



Welcome to the latest edition of our online newsletter, **IEA Updates**. We hope that you will find this information from IEA useful and informative.

News from IEA



Release of ICILS 2018 results

Results from the International Computer and Information Literacy Study 2018 were released on 5 November. This second cycle of [ICILS](#) revealed that [only 2% of students demonstrated an ability to critically assess information found online](#). You can [view the recording](#) of the release event in Washington DC, access the [international study report](#) and [infographics](#), [blog post](#), [view interviews](#) with study team and National Research Coordinators, and follow the [#ICILS conversation on Twitter](#).



Workshop on implementing LaNA in Nigeria

Sebastian Meyer and Adeoye Oyekan from the IEA [Capacity Building](#) team contributed to a [workshop in Ondo, Nigeria](#) on the implementation of IEA's [Literacy and Numeracy Assessment](#). The meeting was held in partnership with the UNESCO International Institute for Educational Planning and Nigeria's [National Institute for Educational Planning and Administration](#).



IEA General Assembly 2019

Thank you to all of the contributors and participants who helped to make our 60th General Assembly meeting in Ljubljana, Slovenia, such a great success. We invite you to [view selected presentations and photos](#) from the meeting. Highlights from the meeting include the election of [Prof Frederick K.S. Leung](#) as an Honorary Member of IEA and the appointment of [Dr Zuwaina Saleh Issa Al-Maskar](#) to the IEA Standing Committee.



IEA at ECER in Hamburg

IEA had an active presence at the [European Educational Research Association's ECER conference](#) in Hamburg from 3-6 September. We hosted an information stand and a special session on publishing opportunities with IEA, while IEA experts presented papers and took part in seminars across the conference.

ILSA Gateway

The [ILSA Gateway](#) is a platform that provides researchers a single entry point to major international large-scale assessments (ILSAs) in education. The platform features a glossary, search tool, and paper database. Users can navigate and explore detailed information on study frameworks and design, key results and characteristics of study data, direct links to documents and data, as well as announcements of news and upcoming events.

Study Updates

IEA Studies

TIMSS 2019: The next NRC meeting to review tables for the international report will be held in Agadir, Morocco from 9-12 December. TIMSS 2019 results will be released on 8 December 2020.

PIRLS 2021: Translation and verification of study materials is on track and participating entities are busy preparing for the field test that commences in March 2020.

ICCS 2022: A pilot study will be conducted from January to April 2020. There is still an opportunity for interested countries to join the study.

ICILS 2023: Countries are invited to join the next ICILS cycle in 2023.

Additional International Studies

IEA is proud to have worked as the international study center for the OECD's [TALIS Starting Strong Survey 2018](#). The study focuses on early childhood education and care (ECEC) staff, their professional development, their work with young children, the ECEC environment, and the impact that staff can have on the children in their care. Study results were [released on 25 October](#).

Studies in Germany

IEA Hamburg has successfully completed the first training session for test administrators as part of pre-test preparations for the [Evaluation of Integration Course \(EvIk\)](#). The pre-test is almost complete: by 15th of November, eight test administrators will have assessed 14 different integration courses in the Hamburg region. The study was featured in our recent [IEA Insider](#).

Preparations are underway for the upcoming state comparison in the [Monitoring Educational Standards](#) assessment, scheduled for spring 2020. The study will be conducted in approximately 1500 primary schools throughout Germany and will focus on students' performance in reading, German language skills and mathematics.

The [INSIDE Study](#) (Inclusion in Secondary School Level I in Germany) is entering its second round. Prior to this second round, teachers complete a diary study in which they keep details of their individual approach in classes for students with and without special educational needs.

Upcoming Events



IERI Academy

19-21 November 2019, Ankara, Turkey

[Workshop](#) on Item Response Theory and Population Modeling in Large-scale Assessments.

External Articles

Selected coverage from the [ICILS 2018 release](#)

[One in five eighth graders would struggle to use PowerPoint](#)
Forbes.com

[International Study Finds Major Inequities in Computer Literacy](#)
Education Week, US

[Le numérique à l'école: trois mythes passés au crible](#)
Le Point, France

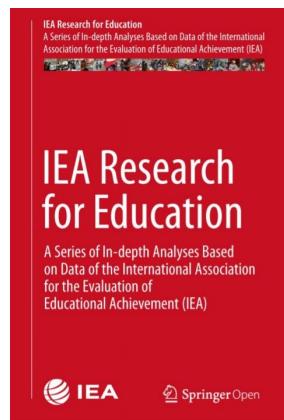
[Die Schule ignoriert die Lebenswelt der Schüler](#)
Zeit Online, Germany

[Literacia digital dos alunos portugueses é boa, mas o que aprendem sozinhos não chega](#)
Expresso, Portugal

[International undersøgelse: Halvdelen af danske lærere mener, at it forstyrre undervisningen](#)
Folkeskolen.dk, Denmark

New Publications

IEA's latest publications are available from our [website](#). We also encourage you to subscribe to alerts from the IERI journal, [Large-scale Assessments in Education](#) to receive updates about new articles.



IEA Research for Education Series

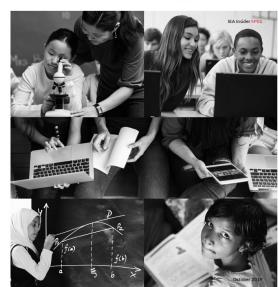
We have three new additions to the IEA Research for Education Series published by Springer.

[Motivational Profiles in TIMSS Mathematics: Exploring Student Clusters Across Countries and Time](#)

[Gender Differences in Computer and Information Literacy. An in-depth analysis of data from ICILS](#)

[Student Misconceptions and Errors in Physics and Mathematics: Exploring data from TIMSS and TIMSS Advanced](#)

[Go to the series](#)



IEA Insider

Released during our [60th General Assembly](#) meeting, our new annual publication, IEA Insider, contains highlights about IEA studies, national and international projects, services, publications, and organizational updates from the past year.

[Read the publication](#)



Is democracy overrated?

Latin American students' support for dictatorships

SUMMARY

Results from the IEA International Civic and Citizenship Education Study (ICCS) 2016 show that more than two-thirds of the students in the participating Latin American countries reported that they would support a dictatorship as a form of government if it brought order and security, or if it brought economic benefits. This brief looks closer at these findings in order to identify possible explanations and potential policy implications. Families and formal education have a potential role in instilling democratic values in future citizens, but it is clear that not all depends on schools and families. In failing democratic systems, where informed citizens do not trust their institutions, there is a need to improve transparency, and eradicate corruption in order to promote support for democratic values.

IMPLICATIONS

- In all the Latin American countries that participated in ICCS 2016, students with higher levels of civic knowledge tended to be less likely to support a dictatorship. Therefore:
 - Schools may be able to contribute to the promotion of democratic values by improving the quality of civic education.
- In all the countries analyzed, students who reported speaking more frequently with their parents about social and political issues, also tended to be less likely to support a dictatorship. Therefore:
 - Families that hold democratic values may be able to improve support for democratic systems by discussing social and political issues with their children.
- In countries with democratic systems that are perceived to be failing, students with higher levels of civic knowledge tended to be more critical and report lower levels of trust in institutions. Therefore:
 - Civic institutions within countries may be able to support the development of democratic values in young people by improving their transparency and eradicating corrupt practices.

International Association for the Evaluation of Educational Achievement (IEA), Amsterdam.
Website: www.iea.nl

Follow us:

-  [@iea_education](#)
-  [IEAResearchInEducation](#)
-  [IEA](#)

IEA Compass: Briefs in Education

Check out the recent addition to our [IEA Compass: Briefs in Education](#) series.

IEA
International Association for the
Evaluation of Educational
Achievement
Keizersgracht 311
1016 EE Amsterdam
The Netherlands
s.finlay@iea.nl



This email was sent to {{ contact.EMAIL }}
You received this newsletter due to your on-going collaboration with IEA. If you do not want to receive future newsletters, you may unsubscribe from this list at any time.

[Unsubscribe here](#)

Sent by
