



## *ICILS Teachers Panel 2020*

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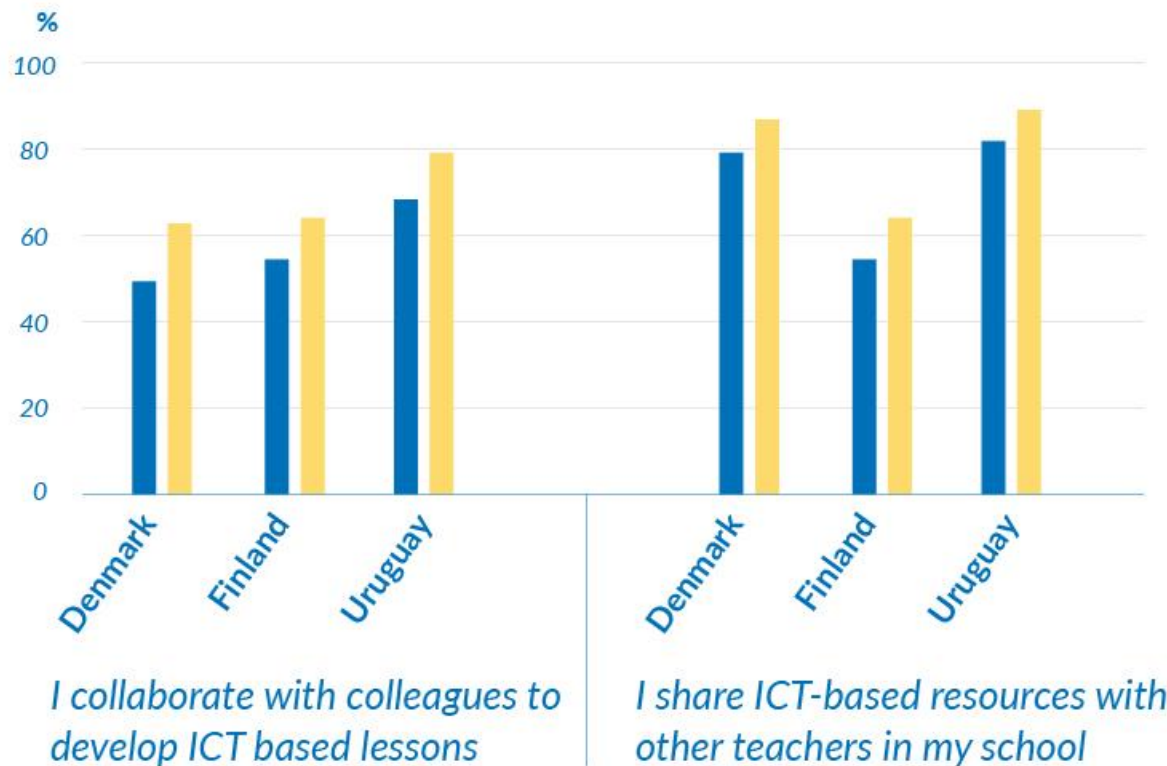


**DENMARK - FINLAND - URUGUAY**

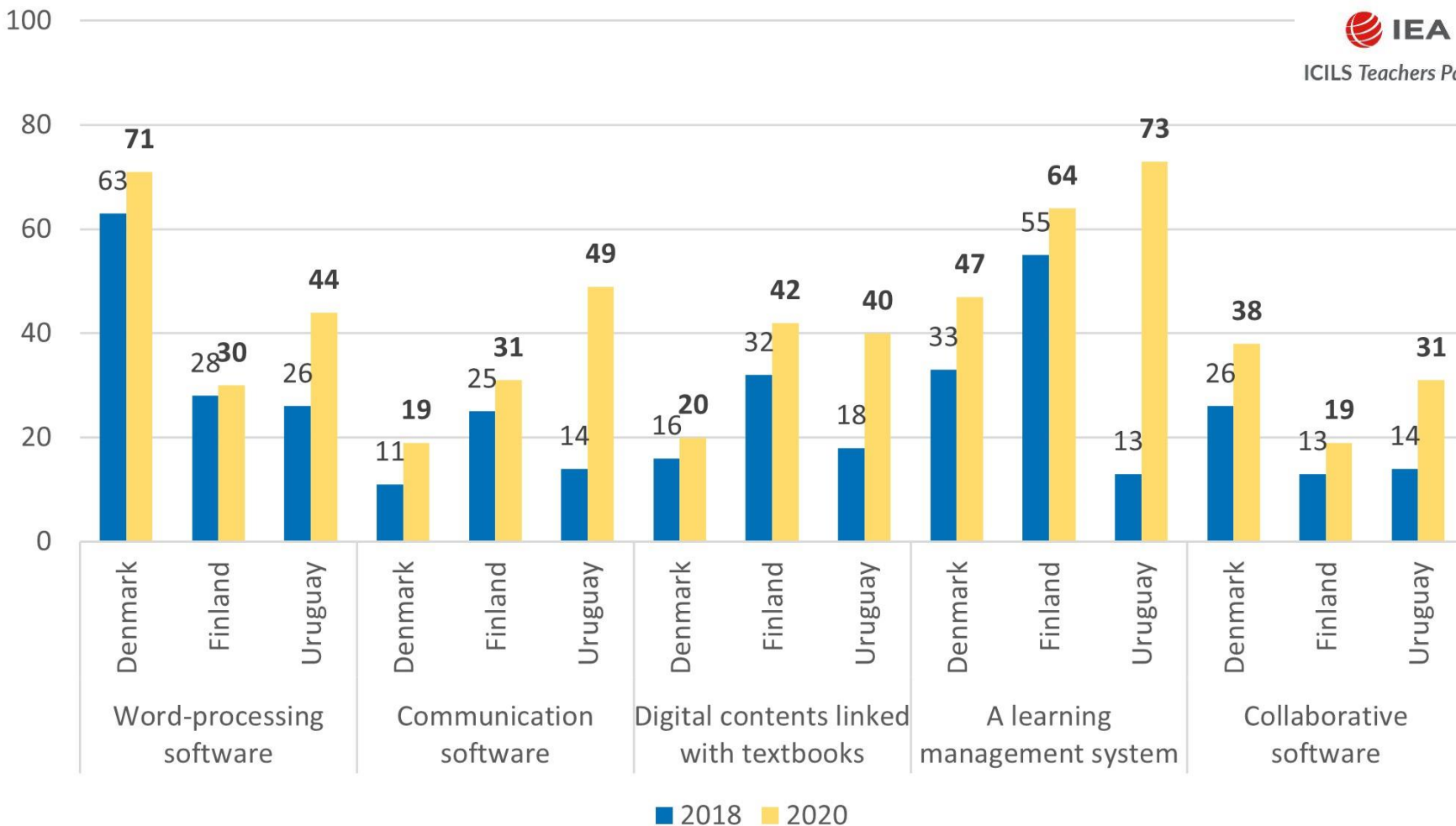
**A panel study that investigates the transition to more technology-based learning in the context of COVID-19.**

**Findings across  
participating countries  
Denmark, Finland,  
Uruguay**

A higher percentage of teachers agree with statements about the collaborative use of ICT in teaching and learning compared to pre-pandemic.



■ 2018  
■ 2020



% teachers reported using...

# My school has...

## Sufficient ICT equipment

## Access to sufficient digital resources

## Sufficient technical support to maintain ICT resources

## Good connectivity to internet

100

80

60

40

20

0

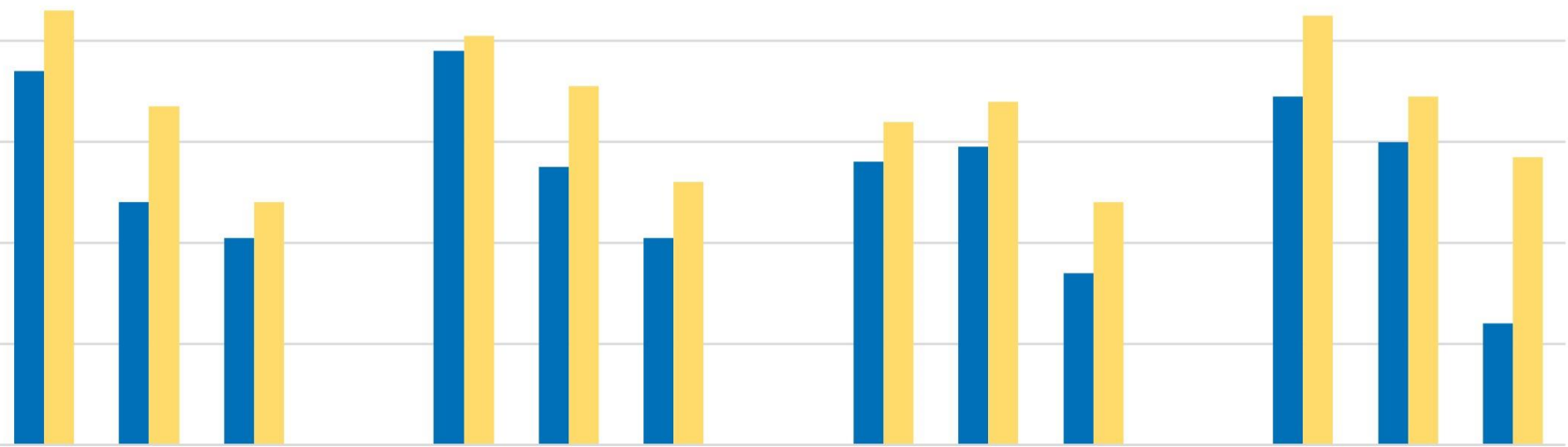
DenmarkFinland Uruguay

DenmarkFinland Uruguay

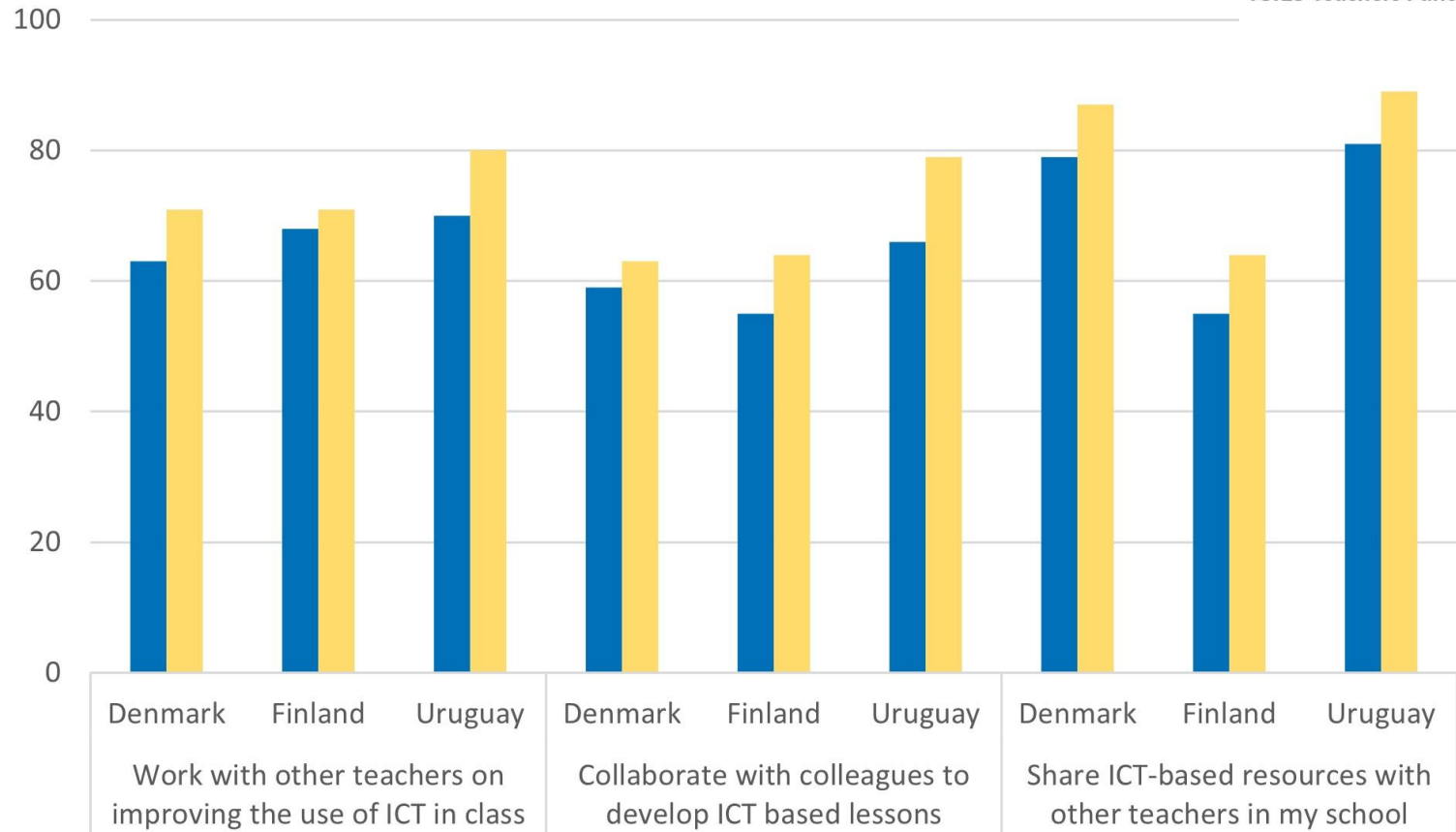
DenmarkFinland Uruguay

DenmarkFinland Uruguay

■ 2018 ■ 2020



I...



% teachers that agreed with statement ■ 2018 ■ 2020

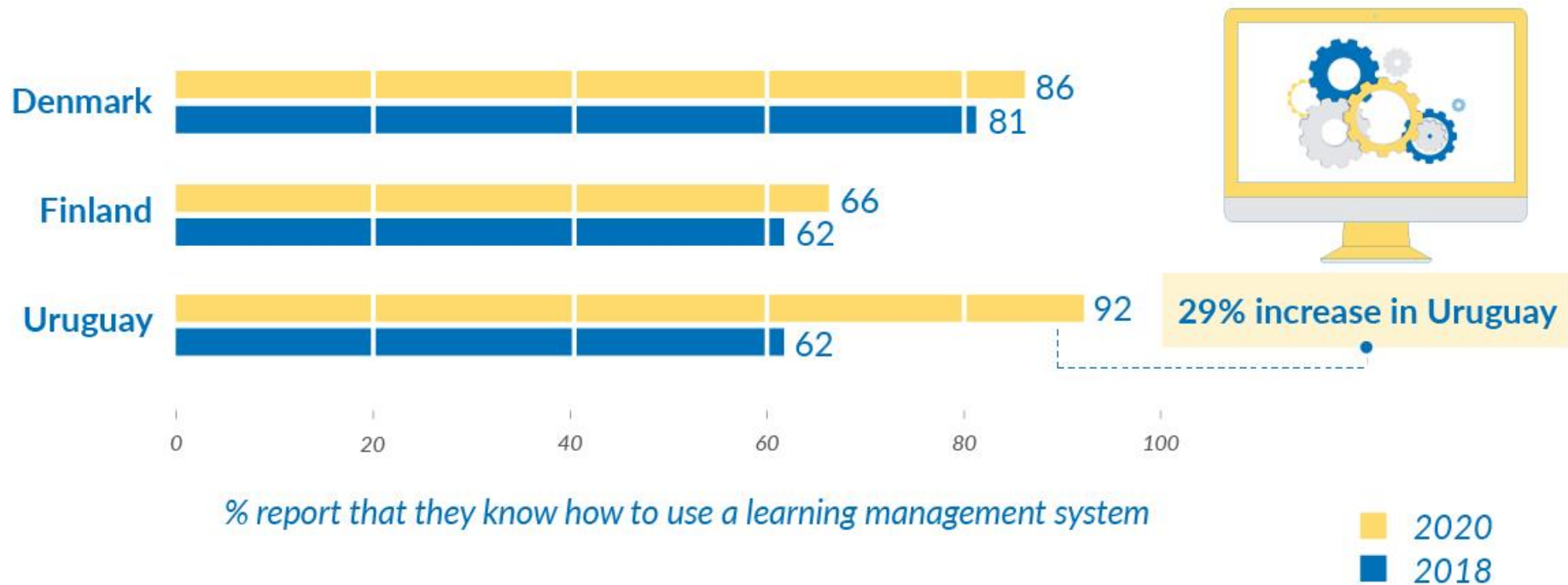
# Infographics

# Reliance on ICT tools for Teaching and Learning

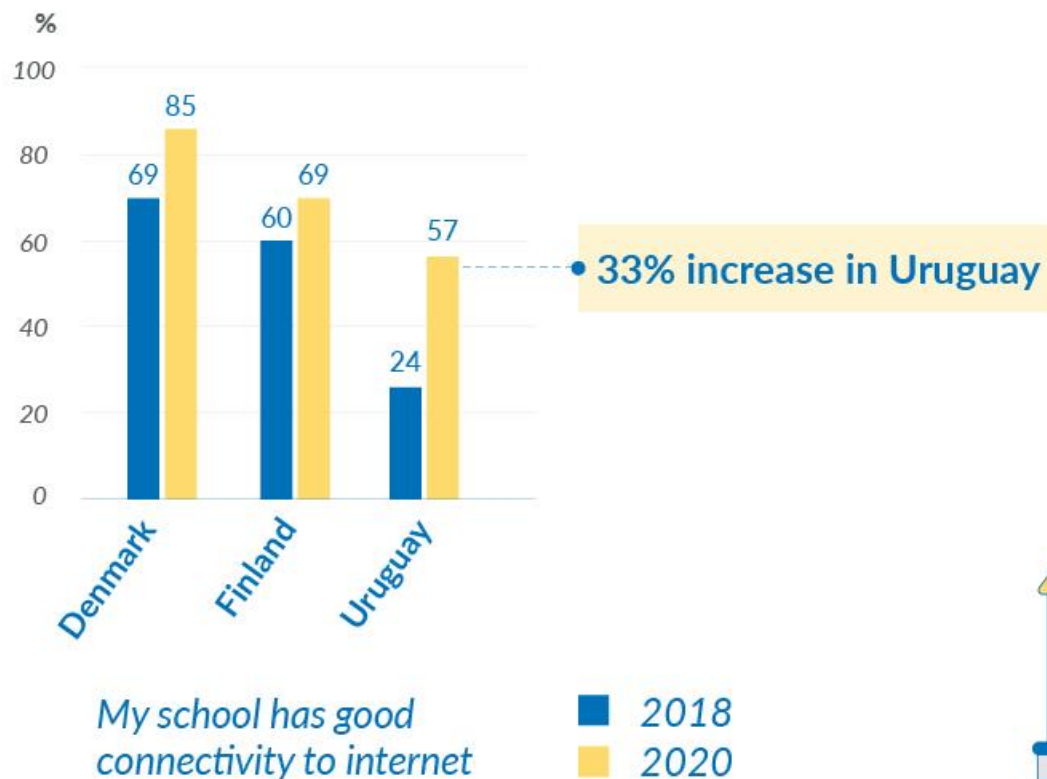




Compared to pre-pandemic, an increase in ICT self-efficacy was reported by teachers.



In 2020 a higher percentage of teachers agreed with the statement that their school has good connectivity to the internet.



Across countries teachers reported using digital tools for different teaching practices more frequently.

