Publications and Editorial Committee (PEC)

- Reviews documents
  - Assessment frameworks
  - Study reports
  - Research for Education manuscripts
  - Compass briefs
- Ensures the high quality of IEA publications
- 5 major documents and 3 Compass briefs reviewed since GA 2019
Volume 10
*Reliability and Validity of International Large-Scale Assessment. Understanding IEA’s Comparative Studies of Student Achievement*
Edited by Hans Wagemaker
Release: 61st IEA General Assembly meeting.

Volume 11
*Northern Lights on Civic and Citizenship Education. A Cross-national Comparison of Nordic Data from ICCS*
Edited by Heidi Biseth, Bryony Hoskins, and Lihong Huang
Release: TBA

Volume 12
*Good Citizenship Around the World. Using IEA ICCS Data to Understand the Next Generation of Citizens*
Edited by Ernesto Treviño, Diego Carrasco, Ellen Claes, and Kerry Kennedy
Trends in International Mathematics and Science Study (TIMSS) 2019 International Report

Due for release at an event hosted by UNESCO in Paris on December 8.
Civic and Citizenship Education Studies of IEA: Influences on Practice, Policy, and Research across Countries and Regions

Editors
Barbara Malak-Minkiewicz
Judith Torney-Purta

Due for release at the Comparative and International Education Society (CIES) conference in April 2021.
No. 8 - Troubling trends: An international decline in attitudes toward reading.
March 2020. Martin Hooper

No. 9 - Civic knowledge and tolerance toward immigrants in Europe: How similar is the relationship between young people’s civic knowledge and attitudes toward equal rights for immigrants, across European countries?
June 2020. Ellen Claes and Maria Magdalena Isac

No. 10 - International large-scale assessments in education: A brief guide.
September 2020. Thierry Rocher and Dirk Hastedt
IEA Awards

IEA offers two annual awards to recognize high-quality empirical research that makes use of IEA data. The intention of the awards is to encourage and promote outstanding research conducted by graduate students, postgraduate students, and established researchers.

Bruce H. Choppin Award

This award, established by IEA in 1985 as a memorial to the late Dr Bruce H. Choppin, recognizes outstanding master's theses or doctoral dissertations that employ empirical research methods and use IEA data.

Richard M. Wolf Award

This award, established in 2005 as a memorial to the late Dr Richard M. Wolf, recognizes the author or authors of a paper published in a refereed journal, monograph, or book that includes analysis of data from one or more IEA studies.
IEA Awards

Bruce H. Choppin Award
Dr Nani Teig
University of Oslo


Richard M. Wolf Award
Dr Christian Bokhove
University of Southampton

The Role of “Opportunity to Learn” in the Geometry Curriculum: A Multilevel Comparison of Six Countries.

Dr Diego Carrasco
Pontificia Universidad Católica de Chile

Civic knowledge and open classroom discussion: explaining tolerance of corruption among 8th-grade students in Latin America.
IEA Awards

• Further details of this year’s award winners may be found in the 2020 IEA Insider.

• Details for proposals at: www.iea.nl/about/opportunities/award

• Submission deadline is March 31 every year.

• Non-English submissions must be accompanied by a synopsis in English.
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Thank you!

PEC members look forward to the coming year’s proposals!