

## Curriculum Vitae

### Personal information

First name(s) / Surname(s) **Falk Brese**  
 Professional e-mail falk.brese@iea-hamburg.de  
 Work phone +49 (0)40 48500 611

### Position / Organisation

#### Work experience

Dates	2016 – present
Occupation or position held	Senior Research Analyst, Research and Analysis Unit
Main activities and responsibilities	<ul style="list-style-type: none"> <li>• Conducting workshops on analyzing and reporting on international large-scale assessments in education</li> <li>• Complimentary analysis for IEA study releases</li> <li>• Providing support for researchers regarding the analysis of international large-scale assessments' data</li> </ul>
Name of employer	Stichting IEA Secretariaat Nederland. IEA Hamburg (formerly IEA Data Processing and Research Center)
Type of business or sector	Non-profit research organization
Dates	2005 – 2016
Occupation or position held	International Data Manager ICCS, TEDS-M, SITES at IEA's International Studies Unit
Main activities and responsibilities	Coordinated all tasks related to data collection and management such as developing software, procedures and provided training to support national centers with implementing international large-scale assessments in their countries.
Name of employer	Stichting IEA Secretariaat Nederland. IEA Hamburg
Type of business or sector	Non-profit research organization

### Other Professional Activities

Current Research interests: Methodology of ILSAs in education, the transition of research results of ILSAa from reporting to policy implementations, social inequalities and migration.

### Education and training

Dates	2007
Title of qualification awarded	Diplom
Principal subjects/occupational skills covered	Political Science
Name and type of organisation providing education and training	University of Hamburg

## Publications

- Brese, F., & Carstens, R. (Eds.). (2009). *SITES 2006 user guide for the international database.: Second information technology in education study*. Amsterdam, IEA.
- Brese, F., & Mirazchiyski, P. (2010). Measuring students' family background in large-scale education studies. Paper presented at the 4<sup>th</sup> IEA International Research Conference, Gothenburg, Sweden.
- Brese, F., Jung, M., Mirazchiyski, P., Schulz, W., & Zuehlke, O. (2011). *ICCS 2009 user guide for the international database*. Amsterdam, IEA.
- Brese, F., & Tatto, M. T. (2012). *TEDS-M 2008 user guide for the international database*. Amsterdam, IEA.
- Brese, F., & Mirazchiyski, P. (2013). Measuring students' family background in large scale international education studies. *IERI Monograph Series: Issues and Methodologies in Large-Scale Assessments*. (Special issue 2).
- Brese, F. (2015). Tolerance towards minority groups amongst European students. In M. M. Isac (Ed.), *Tolerance through education: Mapping the determinants of young people's attitudes towards equal rights for immigrants and ethnic/racial minorities in Europe* (pp. 19–33). Luxembourg: European Union.
- Brese, F., & Cockle, M. (2017). Data processing procedures. In Lietz, P., Cresswell, J. C., Rust, K. F., & Adams, R. D. (Eds.), *Implementation of large-scale education assessments* (pp. 253–275) Chichester, UK: John Wiley & Sons Inc.
- Carstens, R., Brese, F., & Brečko, B. N. (2007). Online data collection in SITES 2006: Design and implementation. In P. Wagemaker (Ed.), *The second IEA International Research Conference: Proceedings of the IRC-2006* (pp. 87–99). Amsterdam, IEA.
- Carstens, R., & Brese, F. (2009). Online data collection. In R. Carstens & W. J. Pelgrum (Eds.), *SITES 2006 technical report* (pp. 65–73). Amsterdam, IEA.
- Carstens, R., & Brese, F. (2009). Creating and checking the international database. In R. Carstens & W. J. Pelgrum (Eds.), *SITES 2006 technical report* (pp. 75–82). Amsterdam, IEA.
- Jung, M., & Brese, F. (2011). Data management and creation of the ICCS international database. In W. Schulz, J. Ainley, & J. Fraillon (Eds.), *ICCS 2009 technical report* (pp. 121–128). Amsterdam, IEA.
- Schulz, W. & Brese, F. (2008, March 24-28). *Assessing student knowledge, background and perception in the International Civic and Citizenship Education Study*. Paper presented at the Annual meeting of the American Educational Research Association (AERA), New York.