

REDS

RESPONSES TO EDUCATIONAL DISRUPTION SURVEY



**IEA GA-61, Virtual (online),
29 September – 1 October, 2020**

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Aims and Objectives

- REDS aims at collecting **school-level data** to get a realistic picture of teaching and learning during a situation of crisis
- The study's overarching objective is to acquire an **overview of the situation** in a large variety of education systems and to provide policymakers and education leaders with valuable information for **evidence-based decision-making**
- New waves or other disruptions might occur in the future – REDS will help policymakers, education stakeholders to ensure continuity of learning and to **strengthen education system resilience**

Survey Design – Research Question

- *How were teaching and learning affected by the disruptions and how was this mitigated by the implemented measures, across and within countries?*
 - *What happened?*
 - *What was it like?*
 - *How does that compare to normal schooling (pre-reference period)?*
 - *What might change in the future as a result?*
 - *How well prepared are we for similar future disruptions?*

Survey Design – Respondents

- **System level**
Questionnaire completed under the oversight of the national research center
- **School level**
Questionnaire completed under the oversight of the school principal
- **Teacher**
Questionnaire completed by teachers at the school/target grade
- **Student**
Questionnaire completed by students in the target grade

Interested/participating countries

The following countries have expressed interest in joining REDS:

- Afghanistan
- **Burkina Faso**
- **Denmark**
- DRC
- Ethiopia
- Germany
- Guinea
- Haiti
- Italy
- Kenya
- Mauritania
- Mauritius
- North Macedonia
- Poland
- **Russian Federation**
- Rwanda
- Senegal
- **Slovenia**
- South Africa
- The Gambia
- **Uganda**
- **United Arab Emirates**
- Uruguay
- Uzbekistan

It's not too late to join!



Timeline (1st wave)

Date or Period	Task/Milestone
19 Aug 2020	Information event for countries
23 Sep 2020	1 st NRC meeting
Sep 2020	IEA conducts country consultations
01 Oct 2020	IEA provides school sample to countries
16 Oct 2020	IEA provides questionnaires to countries
11 Nov–23 Dec 2020	Data collection
Dec 2020-Jan 2021	IEA processes data and calculates sampling weights
Feb-Apr 2021	Analysis and report preparation
Apr 2021	Release of draft International Database to participants
Apr-Jul 2021	Report production and dissemination
Aug 2021	Release of IDB to public

Preliminary Timeline (2nd wave)

Date or Period	Task/Milestone
31 Oct 2020	Countries decide about participation in REDS
Nov 2020	IEA conducts country consultations
Dec 2020	Countries adapt and translate questionnaires
Jan 2021	IEA conducts adaptation verification
Jan 2021	IEA provides school sample to countries
Jan 2021	Countries establish contact to schools
Feb-Mar 2021	Data collection
Apr-Jun 2021	IEA processes data and calculates sampling weights
Sep/Oct 2021	Update report

THANK YOU

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