

Amsterdam, 5 May 2022  
Ref. 2022-054.DH

## **Formal invitation to participate in a special administration of IEA's new Literacy and Numeracy Assessment (LaNA)**

Dear colleagues,

I am pleased to extend an exclusive invitation to participate in a special administration of IEA's new Literacy and Numeracy Assessment (LaNA), an assessment targeted to students at the end of primary school. While the primary objective of this initiative is to support countries with contributing to the monitoring of SDG 4.1.1., more comprehensive capacity-building programs could be included as part of the proposed initiative.

Monitoring and assessing learning outcomes are a crucial source of information for education systems worldwide to initiate evidence-based policies and educational reforms. This period of education disruption due to the COVID-19 has underlined the critical importance of data, evidence, and insights generated by learning assessments.

LaNA—a short, basic international assessment that measures early literacy and numeracy—presents an alternative to the countries that need to complement their national efforts to assess learning outcomes, provide information about the status of their educational systems, and report indicators to different international agencies and organizations.

IEA and its partner the TIMSS & PIRLS International Study Center at Boston College are currently inviting a limited group of countries to participate and contribute to the validation of the LaNA assessment instruments. The objective of the proposed administration is to collect sufficient data to establish a psychometrically sound linkage of LaNA to IEA's TIMSS (Trends in International Mathematics and Science Study) and PIRLS (Progress in International Reading Literacy Study), in which more than 70 countries worldwide participate. This link will provide participating countries (as well as future countries administering LaNA) an indication of the percentage of their students achieving

a minimum proficiency level in reading and mathematics and, therefore, a means to monitor progress towards SDG 4.1.1.b. International LaNA fees are waived for countries interested in participating in this special administration initiative.

For your additional information, please find attached the LaNA information package containing the LaNA brochure, the tentative LaNA study timeline, a description of national study center tasks, and a national costs overview.

On 14 June 2022, IEA will host an online information session about the special administration of LaNA. Two time slots will be available for the information session: 9.00 a.m. - 10.30 a.m. CEST and 3.00 p.m. - 4.30 p.m. CEST. This event will be an important opportunity to discuss the design of the study framework, survey operations, and the benefits of participating in LaNA. Please register your interest in attending the LaNA information session via this [registration form](#).

If you are interested in participating in the study or have any further questions, please do not hesitate to contact Dr Andrea Netten, Director of IEA Amsterdam ([a.netten@iea.nl](mailto:a.netten@iea.nl)).

Yours sincerely,



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Dr Dirk Hastedt  
Executive Director IEA