



Researching education, improving learning

# Introducing IEA Teacher Publications

*62nd IEA General Assembly*

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[www.iea.nl](http://www.iea.nl)

# Takeaways from GA 2020 discussion group

- Underlined countries' desire to give back to teachers
- Strong interest in a direct or indirect transfer of information from ILSAs to teachers
- With a focus on a practical content to attract attention, interest, inspire, and offer ideas
- Importance placed also on bitesize and online formats

# Presenting IEA Teacher Snippets

A short poster format aimed at teachers with the goal of sharing IEA research findings to increase awareness of IEA studies and provide tangible information to one of IEA's key stakeholder.



# Presenting *IEA Teacher Snippets*



- *IEA Teacher Snippets* are intended to be translated and adapted by countries for their own national use.
- Country-specific findings, national study partner logos, and further reading can be included.

# How to use *IEA Teacher Snippets*

- Snippet issue content will relate to IEA studies, and in addition there will be some general IEA Snippets (e.g., on sampling).
- Snippets may be linked to a particular study and support NRCs needs through the study cycle.
- Countries may choose the Snippets that they would like to adapt.
- Each *IEA Teacher Snippet* will be accompanied with an adaption note and will include:
  - Translation guidance
  - Obligatory text to be included in the adapted Teacher Snippet to cover any differences
  - Which information is adaptable
  - Where country data can be found
  - Additional, relevant citations

# Where we are now

- Selected Snippets to be presented at the upcoming IEA IRC
- Selected Snippets also to be shared with GAs and NRCs via email in November
- First translations are already being prepared
- There are three other *IEA Teacher Snippets* which have been reviewed and are with the series editors
- Snippets XL in development (in partnership with AIR)
- We welcome country input on content ideas

# Presenting *IEA Research for Educators*

A new series of peer-reviewed publications to **inspire educators** by translating relevant IEA research findings into **evidence-based practice**, and to foster engagement and conversation between researchers and practitioners.



# About the new book series

- Series published by Springer
- First publication in this new series, entitled *Putting PIRLS to use in classrooms across the globe. Evidence-based contributions for teaching reading comprehension in a multilingual context.*
- Created in partnership Expertisecentrum Nederlands
- Short excerpts from the publication will be available online via the IEA website

# Next steps for these new teacher publications

- Release of *IEA Teacher Snippets* and *Research for Educators* to the public and wider IEA network on **31 March 2022** in an event with Expertisecentrum Nederlands
- IEA welcomes new proposals for this series!



# Thank you!

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