purpose and background

- Investigating ways in which young people are prepared to assume their role as citizens
- Monitoring trends in lower-secondary students' civic knowledge, attitudes and engagement over time
- Address persisting and new challenges of educating young people
 - Continuous changes in contexts for civic and citizenship education
 - Development of new focus areas for each new cycle
- New cycle in tradition of four previous IEA studies on civic and citizenship education (baseline ICCS 2009)
 - Civic Education Study 1971 (part of six-subject study)
 - Civic Education Study 1999 (CIVED)
 - ICCS (2009 and 2016)

Benefits for participants in ICCS

- Participants obtain internationally comparable indicators of civic knowledge, attitudes and engagement to inform decisions on further policies and practices regarding this learning rea
- Participants in previous ICCS surveys have opportunity to monitor of changes over time
- Regional instruments offer opportunity to gather data related to region-specific aspects of civic and citizenship education
- Provision of indicators for monitoring U.N. Sustainable Development Goals (SDG 4.7)

Countries that are confirmed participants or have expressed interest in ICCS 2022

Australia, Barbados, Belgium (Flemish), Brazil, **Bulgaria**, **Chile**, **Chinese Taipei**, **Colombia**, **Croatia**, **Cyprus**, **Denmark**, **Dominican Republic**, Ecuador, **Estonia**, **France**, Germany (states of **North Rhine-Westphalia**, **Schleswig-Holstein** and **Hessen**), Hong Kong SAR, **Italy**, **Korea**, **Latvia**, **Lithuania**, **Malta**, **Mexico**, **Netherlands**, **Norway**, **Peru**, **Poland**, **Romania**, **Russian Federation**, **Serbia**, **Slovak Republic**, **Slovenia**, **Spain**, **Sweden**, **Switzerland**

EU funding for country participation in Europe

Note: Countries and benchmarking entities with confirmed participation in **bold**.

General design for ICCS 2022

- Similar to previous cycles but with option for computer-based delivery of student instruments
- Instrumentation
 - Student test (computer- or paper-based)
 - Student questionnaire (computer- or paper-based)
 - Teacher questionnaire (optional online delivery)
 - School questionnaire (optional online delivery)
 - National contexts survey (online)
 - Regional student questionnaires (computer- or paper-based)
 - Europe and Latin America
- Two-stage cluster sampling design
 - School selection proportional by size and selection of intact classrooms

New focus areas for ICCS 2022

- Issues related to education for sustainable development (ESD) and global citizenship education (GCED)
 - Development of cognitive measures as well as questionnaire-type item material
 - Cooperation with UNESCO on U.N. Sustainable Development Goal (SDG) Target 4.7
- Issues related to *digital citizenship*
 - Increasing importance of internet and social media for information ('fake news') and engagement ('digital communities')
 - Potential of more interactive forms of participation

New focus areas for ICCS 2022

- Migration and diversity
 - Recent increases in migration, in particular in Europe but increasingly also in the Latin American region
 - Challenges for civic and citizenship education, also in view of increasingly diverse communities
- Young people's views of the political system
 - Concerns about worldwide 'democratic recession' and an erosion of established party systems
 - Alienation from political systems and societies, in particular among young people

Civic and citizenship framework

- Revised with regard integrating aspects related to new focus areas for ICCS 2022
- Similar structure to previous cycles:
 - Civic and citizenship content domains
 - Civic society and systems
 - Civic principles
 - Civic participation
 - Civic identities
 - Civic and citizenship cognitive domains
 - Knowing
 - Reasoning and applying
 - Civic and citizenship affective-behavioural domains
 - Attitudes
 - Engagement

Computer-based assessment (CBA)

- CBA optional for countries
 - Most countries confirmed or expressed interest in participation
- Includes computer-enhanced items
 - More authentic measurement for civic-related aspects which are increasingly communicated using digital technologies
- Delivery platform offered by SoNET
 - Integrated system for both paper- and computer-based delivery
 - Delivery modes: USB, local server, or web
- Comparability across modes
 - Mode effect study integrated into field trial
 - Bridging study to adjust for mode effects (for CBA countries that participated in ICCS 2016)

Examples of computer-enhanced item scenarios

- Online petition
 - Students are asked to create a website for an online petition regarding an environmental issue
- Digital participation to support a community in crisis
 - Students are asked allocate resources as part of an overseas disaster relief effort
- Cyber warfare social media campaign
 - Students are asked to review a dashboard for managing an online campaign against cyber warfare
- Virtual collaboration in social activism
 - Students are asked to reach consensus in a virtual collaborative environment

Example item scenario: Online Petition

The title, sub-heading, body text and image for this campaign can be changed.

Configure the campaign page to maximise the predicted number of signatures.

Click the Submit for review button (top right) to get feedback about your campaign from a review committee.

Click the Next button when you have completed the configuring the campaign and addressed all the feedback from the committee.

OurVoice

Submit for review

Renewable energy for all

It's official, the hottest 5 years on record¹.

Coal power plants are contributing to global warming and extreme weather. Last year, 25 coal power plants had major breakdowns². It's time to put these old plants on ice and switch to renewable energy.

Sign the petition to show the government we want clean energy.



Solar panels at Windy Solar Farm

Back

Next

SIGN THE PETITION

We call on the government to:

- Commit to 100% renewable power
- Plan for the orderly closure of coal-burning power stations

Email Address*

you@email.com

Sign the petition!

In taking action, I agree to OurVoice's privacy policy.

Example item scenario: Online Petition

This is the final campaign you submitted and the feedback from the committee.

What did you think was more important?

- committee feedback
- maximising signatures

Choose one and explain why you thought it was more important for the campaign.

OurVoice

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Solar panels at Windy Solar Farm

Committee feedback report

Title

We like the emphasis of the title.

Sub-heading

We think this sub-heading will appeal to some audiences. The claim about global warming is not directly supported but it's generally accepted.

Body text

We like the criticism of coal power plants and appreciate that the sources have been cited.

Photo

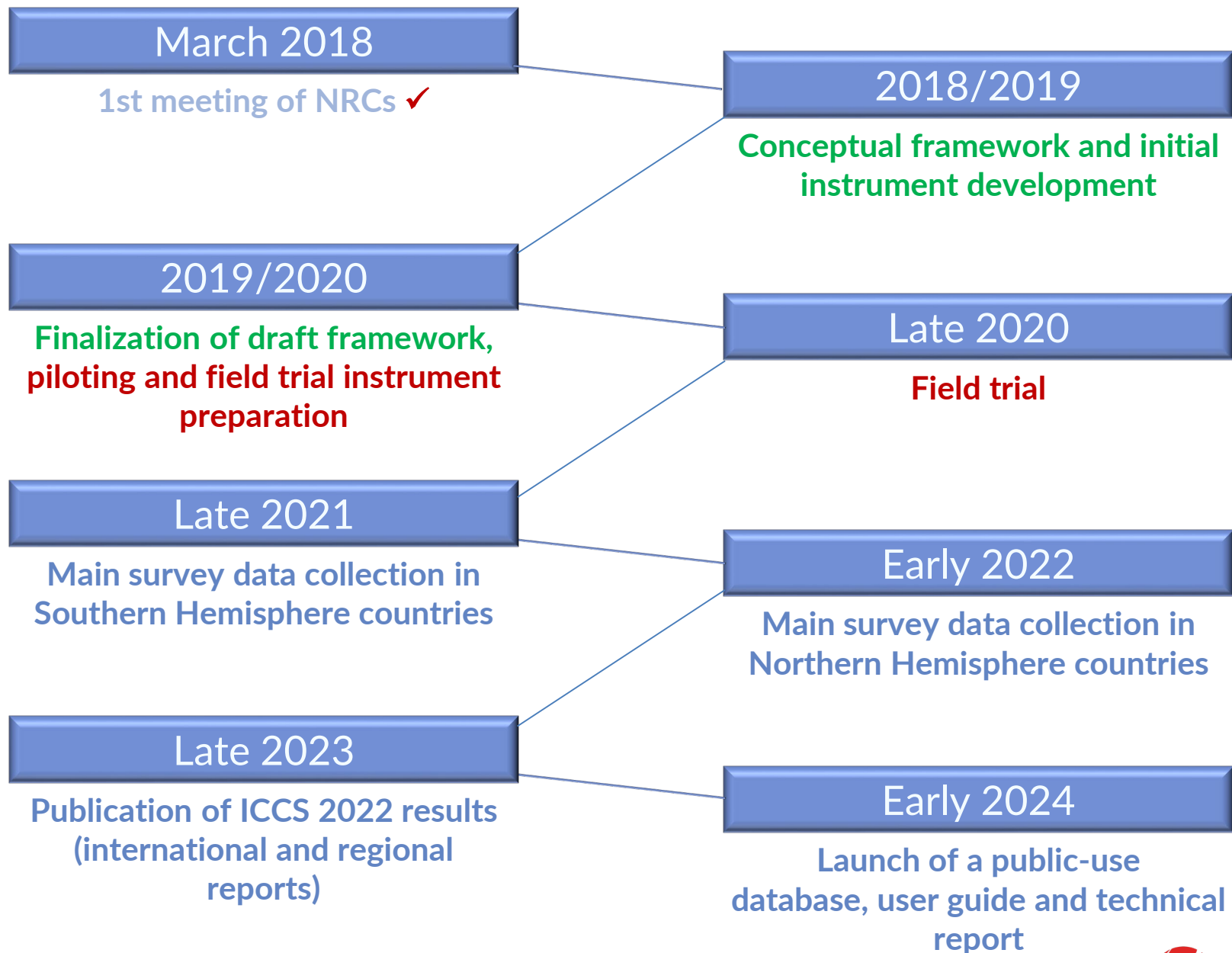
We like the photo and think it clearly supports the cause.

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Status of development

- New focus areas developed and agreed
 - Project Advisory meeting in Berkeley, April 2019
 - NRC meeting in Rome, May 2019
- Revised assessment framework drafted
 - Currently under review by NRCs and PAC members
- Item development in progress
 - Includes new computer-enhanced items
 - Reviews by NRCs will commence soon
- Preparations for piloting activities under way
 - Quantitative and/or qualitative data from smaller samples on new student test and student/teacher/school questionnaire items
 - In all participating countries January – April 2020
 - Student instruments will be administered computer-based in countries participating in the CBA option



Next steps

- Review of assessment framework and item material
- Piloting in early 2020
- Review of piloting results and discussion of field trial instruments
 - Project Advisory Group meeting in April 2020
 - NRC meeting in May 2020
- Preparation of field trial
 - Training seminar in June 2020
 - Release of instruments, adaptation and translation in July 2020
- Field trial from October 2020
- **Still possible for new countries to join ICCS 2022!**



Thank you!
Hvala vam!

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