



Researching education, improving learning

Plenary Group Discussion: Supporting the Work of IEA

62nd IEA General Assembly meeting
25 – 27 October 2021

Background

- IEA undertakes an expansive amount of work, but the size of the Standing Committee as the association's governing board is rather limited.
- This led to the exploration of more means to support the work of IEA, including more active involvement of GA representatives.
- The Standing Committee proposes two options for consideration and discussion.
 1. IEA Ambassadors
 2. IEA Sub-committees

1. Proposed IEA Ambassadors

- Recent regional informational sessions showed the benefit of engaging in regional communications and connecting with regional partners.
- IEA Ambassadors could help raise awareness of IEA activities in their respective regions and among countries not yet engaged in IEA studies.
- GA representatives would be eligible to become IEA Ambassadors and be responsible for speaking on behalf of IEA and for coordinating activities in their region with the support of IEA.
- IEA Ambassadors would promote the work of IEA, raise IEA's profile and serve as spokespeople for IEA's mission.
- IEA would provide translatable communications materials (e.g. presentations, brochures) to support the IEA Ambassador's work.

2. Proposed IEA Sub-committees

- GA representatives' vast range and depth of expertise is one of IEA's biggest strengths.
- IEA Sub-committees could be created to tap into these areas of expertise in support of IEA's work.
- IEA Sub-committees would be aligned with IEA strategic pillars or dedicated to new initiatives.
- Procedures would be developed for GA representatives to propose new Sub-committees and to apply to join existing Sub-committees.



Researching education, improving learning

Plenary Group Discussion: Supporting the Work of IEA

62nd IEA General Assembly meeting
25 – 27 October 2021