

Curriculum Vitae

Personal Information

First name(s)/Surname(s)	Dr. Andrea Netten
Professional email	a.netten@iea.nl
Work phone	+31 20 625 3625
Nationality	Dutch
Date of birth	05/12/1977
Gender	Female

Position/Organization

Work Experience

Dates	2017–Present
Occupation or position held	Director of IEA Amsterdam
Main activities and responsibilities	<p>Executing managerial responsibilities as the Director of IEA Amsterdam</p> <p>Ensuring that IEA Amsterdam’s international responsibilities and project objectives are achieved</p> <p>Building and maintaining relationships with IEA partners and responding to membership requests</p>
Name of employer	Stichting IEA Secretariaat Nederland, IEA Amsterdam
Type of business or sector	Non-profit research organization
Dates	2001–2017
Occupation or position held	Project Manager/Researcher
Main activities and responsibilities	<p>Acquisition</p> <p>Supervising and coordinating (inter)national research projects</p> <p>Analysis and reporting</p>
Name of employer	National Language Education Center [Expertisecentrum Nederlands]
Type of business or sector	University

Other Professional Activities

Current	Co-editor of IEA <i>Research for Educators</i> and <i>Teacher Snippets</i>
Past	<p>2004–2017: Progress in International Reading Literacy Study (PIRLS)</p> <p>2015–2017: Programme for International Student Assessment 2018 (PISA)</p> <p>2016–2017: Peil.onderwijs Mondelinge Taalvaardigheid [National Survey Oral Language Proficiency]</p> <p>2015–2016: Peil.onderwijs Natuur en Techniek [National Survey Science]</p> <p>2011–2015: Taalexperiment MBO [Language Survey Vocational Education]</p> <p>2010–2014: TIPI talents</p>

Education and Training

Dates	2014
Title of qualification awarded	Ph.D. degree
Principle subjects/occupational skills covered	Reading literacy achievement in the primary grades: the role of sociocultural and linguistic diversity
Name and type of organization providing education and training	Radboud University Nijmegen, Faculty of Social Sciences

Dates	1996–2001
Title of qualification awarded	MSc. degree
Principle subjects/occupational skills covered	Psychology
Name and type of organization providing education and training	Radboud University Nijmegen
Personal Skills and Competencies	
Mother tongue(s)	Dutch
Other language(s)	English
Computer skills and competencies	Microsoft Office; SPSS

Publications

- Gerritsen, S., Kuijpers, S., Scharren, R., & Netten, A. (2015). *MBO Taalexperiment*. Den Haag: Centraal Planbureau.
- Meelissen, M.R.M., Netten, A., Drent, M., Punter, R.A., Droop, M., Verhoeven, L. (2012). *PIRLS- en TIMSS- 2011. Trends in leerprestaties in Lezen, Rekenen en Natuuronderwijs*. Nijmegen: Radboud Universiteit, Enschede: Universiteit Twente.
- Meelissen, M., Netten, A., Punter, A., Vermeer, C., Drent, M. & Strating, H. (2014). *TIP1-talenten: een studie naar excellente leerlingen in TIMSS en PIRLS*. Nijmegen: Radboud University, Enschede: University of Twente.
- Mommers, A., Mulder, L., Netten, A., & Lamers, L. (2016). *Peilingsonderzoek Natuuren techniek. Technisch rapport*. Nijmegen: ITS.
- Netten, A.R. & Verhoeven, L. (2007). *PIRLS 2006. De Nederlandse resultaten*. Nijmegen: Expertisecentrum Nederlands.
- Netten, A.R. & Verhoeven, L. (2007). PIRLS 2006: The Netherlands. In: Kennedy, A.M., Mullis, I.V.S., Martin, M.O., & Trong, K.L. *PIRLS 2006 Encyclopedia: A guide to Reading Education in Forty PIRLS 2006 Countries*. Boston: International Study Center, Lynch School of Education, Boston College.
- Netten, A.R. (2008). Leesprestaties Nederlandse leerlingen groep 6 zeer goed. *Taal Lezen primair*, 1, 4-7.
- Netten, A. R., Droop, M., & Verhoeven, L. (2011). Predictors of reading literacy for first and second language learners. *Reading and Writing: An Interdisciplinary Journal*, 24(4), 413–425.
- Netten, A.R. (2012). Impact of PIRLS 2006 in the Netherlands. In: Schwippert, K. (Eds.). *Progress in Reading Literacy. The Impact of PIRLS 2006 in 13 countries*. Berlin: Waxmann.
- Netten, A.R. & Verhoeven, L. In: Mullis, I. V. S., Martin, M. O., Minnich, C. A., Drucker, K. T., & Ragan, M.A. (Eds.). (2012). *PIRLS 2011 Encyclopedia. Education Policy and Curriculum in Reading*. Chestnut Hill, MA: TIMSS & PIRLS International Study Center, Boston College.
- Netten, A., Meelissen, M., Drent, M., Droop, M. & Verhoeven, L. (2013). *Reading and mathematics achievement and their predictors for girls and boys in Dutch primary schools*. Nijmegen: Radboud University, Enschede: University of Twente.
- Netten, A. & Strating, H. (2013). De PIRLS-onderzoeken toegelicht. *Veerkracht*, 10(2), 16 – 20.
- Netten, A.R. (2014). *Reading literacy achievement in the primary grades: The role of sociocultural and linguistic diversity*. Nijmegen: Expertisecentrum Nederlands.
- Netten, A., Luyten, H., Droop, M., & Verhoeven, L. (2014). Role of linguistic and sociocultural diversity in reading literacy achievement: A multilevel approach. *Journal of Research In Reading*.
- Netten, A., Voeten, M., Droop, M., & Verhoeven, L. (2014). Sociocultural and Educational Factors for Reading Literacy Decline in the Netherlands in the Past Decade. *Learning and Individual Differences*, 32, 9- 18.
- Scharren, R., Netten, A., Strating, H., Vermeeren, C. (2014). Wat gaat er in dat hoofd om? Een kijkje in het schrijfproces van mbo-leerlingen. *Les*, 192, 6-9.
- Scheltinga, F., Netten, A., & Gijssels, M. (2011). *Experimenteren in het speciaal onderwijs – EXSO*. Zoetermeer: Kennisnet.
- Verhoeven, L., Biemond, H., Gijssels, M., & Netten, A.R. (2007). *Taalvaardigheid Nederlands. Stand van zaken in 2007*. Nijmegen: Expertisecentrum Nederlands.

Presentations and Papers (Selection)

- Netten, A.R. (2015). Differential predictors of 4th grade reading and mathematics achievement. Presented at the 2015 IERI International Research Conference, Cape Town, South Africa.
- Netten, A.R. (2014). Symposium excellente leerlingen. Presented at Education Research Days, Groningen, the Netherlands.
- Netten, A.R. (2013). Symposium over trendvergelijkingen in leesvaardigheid. Presented at Dutch Education Inspectorate, Utrecht, the Netherlands.
- Netten, A.R., Voeten, R., Droop, M., Verhoeven, L. (2013). PIRLS messages revisited: Changes in reading literacy achievement of Dutch fourthgraders and associated factors in the last decade. Presented at the 2013 IERI International Research Conference, Singapore.
- Netten, A.R., & Meelissen, M. (2012). PIRLS en TIMSS symposium. Presented at Education Research Days, Brussels, Belgium.
- Netten, A.R., Luyten, L., Droop, M., & Verhoeven, L. (2010). Cultural and linguistic diversity in reading literacy achievement. Presented at the 2010 IERI International Research Conference, Gothenburg, Sweden.
- Netten, A.R. (2009). Symposium over internationale onderwijsindicatoren. Presented at Education Inspectorate, Utrecht, the Netherlands.
- Netten, A.R. (2009). PIRLS: de Nederlandse resultaten. Presented at the Ministry of Education, The Hague, the Netherlands.
- Netten, A.R., Luyten, L., Droop, M., & Verhoeven, L. (2009). Cultural and linguistic diversity in reading literacy achievement. Presented at the 2009 European Conference on Educational Research, Vienna, Austria.
- Netten, A.R. (2008). Predictors of Dutch reading literacy. Presented at the 5th European Graduate School on Literacy Acquisition, Egmond aan Zee, the Netherlands.
- Netten, A.R., Droop, M., & Verhoeven, L. (2008). Predictors of reading literacy in the Netherlands. Presented at the 2008 IERI International Research Conference, Taipei City, Chinese Taipei.
- Netten, A.R. (2008). PIRLS 2006: de Nederlandse resultaten. Presented at Education Research Days, Eindhoven, the Netherlands.
- Netten, A.R., & Van Diepen, M. (2006). Child, home and school predictors of reading literacy. Presented at the 2006 European Conference on Educational Research, Geneva, Switzerland.