



Researching education, improving learning

Introducing IEA Teacher Publications

62nd IEA General Assembly

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Takeaways from GA 2020 discussion group

- Underlined countries' desire to give back to teachers
- Strong interest in a direct or indirect transfer of information from ILSAs to teachers
- With a focus on a practical content to attract attention, interest, inspire, and offer ideas
- Importance placed also on bitesize and online formats

Presenting IEA Teacher Snippets

A short poster format aimed at teachers with the goal of sharing IEA research findings to increase awareness of IEA studies and provide tangible information to one of IEA's key stakeholder.



Presenting *IEA Teacher Snippets*



- *IEA Teacher Snippets* are intended to be translated and adapted by countries for their own national use.
- Country-specific findings, national study partner logos, and further reading can be included.

How to use *IEA Teacher Snippets*

- Snippet issue content will relate to IEA studies, and in addition there will be some general IEA Snippets (e.g., on sampling).
- Snippets may be linked to a particular study and support NRCs needs through the study cycle.
- Countries may choose the Snippets that they would like to adapt.
- Each *IEA Teacher Snippet* will be accompanied with an adaption note and will include:
 - Translation guidance
 - Obligatory text to be included in the adapted Teacher Snippet to cover any differences
 - Which information is adaptable
 - Where country data can be found
 - Additional, relevant citations

Where we are now

- Selected Snippets to be presented at the upcoming IEA IRC
- Selected Snippets also to be shared with GAs and NRCs via email in November
- First translations are already being prepared
- There are three other *IEA Teacher Snippets* which have been reviewed and are with the series editors
- Snippets XL in development (in partnership with AIR)
- We welcome country input on content ideas

Presenting *IEA Research for Educators*

A new series of peer-reviewed publications to **inspire educators** by translating relevant IEA research findings into **evidence-based practice**, and to foster engagement and conversation between researchers and practitioners.



About the new book series

- Series published by Springer
- First publication in this new series, entitled *Putting PIRLS to use in classrooms across the globe. Evidence-based contributions for teaching reading comprehension in a multilingual context.*
- Created in partnership Expertisecentrum Nederlands
- Short excerpts from the publication will be available online via the IEA website

Next steps for these new teacher publications

- Release of *IEA Teacher Snippets* and *Research for Educators* to the public and wider IEA network on **31 March 2022** in an event with Expertisecentrum Nederlands
- IEA welcomes new proposals for this series!



Thank you!

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