



Researching education, improving learning

IEA Publications and Editorial Committee Report

IEA General Assembly 2019
Ljubljana, Slovenia

Seamus Hegarty

Publications and Editorial Committee (PEC)

- Reviews documents
 - Assessment frameworks
 - Study reports
 - Research for Education mss
 - Compass briefs
- Ensures the high quality of IEA publications
- 5 major documents reviewed since GA 2018...

ICILS 2018

Assessment Framework

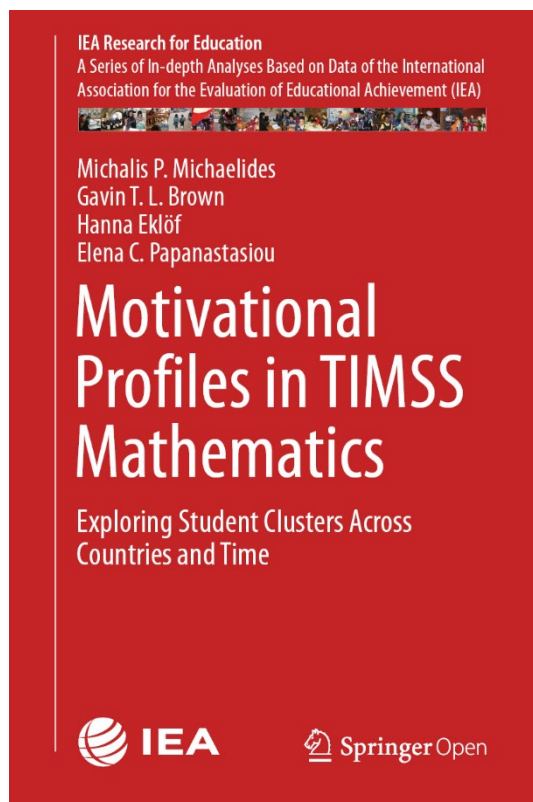


International Report

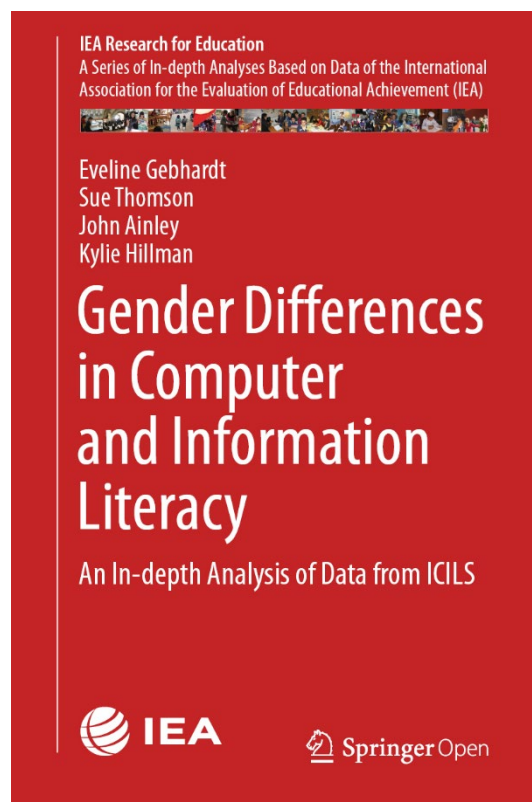


IEA Research for Education series

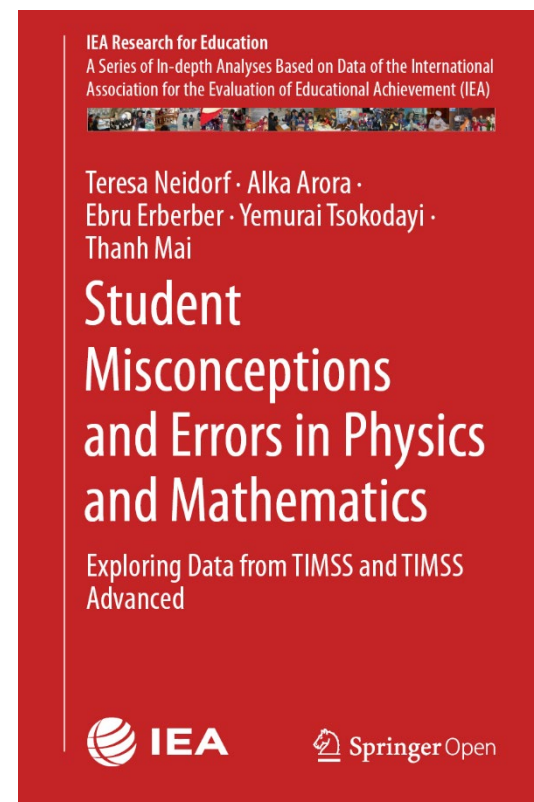
Volume 7



Volume 8



Volume 9



IEA Compass: Briefs in Education

No. 6

Promoting effective mathematics teaching. Analyzing teacher enactment of grade 8 mathematics curricula using TIMSS data.

Benavot, A., & Romero-Celis, T. (2019, June).

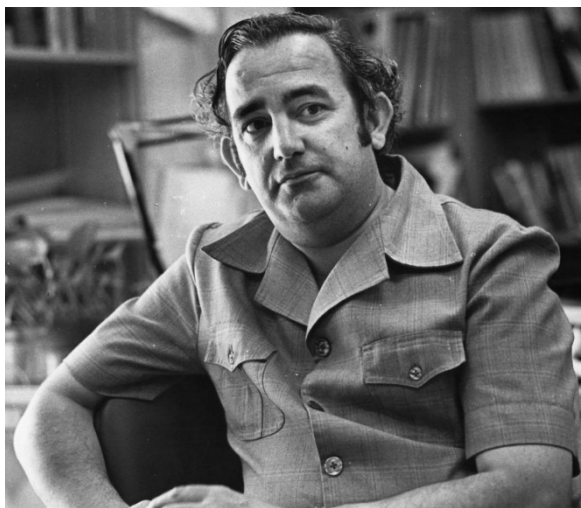
No. 7

Is democracy overrated? Latin American students' support for dictatorships.

Sandoval-Hernández, A., Miranda, D., Treviño, E., & Schmelkes, S. (2019, September).



Annual Awards



IEA Bruce H. Choppin Memorial Award

For outstanding master's theses or
doctoral dissertations



IEA Richard M. Wolf Memorial Award

For an outstanding peer-reviewed paper

IEA Awards

Richard M. Wolf Award

Dr Yoonjeon Kim

University of California, Berkeley



Revisiting classroom practices in East Asian countries: Examination of within-country variations and effects of classroom instruction

Teachers College Record, 120(7)

Bruce H. Choppin Award

Dr Annemiek Punter

University of Twente, the Netherlands



Improving the modelling of response variation in international large-scale assessments

Dr Stephan Daus

University of Oslo, Norway



Profiling and researching TIMSS by introducing a content lens on eighth-grade science (PARTICLES)

IEA IRC reviews

Constantinos Papanastasiou Poster Prize

Dr Stephan Daus

University of Oslo, Norway



Norwegian Science Teachers'
Content Coverage in Middle
School: Patterns and Factors

Kondwani Kajera Mughogho

University of Oslo, Norway



An Application of PRMSE to
Evaluate Subscale Score Value in
TIMSS 2015 Fourth Grade
Mathematics

IEA Awards

- Further details of this year's award winners may be found in the 2019 *IEA Insider*.
- Details for proposals at:
www.iea.nl/about/opportunities/award
- Submission deadline is March 31 every year.
- Non-English submissions must be accompanied by a synopsis in English.

Membership of IEA Publications and Editorial Committee (PEC)

Seamus Hegarty, United Kingdom

- John Ainley, Australia
- Eckhard Klieme, Germany
- Rainer Lehmann, Germany
- Fou-Lai Lin, Taiwan
- Marlaine Lockheed, USA
- Sarah Maughan, United Kingdom
- Carina Omoeva, USA
- Elena Papanastasiou, Cyprus
- Valena Plisko, USA
- Jonathan Plucker, USA
- Fernando Reimers, USA
- David Rutkowski, USA
- Jouni Välijärvi, Finland
- Hans Wagemaker, New Zealand

Thank you!

PEC members look forward to the coming year's proposals!



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