



Researching education, improving learning

Dinaric Perspectives on TIMSS 2019: Regional languages edition

October 5th 2022

Ines Elezović & Žaneta Džumhur

- People
- Structure
- Documents
- Timeline
- Challenges
- Results

IDEA ...



PEOPLE

NRCs from seven educational systems: Albania, Bosnia & Herzegovina, Croatia, Kosovo, Montenegro, N. Macedonia, Serbia

Editors: Barbara Japelj Pavešić (Slovenia),

Paulína Koršňáková & Sabine Meinck (IEA)

Falk Brese & Mojca Rožman (IEA)

Sandra Dohr & Jan-Philipp Wagner (IEA)



STRUCTURE

- ✓ Regional report
- ✓ All together 10 chapters

INTRODUCTION (1) & CONTEXT (2): written by three editors and Sandra Dohr

Eight (3-10) thematic chapters: written by (at least) 2 authors from different countries and one analytic expert from IEA – Mojca Rožman or Falk Brese

DOCUMENTS

- ✓ Chapter template
- ✓ Authorship agreement
- ✓ Consent to publish
- ✓ IEA style guide / citation guides

- ✓ Meetings (online and live) and memos

TIMELINE

2018 – start of the regional project; agreeing on the book title

2019 – collecting ideas, structure, chapter outlines, country profile chapters, analysis plan

2020 – analysis, chapter drafts, IEA review, PEC review, implementing revisions (constantly)

2021 – copy editing and finalization of publication

2022 – start of the REGIONAL PUBLICATION preparation: translation, layout, country and IEA review

... publishing on regional centers' websites after the GA!

CHALLENGES

- ✓ Cooperation across the region (online meetings)
- ✓ What languages? Who will do the work? Finances..?
- ✓ Functioning in multiple timeline(s) and workload(s)
- ✓ Question of resources ... of all sorts!

LESSONS LEARNED

- ✓ Secondary analysis is of the utmost importance to practitioners and policy makers.
- ✓ Regional approach is needed, wanted and we are proud that we were able to achieve it.



Sarajevo 2022

IEA Obrazovna istraživanja

Edicija: Dubinske analize podataka prikupljenih istraživanjima
Međunarodnoga udruženja za vrednovanje obrazovnih postignuća
(IEA – Association for the Evaluation of Educational Achievement)



Urednice:

Barbara Japelj Pavešić
Paulína Koršňáková
Sabine Meinck

TIMSS 2019 Dinarske perspektive

Poučavanje i učenje matematike
i prirodoslovlja u Jugoistočnoj Europi



OTVORENI PRISTUP



RESULTS



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IEA

Thank you!

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