

Curriculum Vitae

Personal information

First name(s) / Surname(s)	Dr. Paulína Koršňáková
Professional e-mail	p.korsnakova@iea.nl
Work phone	+31 (0) 6 16 11 93 61
Nationality	Slovak
Date of birth	09/03/1970
Gender	Female

Position / Organisation

Work experience

Dates	01/2017–Present
Occupation or position held	Senior Research and Liaison Adviser
Main activities and responsibilities	Support IEA projects and providing expert input to decision makers and practitioners interested in IEA studies or other activities. Maintain and develop existing memberships and institutional partnerships, whilst identifying new, innovative collaboration opportunities with partner organizations.
Name of employer	Stichting IEA Secretariaat Nederland
Type of business or sector	Non-profit research organization
Dates	01/2013–12/2016
Occupation or position held	Director of IEA Amsterdam
Main activities and responsibilities	Oversaw NGO (foundation) agenda, membership relations, expert networks, small staff, contractors and projects' budget-related matters. Management of the IEA's international large scale comparative studies as well as other related activities including events, communication and public outreach.
Name of employer	Stichting IEA Secretariaat Nederland, IEA Amsterdam
Type of business or sector	Non-profit research organization
Dates	09/2008–02/2010
Occupation or position held	Head of Department, OECD PISA and TALIS National Project Manager
Main activities and responsibilities	Implementation and coordination of comparative studies in education organized by OECD and IEA in Slovakia, including training, survey administration, data analysis and reporting. Drafting recommendations for national educational system improvement. Publications preparation, event management and lecturing.
Name of employer	National Institute for Certified Educational Measurements (NUCEM) Department for International Measurements
Type of business or sector	Education, Research

Dates	Summer semesters/2007–2009
Occupation or position held	Senior Lecturer
Main activities and responsibilities	Lecturing on diagnostics and evaluation in education.
Name of employer	Pedagogical Faculty of Trnava University
Type of business or sector	Education, University
Dates	09/2002–08/2008
Occupation or position held	OECD PISA and TALIS National Project Manager
Main activities and responsibilities	Management of the OECD PISA assessments; administrative, logistic and research work, dissemination of the results (including managing events). Serving in the Science Expert Group during the PISA 2016. Capacity building in curricula adaptation and implementation for diverse groups of students, teacher in-service trainings. Cooperation with other stakeholders and agencies (e.g. the British Council, European Commission, national governance and administrative bodies).
Name of employer	National Institute for Education (SPU). Department for International Measurements
Type of business or sector	Education, Research
Dates	09/1997–08/2002
Occupation or position held	Senior Lecturer
Main activities and responsibilities	Management, content and learning resources development, and delivery of preparatory courses for foreign students in the field of psychology and pedagogy, including evaluation and assessment/testing (also nonverbal) and extracurricular activities. Sharing the lessons learned via various guides for teachers.
Name of employer	Institute for Language and Professional Preparation of Foreign (International) Students of Comenius University (UJOP UK). Department of Professional Preparation
Type of business or sector	Education
Dates	09/1998–06/2000
Occupation or position held	Part-time Teacher
Main activities and responsibilities	Teaching general subjects (mathematics) at the evening school for adult learners.
Name of employer	1sr Private Lyceum at Kremnicka Street in Bratislava
Type of business or sector	Education, Lyceum
Dates	09/1996–08/1997
Occupation or position held	Methodologist for Adult Education
Main activities and responsibilities	Design and management of requalification courses for unemployed adults.
Name of employer	The Centre for Folk Art & Craft Production (ULUV)
Type of business or sector	Culture, Education

Dates	09/1993–08/1996
Occupation or position held	ISCED 3 Teacher, Class Teacher, Head of Natural Science Subject Department
Main activities and responsibilities	Teaching, supervision, methodical guidance.
Name of employer	Secondary Grammar (High) School of Mother Alexia
Type of business or sector	Education, Secondary School

Other Professional Activities

Current	Co-editor of <i>IEA Research for Educators and Teacher Snippets</i> 2024-2027 Appointed UIS Governing Board Member
Past	2010–2025 EERA (European Educational Research Association) Council Member

Education and training

Dates	2024
Title of qualification awarded	Certificate
Principal subjects/occupational skills covered	Policy Coherence and Systems Thinking for Sustainable Development
Name and type of organisation providing education and training	United Nations System Staff College
Dates	2020
Title of qualification awarded	MOOC on Recognition of Prior Learning Certificate
Principal subjects/occupational skills covered	RPL Development and RPL Essentials Courses
Name and type of organisation providing education and training	International Training Centre of the ILO
Dates	1996–2001
Title of qualification awarded	Ph.D.
Principal subjects/occupational skills covered	Psychology
Name and type of organisation providing education and training	Comenius University in Bratislava, Faculty of Arts

Dates	1989–1993
Title of qualification awarded	Masters of Sciences
Principal subjects/occupational skills covered	Mathematics and Biology, Teacher qualification for the ISCED 2 and 3 levels
Name and type of organisation providing education and training	Comenius University in Bratislava, Natural Science Faculty
Personal skills and competences	
Mother tongue(s)	Slovak
Other language(s)	English

Publications

Bianchi, G., Pisiotis, U., Koršňáková, P. (2026). The European Sustainability Competence Framework (GreenComp): Introducing the Context for Investigating Learning for Environmental Sustainability. In: Hastedt, D., Koršňáková, P., Randelović, B.M. (eds) *Educating Pupils for Environmental Sustainability in Europe. IEA Research for Education*, vol 18. Springer, Cham. https://doi.org/10.1007/978-3-032-14725-7_1

Koršňáková, P., Qadri, T.A., Ye, W. (2026). The European Sustainability Competence Framework (GreenComp) in Light of TIMSS 2023 Data. In: Hastedt, D., Koršňáková, P., Randelović, B.M. (eds) *Educating Pupils for Environmental Sustainability in Europe. IEA Research for Education*, vol 18. Springer, Cham. https://doi.org/10.1007/978-3-032-14725-7_3

Janoušková, S., Koršňáková, P., Klement, L., Janoušková, M., Blaško, M., Zikl, P. (2026). Exploring the Link Between Sustainability Success and Student Knowledge and Attitudes: TIMSS 2023 Perspectives. In: Hastedt, D., Koršňáková, P., Randelović, B.M. (eds) *Educating Pupils for Environmental Sustainability in Europe. IEA Research for Education*, vol 18. Springer, Cham. https://doi.org/10.1007/978-3-032-14725-7_7

van Staden, S., Koršňáková, P., Wagner, J.P. (2025). Assessing Reading Achievement in the Dinaric Region: An Introduction. In: Džumhur, Ž., Koršňáková, P., Meinck, S. (eds) *Dinaric Perspectives on PIRLS 2021. IEA Research for Education*, vol 17. Springer, Cham. https://doi.org/10.1007/978-3-031-88002-5_1

Koršňáková, P., Dohr, S. (2022). Context and Implementation of TIMSS 2019 at Grade Four in the Dinaric Region. In: Japelj Pavešić, B., Koršňáková, P., Meinck, S. (eds) *Dinaric Perspectives on TIMSS 2019. IEA Research for Education*, vol 13. Springer, Cham. https://doi.org/10.1007/978-3-030-85802-5_2

Koršňáková, P., Dept, S., Ebbs, D. (2020). Translation: The Preparation of National Language Versions of Assessment Instruments. In: Wagemaker, H. (eds) *Reliability and Validity of International Large-Scale Assessment. IEA Research for Education*, vol 10. Springer, Cham. https://doi.org/10.1007/978-3-030-53081-5_6

- Ebbs, D., & Koršňáková, P. (2016). Translation and translation verification for TIMSS 2015. In M. O. Martin, Mullis Ina V.S., & M. Hooper (Eds.), *Methods and procedures in TIMSS 2015* (pp. 345–360). Chestnut Hill, MA: TIMSS & PIRLS International Study Center, Boston College.
- Koršňáková, P., & Ebbs, D. (2015). Quality assurance of the ICILS data collection. In J. Fraillon, W. Schulz, T. Friedman, J. Ainley, & E. Gebhardt (Eds.), *ICILS 2013 technical report* (pp. 127–142). Amsterdam, IEA
- Carstens, R., & Koršňáková, P. (2014). Development of the teacher and principal questionnaires. In J. Bélanger, S. Normandeau, & E. Larrakoetxea (Eds.), *TALIS 2013 technical report* (pp. 39–57). Amsterdam, IEA
- Knoll, S., & Koršňáková, P. (2014). Overview of TALIS 2013 and the study's framework development. In J. Bélanger, S. Normandeau, & E. Larrakoetxea (Eds.), *TALIS 2013 technical report* (pp. 31–38). Amsterdam, IEA
- Koršňáková, P., Knoll, S., Westphal, F., & Yu, A. (2014). Qualitative assurance. In J. Bélanger, S. Normandeau, & E. Larrakoetxea (Eds.), *TALIS 2013 technical report* (pp. 97–109), Amsterdam, IEA
- Koršňáková, P., & Westphal, F. (2014). Preparation of national survey instruments. In J. Bélanger, S. Normandeau, & E. Larrakoetxea (Eds.), *TALIS 2013 technical report* (pp. 59–72), Amsterdam, IEA
- Westphal, F., Koršňáková, P., & Knoll, S. (2014). Survey operations procedures. In J. Bélanger, S. Normandeau, & E. Larrakoetxea (Eds.), *TALIS 2013 technical report* (pp. 85–95), Amsterdam, IEA
- Koršňáková, P. (2013). Large-scale comparative studies of educational achievement: An impact case. *European Educational Research Journal*, 12(2), 251–255. <https://doi.org/10.2304/eerj.2013.12.2.251>