IEA Publications and Editorial Committee Report

Seamus Hegarty
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- Hans Wagemaker, New Zealand
Publications and Editorial Committee (PEC)

• Reviews documents
  - Study reports
  - Research for Education manuscripts
  - Research for Educators manuscripts
  - Compass briefs
  - Teacher snippets

• Ensures the high quality of IEA publications

2 study reports, 3 compass briefs, and 6 teacher snippets reviewed since GA 2021
The impact of the COVID-19 pandemic on education: International evidence from the Responses to Educational Disruption Survey (REDS)
IEA & UNESCO Joint Report
Released January 2022

International Civic and Citizenship Education Study (ICCS) 2022 Assessment Framework
Released June 2022
No. 16 – Valuing curriculum-based international large-scale assessments
March 2022. Jan-Philipp Wagner & Dirk Hastedt

No. 17 – Missing out on half of the world’s potential: Fewer female than male top achievers in mathematics and science want a career in these fields
April 2022. Juliane Hencke, Matthias Eck, Justine Sass, Dirk Hastedt & Ana María Mejía Rodríguez

No. 18 – A booster for digital Instruction: The role of investment in ICT Resources and teachers’ professional development
September 2022. Ana María Mejía Rodríguez, Rolf Strietholt, Andrés Strello, & Andrés Christiansen
Every response counts: Key things to know about selection for and your participation in IEA studies
April 2022. Lauren Musu & Kateřina Hartmanová

The benefit of an open classroom climate: Strategies for teachers to enhance students’ civic knowledge
April 2022. Jan-Philipp Wagner & Paulína Koršňáková

This is where we belong: The benefits and promotion of the sense of belonging at school
April 2022. Lauren Musu & Kateřina Hartmanová
IEA Teacher Snippets

How to help students develop reading comprehension skills
June 2022. Marian Bruggink and Annelies van der Lee (Expertisecentrum Nederlands)

What misconceptions do students have about gravity? Learning from TIMSS data
August 2022. Alka Arora, Tad Johnston, & Teresa Neidorf (American Institutes for Research)

Ready or not? A glimpse into students’ pre-pandemic computer and information literacy
TBC. Lauren Musu & Kateřina Hartmanová
IEA Awards

IEA offers two annual awards to recognize high-quality empirical research that makes use of IEA data. The intention of the awards is to encourage and promote outstanding research conducted by graduate students, postgraduate students, and established researchers.

Bruce H. Choppin Award
This award, established by IEA in 1985 as a memorial to the late Dr Bruce H. Choppin, recognizes outstanding master's theses or doctoral dissertations that employ empirical research methods and use IEA data.

Richard M. Wolf Award
This award, established in 2005 as a memorial to the late Dr Richard M. Wolf, recognizes the author or authors of a paper published in a refereed journal, monograph, or book that includes analysis of data from one or more IEA studies.
Dr. Victoria Rolfe
University of Gothenburg

Exploring socioeconomic inequality in educational opportunity and outcomes in Sweden and beyond.


Dr. Evi Konstantinidou
University of Cyprus

Teaching with technology: A large-scale, international, and multilevel study of the roles of teacher and school characteristics.

IEA Awards

- Further details of this year's award winners may be found in the 2022 IEA Insider.
- Details for proposals at: www.iea.nl/about/opportunities/award
- Submission deadline is March 31 every year.
- Non-English submissions must be accompanied by a synopsis in English.
Thank you!