IEA aims to give teachers tools, information, and ideas for the classroom

Two peer-reviewed series directed at teachers and educators

Translating relevant IEA research findings into evidence-based practice

Received feedback from teachers in Georgia and Portugal

Our research would not be possible without teachers!
IEA Teacher Resources Available

Good practices from Chile

Putting PIRLS to Use in Classrooms Across the Globe

Effect Reading Strategies

Effective Reading Strategies

- Marking sentences and setting questions
- Introducing strategy
- Visualizing the context of the text
- Recognizing structure

IEA Teacher Snapshots XL:

An Introduction to Using the Resources for Flowers on the Roof
Reading Comprehension Resource Pack 1

Five Key Principles for Teaching Reading Comprehension, Illustrated With a Text From PIRLS

1. Reading is a transactive and functional context
   Students need to learn how to read in a way that they can use the information they have read to solve problems and make decisions.

2. In-depth interaction with texts
   Students need to learn how to interact with texts in a way that helps them to understand the text and extract the information they need.

3. Engaging in a well-planned set of reading strategies
   Students need to learn how to engage in a well-planned set of reading strategies that will help them to understand the text and extract the information they need.

4. Integrating reading education with other subjects
   Students need to learn how to integrate reading education with other subjects in order to make the most of their learning.

5. Monitoring factors
   Students need to learn how to monitor their own reading comprehension and adjust their reading strategies accordingly.
IEA Teacher Resources

Introducing IEA Resources for Teachers

Welcome to the new dedicated space for teachers. This space provides resources for teachers based on research findings from IEA.

Teachers are essential to the work of IEA. To give back, IEA has launched two publications: aimed to give teachers tools, information, and ideas to implement in the classroom as education systems and curricula develop. IEA Teacher Snippets and Research for Educators books series aims to highlight and translate practical information derived from IEA studies that spark conversation.

IEA Research for Educators

A new IEA publication written for teachers, researchers, and practitioners that provides evidence-based and instructional materials for the classroom.

More than a book series, volumes contain country-specific data, passages, and items used in IEA studies.

IEA Teacher Snippets: Inspiration for the Classroom

IEA Teacher Snippets is a short-format, adaptable series highlighting practical information derived from IEA studies that spark conversation. For customization beyond translation, snippets are available in multiple languages and based on country-specific data.

Gain insights

Introduce perspectives through IEA research findings.

Inquire teachers

By presenting strategies and real-life case studies from other classrooms.

Spark conversations

And connect research with practice.
Supporting Reading Comprehension in a Digital World

- Aims to provide evidence-based teaching principles for digital reading using examples from ePIRLS
- The book includes:
  - Scientific insights in digital reading
  - Evidence-based didactic principles for digital reading
  - Insights into digital reading comprehension skills using ePIRLS
  - Inspiring examples of digital reading education
- Volume two in the IEA Research for Educators series will be released in 2024
Countries Adapting and Translating Material

Belgium (French)
Canada
Croatia
Denmark
France
Georgia
Ireland
Italy
Kosovo
Latvia
Lithuania
Netherlands
New Zealand
Oman
Poland
Portugal
Spain
United States
Uzbekistan
How to Adapt and Translate

Translate Research for Educators Volume One

• Fill in the Research for Educators translation form and send it to l.cheeseman@iea.nl
• GAs will receive the following files via email for translation:
  • InDesign package for the book
  • InDesign package for extended chapter five
  • Guide on using the passages and scoring for the resource pack
• IEA can host the translated file or link out to the translated file from the IEA website
How to Adapt and Translate

Subscribe to adapt Teacher Snippets

- Complete and return the Teacher Snippet subscription form to l.cheeseman@iea.nl
- GAs will receive the following files via email for translation:
  - InDesign package of the Teacher Snippet
  - Teacher Snippet copy in word format, with space for translation
  - Adaptation guidance and notes
- IEA can host the translated on the IEA website. Please send the translated files in PDF file to Laura Cheeseman
#GivingBackToTeachers: Georgia

Putting PIRLS to Use in Georgian Multilingual Settings

- The National Assessment and Examinations Center hosted a workshop dedicated to teachers in Tbilisi, Georgia in January 2023
- The workshop introduced findings from PIRLS and launched accompanying translated IEA teacher resources

“I chose an unfamiliar strategy and a new story map which we used to work on the narrative text...all the activities were fun for the class, everyone in the group had their own role and levels of engagement were high.”

State language (Georgian) teacher in a public school