Introducing IEA Teacher Publications

62nd IEA General Assembly

Andrea Netten & Paula Koršňáková

www.iea.nl
Takeaways from GA 2020 discussion group

• Underlined countries’ desire to give back to teachers
• Strong interest in a direct or indirect transfer of information from ILSAs to teachers
• With a focus on a practical content to attract attention, interest, inspire, and offer ideas
• Importance placed also on bitesize and online formats
Presenting *IEA Teacher Snippets*

A short poster format aimed at **teachers** with the goal of sharing IEA research findings to increase awareness of IEA studies and **provide** tangible information to one of IEA’s key stakeholder.
Presenting *IEA Teacher Snippets*

- *IEA Teacher Snippets* are intended to be translated and adapted by countries for their own national use.
- Country-specific findings, national study partner logos, and further reading can be included.
How to use *IEA Teacher Snippets*

- Snippet issue content will relate to IEA studies, and in addition there will be some general IEA Snippets (e.g., on sampling).
- Snippets may be linked to a particular study and support NRCs needs through the study cycle.
- Countries may choose the Snippets that they would like to adapt.
- Each *IEA Teacher Snippet* will be accompanied with an adaption note and will include:
  - Translation guidance
  - Obligatory text to be included in the adapted Teacher Snippet to cover any differences
  - Which information is adaptable
  - Where country data can be found
  - Additional, relevant citations
Where we are now

• Selected Snippets to be presented at the upcoming IEA IRC
• Selected Snippets also to be shared with GAs and NRCs via email in November
• First translations are already being prepared
• There are three other IEA Teacher Snippets which have been reviewed and are with the series editors
• Snippets XL in development (in partnership with AIR)
• We welcome country input on content ideas
Presenting *IEA Research for Educators*

A new series of peer-reviewed publications to **inspire educators** by translating relevant IEA research findings into **evidence-based practice**, and to foster engagement and conversation between researchers and practitioners.
About the new book series

- Series published by Springer
- First publication in this new series, entitled *Putting PIRLS to use in classrooms across the globe. Evidence-based contributions for teaching reading comprehension in a multilingual context.*
- Created in partnership Expertisecentrum Nederlands
- Short excerpts from the publication will be available online via the IEA website
Next steps for these new teacher publications

- Release of *IEA Teacher Snippets* and *Research for Educators* to the public and wider IEA network on **31 March 2022** in an event with Expertisecentrum Nederlands

- IEA welcomes new proposals for this series!
Thank you!

Andrea Netten
a.netten@iea.nl