

## Series editors

Our series editors have a strong combination of expertise and technical knowledge about educational research, policy development, and the methodologies and statistical analyses tools that drive the advancement of large-scale assessment in education.

**Dr. Seamus Hegarty** is the Chair of the IEA Publications and Editorial Committee. He was Director of the National Foundation for Educational Research from 1993-2005. He is a founding editor of the European Journal of Special Needs Education, and has served on editorial boards for numerous international journals.

**Dr. Leslie Rutkowski** is Associate Professor of Inquiry Methodology at Indiana University. Previously, she held positions at the University of Oslo and IEA. She is an expert in methodology for large-scale assessments and provides international consultancy services for several organizations including IEA and OECD.

## What our authors say about us

*"The peer review process was very helpful."*

*"I would definitely consider publishing open-access with IEA/Springer in the future, especially because we reached a large audience. The book now has over a hundred thousand downloads..."*

*"The process felt very professional (what you would go through for an academic publication) and the feedback enhanced the quality of the final piece of research."*

*"IEA provided ample support in promoting the publication.... To this day, news is often shared with us showing that the book is being advertised and shared by others."*

## About IEA

The International Association for the Evaluation of Educational Achievement (IEA) is an international cooperative of national research institutions, governmental research agencies, scholars, and analysts working to research, understand, and improve education worldwide. We conduct high quality, large-scale comparative studies of education across the globe to provide educators, policymakers, and parents with insights into how students perform.

## Contact


For more information about upcoming opportunities, or to discuss a speculative application, please contact our IEA publications team at [publications@iea.nl](mailto:publications@iea.nl)

For more information about our publications, visit [www.iea.nl/publications](http://www.iea.nl/publications)

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## IEA Research for Education Series



## Contributing to IEA Research

The IEA Research for Education series publishes open-access, in-depth, peer-reviewed research based on secondary analyses of IEA study data (TIMSS, PIRLS, ICCS, ICILS, and earlier studies). Contributions address critical questions concerning educational policies and research. Published by Springer, the series attracts significant attention from the academic and wider educational research community.

A wide range of topics has been covered to date; from gender differences in computer literacy and teaching tolerance in a globalized world, to the globalization of science curricula and the link between teacher quality and student achievement in mathematics. The goal of the series is to enhance understanding and inform education policy and practice.



# Benefits of publishing in the IEA Research for Education series

## International reach

We promote IEA Research for Education volumes at internal and external international conferences, among our extensive, international network of members and partners, and as resources in our teaching workshops. Combined with our active social media promotion and with support from Springer, our publications have download figures that significantly outperform the discipline average.

## Open-access

IEA is committed to making our data and research open and freely accessible. By contributing to our open-access Research for Education series, your work will reach the widest possible audience. IEA covers all costs related to open-access publishing.

## Respected organization

For more than 60 years, IEA has led the development and implementation of international large-scale assessments in education. IEA's international network and reputation for excellence attract significant attention to our publications.

## High quality

All publications undergo a thorough peer review by the IEA Publications and Editorial Committee. The Committee includes experts from both within and outside IEA who provide detailed, independent feedback to authors to ensure that all IEA publications meet the highest standards of academic rigor and quality.

## A wealth of data

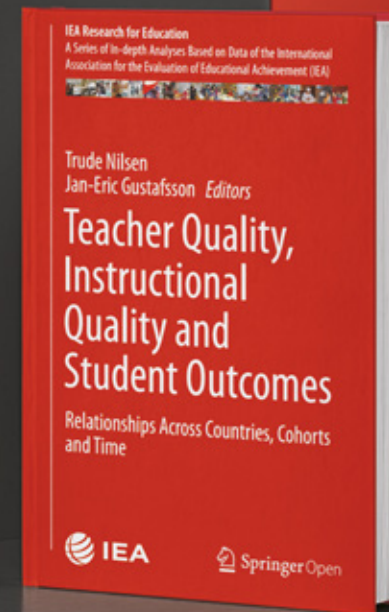
IEA's comprehensive data provide an unparalleled longitudinal resource for researchers. Current IEA studies measure student achievement in subjects such as mathematics and science (TIMSS, trend data since 1995), reading (PIRLS, trend data since 2001), civic and citizenship education (ICCS, trend data since 2009), and computer and information literacy (ICILS, trend data since 2013).

## Professional support

Our publications team guide authors through all stages of the submission, peer review, and publication process. We can advise you on the optimal presentation of your work, and will copyedit your final manuscript to ensure that your research efforts are easily understood and widely shared.

## Financial support

Authors receive a grant from IEA to complete the project and IEA covers all of the costs of open-access publishing.



## How to contribute

Publishing as part of this prestigious series is a competitive process for which IEA issues two calls for proposals each year, based on specified themes. Calls are published on the IEA website ([www.iea.nl](http://www.iea.nl)) and shared on the IEA social media channels. All proposals are reviewed by IEA experts and successful bidders receive financial support to complete an agreed program of work. The fee for publishing open-access is also paid by the IEA.

Speculative proposals investigating novel methodologies or examining the evidence to support critical educational debates are always welcome. Partner organizations are also encouraged to approach us to discuss joint publications on topics of mutual interest suitable for the IEA Research for Education series.

Total downloads:

926,870

since launch February 2016  
to December 2022

Highest downloads  
for one volume:

231,540