



ICCS 2009 User Guide for the International Database Supplement 2

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Supplement 2

SECOND EDITION



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The International Association for the Evaluation of Educational Achievement, known as IEA, is an independent, international consortium of national research institutions and governmental research agencies, with headquarters in Amsterdam. Its primary purpose is to conduct large-scale comparative studies of educational achievement with the aim of gaining more in-depth understanding of the effects of policies and practices within and across systems of education.

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Supplement 2:

National Adaptations of International Questionnaires

Overview

This supplement describes national adaptations made to the international version of the International Civic and Citizenship Education Study (ICCS) 2009 questionnaires. This information provides users with a guide to evaluate the availability of internationally comparable data for use in secondary analyses involving the ICCS 2009 questionnaire variables. Questionnaire adaptations include questions that countries were required to adapt, questions that were not administered, and questions that countries modified to suit their national context. National adaptations are presented in six sections corresponding to the ICCS 2009 questionnaire types:

Section 1: School Questionnaire

Section 2: Teacher Questionnaire

Section 3: Student Questionnaire

Section 4: European Module Questionnaire

Section 5: Latin American Module Questionnaire

Section 6: Asian Module Questionnaire

For each question that was adapted, a national entry is included if the version of the question administered in a country was different from the international version. For each question, the following is provided:

- Question number
- Question stem and response options
- Variable name(s)
- National adaptation, listed by country

Each entry is assigned either Code D or Code X representing the following meaning.

Code D: National data for the country are included in the international database. This code is used for questions that are considered comparable to the international version.

Code X: National data for the country are not included in the international database. This code is used for questions that were not administered, not applicable, or deleted for any of several reasons (e.g., not internationally comparable, removed per country request, or removed due to other data problems)

Section 1: ICCS 2009 School Questionnaire

I-CQ-01A-B

Question:

How long have you been <a principal / a head teacher / a school head> altogether, including the current year?

- a) In your total career
- b) In this school

Variable Name(s): IC2G01A, IC2G01B

Country	Item ID	Code	Documentation
BELGIUM (FLEMISH)	I-CQ-01A--01B	D	Principal (or member of the board of principals)
CHILE	I-CQ-01A--01B	D	Headmaster or headmistress
DENMARK	I-CQ-01A--01B	D	School leader
DOMINICAN REPUBLIC	I-CQ-01A--01B	D	Director, coordinator
GREECE	I-CQ-01A--01B	D	Stem of the question changed: How long have you served in the principal position altogether, including the current year?
LATVIA	I-CQ-01A--01B	D	Head master / head mistress
LUXEMBOURG	I-CQ-01A--01B	D	Principal / deputy principal
NETHERLANDS	I-CQ-01A--01B	D	Director or principal
NORWAY	I-CQ-01A--01B	D	School leader (principal, assisting principal, inspector)
PARAGUAY	I-CQ-01A--01B	D	Director
POLAND	I-CQ-01A--01B	D	Director
SLOVENIA	I-CQ-01A--01B	D	Headmaster

I-CQ-02**Question:**

How old are you?

1 = Less than 30

2 = 30-39

3 = 40-49

4 = 50-59

5 = 60 or over

Variable Name(s): IC2G02

Country	Item ID	Code	Documentation
AUSTRIA	I-CQ-02	D	National categories recoded to fit international categories: 1 = Less than 25 / 25-29 2 = 30-39 3 = 40-49 4 = 50-59 5 = 60 or over
MEXICO	I-CQ-02	D	National categories recoded to fit international categories: 1 = Less than 25 / 25-29 2 = 30-39 3 = 40-49 4 = 50-59 5 = 60 or over
NETHERLANDS	I-CQ-02	D	Stem of the question changed: What is your age?

I-CQ-04A-L**Question:**

How much autonomy does this school have in relation to the following issues?

- a) Curriculum planning
 - b) Curriculum delivery
 - c) Choice and use of textbooks
 - d) Appointing teachers
 - e) Dismissing teachers
 - f) Establishing student assessment policies
 - g) Determining the content of in-service professional development programs for teachers
 - h) Teacher appraisal
 - i) Budget allocations within the school
 - j) <Extra-curricular activities>
 - k) Student admittance policies
 - l) Establishing teachers' salaries
- 1 = Full autonomy
2 = Quite a lot of autonomy
3 = Little autonomy
4 = No autonomy

Variable Name(s): IC2G04A, IC2G04B, IC2G04C, IC2G04D, IC2G04E, IC2G04F, IC2G04G, IC2G04H, IC2G04I, IC2G04J, IC2G04K, IC2G04L

Country	Item ID	Code	Documentation
NETHERLANDS	I-CQ-04A	D	Determining the curriculum
NEW ZEALAND	I-CQ-04A--04L	D	Stem of the question changed: How much autonomy does your school have in relation to the following issues?
POLAND	I-CQ-04I	D	Composing the school budget

I-CQ-05A-I**Question:**

The following statements refer to teachers' participation in running the school.

In your opinion, how many teachers in this school ...

- a) are involved in school decision making processes?
 - b) make their own contribution to solving school problems?
 - c) put forward useful suggestions for improving school governance?
 - d) are willing to be members of the <school council, school governing board> as teacher representatives?
 - e) contribute to establishing school priorities?
 - f) support good discipline throughout the school even with students not belonging to their own class or classes?
 - g) act to resolve conflict situations arising among the students in the school?
 - h) actively take part in school <development/improvement activities>?
 - i) encourage students' active participation in school life?
- 1 = All or nearly all
2 = Most of them
3 = Some of them
4 = None or hardly any
5 = Not applicable

Variable Name(s): IC2G05A, IC2G05B, IC2G05C, IC2G05D, IC2G05E, IC2G05F, IC2G05G, IC2G05H, IC2G05I

Country	Item ID	Code	Documentation
AUSTRIA	I-CQ-05D	X	Dimension not administered or data not available
BELGIUM (FLEMISH)	I-CQ-05D	D	School council
BELGIUM (FLEMISH)	I-CQ-05H	D	Development and improvement
BULGARIA	I-CQ-05D	X	Dimension not administered or data not available
BULGARIA	I-CQ-05H	D	Improvement of school quality activities
CHILE	I-CQ-05D	D	School board
CHINESE TAIPEI	I-CQ-05D	D	School governing committees
CHINESE TAIPEI	I-CQ-05H	D	Development / improvement
CYPRUS	I-CQ-05D	X	Dimension not administered or data not available
CZECH REPUBLIC	I-CQ-05H	D	Activities leading to school development
DENMARK	I-CQ-05D	D	School governing body
DENMARK	I-CQ-05H	D	Actively take part in activities to improve and develop the school
DOMINICAN REPUBLIC	I-CQ-05D	D	School board
ENGLAND	I-CQ-05A--05C, -05E--05I	D	National categories recoded to fit international categories: 1 = All or nearly all 2 = Most of them 3 = Some of them 4 = None or hardly any 5 = Category not administered or data not available
ENGLAND	I-CQ-05D	D	School governing body National categories recoded to fit international categories: 1 = All or nearly all 2 = Most of them 3 = Some of them 4 = None or hardly any 5 = Category not administered or data not available

GREECE	I-CQ-05D	D	Are willing to be members of the teacher assembly?
IRELAND	I-CQ-05D	D	Board of Management
IRELAND	I-CQ-05F	D	Support good discipline throughout the school even with students not belonging to their own classes?
LIECHTENSTEIN	I-CQ-05D	D	School commission
LIECHTENSTEIN	I-CQ-05H	D	Development and improvement
MEXICO	I-CQ-05D	D	Technical school council, consultative school council, school council of social participation
NETHERLANDS	I-CQ-05A--05C,-05G	D	Stem of the question changed: How many teachers in this school ...
NETHERLANDS	I-CQ-05D	D	Stem of the question changed: How many teachers in this school ... School (participation) council
NETHERLANDS	I-CQ-05E	D	Stem of the question changed: How many teachers in this school ... Contribute to establishing what has priority in school?
NETHERLANDS	I-CQ-05F	D	Stem of the question changed: How many teachers in this school ... Contribute to maintaining good discipline at school even with students not belonging to their own class(es)
NETHERLANDS	I-CQ-05H	D	Stem of the question changed: How many teachers in this school ... Activities as part of school development and school improvement
NETHERLANDS	I-CQ-05I	D	Stem of the question changed: How many teachers in this school ... Encourage students to actively participate in activities in school
NEW ZEALAND	I-CQ-05A--05C,-05E--05I	D	Stem of the question changed: In your opinion, how many teachers in your school ...
NEW ZEALAND	I-CQ-05D	D	Stem of the question changed: In your opinion, how many teachers in your school ... Board of Trustees
PARAGUAY	I-CQ-05D	D	School governing team
POLAND	I-CQ-05H	D	Activities for development and improvement of school
RUSSIAN FEDERATION	I-CQ-05D	D	School board
RUSSIAN FEDERATION	I-CQ-05H	D	Activities to improve and develop
SWEDEN	I-CQ-05D	D	Local school governing board
SWITZERLAND	I-CQ-05D	D	School commission

I-CQ-06A-H**Question:**

Below is a list of activities that may be carried out by the school in cooperation with external groups/organisations.

During the current school year, how many <target grade> students in this school have had the opportunity to take part in any of these activities?

Please answer referring to <target grade> students.

- a) Activities related to the environment, geared to the local area
 - b) Human rights projects
 - c) Activities related to underprivileged people or groups
 - d) Cultural activities (for example, theatre, music, cinema)
 - e) Multicultural and intercultural initiatives within the <local community>
 - f) Campaigns to raise people's awareness, such as <AIDS World Day, World No Tobacco Day>
 - g) Activities related to improving facilities for the <local community> (for example, public gardens, libraries, health centres, recreation centres, community hall)
 - h) Participating in sports events
- 1 = All or nearly all
 2 = Most of them
 3 = Some of them
 4 = None or hardly any
 5 = Not offered at school

Variable Name(s): IC2G06A, IC2G06B, IC2G06C, IC2G06D, IC2G06E, IC2G06F, IC2G06G, IC2G06H

Country	Item ID	Code	Documentation
AUSTRIA	I-CQ-06A	D	Relevant local issues
BELGIUM (FLEMISH)	I-CQ-06H	D	Sports events
CHILE	I-CQ-06F	D	Aids prevention world day, no smoking world day
CZECH REPUBLIC	I-CQ-06F	D	Earth Day, World No Tobacco Day
CZECH REPUBLIC	I-CQ-06G	D	Area where this school is located
DENMARK	I-CQ-06F	D	The international AIDS day, WHO anti tobacco day,
DOMINICAN REPUBLIC	I-CQ-06F	D	AIDS world day, Non violence Day, Youth day
ENGLAND	I-CQ-06F	D	National schools environment week, national walk to school week
FINLAND	I-CQ-06E	D	Local community
FINLAND	I-CQ-06F	D	Hunger-Day, AIDS World Day, Joint Responsibility Collection
FINLAND	I-CQ-06G	D	Activities related to improving places for the local community (for example, roadsites, public gardens, libraries, health centres, recreation centres, community hall)
IRELAND	I-CQ-06A--06B,-06D--06E	D	Nationally defined categories: 1 = All or nearly all took part 2 = Most of them took part 3 = Some of them took part 4 = None or hardly any took part 5 = Not available at this school
IRELAND	I-CQ-06C	D	Activities related to disadvantaged people or groups Nationally defined categories: 1 = All or nearly all took part 2 = Most of them took part 3 = Some of them took part 4 = None or hardly any took part 5 = Not available at this school
IRELAND	I-CQ-06F	D	World AIDS Day, International Women's Day

			<p>Nationally defined categories: 1 = All or nearly all took part 2 = Most of them took part 3 = Some of them took part 4 = None or hardly any took part 5 = Not available at this school</p>
IRELAND	I-CQ-06G	D	<p>Activities related to improving facilities for the local community (for example, public gardens, libraries, health centres, recreation facilities, community centres)</p> <p>Nationally defined categories: 1 = All or nearly all took part 2 = Most of them took part 3 = Some of them took part 4 = None or hardly any took part 5 = Not available at this school</p>
IRELAND	I-CQ-06H	D	<p>Sports events</p> <p>Nationally defined categories: 1 = All or nearly all took part 2 = Most of them took part 3 = Some of them took part 4 = None or hardly any took part 5 = Not available at this school</p>
LITHUANIA	I-CQ-06F	D	World Children's Day, World No Tobacco Day
NEW ZEALAND	I-CQ-06A--06E,-06G--06H	D	<p>Stem of the question changed: During the current school year, how many Year 9 students in your school have had the opportunity to take part in any of these activities?</p>
NEW ZEALAND	I-CQ-06F	D	<p>Stem of the question changed: During the current school year, how many Year 9 students in your school have had the opportunity to take part in any of these activities?</p> <p>World Environment Day, World Smokefree Day</p>
NORWAY	I-CQ-06F	D	AIDS day, no smoking day, one day work for specific purpose in third world
POLAND	I-CQ-06F	D	AIDS World Day, Young People Vote, World Refugee Day, Earth Cleaning Day, World No Tobacco Day etc.
POLAND	I-CQ-06G	D	Activities related to improving the resources of local community such as public parks, libraries, public parks, playgrounds, houses of culture
RUSSIAN FEDERATION	I-CQ-06F	D	AIDS, smoking
SWEDEN	I-CQ-06F	D	International AIDS-day, international Women's Day
SWITZERLAND	I-CQ-06E	D	Town, community, living quarter
SWITZERLAND	I-CQ-06G	D	Town, community, living quarter
THAILAND	I-CQ-06C	D	Activities related to underprivileged persons or underprivileged groups
THAILAND	I-CQ-06F	D	Campaign for AIDS World Day, World No Tobacco Day

I-CQ-07A-B**Question:**

How many <target grade> students in this school ...
 a) elect their class representatives?
 b) vote in <school council, school governing board> elections?
 1 = All or nearly all
 2 = Most of them
 3 = Some of them
 4 = None or hardly any
 5 = Not applicable

Variable Name(s): IC2G07A, IC2G07B

Country	Item ID	Code	Documentation
AUSTRIA	I-CQ-07B	X	Dimension not administered or data not available
BELGIUM (FLEMISH)	I-CQ-07B	D	Student council or school council
BULGARIA	I-CQ-07B	D	Student parliament
CHINESE TAIPEI	I-CQ-07B	D	School governing related meetings / student parliament
CYPRUS	I-CQ-07B	D	Vote in Student Class Council or Student School Council elections?
CZECH REPUBLIC	I-CQ-07B	D	Student or school parliament
DENMARK	I-CQ-07B	D	School governing body
DOMINICAN REPUBLIC	I-CQ-07B	D	School parliament
GREECE	I-CQ-07B	D	Vote in the elections for the student council of their school?
HONG KONG SAR	I-CQ-07B	D	Student Council
INDONESIA	I-CQ-07B	D	OSIS / Class Representative Assembly
IRELAND	I-CQ-07B	D	Vote in elections of the Board of Management?
ITALY	I-CQ-07B	D	School Council
KOREA, REPUBLIC OF	I-CQ-07B	D	School parliament
LIECHTENSTEIN	I-CQ-07B	D	Student council
LITHUANIA	I-CQ-07B	D	Students' council
MEXICO	I-CQ-07B	D	Technical school council, consultative school council, association of students
NETHERLANDS	I-CQ-07B	D	Student council or school (participation) council
NEW ZEALAND	I-CQ-07A	D	Stem of the question changed: How many year 9 students in this school ...
NEW ZEALAND	I-CQ-07B	D	Stem of the question changed: How many year 9 students in this school ... Vote in Board of Trustees elections for student representative?
PARAGUAY	I-CQ-07B	D	Student center
POLAND	I-CQ-07B	D	School Self -government, School Council

RUSSIAN FEDERATION	I-CQ-07B	D	School board
SLOVAK REPUBLIC	I-CQ-07B	D	School parliament
SPAIN	I-CQ-07B	D	School council
SWEDEN	I-CQ-07B	D	Local school governing board

I-CQ-08A-E**Question:**

In your opinion, how many parents of students in this school participate in the following activities?

- a) Taking part actively in the school parent <association, assembly, committee>
- b) Voting in <school council, school representative body> elections
- c) Supporting school projects within the <local community>
- d) Attending school parent <association, assembly, committee> meetings
- e) Attending parent-teacher meetings

1 = All or nearly all

2 = Most of them

3 = Some of them

4 = None or hardly any

Variable Name(s): IC2G08A, IC2G08B, IC2G08C, IC2G08D, IC2G08E

Country	Item ID	Code	Documentation
AUSTRIA	I-CQ-08A,-08D	D	Parents committee
AUSTRIA	I-CQ-08B	D	School forum / a committee representative of the entire school community
BELGIUM (FLEMISH)	I-CQ-08A,-08D	D	Council,committee
BELGIUM (FLEMISH)	I-CQ-08B	D	School council
BULGARIA	I-CQ-08B	X	Dimension not administered or data not available
CHILE	I-CQ-08A	D	Parent's association or class parent association
CHILE	I-CQ-08B	D	School board elections
CHILE	I-CQ-08D	D	Parent meetings organised by the parent's association or the class parent association
CHILE	I-CQ-08E	D	Parent meetings (organised by the teacher)
CHINESE TAIPEI	I-CQ-08B	D	School governing related meetings
CYPRUS	I-CQ-08A	D	Taking part actively in the school parents committee and parents assembly
CYPRUS	I-CQ-08B	D	Voting for the parents committee elections
CYPRUS	I-CQ-08D	D	Attending school parents committee meetings
CZECH REPUBLIC	I-CQ-08A,-08D	D	Association or club of parents and school friends
DENMARK	I-CQ-08A,-08D	D	Parent board or parent association
DENMARK	I-CQ-08B	D	School governing body
ENGLAND	I-CQ-08B	D	School governing body
ESTONIA	I-CQ-08A--08B	X	Dimension not administered or data not available
ESTONIA	I-CQ-08D	D	Attending parent's meetings at school level
ESTONIA	I-CQ-08E	D	Attending parent's meetings at the homeroom class level
FINLAND	I-CQ-08A,-08D	D	The school parent association or committee
FINLAND	I-CQ-08B	D	The school governing board

GREECE	I-CQ-08A	D	Participating actively in the parents and guardians council
GREECE	I-CQ-08B	D	Voting for the parents and guardians council
GREECE	I-CQ-08D	D	Attending the parents and guardians council meetings
HONG KONG SAR	I-CQ-08B	D	School Council
IRELAND	I-CQ-08B	D	Voting for parent representatives for the Board of Management
IRELAND	I-CQ-08D	D	Attending the school's parent association meetings
LATVIA	I-CQ-08A	D	Actively taking part in the school parents' council , parents' day, school activities
LATVIA	I-CQ-08B	D	School council, Parents council
LATVIA	I-CQ-08E	D	Council
LIECHTENSTEIN	I-CQ-08B	D	School commission
NETHERLANDS	I-CQ-08A,-08D	D	Council
NETHERLANDS	I-CQ-08B	D	School (participation) council
NETHERLANDS	I-CQ-08E	D	Attending parents' evenings
NEW ZEALAND	I-CQ-08A	D	Stem of the question changed: In your opinion, how many of your students' parents participate in the following activities? Taking part actively in school and parent committees (e.g. PTAs, fundraising)
NEW ZEALAND	I-CQ-08B	D	Stem of the question changed: In your opinion, how many of your students' parents participate in the following activities? Board of Trustees
NEW ZEALAND	I-CQ-08C,-08E	D	Stem of the question changed: In your opinion, how many of your students' parents participate in the following activities?
NEW ZEALAND	I-CQ-08D	D	Stem of the question changed: In your opinion, how many of your students' parents participate in the following activities? Attending school and parent committee meetings
PARAGUAY	I-CQ-08B	D	School governing team
POLAND	I-CQ-08A,-08D	X	Dimension not administered or data not available
POLAND	I-CQ-08B	X	Dimension not administered or data not available
POLAND	I-CQ-08C	X	Dimension not administered or data not available
POLAND	I-CQ-08E	X	Dimension not administered or data not available
RUSSIAN FEDERATION	I-CQ-08B	D	School board
SPAIN	I-CQ-08A	D	Taking part actively in the Students' mothers and fathers association of the school
SPAIN	I-CQ-08B	D	School council

SPAIN	I-CQ-08D	D	Attending at Students' mothers and fathers association meetings
SWEDEN	I-CQ-08B	D	Local school governing board
SWITZERLAND	I-CQ-08B	D	School commission
THAILAND	I-CQ-08A	D	School parent association board

I-CQ-09A-F**Question:**

In your opinion, to what extent do the following people influence or contribute to the decision-making process concerning the running of this school?

- a) Teachers
 - b) <School governors>
 - c) <School counsellors>
 - d) Parents
 - e) Non-teaching staff (for example, librarians, psychologists, administrators)
 - f) Representatives of the <local community>
- 1 = To a large extent
 2 = To a moderate extent
 3 = To a small extent
 4 = Not at all
 5 = Not applicable

Variable Name(s): IC2G09A, IC2G09B, IC2G09C, IC2G09D, IC2G09E, IC2G09F

Country	Item ID	Code	Documentation
AUSTRIA	I-CQ-09B	D	Regional or state director for school education
AUSTRIA	I-CQ-09C	D	School counselors
AUSTRIA	I-CQ-09F	X	Dimension not administered or data not available
BELGIUM (FLEMISH)	I-CQ-09B	D	Members of the school council
BELGIUM (FLEMISH)	I-CQ-09C	D	Members of the CLB (=Centre for Student Guidance), responsible person for student guidance
BULGARIA	I-CQ-09F	D	Local community
CHILE	I-CQ-09B	D	People on the school board
CHILE	I-CQ-09C	D	Counsellor or psychologist
CHILE	I-CQ-09E	D	Non teaching staff (for example, librarians, sicopedagogics, administrators)
CHINESE TAIPEI	I-CQ-09B	D	School governors or school governing board
COLOMBIA	I-CQ-09B	D	Members of the school government
CYPRUS	I-CQ-09B	X	Dimension not administered or data not available
CZECH REPUBLIC	I-CQ-09B	D	Members of the school council
CZECH REPUBLIC	I-CQ-09C	D	Educational and career counsellors
DENMARK	I-CQ-09B	D	Members of school governing body
DENMARK	I-CQ-09C	D	Counsellors
DENMARK	I-CQ-09E	D	Staff who do not teach (caretaker, office staff, etc.)
DOMINICAN REPUBLIC	I-CQ-09B	D	School board members
ESTONIA	I-CQ-09B	D	Members of the school governing board
ESTONIA	I-CQ-09C	D	Counsellors
ESTONIA	I-CQ-09D	D	For ITLANG = 1: Non-teaching staff (for example, librarians, psychologists, IT-coordinator)

ESTONIA	I-CQ-09F	D	Local public life
FINLAND	I-CQ-09B	D	Members of the school government board
FINLAND	I-CQ-09F	D	Local community (e.g. village or neighbourhood committee)
GREECE	I-CQ-09B	D	School committee
GUATEMALA	I-CQ-09B	D	Members of the School Council
GUATEMALA	I-CQ-09C	D	Counsellor or Psychologist
IRELAND	I-CQ-09B	D	Members of the Board of Management
IRELAND	I-CQ-09C	D	Guidance counsellors
IRELAND	I-CQ-09E	D	Non-teaching staff (for example, librarians, administrators)
ITALY	I-CQ-09B	D	School council members
ITALY	I-CQ-09C	D	School counsellors (vocational counsellors etc.)
LATVIA	I-CQ-09C	D	Social teacher, deputy director on educational work
LIECHTENSTEIN	I-CQ-09B	D	School commission president
LIECHTENSTEIN	I-CQ-09C	X	Dimension not administered or data not available
LITHUANIA	I-CQ-09B	D	Members of school council
LUXEMBOURG	I-CQ-09B--09C	X	Dimension not administered or data not available
MALTA	I-CQ-09B	D	Members of the School Council
MEXICO	I-CQ-09B	D	School authorities
MEXICO	I-CQ-09C	D	Educational counsellors
NETHERLANDS	I-CQ-09B	D	The school governing board
NETHERLANDS	I-CQ-09C	D	Student counsellor or someone who gives guidance to students
NEW ZEALAND	I-CQ-09A,-09D--09F	D	Stem of the question changed: In your opinion, to what extent do the following people influence or contribute to the decision-making process concerning the running of your school?
NEW ZEALAND	I-CQ-09B	D	Stem of the question changed: In your opinion, to what extent do the following people influence or contribute to the decision-making process concerning the running of your school? Members of the Board of Trustees
NEW ZEALAND	I-CQ-09C	D	Stem of the question changed: In your opinion, to what extent do the following people influence or contribute to the decision-making process concerning the running of your school? School counsellors (e.g. guidance counsellors)
NORWAY	I-CQ-09F	D	Local authorities

PARAGUAY	I-CQ-09B	D	School governing team
PARAGUAY	I-CQ-09C	D	Educational supervisors
POLAND	I-CQ-09B	D	Members of the school council
POLAND	I-CQ-09C	D	The school inspectorates and methodic advisers, the educators
SLOVENIA	I-CQ-09B	D	School leadership
SLOVENIA	I-CQ-09C	D	School counsellors office / service
SPAIN	I-CQ-09B	D	Members of the school governing board
SWEDEN	I-CQ-09B	D	Members of school governing board
SWEDEN	I-CQ-09C	D	Study and careers councillor
SWITZERLAND	I-CQ-09B	D	School commission president
SWITZERLAND	I-CQ-09C	X	Dimension not administered or data not available
SWITZERLAND	I-CQ-09F	D	Community / town
THAILAND	I-CQ-09B	D	School Executive Board
THAILAND	I-CQ-09C	D	Board of school counsellors

I-CQ-10A-E**Question:**

In this school, how much are students' opinions taken into account when decisions are made about the following issues?

- a) Teaching/learning materials
 - b) The timetable
 - c) Classroom rules
 - d) School rules
 - e) <Extra-curricular activities>
- 1 = To a large extent
2 = To a moderate extent
3 = To a small extent
4 = Not at all

Variable Name(s): IC2G10A, IC2G10B, IC2G10C, IC2G10D, IC2G10E

Country	Item ID	Code	Documentation
NETHERLANDS	I-CQ-10A	D	Textbooks and other materials which are used during the lessons
NEW ZEALAND	I-CQ-10A--10E	D	Stem of the question changed: In your school, how much are students' opinions taken into account when decisions are made about the following issues?

I-CQ-11A-D**Question:**

In your opinion, how many students in this school ...
a) are well behaved on entering and leaving the school premises?
b) adhere to school rules?
c) show care for school facilities and equipment?
d) are well behaved during breaks?
1 = All or nearly all
2 = Most of them
3 = Some of them
4 = None or hardly any

Variable Name(s): IC2G11A, IC2G11B, IC2G11C, IC2G11D

Country	Item ID	Code	Documentation
IRELAND	I-CQ-11D	D	Are well behaved during break times?
KOREA, REPUBLIC OF	I-CQ-11D	D	Are well behaved during breaks of lessons?
NETHERLANDS	I-CQ-11A--11D	D	Stem of the question changed: How many students in this school ...
NEW ZEALAND	I-CQ-11A--11C	D	Stem of the question changed: In your opinion, how many students in your school ...
NEW ZEALAND	I-CQ-11D	D	Stem of the question changed: In your opinion, how many students in your school ... Are well behaved during breaks (includes interval, lunch break and breaks between classes)?

I-CQ-12A-L**Question:**

In your opinion, to what extent do the following statements describe the current situation at this school?

- a) The teachers have a positive attitude towards the school
- b) The teachers feel they belong to the school community
- c) Teachers work with enthusiasm
- d) Teachers take pride in this school
- e) Students enjoy being in school
- f) Students work with enthusiasm
- g) Students take pride in this school
- h) Students feel part of the school community
- i) Non-teaching staff feel part of the school community
- j) Non-teaching staff care about how well the school operates
- k) Non-teaching staff work with enthusiasm
- l) Non-teaching staff have a positive attitude towards the school

1 = To a large extent

2 = To a moderate extent

3 = To a small extent

4 = Not at all

Variable Name(s): IC2G12A, IC2G12B, IC2G12C, IC2G12D, IC2G12E, IC2G12F, IC2G12G, IC2G12H, IC2G12I, IC2G12J, IC2G12K, IC2G12L

Country	Item ID	Code	Documentation
NETHERLANDS	I-CQ-12J	D	It matters to non-teaching staff that the school operates well
NEW ZEALAND	I-CQ-12A--12L	D	Stem of the question changed: In your opinion, to what extent do the following statements describe the current situation at your school?

I-CQ-13A-I**Question:**

Are the following resources available in the local area where this school is located?

- a) Public library
 - b) Cinema
 - c) Theatre or Concert Hall
 - d) Language school
 - e) Museum or Art Gallery
 - f) Playground
 - g) Public garden or Park
 - h) Religious centre (for example, church, mosque, synagogue)
 - i) Sports facility (for example, swimming pool, tennis courts, basketball court, <football> field)
- 1 = Yes
2 = No

Variable Name(s): IC2G13A, IC2G13B, IC2G13C, IC2G13D, IC2G13E, IC2G13F, IC2G13G, IC2G13H, IC2G13I

Country	Item ID	Code	Documentation
AUSTRIA	I-CQ-13I	D	Soccer area
BELGIUM (FLEMISH)	I-CQ-13I	D	Soccer fields
CHINESE TAIPEI	I-CQ-13I	D	Baseball
DENMARK	I-CQ-13A--13H	D	Stem of the question changed: Are some of the following resources available in the local area where this school is located?
DENMARK	I-CQ-13I	D	Stem of the question changed: Are some of the following resources available in the local area where this school is located? Sports facility (for example, swimming pool, gym, football field)
DOMINICAN REPUBLIC	I-CQ-13I	D	Sports facility (for example, swimming pool, tennis courts, basketball court, baseball camps)
ESTONIA	I-CQ-13H	D	Religious centre (for example, church, synagogue)
ESTONIA	I-CQ-13I	D	Sports facility (for example, swimming pool, tennis courts, basketball court, stadium)
FINLAND	I-CQ-13I	D	Sports facility (for example, swimming hall, tennis courts, ballhall, football field)
GREECE	I-CQ-13I	D	Soccer / football
IRELAND	I-CQ-13I	D	Playing
KOREA, REPUBLIC OF	I-CQ-13I	D	Soccer
NEW ZEALAND	I-CQ-13A--13B,-13D--13H	D	Stem of the question changed: Are the following resources available in the local area where your school is located?
NEW ZEALAND	I-CQ-13C	D	Stem of the question changed: Are the following resources available in the local area where your school is located? Community theatre or concert hall
NEW ZEALAND	I-CQ-13I	D	Stem of the question changed: Are the following resources available in the local area where your school is located? Rugby

RUSSIAN FEDERATION	I-CQ-13I	D	Football grounds
SLOVAK REPUBLIC	I-CQ-13I	D	Football court

I-CQ-14A-L**Question:**

To what extent are any of the following issues a source of social tension in the area in which this school is located?

- a) Immigration
- b) Poor quality of housing
- c) Unemployment
- d) Religious intolerance
- e) Ethnic conflicts
- f) Extensive poverty
- g) Organised crime
- h) Youth gangs
- i) Petty crime
- j) Sexual harassment
- k) Drug abuse
- l) Alcohol abuse

1 = To a large extent

2 = To a moderate extent

3 = To a small extent

4 = Not at all

Variable Name(s): IC2G14A, IC2G14B, IC2G14C, IC2G14D, IC2G14E, IC2G14F, IC2G14G, IC2G14H, IC2G14I, IC2G14J, IC2G14K, IC2G14L

Country	Item ID	Code	Documentation
NETHERLANDS	I-CQ-14F	D	Abject poverty
NEW ZEALAND	I-CQ-14A--14L	D	Stem of the question changed: To what extent are any of the following issues a source of social tension in the area in which your school is located?

I-CQ-15A-I**Question:**

Please indicate how frequently each of the following problems occurs among students at this school.

- a) Vandalism
- b) Truancy
- c) Racism
- d) Religious intolerance
- e) Bullying
- f) Violence
- g) Sexual harassment
- h) Drug abuse
- i) Alcohol abuse
- 1 = Never
- 2 = Sometimes
- 3 = Often
- 4 = Very often

Variable Name(s): IC2G15A, IC2G15B, IC2G15C, IC2G15D, IC2G15E, IC2G15F, IC2G15G, IC2G15H, IC2G15I

Country	Item ID	Code	Documentation
CHILE	I-CQ-15B	D	Injustified absences from class (truancy)
NEW ZEALAND	I-CQ-15A--15I	D	Stem of the question changed: Please indicate how frequently each of the following problems occurs among students at your school.

I-CQ-16A-F**Question:**

How is civic and citizenship education taught at this school at <target grade>?

- a) It is taught as a separate subject by teachers of <civic and citizenship related subjects>
- b) It is taught by teachers of subjects related to human and social sciences (for example, of history, geography, law, economics, etc.)
- c) It is integrated into all subjects taught at school
- d) It is an <extra-curricular activity>
- e) It is considered the result of school experience as a whole
- f) It is not considered a part of the school curriculum

1 = Yes

2 = No

Variable Name(s): IC2G16A, IC2G16B, IC2G16C, IC2G16D, IC2G16E, IC2G16F

Country	Item ID	Code	Documentation
AUSTRIA	I-CQ-16A	D	Civic and citizenship education
BELGIUM (FLEMISH)	I-CQ-16A	X	Dimension not administered or data not available
BULGARIA	I-CQ-16A	X	Dimension not administered or data not available
CHILE	I-CQ-16B	D	It is taught by teachers of subjects related to human social sciences (for example, study and understanding of society)
CYPRUS	I-CQ-16A	X	Dimension not administered or data not available
CZECH REPUBLIC	I-CQ-16A	D	Civic education
DENMARK	I-CQ-16A	D	Stem of the question changed: How is the society informing and democracy preparing teaching of students of this school carried out at grade 8? It is taught as a separate subject by social science teachers
DENMARK	I-CQ-16B	D	Stem of the question changed: How is the society informing and democracy preparing teaching of students of this school carried out at grade 8? It is carried out by teachers of Danish, Social Studies, History, Knowledge of Christianity, Geography, Language-subjects and the class-teacher
DENMARK	I-CQ-16C,-16E--16F	D	Stem of the question changed: How is the society informing and democracy preparing teaching of students of this school carried out at grade 8?
DENMARK	I-CQ-16D	D	Stem of the question changed: How is the society informing and democracy preparing teaching of students of this school carried out at grade 8? Voluntary activities
DOMINICAN REPUBLIC	I-CQ-16A	D	Moral and Religious Education or Gender education
ESTONIA	I-CQ-16A	D	Social studies, History or Geography
FINLAND	I-CQ-16A	X	Dimension not administered or data not available
FINLAND	I-CQ-16B	D	It is taught by teachers of following subjects: History, Social Studies, Geography, Religion, Ethics, Home Economics and Health Education.
GREECE	I-CQ-16A	D	Social and political education
HONG KONG SAR	I-CQ-16A	X	Dimension not administered or data not available

INDONESIA	I-CQ-16A	D	Integrated social sciences
IRELAND	I-CQ-16A	D	It is taught as a separate subject by CSPE teachers
IRELAND	I-CQ-16B	D	It is taught by teachers of subjects related to human and social sciences (for example, of history, geography, ESS)
ITALY	I-CQ-16A	D	Civil coexistence education
KOREA, REPUBLIC OF	I-CQ-16A	X	Dimension not administered or data not available
LIECHTENSTEIN	I-CQ-16A	D	Citizens' skills
LITHUANIA	I-CQ-16A	X	Dimension not administered or data not available
LUXEMBOURG	I-CQ-16A	D	Civic education
MEXICO	I-CQ-16A	D	Civic and ethical education
NETHERLANDS	I-CQ-16A	X	Dimension not administered or data not available
NEW ZEALAND	I-CQ-16A	D	Stem of the question changed: How is civic and citizenship education taught to Year 9 students at your school? Civic and citizenship education is taught as a separate subject
NEW ZEALAND	I-CQ-16B	D	Stem of the question changed: How is civic and citizenship education taught to Year 9 students at your school? Civic and citizenship education is taught by teachers of subjects related to human and social sciences (e.g., social studies, history, geography, economics, etc.)
NEW ZEALAND	I-CQ-16C	D	Stem of the question changed: How is civic and citizenship education taught to Year 9 students at your school? Civic and citizenship education is integrated into all subjects taught at school
NEW ZEALAND	I-CQ-16D	D	Stem of the question changed: How is civic and citizenship education taught to Year 9 students at your school? Civic and citizenship education is considered an extra-curricular activity
NEW ZEALAND	I-CQ-16E	D	Stem of the question changed: How is civic and citizenship education taught to Year 9 students at your school? Civic and citizenship education is considered the result of school experience as a whole
NEW ZEALAND	I-CQ-16F	D	Stem of the question changed: How is civic and citizenship education taught to Year 9 students at your school? Civic and citizenship education is not considered a part of the school curriculum
NORWAY	I-CQ-16A	D	Social studies
POLAND	I-CQ-16A	D	Knowledge about society

RUSSIAN FEDERATION	I-CQ-16A	D	Civic and citizenship education related subject
SLOVAK REPUBLIC	I-CQ-16A	D	Citizenship education
SLOVENIA	I-CQ-16A	D	Citizenship education related subjects
SPAIN	I-CQ-16A	D	Education for democratic citizenship and human rights
SWEDEN	I-CQ-16A	D	Social subjects
SWITZERLAND	I-CQ-16A	D	It is taught as a separated subject
THAILAND	I-CQ-16A	D	Social studies, religion and culture

I-CQ-17A-J**Question:**

What do you consider the most important aims of civic and citizenship education at school?

- a) Promoting knowledge of social, political and civic institutions
- b) Promoting respect for and safeguard of the environment
- c) Promoting the capacity to defend one's own point of view
- d) Developing students' skills and competencies in conflict resolution
- e) Promoting knowledge of citizens' rights and responsibilities
- f) Promoting students' participation in the <local community>
- g) Promoting students' critical and independent thinking
- h) Promoting students' participation in school life
- i) Supporting the development of effective strategies for the fight against racism and xenophobia
- j) Preparing students for future political engagement

1 = Tick

2 = No tick

Variable Name(s): IC2G17A, IC2G17B, IC2G17C, IC2G17D, IC2G17E, IC2G17F, IC2G17G, IC2G17H, IC2G17I, IC2G17J

Country	Item ID	Code	Documentation
AUSTRIA	I-CQ-17F	D	Local level
CZECH REPUBLIC	I-CQ-17F	D	Public life in the village, town or town district
ESTONIA	I-CQ-17F	D	Life in local community
NETHERLANDS	I-CQ-17H	D	Promoting students' participation in school activities
NEW ZEALAND	I-CQ-17A--17J	D	Stem of the question changed: What do you consider are the most important aims of civic and citizenship education at your school?
SWITZERLAND	I-CQ-17F	D	Community

I-CQ-18**Question:**

In this school, are specific responsibilities for civic and citizenship education assigned to individual teachers (for example, <head of department>, <civic and citizenship education coordinator>)?

1 = Yes

2 = No

Variable Name(s): IC2G18

Country	Item ID	Code	Documentation
AUSTRIA	I-CQ-18	D	Coordinator for civic education
BELGIUM (FLEMISH)	I-CQ-18	D	Department coordinator, coordinator crosscurricular team 'educating in citizenship'
BULGARIA	I-CQ-18	D	Head of methodological department / school citizenship education coordinator
CHILE	I-CQ-18	D	Headteachers or teachers in charge of orientating the students, or department heads
CHINESE TAIPEI	I-CQ-18	D	Stem of the question changed: In this school, are specific responsibilities for citizenship education assigned to individual teachers (for example, head of department, coordinator of social studies learning areas)?
CYPRUS	I-CQ-18	D	In this school, are specific responsibilities for civic and citizenship education assigned to individual teachers (for example, as coordinator of civic educations and citizenship)?
CZECH REPUBLIC	I-CQ-18	D	Head of subject committee
DENMARK	I-CQ-18	D	Head of department or subject coordinator
DOMINICAN REPUBLIC	I-CQ-18	D	Head coordinator, civic and citizenship education coordinator
ENGLAND	I-CQ-18	D	Citizenship coordinator
ESTONIA	I-CQ-18	D	Head of the subject section
FINLAND	I-CQ-18	D	In this school, are specific responsibilities for civic and citizenship education assigned to individual teachers (for example, head of subject matter or teacher in social studies)?
GREECE	I-CQ-18	D	In this school, are specific responsibilities for civic and citizenship education assigned to individual teachers (for example, head of department, social and political education coordinator)?
GUATEMALA	I-CQ-18	D	Area coordinators, counsellors or department director
HONG KONG SAR	I-CQ-18	D	In this school, are specific responsibilities for civic and citizenship education assigned to individual teachers (for example, head of department, civic education coordinator)?
IRELAND	I-CQ-18	D	Stem of the question changed: Does your school have a CSPE co-ordinator / convener?
KOREA, REPUBLIC OF	I-CQ-18	D	Head of department, the teacher of sociology or ethics
LATVIA	I-CQ-18	D	Deputy headmaster, class teacher, etc.
LIECHTENSTEIN	I-CQ-18	D	Responsible person for or coordinator of (school) subject political education
LITHUANIA	I-CQ-18	D	Stem of the question changed:

			In this school, are specific responsibilities for civic and citizenship education assigned to individual teachers (for example, deputy principal, teacher of civic)?
LUXEMBOURG	I-CQ-18	D	To the head of departement, to the civic education coordinator
NEW ZEALAND	I-CQ-18	D	Stem of the question changed: In your school, are specific responsibilities for civic and citizenship education assigned to individual teachers (e.g., head of department, social studies or social sciences coordinator)?
NORWAY	I-CQ-18	D	Team leaders, teachers responsible for the relevant grade, teachers responsible for specific classes
PARAGUAY	I-CQ-18	D	Ethic and citizenship education coordinator
POLAND	I-CQ-18	D	Coordinator of subject
SLOVAK REPUBLIC	I-CQ-18	D	Head of subject committee
SLOVENIA	I-CQ-18	D	In this school, are specific responsibilities for civic and citizenship education assigned to individual teachers (for example, leader of a group of subjects teachers, citizenship education coordinator)?
SWEDEN	I-CQ-18	D	Workteam leader
SWITZERLAND	I-CQ-18	D	Head of department, coordinator of (school) subject, political education

I-CQ-19**Question:**

Is your school a public or a private school?

1 = A public school

(This is a school managed directly or indirectly by a public education authority, government agency, or governing board appointed by government or elected by public franchise.)

2 = A private school

(This is a school managed directly or indirectly by a non-government organisation; e.g. a church, trade union, business, or other private institution.)

Variable Name(s): IC2G19

Country	Item ID	Code	Documentation
BELGIUM (FLEMISH)	I-CQ-19	D	Stem of the question changed: Is this a school falling under official or free education?
BULGARIA	I-CQ-19	D	Stem of the question changed: Is your school a state, a municipal or a private school? National categories recoded to fit international categories: 1 = A state school (schools managed and subsidized directly by the state via the Ministry of Education and Science) / A municipal school (schools managed and subsidized directly by the local authorities - municipalities) 2 = A private school (schools managed directly or indirectly by a non-government organisation; e.g., a church, business, or other private institution)
CHILE	I-CQ-19	D	Stem of the question changed: What is your school's economic-administrative relationship with the government? National categories recoded to fit international categories: 1 = Municipal 2 = Subsidized-private / private
GUATEMALA	I-CQ-19	D	National categories recoded to fit international categories: 1 = Oficial 2 = Privado / Particular
PARAGUAY	I-CQ-19	D	Stem of the question changed: Which sector or administration type does your school belong to? National categories recoded to fit international categories: 1 = Public or official school 2 = Private school / Government depending private institutions school

I-CQ-20A-B**Question:**

On <1 September 2008>, what was the total school enrolment (number of students)?

a) Number of boys

b) Number of girls

Variable Name(s): IC2G20A, IC2G20B

Country	Item ID	Code	Documentation
AUSTRIA	I-CQ-20A--20B	D	At the beginning of the school year in September 2008
BELGIUM (FLEMISH)	I-CQ-20A--20B	D	October 1, 2008
BULGARIA	I-CQ-20A--20B	D	15 September 2008
CHILE	I-CQ-20A--20B	D	In March
CHINESE TAIPEI	I-CQ-20A--20B	D	1st May 09
CZECH REPUBLIC	I-CQ-20A--20B	D	1 March 2009
DOMINICAN REPUBLIC	I-CQ-20A--20B	D	January 15, 2009
FINLAND	I-CQ-20A--20B	D	1 January 2009
GUATEMALA	I-CQ-20A--20B	D	March 31st 2009
INDONESIA	I-CQ-20A--20B	D	28 February 2009
ITALY	I-CQ-20A--20B	D	February 1, 2009
KOREA, REPUBLIC OF	I-CQ-20A--20B	D	May 1st, 2009
LIECHTENSTEIN	I-CQ-20A--20B	D	1st of February 2009
LITHUANIA	I-CQ-20A--20B	D	1 January 2009
LUXEMBOURG	I-CQ-20A--20B	D	15th September 2008
MEXICO	I-CQ-20A--20B	D	1 March 2009
NETHERLANDS	I-CQ-20A--20B	D	October 1, 2008
NEW ZEALAND	I-CQ-20A--20B	D	Stem of the question changed: At the beginning of Term 4, what was your total school enrolment (number of students)?
PARAGUAY	I-CQ-20A--20B	D	18 of May of 2009
POLAND	I-CQ-20A--20B	D	1st March 2009
SLOVAK REPUBLIC	I-CQ-20A--20B	D	February 1st 2009
SPAIN	I-CQ-20A--20B	D	September 10, 2008
SWEDEN	I-CQ-20A--20B	D	1 March 2009
SWITZERLAND	I-CQ-20A--20B	D	1 February 2009

I-CQ-21A-B**Question:**

On <1 September 2008>, what was the total enrolment (number of students) for <target grade>?

a) Number of boys

b) Number of girls

Variable Name(s): IC2G21A, IC2G21B

Country	Item ID	Code	Documentation
AUSTRIA	I-CQ-21A--21B	D	At the beginning of the school year in September 2008
BELGIUM (FLEMISH)	I-CQ-21A--21B	D	October 1, 2008
BULGARIA	I-CQ-21A--21B	D	15 September 2008
CHILE	I-CQ-21A--21B	D	In March
CHINESE TAIPEI	I-CQ-21A--21B	D	1st May 2009
CZECH REPUBLIC	I-CQ-21A--21B	D	1 March 2009
DOMINICAN REPUBLIC	I-CQ-21A--21B	D	January 15, 2009
FINLAND	I-CQ-21A--21B	D	1 January 2009
GUATEMALA	I-CQ-21A--21B	D	February 1st 2009
INDONESIA	I-CQ-21A--21B	D	28 February 2009
ITALY	I-CQ-21A--21B	D	February 1, 2009
KOREA, REPUBLIC OF	I-CQ-21A--21B	D	May 1st, 2009
LIECHTENSTEIN	I-CQ-21A--21B	D	1st of February 2009
LITHUANIA	I-CQ-21A--21B	D	1 January 2009
LUXEMBOURG	I-CQ-21A--21B	D	15th September 2008
MEXICO	I-CQ-21A--21B	D	1 March 2009
NETHERLANDS	I-CQ-21A--21B	D	October 1, 2008
NEW ZEALAND	I-CQ-21A--21B	D	Stem of the question changed: At the beginning of Term 4, what was the total enrolment (number of students) for Year 9?
PARAGUAY	I-CQ-21A--21B	D	Stem of the question changed: On 18 May 2009, what was the total enrolment (number of students) for ninth grade?
POLAND	I-CQ-21A--21B	D	1st March 2009
SLOVAK REPUBLIC	I-CQ-21A--21B	D	February 1st 2009
SPAIN	I-CQ-21A--21B	D	September 10, 2008
SWEDEN	I-CQ-21A--21B	D	1 March 2009
SWITZERLAND	I-CQ-21A--21B	D	1 February 2009

I-CQ-22A-B**Question:**

What is the number of teachers in this school?

- a) Teachers instructing at <target grade>
- b) Teachers in TOTAL

Variable Name(s): IC2G22A, IC2G22B

Country	Item ID	Code	Documentation
IRELAND	I-CQ-22A	D	Teaching second year classes?
IRELAND	I-CQ-22B	D	In total (across all year levels and subjects)?
NEW ZEALAND	I-CQ-22A	D	Stem of the question changed: How many teachers are in your school? Teachers who teach Year 9 students
NEW ZEALAND	I-CQ-22B	D	Stem of the question changed: How many teachers are in your school?

I-CQ-23**Question:**

Which of the following best describes the community in which your school is located?

1 = A village, hamlet or rural area (fewer than 3,000 people)

2 = A small town (3,000 to about 15,000 people)

3 = A town (15,000 to about 100,000 people)

4 = A city (100,000 to about 1,000,000 people)

5 = A large city (over 1,000,000 people)

Variable Name(s): IC2G23

Country	Item ID	Code	Documentation
AUSTRIA	I-CQ-23	D	National categories recoded to fit international categories: 1 = Fewer than 3000 people 2 = 3,000 to about 15,000 people 3 = 15,000 to about 60,000 people / 60,000 to about 100,000 people 4 = 100,000 to about 1,000,000 people 5 = Over 1,000,000 people
CHILE	I-CQ-23	D	Stem of the question changed: Which of the following best describes the location of your school? Nationally defined categories: 1 = A small town, hamlet or rural area (fewer than 3,000 people) 2 = A big town (3,000 to about 15,000 people) 3 = A small city (15,000 to about 100,000 people) 4 = A big city (100,000 to about 1,000,000 people) 5 = Santiago (over 1,000,000 people)
ESTONIA	I-CQ-23	D	National categories recoded to fit international categories: 1 = A rural area (fewer than 1500 people) / A village with surrounding hamlets (1500-3000 people) 2 = A small town 3 = A town 4 = A city (over 100 000 people) 5 = Category not administered or data not available
GREECE	I-CQ-23	D	National categories recoded to fit international categories: 1 = A village, hamlet or rural area (fewer than 3,000 people) 2 = A small town (3,000 to about 15,000 people) 3 = A town (15,000 to about 50,000 people) / A middle size town (50,000 to about 100,000 people) 4 = A city (100,000 to about 1,000,000 people) 5 = A large city (over 1,000,000 people)
GUATEMALA	I-CQ-23	D	Nationally defined categories: 1 = A village, hamlet or rural area (fewer than 3,000 people) 2 = A small town (3,000 to about 15,000 people) 3 = A town (15,000 to about 100,000 people) 4 = A city (100,000 to about 1,000,000 people) 5 = Guatemala City (over 1,000,000 people)
HONG KONG SAR	I-CQ-23	D	Gang punched to "A large city (over 1,000,000 people)"
IRELAND	I-CQ-23	D	Nationally defined categories: 1 = A small town or rural area (fewer than 3,000 people) 2 = A town (3,000 to about 15,000 people) 3 = A large town (15,000 to about 100,000 people) 4 = A city (100,000 to about 1,000,000 people) 5 = A large city (over 1,000,000 people)
LIECHTENSTEIN	I-CQ-23	D	National categories recoded to fit international categories: 1 = A village, hamlet or rural area (fewer than 3,000 people) 2 = A small town (3,000 to about 15,000 people) 3 = Category not administered or data not available 4 = Category not administered or data not available 5 = Category not administered or data not available

LITHUANIA	I-CQ-23	D	National categories recoded to fit international categories: 1 = A village, hamlet or rural area (fewer than 3,000 people) 2 = A small town (3,000 to about 15,000 people) 3 = A town (15,000 to about 100,000 people) 4 = A city (100,000 to about 1,000,000 people) 5 = Category not administered or data not available
MALTA	I-CQ-23	D	National categories recoded to fit international categories: 1 = A village, hamlet or rural area (fewer than 3,000 people) 2 = A small town (3,000 to about 15,000 people) 3 = A town (15,000 to about 100,000 people) 4 = Category not administered or data not available 5 = Category not administered or data not available
SLOVAK REPUBLIC	I-CQ-23	D	National categories recoded to fit international categories: 1 = A village, hamlet or rural area (fewer than 3,000 people) 2 = A small town (3,000 to about 15,000 people) 3 = A town (15,000 to about 100,000 people) 4 = A city (over 100,000 people) 5 = Category not administered or data not available
SLOVENIA	I-CQ-23	D	National categories recoded to fit international categories: 1 = A village, hamlet or rural area (fewer than 3,000 people) 2 = A small town (3,000 to about 15,000 people) 3 = A town (15,000 to about 100,000 people) 4 = A city (100,000 to about 1,000,000 people) 5 = Category not administered or data not available
SWITZERLAND	I-CQ-23	D	National categories recoded to fit international categories: 1 = A village, hamlet or rural area (fewer than 3,000 people) 2 = A small town (3,000 to about 15,000 people) 3 = A town (15,000 to about 100,000 people) 4 = A city (100,000 to about 500,000 people) 5 = Category not administered or data not available

ADDITIONAL GRADE**Question:**

ADDITIONAL GRADE

Variable Name(s): ADDITIONAL GRADE

Country	Item ID	Code	Documentation
DENMARK	ADDITIONAL GRADE	D	9th grade
GREECE	ADDITIONAL GRADE	D	9th grade
LATVIA	ADDITIONAL GRADE	D	Grade 9
NORWAY	ADDITIONAL GRADE	D	9th grade
SLOVENIA	ADDITIONAL GRADE	D	Grade nine
SWEDEN	ADDITIONAL GRADE	D	Grade 9

EXTRA-CURRICULAR ACTIVITIES

Question:

EXTRA-CURRICULAR ACTIVITIES

Variable Name(s): EXTRA-CURRICULAR ACTIVITIES

Country	Item ID	Code	Documentation
AUSTRIA	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
BELGIUM (FLEMISH)	EXTRA-CURRICULAR ACTIVITIES	D	School activities outside lesson hours (during lunch break, after class, in the weekends etc.)
BULGARIA	EXTRA-CURRICULAR ACTIVITIES	D	Out of class activities
CHILE	EXTRA-CURRICULAR ACTIVITIES	D	Extra curricular activities
CHINESE TAIPEI	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
COLOMBIA	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
CYPRUS	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
CZECH REPUBLIC	EXTRA-CURRICULAR ACTIVITIES	D	Interest-related student activities within the school
DENMARK	EXTRA-CURRICULAR ACTIVITIES	D	Voluntary activities at the school after normal school hours (drama, film, music or other) NOTE: the examples in brackets are only included in the student background questionnaire
DOMINICAN REPUBLIC	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
ENGLAND	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
ESTONIA	EXTRA-CURRICULAR ACTIVITIES	D	Out-of-classes activities
FINLAND	EXTRA-CURRICULAR ACTIVITIES	D	School clubs or volunteer projects
GREECE	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
GUATEMALA	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
HONG KONG SAR	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
INDONESIA	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
IRELAND	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
ITALY	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities

KOREA, REPUBLIC OF	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
LATVIA	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
LIECHTENSTEIN	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
LITHUANIA	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
LUXEMBOURG	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
MALTA	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
MEXICO	EXTRA-CURRICULAR ACTIVITIES	D	Activities outside curriculum
NETHERLANDS	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
NEW ZEALAND	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
NORWAY	EXTRA-CURRICULAR ACTIVITIES	D	Activities in school outside ordinary instruction time
PARAGUAY	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
POLAND	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
RUSSIAN FEDERATION	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
SLOVAK REPUBLIC	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
SLOVENIA	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
SPAIN	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
SWEDEN	EXTRA-CURRICULAR ACTIVITIES	D	Activities that are non-scheduled but arranged by the school and usually held at the school
SWITZERLAND	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
THAILAND	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities

FEMALE GUARDIAN**Question:**

FEMALE GUARDIAN

Variable Name(s): FEMALE GUARDIAN

Country	Item ID	Code	Documentation
AUSTRIA	FEMALE GUARDIAN	D	Stepmother
BELGIUM (FLEMISH)	FEMALE GUARDIAN	D	Female guardian
BULGARIA	FEMALE GUARDIAN	D	Female guardian
CHILE	FEMALE GUARDIAN	D	Female guardian
CHINESE TAIPEI	FEMALE GUARDIAN	D	Female guardian
COLOMBIA	FEMALE GUARDIAN	D	Female guardian
CYPRUS	FEMALE GUARDIAN	D	Mother or female guardian
CZECH REPUBLIC	FEMALE GUARDIAN	D	Stepmother
DENMARK	FEMALE GUARDIAN	D	Another grown up female (dad's new wife or girlfriend, fostermother, adoptive mother)
DOMINICAN REPUBLIC	FEMALE GUARDIAN	D	Female guardian
ENGLAND	FEMALE GUARDIAN	D	Female guardian
ESTONIA	FEMALE GUARDIAN	D	Female guardian
FINLAND	FEMALE GUARDIAN	D	Mother or female guardian
GREECE	FEMALE GUARDIAN	D	Mother or female guardian
GUATEMALA	FEMALE GUARDIAN	D	Female guardian
HONG KONG SAR	FEMALE GUARDIAN	D	Female guardian
INDONESIA	FEMALE GUARDIAN	D	Female guardian
IRELAND	FEMALE GUARDIAN	D	Female guardian
ITALY	FEMALE GUARDIAN	D	Mother or the person who is replacing her
KOREA, REPUBLIC OF	FEMALE GUARDIAN	D	Female guardian
LATVIA	FEMALE GUARDIAN	D	Female guardian
LIECHTENSTEIN	FEMALE GUARDIAN	D	Feminine psychological parent (for example stepmother, foster-mother)
LITHUANIA	FEMALE GUARDIAN	D	Female guardian
LUXEMBOURG	FEMALE GUARDIAN	D	Female guardian
MALTA	FEMALE GUARDIAN	D	Female guardian
MEXICO	FEMALE GUARDIAN	D	Female guardian

NETHERLANDS	FEMALE GUARDIAN	D	Female guardian
NEW ZEALAND	FEMALE GUARDIAN	D	Female caregiver
NORWAY	FEMALE GUARDIAN	D	Female guardian
PARAGUAY	FEMALE GUARDIAN	D	Female guardian
POLAND	FEMALE GUARDIAN	D	Female guardian
RUSSIAN FEDERATION	FEMALE GUARDIAN	D	Female guardian
SLOVAK REPUBLIC	FEMALE GUARDIAN	D	Female guardian
SLOVENIA	FEMALE GUARDIAN	D	Female guardian
SPAIN	FEMALE GUARDIAN	D	Female guardian
SWEDEN	FEMALE GUARDIAN	D	Female guardian
SWITZERLAND	FEMALE GUARDIAN	D	Feminine psychological parent (for example stepmother, foster-mother)
THAILAND	FEMALE GUARDIAN	D	Female guardian

LOCAL COMMUNITY**Question:**

LOCAL COMMUNITY

Variable Name(s): LOCAL COMMUNITY

Country	Item ID	Code	Documentation
AUSTRIA	LOCAL COMMUNITY	D	Local community
BELGIUM (FLEMISH)	LOCAL COMMUNITY	D	Local community
BULGARIA	LOCAL COMMUNITY	D	Your settlement
CHILE	LOCAL COMMUNITY	D	Community (neighborhood, commune or town)
CHINESE TAIPEI	LOCAL COMMUNITY	D	Local community
COLOMBIA	LOCAL COMMUNITY	D	Local community
CYPRUS	LOCAL COMMUNITY	D	The local community
CZECH REPUBLIC	LOCAL COMMUNITY	D	Your village, town or town district
DENMARK	LOCAL COMMUNITY	D	Local society
DOMINICAN REPUBLIC	LOCAL COMMUNITY	D	Community
ENGLAND	LOCAL COMMUNITY	D	Local community
ESTONIA	LOCAL COMMUNITY	D	Homesite
FINLAND	LOCAL COMMUNITY	D	Local community
GREECE	LOCAL COMMUNITY	D	Local community
GUATEMALA	LOCAL COMMUNITY	D	Community (neighborhood, municipality or city)
HONG KONG SAR	LOCAL COMMUNITY	D	Local community
INDONESIA	LOCAL COMMUNITY	D	Local community
IRELAND	LOCAL COMMUNITY	D	Local community
ITALY	LOCAL COMMUNITY	D	Local community
KOREA, REPUBLIC OF	LOCAL COMMUNITY	D	Local community
LATVIA	LOCAL COMMUNITY	D	Local community
LIECHTENSTEIN	LOCAL COMMUNITY	D	Community, living quarter
LITHUANIA	LOCAL COMMUNITY	D	Local community
LUXEMBOURG	LOCAL COMMUNITY	D	Local community
MALTA	LOCAL COMMUNITY	D	Local community
MEXICO	LOCAL COMMUNITY	D	Local community

NETHERLANDS	LOCAL COMMUNITY	D	Local community
NEW ZEALAND	LOCAL COMMUNITY	D	Local community
NORWAY	LOCAL COMMUNITY	D	Local community
PARAGUAY	LOCAL COMMUNITY	D	Local community
POLAND	LOCAL COMMUNITY	D	Local community
RUSSIAN FEDERATION	LOCAL COMMUNITY	D	Local society
SLOVAK REPUBLIC	LOCAL COMMUNITY	D	Local community
SLOVENIA	LOCAL COMMUNITY	D	Local community
SPAIN	LOCAL COMMUNITY	D	Municipality / neighbourhood
SWEDEN	LOCAL COMMUNITY	D	Local society
SWITZERLAND	LOCAL COMMUNITY	D	Town, community, living quarter
THAILAND	LOCAL COMMUNITY	D	Local community

MALE GUARDIAN**Question:**

MALE GUARDIAN

Variable Name(s): MALE GUARDIAN

Country	Item ID	Code	Documentation
AUSTRIA	MALE GUARDIAN	D	Stepfather
BELGIUM (FLEMISH)	MALE GUARDIAN	D	Male guardian
BULGARIA	MALE GUARDIAN	D	Male guardian
CHILE	MALE GUARDIAN	D	Male guardian
CHINESE TAIPEI	MALE GUARDIAN	D	Male guardian
COLOMBIA	MALE GUARDIAN	D	Male guardian
CYPRUS	MALE GUARDIAN	D	Father or male guardian
CZECH REPUBLIC	MALE GUARDIAN	D	Stepfather
DENMARK	MALE GUARDIAN	D	Another grown up man (mother's new husband or boyfriend, foster father, adoptive father)
DOMINICAN REPUBLIC	MALE GUARDIAN	D	Male guardian
ENGLAND	MALE GUARDIAN	D	Male guardian
ESTONIA	MALE GUARDIAN	D	Male guardian
FINLAND	MALE GUARDIAN	D	Father or male guardian
GREECE	MALE GUARDIAN	D	Father or male guardian
GUATEMALA	MALE GUARDIAN	D	Male guardian
HONG KONG SAR	MALE GUARDIAN	D	Male guardian
INDONESIA	MALE GUARDIAN	D	Male guardian
IRELAND	MALE GUARDIAN	D	Male guardian
ITALY	MALE GUARDIAN	D	Father or the person who is replacing him
KOREA, REPUBLIC OF	MALE GUARDIAN	D	Male guardian
LATVIA	MALE GUARDIAN	D	Male guardian
LIECHTENSTEIN	MALE GUARDIAN	D	Masculine psychological parent (for example stepfather, foster-father)
LITHUANIA	MALE GUARDIAN	D	Male guardian
LUXEMBOURG	MALE GUARDIAN	D	Male guardian
MALTA	MALE GUARDIAN	D	Male guardian
MEXICO	MALE GUARDIAN	D	Male guardian

NETHERLANDS	MALE GUARDIAN	D	Male guardian
NEW ZEALAND	MALE GUARDIAN	D	Male caregiver
NORWAY	MALE GUARDIAN	D	Male guardian
PARAGUAY	MALE GUARDIAN	D	Male guardian
POLAND	MALE GUARDIAN	D	Male guardian
RUSSIAN FEDERATION	MALE GUARDIAN	D	Male guardian
SLOVAK REPUBLIC	MALE GUARDIAN	D	Male guardian
SLOVENIA	MALE GUARDIAN	D	Male guardian
SPAIN	MALE GUARDIAN	D	Male guardian
SWEDEN	MALE GUARDIAN	D	Male guardian
SWITZERLAND	MALE GUARDIAN	D	Masculine psychological parent (for example stepfather, foster-father)
THAILAND	MALE GUARDIAN	D	Male guardian

TARGET GRADE**Question:**

TARGET GRADE

Variable Name(s): TARGET GRADE

Country	Item ID	Code	Documentation
AUSTRIA	TARGET GRADE	D	8th grade
BELGIUM (FLEMISH)	TARGET GRADE	D	2nd year / 2nd year of secondary education
BULGARIA	TARGET GRADE	D	8th grade
CHILE	TARGET GRADE	D	Eighth grade
CHINESE TAIPEI	TARGET GRADE	D	8th grade
COLOMBIA	TARGET GRADE	D	Eighth grade
CYPRUS	TARGET GRADE	D	B Gymnasium
CZECH REPUBLIC	TARGET GRADE	D	8th grade
DENMARK	TARGET GRADE	D	8th class level
DOMINICAN REPUBLIC	TARGET GRADE	D	Eighth grade
ENGLAND	TARGET GRADE	D	Year 9
ESTONIA	TARGET GRADE	D	8th grade
FINLAND	TARGET GRADE	D	8th grade
GREECE	TARGET GRADE	D	8th grade
GUATEMALA	TARGET GRADE	D	8th Grade
HONG KONG SAR	TARGET GRADE	D	Grade 8 / secondary 2
INDONESIA	TARGET GRADE	D	8th grade
IRELAND	TARGET GRADE	D	Second year
ITALY	TARGET GRADE	D	Eighth grade
KOREA, REPUBLIC OF	TARGET GRADE	D	Second grade of middle school
LATVIA	TARGET GRADE	D	Grade 8
LIECHTENSTEIN	TARGET GRADE	D	Grade 8
LITHUANIA	TARGET GRADE	D	Eighth grade
LUXEMBOURG	TARGET GRADE	D	6th/8th grade
MALTA	TARGET GRADE	D	Form III
MEXICO	TARGET GRADE	D	Second grade (of lower secondary)

NETHERLANDS	TARGET GRADE	D	Grade 2 of Secondary Education (Grade 8)
NEW ZEALAND	TARGET GRADE	D	Year 9
NORWAY	TARGET GRADE	D	8th grade
PARAGUAY	TARGET GRADE	D	Eighth grade
POLAND	TARGET GRADE	D	Second grade of junior secondary school
RUSSIAN FEDERATION	TARGET GRADE	D	8 Grade
SLOVAK REPUBLIC	TARGET GRADE	D	8th grade of primary school or 4th grade of 8-year-grammar school
SLOVENIA	TARGET GRADE	D	Grade eight
SPAIN	TARGET GRADE	D	2nd grade
SWEDEN	TARGET GRADE	D	Grade 8
SWITZERLAND	TARGET GRADE	D	Grade 8
THAILAND	TARGET GRADE	D	Grade 8

Section 2: ICCS 2009 Teacher Questionnaire

I-TQ-01A-E

Question:

What subject are you teaching for the majority of hours per week in this school during the current school year?

- a) Language Arts (<Mother tongue, Foreign language>)
- b) Human Sciences/ Humanities (<History, Geography, Civics, Law, Economics, etc.>)
- c) Mathematics
- d) Sciences (<Physics, Chemistry, Biology, Geology, Earth sciences, etc.>)
- e) Other (<Music, Art, Moral/Ethics, Physical education, Home economics, Personal and social development, etc.>)

1 = Tick

2 = No tick

Variable Name(s): IT2G01A, IT2G01B, IT2G01C, IT2G01D, IT2G01E

Country	Item ID	Code	Documentation
AUSTRIA	I-TQ-01A	D	German, foreign languages
AUSTRIA	I-TQ-01B	D	History, Geography
AUSTRIA	I-TQ-01D	D	Physics, Chemistry, Biology
AUSTRIA	I-TQ-01E	D	Music, Art, Religion, Physical Education
BELGIUM (FLEMISH)	I-TQ-01A	D	Languages (Dutch, French, English, German, Greek, Latin etc.)
BELGIUM (FLEMISH)	I-TQ-01B	D	Human Sciences (History, Social Education, Economics etc.)
BELGIUM (FLEMISH)	I-TQ-01D	D	Natural Sciences (Physics, Chemistry, Biology etc.)
BELGIUM (FLEMISH)	I-TQ-01E	D	Other subjects (vocational subjects, philosophical subjects or Religion, Music, drawing classes, technological subjects etc.)
BULGARIA	I-TQ-01A	D	Bulgarian language, foreign languages
BULGARIA	I-TQ-01B	D	History, Geography, etc.
BULGARIA	I-TQ-01C	D	Mathematics and ICT
BULGARIA	I-TQ-01D	D	Physics, Chemistry, Biology, etc.
BULGARIA	I-TQ-01E	D	Music, Art, Physical Education, Home Economics, etc.
CHILE	I-TQ-01A	D	Language (Language and Communication, foreign language)
CHILE	I-TQ-01B	D	Study and Understanding of Society
CHILE	I-TQ-01C	D	Mathematical Education
CHILE	I-TQ-01D	D	Study and Understanding of Nature
CHILE	I-TQ-01E	D	Other (Arts, Orientation, Technology, Physical Education, Religion)
CHINESE TAIPEI	I-TQ-01A	D	Mandarin, English, dialects
CHINESE TAIPEI	I-TQ-01B	D	History, Geography, Civics, etc.
CHINESE TAIPEI	I-TQ-01D	D	Physics, Chemistry, Biology, etc.
CHINESE TAIPEI	I-TQ-01E	D	Art and Humanities, Integrative Activities, Health and Physical Education, etc.
COLOMBIA	I-TQ-01A	D	Spanish language and foreign languages (Spanish and

			Literature, foreign language)
CYPRUS	I-TQ-01A	D	Language Arts (Greek, foreign language)
CYPRUS	I-TQ-01E	D	Other (Music, Art, Religion, Physical Education, Home Economics, etc.)
CZECH REPUBLIC	I-TQ-01A	D	Czech language and Literature, foreign language
CZECH REPUBLIC	I-TQ-01B	D	History, Civic Education, Geography, etc.
CZECH REPUBLIC	I-TQ-01D	D	Physics, Chemistry, Biology, etc.
CZECH REPUBLIC	I-TQ-01E	D	Information Technology, Music, Art, Drama, Physical Education, Health Education, Home Education, Practical Activities, Religious Education, etc.
DENMARK	I-TQ-01A	D	Language subjects (Danish, foreign languages)
DENMARK	I-TQ-01B	D	Culture subjects (History, Geography, Society-Subject, Knowledge of Christianity)
DENMARK	I-TQ-01D	D	Nature subjects (Physics, Chemistry, Nature / Technique, Biology)
DENMARK	I-TQ-01E	D	Other subjects (Music, Picture, Art, Handwork, Woodwork, Sports, Home Knowledge)
DOMINICAN REPUBLIC	I-TQ-01A	D	Spanish, foreign language
DOMINICAN REPUBLIC	I-TQ-01B	D	History, Geography, Economy, Civics, etc.
DOMINICAN REPUBLIC	I-TQ-01D	D	Physics, Chemistry, Biology, Earth Sciences, etc.
DOMINICAN REPUBLIC	I-TQ-01E	D	Music, Art, Physical Education, etc.
ENGLAND	I-TQ-01A	D	Languages (English, French etc.)
ENGLAND	I-TQ-01B	D	History, Geography, Citizenship, Business Studies etc.
ENGLAND	I-TQ-01D	D	Physics, Chemistry, Biology etc.
ENGLAND	I-TQ-01E	D	Music, Art, Physical Education, Personal Social and Health Education etc.
ESTONIA	I-TQ-01B	D	For example History, Geography, Social Studies, Economics, Law
ESTONIA	I-TQ-01D	D	For example, Physics, Chemistry, Biology, Earth Sciences
ESTONIA	I-TQ-01E	D	For example, Music, Art, Physical Education, Home Economics
FINLAND	I-TQ-01A	D	Language Arts (mother tongue, foreign language)
FINLAND	I-TQ-01B	D	Human Sciences (History, Social Studies, Religion, Ethics)
FINLAND	I-TQ-01D	D	Sciences (Physics, Chemistry, Biology, Geography)
FINLAND	I-TQ-01E	D	Other (Music, Art, Physical Education, Health Education, Home Economics, Craft, Student Counseling etc.)
GREECE	I-TQ-01A	D	Ancient or Modern Greek, foreign language
GREECE	I-TQ-01B	D	History, Geography, Social and Political Education, Law, Economics, etc.
GREECE	I-TQ-01D	D	Physics, Chemistry, Biology, Geology, etc.
GREECE	I-TQ-01E	D	Music, Art, Physical Education, Home Economics, etc.
GUATEMALA	I-TQ-01A	D	Communication and Language, foreign language

GUATEMALA	I-TQ-01B	D	History, Geography, Civic Instruction, Social Studies, Economy, etc.
GUATEMALA	I-TQ-01E	D	Music, Art, Moral and Urbanity, Physical Education, Home Economics, etc.
HONG KONG SAR	I-TQ-01A	D	Chinese, foreign language
HONG KONG SAR	I-TQ-01B	D	History, Geography, Civics, Economics, etc.
INDONESIA	I-TQ-01A	D	Indonesian language, foreign language
INDONESIA	I-TQ-01B	D	History, Geography, Civics, Economics, Sociology and Anthropology etc.
INDONESIA	I-TQ-01D	D	Physics, Chemistry, Biology, etc.
INDONESIA	I-TQ-01E	D	Vocational & Art, Physical education, Personal Development, etc.
IRELAND	I-TQ-01A	D	Languages (English, Irish, French, etc.)
IRELAND	I-TQ-01B	D	Human Sciences (History, Geography, CSPE, ESS, etc.)
IRELAND	I-TQ-01C	D	Mathematics (including Applied Mathematics)
IRELAND	I-TQ-01D	D	Science (Junior Cert. Science, Biology, Physics, Chemistry, Ag. Science)
IRELAND	I-TQ-01E	D	Other (Music, Art, PE, RE, Home Economics, Metalwork, etc.)
ITALY	I-TQ-01A	D	Italian, English, second EU language
ITALY	I-TQ-01B	D	History, Geography
ITALY	I-TQ-01D	D	Sciences, Technology
ITALY	I-TQ-01E	D	Music, Art and Image, Motor and Sport Science, etc
KOREA, REPUBLIC OF	I-TQ-01A	D	Korean, foreign language
KOREA, REPUBLIC OF	I-TQ-01B	D	History, Geography, Sociology - Economics, etc.
KOREA, REPUBLIC OF	I-TQ-01E	D	Music, Art, Moral / Ethics, Physical Education, Technology / Home Economics, Computer etc.
LATVIA	I-TQ-01B	D	History, Geography, Social Sciences, Economics, etc.
LATVIA	I-TQ-01D	D	Physics, Chemistry, Biology, etc.
LATVIA	I-TQ-01E	D	Music, Art, Ethics, Physical Education, Home Economics, etc.
LIECHTENSTEIN	I-TQ-01D	D	Nature sciences (Physics, Chemistry, Biology)
LIECHTENSTEIN	I-TQ-01E	D	Music, Drawing, Sports, Home Economy, Life Studies
LITHUANIA	I-TQ-01B	D	History, Geography, Civics, etc.
LITHUANIA	I-TQ-01D	D	Physics, Chemistry, Biology, etc.
LITHUANIA	I-TQ-01E	D	Music, Art, Religion / Ethics, Technologies, Physical Education, etc.
LUXEMBOURG	I-TQ-01A	D	Luxembourgish, French, German, English, Latin or any other language
LUXEMBOURG	I-TQ-01B	D	History, Geography, Civics, Economics, etc.
LUXEMBOURG	I-TQ-01D	D	Physics, Chemistry, Biology

LUXEMBOURG	I-TQ-01E	D	Music, Moral and Social Instruction, Religious and Moral Instruction, Physical Education
MALTA	I-TQ-01A	D	Maltese, English, Arabic, French, German, Italian, Spanish, Russian, Latin, etc.
MALTA	I-TQ-01B	D	History, Geography, Civics, Social Studies, Business Studies, Economics, etc.)
MALTA	I-TQ-01D	D	Integrated Science, Physics, Chemistry, Biology, Geology, Environmental Science, Earth Sciences, etc.
MALTA	I-TQ-01E	D	Music, Art, Religion, Physical Education, Home Economics, Personal and Social Development, ICT, Technology Education, etc.
MEXICO	I-TQ-01A	D	Spanish, foreign language
MEXICO	I-TQ-01B	D	History, Geography of Mexico and the World, Civic and Ethical Education, Law Culture
MEXICO	I-TQ-01D	D	Science I (with focus on Biology), Science II (with focus on Physics), Science III (with focus on Chemistry)
MEXICO	I-TQ-01E	D	Others (Art, Physical Education, Technologies, etc.)
NETHERLANDS	I-TQ-01A	D	Dutch, English, French, German, Ancient Greek, Latin etc.
NETHERLANDS	I-TQ-01B	D	History, Geography, Economics, Society etc.
NETHERLANDS	I-TQ-01D	D	Physics, Chemistry, Biology etc.
NETHERLANDS	I-TQ-01E	D	Music, Art, Philosophy, Home Economics, Personal and Social Development etc.
NEW ZEALAND	I-TQ-01A	D	Languages (English, Te Reo Māori, foreign languages)
NEW ZEALAND	I-TQ-01B	D	Social Sciences / Humanities (Social Sciences, History, Geography, Economics, etc.)
NEW ZEALAND	I-TQ-01D	D	Physics, Chemistry, Biology, Horticulture, Agriculture etc.
NEW ZEALAND	I-TQ-01E	D	Music, Art, Physical Education, Health, Food Technology, Graphics, Computer Science etc.
NORWAY	I-TQ-01A	D	Norwegian or foreign language
NORWAY	I-TQ-01B	D	Social subjects (History, Geography, Social Science)
NORWAY	I-TQ-01D	D	Nature Sciences
NORWAY	I-TQ-01E	D	Religion, Music, Home Economics, Art
PARAGUAY	I-TQ-01A	D	Language and Literature (Spanish, Guarani, foreign language)
PARAGUAY	I-TQ-01B	D	Human Sciences / Humanities (History and Geography, Ethics and Citizenship Education, Philosophy, Psychology, etc.)
PARAGUAY	I-TQ-01D	D	Science (Natural Science, Health, Biology, etc.)
PARAGUAY	I-TQ-01E	D	Other (Music and Dance, Visual Arts, Social Communication and Theater, Physical Education, Labor and Technology, etc.)
POLAND	I-TQ-01B	D	History, Geography, Knowledge of Society, Economics
POLAND	I-TQ-01D	D	Physics, Chemistry, Biology
POLAND	I-TQ-01E	D	Music, Art, Ethics, Physical Education, Religion

RUSSIAN FEDERATION	I-TQ-01A	D	Mother and foreign language
RUSSIAN FEDERATION	I-TQ-01B	D	History, Geography, Civics, Law, Economics
RUSSIAN FEDERATION	I-TQ-01D	D	Physics, Chemistry, Biology
RUSSIAN FEDERATION	I-TQ-01E	D	Music, Art, Physical Education
SLOVAK REPUBLIC	I-TQ-01A	D	Slovak language, foreign language
SLOVAK REPUBLIC	I-TQ-01B	D	Humanities (History, Geography, Civics etc.)
SLOVAK REPUBLIC	I-TQ-01D	D	Physics, Chemistry, Biology etc.
SLOVAK REPUBLIC	I-TQ-01E	D	Music, Art, Moral / Ethics, Physical Education etc.
SLOVENIA	I-TQ-01B	D	History, Geography, Citizenship Education, etc.
SLOVENIA	I-TQ-01D	D	Physics, Chemistry, Biology, etc.
SLOVENIA	I-TQ-01E	D	Music, Art, Home Economics, etc.
SPAIN	I-TQ-01A	D	Castilian and Literature, Coofficial Language and Literature, Foreign Language
SPAIN	I-TQ-01B	D	History, Geography, Civics, Economics, etc.
SPAIN	I-TQ-01D	D	Natural Sciences
SPAIN	I-TQ-01E	D	Music, Plastic and Visual Education, Ethics, Physical Education, etc.
SWEDEN	I-TQ-01A	D	Swedish, Swedish as a second language, modern languages
SWEDEN	I-TQ-01B	D	History, Geography, Social Science, Religion
SWEDEN	I-TQ-01D	D	Physics, Chemistry, Biology
SWEDEN	I-TQ-01E	D	Music, Art, Physical Education and Health, Home and Consumer Studies, Crafts, Technology etc.
SWITZERLAND	I-TQ-01D	D	Natural Sciences (Physics, Chemistry, Biology)
SWITZERLAND	I-TQ-01E	D	Music, Drawing, Sports, Home Economy, Life Studies
THAILAND	I-TQ-01A	D	Thai, foreign languages

I-TQ-02A-E**Question:**

Are you teaching any other subjects in this school during the current school year?

a) Language Arts (<Mother tongue, Foreign language>)

b) Human Sciences/ Humanities (<History, Geography, Civics, Law, Economics, etc.>)

c) Mathematics

d) Sciences (<Physics, Chemistry, Biology, Geology, Earth sciences, etc.>)

e) Other (<Music, Art, Moral/Ethics, Physical education, Home economics, Personal and social development, etc.>)

1 = Tick

2 = No tick

Variable Name(s): IT2G02A, IT2G02B, IT2G02C, IT2G02D, IT2G02E

Country	Item ID	Code	Documentation
AUSTRIA	I-TQ-02A	D	German, Foreign Languages
AUSTRIA	I-TQ-02B	D	History, Geography
AUSTRIA	I-TQ-02D	D	Physics, Chemistry, Biology
AUSTRIA	I-TQ-02E	D	Music, Art, Religion, Physical Education
BELGIUM (FLEMISH)	I-TQ-02A	D	Languages (Dutch, French, English, German, Greek, Latin etc.)
BELGIUM (FLEMISH)	I-TQ-02B	D	Human Sciences (History, Social Education, Economics etc.)
BELGIUM (FLEMISH)	I-TQ-02D	D	Natural Sciences (Physics, Chemistry, Biology etc.)
BELGIUM (FLEMISH)	I-TQ-02E	D	Other subjects (vocational subjects, philosophical subjects or Religion, Music, drawing classes, technological subjects etc.)
BULGARIA	I-TQ-02A	D	Bulgarian language, foreign languages
BULGARIA	I-TQ-02B	D	History, Geography, etc.
BULGARIA	I-TQ-02C	D	Mathematics and ICT
BULGARIA	I-TQ-02D	D	Physics, Chemistry, Biology, etc.
BULGARIA	I-TQ-02E	D	Music, Art, Physical Education, Home Economics, etc.
CHILE	I-TQ-02A	D	Language (Language and Communication, foreign language)
CHILE	I-TQ-02B	D	Study and Understanding of Society
CHILE	I-TQ-02C	D	Mathematical Education
CHILE	I-TQ-02D	D	Study and Understanding of Nature
CHILE	I-TQ-02E	D	Other (Arts, Orientation, Technology, Physical Education, Religion)
CHINESE TAIPEI	I-TQ-02A	D	Mandarin, English, dialects
CHINESE TAIPEI	I-TQ-02B	D	History, Geography, Civics, etc.
CHINESE TAIPEI	I-TQ-02D	D	Physics, Chemistry, Biology, etc.
CHINESE TAIPEI	I-TQ-02E	D	Art and Humanities, Integrative Activities, Health and Physical Education, etc.
COLOMBIA	I-TQ-02A	D	Spanish language and foreign languages (Spanish and Literature, foreign language)
CYPRUS	I-TQ-02A	D	Language Arts (Greek, foreign language)

CYPRUS	I-TQ-02E	D	Other (Music, Art, Religion, Physical Education, Home Economics, etc.)
CZECH REPUBLIC	I-TQ-02A	D	Czech language and Literature, foreign language
CZECH REPUBLIC	I-TQ-02B	D	History, Civic Education, Geography, etc.
CZECH REPUBLIC	I-TQ-02D	D	Physics, Chemistry, Biology, etc.
CZECH REPUBLIC	I-TQ-02E	D	Information Technology, Music, Art, Drama, Physical Education, Health Education, Home Education, Practical Activities, Religious Education, etc.
DENMARK	I-TQ-02A	D	Language subjects (Danish, foreign languages)
DENMARK	I-TQ-02B	D	Culture subjects (History, Geography, Society-Subject, Knowledge of Christianity)
DENMARK	I-TQ-02D	D	Nature subjects (Physics, Chemistry, Nature / Technique, Biology)
DENMARK	I-TQ-02E	D	Other subjects (Music, Picture, Art, Handwork, Woodwork, Sports, Home Knowledge)
DOMINICAN REPUBLIC	I-TQ-02A	D	Spanish, foreign language
DOMINICAN REPUBLIC	I-TQ-02B	D	History, Geography, Economy, Civics, etc.
DOMINICAN REPUBLIC	I-TQ-02D	D	Physics, Chemistry, Biology, Earth Sciences, etc.
DOMINICAN REPUBLIC	I-TQ-02E	D	Music, Art, Physical Education, etc.
ENGLAND	I-TQ-02A	D	Languages (English, French etc.)
ENGLAND	I-TQ-02B	D	History, Geography, Citizenship, Business Studies etc.
ENGLAND	I-TQ-02D	D	Physics, Chemistry, Biology etc.
ENGLAND	I-TQ-02E	D	Music, Art, Physical Education, Personal Social and Health Education etc.
ESTONIA	I-TQ-02B	D	For example History, Geography, Social Studies, Economics, Law
ESTONIA	I-TQ-02D	D	For example, Physics, Chemistry, Biology, Earth Sciences
ESTONIA	I-TQ-02E	D	For example, Music, Art, Physical Education, Home Economics
FINLAND	I-TQ-02A	D	Language Arts (mother tongue, foreign language)
FINLAND	I-TQ-02B	D	Human Sciences (History, Social Studies, Religion, Ethics)
FINLAND	I-TQ-02D	D	Sciences (Physics, Chemistry, Biology, Geography)
FINLAND	I-TQ-02E	D	Other (Music, Art, Physical Education, Health Education, Home Economics, Craft, Student Counseling etc.)
GREECE	I-TQ-02A	D	Ancient or modern Greek, foreign language
GREECE	I-TQ-02B	D	History, Geography, Social and Political Education, Law, Economics, etc.
GREECE	I-TQ-02D	D	Physics, Chemistry, Biology, Geology, etc.
GREECE	I-TQ-02E	D	Music, Art, Physical Education, Home Economics, etc.
GUATEMALA	I-TQ-02A	D	Communication and Language, foreign language
GUATEMALA	I-TQ-02B	D	History, Geography, Civic Instruction, Social Studies, Economy etc.

GUATEMALA	I-TQ-02E	D	Music, Art, Moral and Urbanity, Physical Education, Home Economics, etc.
HONG KONG SAR	I-TQ-02A	D	Chinese, foreign language
HONG KONG SAR	I-TQ-02B	D	History, Geography, Civics, Economics, etc.
INDONESIA	I-TQ-02A	D	Indonesian language, foreign language
INDONESIA	I-TQ-02B	D	History, Geography, Civics, Economics, Sociology and Anthropology etc.
INDONESIA	I-TQ-02D	D	Physics, Chemistry, Biology, etc.
INDONESIA	I-TQ-02E	D	Vocational & Art, Physical Education, Personal Development, etc.
IRELAND	I-TQ-02A	D	Languages (English, Irish, French, etc.)
IRELAND	I-TQ-02B	D	Human Sciences (History, Geography, CSPE, ESS, etc.)
IRELAND	I-TQ-02C	D	Mathematics (including Applied Mathematics)
IRELAND	I-TQ-02D	D	Science (Junior Cert. Science, Biology, Physics, Chemistry, Ag. Science)
IRELAND	I-TQ-02E	D	Other (Music, Art, PE, RE, Home Economics, Metalwork, etc.)
ITALY	I-TQ-02A	D	Italian, English, second EU language
ITALY	I-TQ-02B	D	History, Geography
ITALY	I-TQ-02D	D	Sciences, Technology
ITALY	I-TQ-02E	D	Music, Art and Image, Motor and Sport Science, etc
KOREA, REPUBLIC OF	I-TQ-02A	D	Korean, foreign language
KOREA, REPUBLIC OF	I-TQ-02B	D	History, Geography, Sociology - Economics, etc.
KOREA, REPUBLIC OF	I-TQ-02E	D	Music, Art, Moral / Ethics, Physical Education, Technology / Home Economics, Computer etc.
LATVIA	I-TQ-02B	D	History, Geography, Social Sciences, Economics, etc.
LATVIA	I-TQ-02D	D	Physics, Chemistry, Biology, etc.
LATVIA	I-TQ-02E	D	Music, Art, Ethics, Physical Education, Home Economics, etc.
LIECHTENSTEIN	I-TQ-02D	D	Nature sciences (Physics, Chemistry, Biology)
LIECHTENSTEIN	I-TQ-02E	D	Music, Drawing, Sports, Home Economy, Life Studies
LITHUANIA	I-TQ-02B	D	History, Geography, Civics, etc.
LITHUANIA	I-TQ-02D	D	Physics, Chemistry, Biology, etc.
LITHUANIA	I-TQ-02E	D	Music, Art, Religion / Ethics, Technologies, Physical Education, etc.
LUXEMBOURG	I-TQ-02A	D	Luxembourgish, French, German, English, Latin or any other language
LUXEMBOURG	I-TQ-02B	D	History, Geography, Civics, Economics, etc.
LUXEMBOURG	I-TQ-02D	D	Physics, Chemistry, Biology
LUXEMBOURG	I-TQ-02E	D	Music, Moral and Social Instruction, Religious and Moral Instruction, Physical Education

MALTA	I-TQ-02A	D	Maltese, English, Arabic, French, German, Italian, Spanish, Russian, Latin, etc.
MALTA	I-TQ-02B	D	History, Geography, Civics, Social Studies, Business Studies, Economics, etc.
MALTA	I-TQ-02D	D	Integrated Science, Physics, Chemistry, Biology, Geology, Environmental Science, Earth Sciences, etc.
MALTA	I-TQ-02E	D	Music, Art, Religion, Physical Education, Home Economics, Personal and Social Development, ICT, Technology Education, etc.
MEXICO	I-TQ-02A	D	Spanish, foreign language
MEXICO	I-TQ-02B	D	History, Geography of Mexico and the World, Civic and Ethical Education, Law Culture
MEXICO	I-TQ-02D	D	Science I (with focus on Biology), Science II (with focus on Physics), Science III (with focus on Chemistry)
MEXICO	I-TQ-02E	D	Others (Art, Physical Education, Technologies, etc.)
NETHERLANDS	I-TQ-02A	D	Dutch, English, French, German, Ancient Greek, Latin etc.
NETHERLANDS	I-TQ-02B	D	History, Geography, Economics, Society etc.
NETHERLANDS	I-TQ-02D	D	Physics, Chemistry, Biology etc.
NETHERLANDS	I-TQ-02E	D	Music, Art, Philosophy, Home Economics, Personal and Social Development etc.
NEW ZEALAND	I-TQ-02A	D	Languages (English, Te Reo Māori, foreign languages)
NEW ZEALAND	I-TQ-02B	D	Social Sciences / Humanities (Social Sciences, History, Geography, Economics, etc.)
NEW ZEALAND	I-TQ-02D	D	Physics, Chemistry, Biology, Horticulture, Agriculture etc.
NEW ZEALAND	I-TQ-02E	D	Music, Art, Physical Education, Health, Food Technology, Graphics, Computer Science, etc.
NORWAY	I-TQ-02A	D	Norwegian or foreign language
NORWAY	I-TQ-02B	D	Social subjects (History, Geography, Social Science)
NORWAY	I-TQ-02D	D	Nature Sciences
NORWAY	I-TQ-02E	D	Religion, Music, Home Economics, Art
PARAGUAY	I-TQ-02A	D	Language and Literature (Spanish, Guarani, foreign language)
PARAGUAY	I-TQ-02B	D	Human Sciences / Humanities (History and Geography, Ethics and Citizenship Education, Philosophy, Psychology, etc.)
PARAGUAY	I-TQ-02D	D	Science (Natural Science, Health, Biology, etc.)
PARAGUAY	I-TQ-02E	D	Other (Music and Dance, Visual Arts, Social Communication and Theater, Physical Education, Labor and Technology, etc.)
POLAND	I-TQ-02B	D	History, Geography, Knowledge of Society, Economics
POLAND	I-TQ-02D	D	Physics, Chemistry, Biology
POLAND	I-TQ-02E	D	Music, Art, Ethics, Physical Education, Religion
RUSSIAN FEDERATION	I-TQ-02A	D	Mother and foreign language
RUSSIAN FEDERATION	I-TQ-02B	D	History, Geography, Civics, Law, Economics

RUSSIAN FEDERATION	I-TQ-02D	D	Physics, Chemistry, Biology
RUSSIAN FEDERATION	I-TQ-02E	D	Music, Art, Physical Education
SLOVAK REPUBLIC	I-TQ-02A	D	Slovak language, foreign language
SLOVAK REPUBLIC	I-TQ-02B	D	Humanities (History, Geography, Civics etc.)
SLOVAK REPUBLIC	I-TQ-02D	D	Physics, Chemistry, Biology etc.
SLOVAK REPUBLIC	I-TQ-02E	D	Music, Art, Moral / Ethics, Physical Education etc.
SLOVENIA	I-TQ-02B	D	History, Geography, Citizenship Education, etc.
SLOVENIA	I-TQ-02D	D	Physics, Chemistry, Biology, etc.
SLOVENIA	I-TQ-02E	D	Music, Art, Home Economics, etc.
SPAIN	I-TQ-02A	D	Castilian and Literature, Coofficial Language and Literature, Foreign Language
SPAIN	I-TQ-02B	D	History, Geography, Civics, Economics, etc.
SPAIN	I-TQ-02D	D	Natural Sciences
SPAIN	I-TQ-02E	D	Music, Plastic and Visual Education, Ethics, Physical Education, etc.
SWEDEN	I-TQ-02A	D	Swedish, Swedish as a second language, modern languages
SWEDEN	I-TQ-02B	D	History, Geography, Social Science, Religion
SWEDEN	I-TQ-02D	D	Physics, Chemistry, Biology
SWEDEN	I-TQ-02E	D	Music, Art, Physical Education and Health, Home and Consumer Studies, Crafts, Technology etc.
SWITZERLAND	I-TQ-02D	D	Natural Sciences (Physics, Chemistry, Biology)
SWITZERLAND	I-TQ-02E	D	Music, Drawing, Sports, Home Economy, Life Studies
THAILAND	I-TQ-02A	D	Thai, foreign languages

I-TQ-03**Question:**

Approximately what percentage of your classroom teaching time is at <target grade> during the current school year?

1 = Less than 20%

2 = 20-39%

3 = 40-59%

4 = 60-79%

5 = 80% or more

Variable Name(s): IT2G03

Country	Item ID	Code	Documentation
DENMARK	I-TQ-03	D	Stem of the question changed: What percentage of your classroom teaching time is at 8th class level during the current school year?
KOREA, REPUBLIC OF	I-TQ-03	D	Stem of the question changed: Approximately what percentage of your classroom teaching time was at second grade of middle school in the previous school year?

I-TQ-04**Question:**

In the current school year, how many schools are you teaching in at <target grade>?

1 = Only in this school

2 = In this and another school

3 = In this and in two other schools

4 = In this and in three or more other schools

Variable Name(s): IT2G04

Country	Item ID	Code	Documentation
KOREA, REPUBLIC OF	I-TQ-04	D	Stem of the question changed: In the previous school year, how many schools were you teaching in at second grade of middle school?

I-TQ-06A-B**Question:**

How long have you been teaching altogether, including the current school year?

a) In your total career

b) In this school

Variable Name(s): IT2G06A, IT2G06B

Country	Item ID	Code	Documentation
IRELAND	I-TQ-06A--06B	D	Stem of the question changed: For how many years have you been teaching altogether and at this school?

I-TQ-07**Question:**

How old are you?

1 = Less than 25

2 = 25-29

3 = 30-39

4 = 40-49

5 = 50-59

6 = 60 or over

Variable Name(s): IT2G07

Country	Item ID	Code	Documentation
NETHERLANDS	I-TQ-07	D	Stem of the question changed: What is your age?

I-TQ-09A-E**Question:**

Have you had any of the following responsibilities during the current school year?

a) Member of the <school governing board, school council >

b) <Deputy/Assistant principal>

c) <Head of department, Subject area coordinator>

d) Guidance and counselling activities

e) School representative in <community, district> body

1 = Yes

2 = No

3 = Not applicable

Variable Name(s): IT2G09A, IT2G09B, IT2G09C, IT2G09D, IT2G09E

Country	Item ID	Code	Documentation
AUSTRIA	I-TQ-09A	D	Statutory elected panel of teachers, parents and pupils at Austrian secondary schools / school council
AUSTRIA	I-TQ-09B	D	Vice principal
AUSTRIA	I-TQ-09C,-09E	X	Dimension not administered or data not available
AUSTRIA	I-TQ-09D	D	Guidance counselor
BELGIUM (FLEMISH)	I-TQ-09A	D	School council
BELGIUM (FLEMISH)	I-TQ-09B	D	Principal, Assistant principal
BELGIUM (FLEMISH)	I-TQ-09C	D	Department coordinator, Coordinator crosscurricular team
BELGIUM (FLEMISH)	I-TQ-09E	D	Out-of-school and school transcending bodies
BULGARIA	I-TQ-09A	D	Gang punched to "Yes"
BULGARIA	I-TQ-09C	D	Head of Methodological department
CHILE	I-TQ-09B	D	Assistant principal or chief of the pedagogic department
CHILE	I-TQ-09C	D	Chief of department, coordinator of a subject
CHILE	I-TQ-09E	D	Provincial or communal government
CHINESE TAIPEI	I-TQ-09A	D	School governing board or school council representative
COLOMBIA	I-TQ-09A	D	School board of directors
COLOMBIA	I-TQ-09B	D	Academic coordinator
COLOMBIA	I-TQ-09E	D	Local organisms
CYPRUS	I-TQ-09A	X	Dimension not administered or data not available
CYPRUS	I-TQ-09E	D	School representative committee in community
CZECH REPUBLIC	I-TQ-09B	D	Deputy headteacher
CZECH REPUBLIC	I-TQ-09C	D	Head of subject committee
CZECH REPUBLIC	I-TQ-09E	D	In the local government of your village, town or town district
DENMARK	I-TQ-09A	D	School governing body
DENMARK	I-TQ-09B	D	Vice head teacher / deputy chief
DENMARK	I-TQ-09C	D	Department leader / subject coordinator
DENMARK	I-TQ-09E	D	Community

DOMINICAN REPUBLIC	I-TQ-09A	D	School board
DOMINICAN REPUBLIC	I-TQ-09C	D	Area coordinator
ENGLAND	I-TQ-09A	D	School governing body
National categories recoded to fit international categories: 1 = Yes 2 = No 3 = Category not administered or data not available			
ENGLAND	I-TQ-09B--09E	D	National categories recoded to fit international categories: 1 = Yes 2 = No 3 = Category not administered or data not available
ESTONIA	I-TQ-09B	D	Assistant principal in teaching affairs
ESTONIA	I-TQ-09C	D	Head of the subject section
ESTONIA	I-TQ-09E	D	Committee or workroup by the parish / town government
FINLAND	I-TQ-09C	D	Head of subject matter
GREECE	I-TQ-09A	D	Teacher assembly
GREECE	I-TQ-09C	D	Subject's department
GUATEMALA	I-TQ-09A	D	School board
GUATEMALA	I-TQ-09E	D	Ministry's District Representative
HONG KONG SAR	I-TQ-09A	D	School governing board
INDONESIA	I-TQ-09A	D	School governing board, school committee
IRELAND	I-TQ-09A	D	Board of Management
IRELAND	I-TQ-09D	D	Pastoral, counselling or guidance activities (including chaplain, tutor, year head)
IRELAND	I-TQ-09E	D	School representative in organisations in the local community
ITALY	I-TQ-09E	D	Municipal, provincial, etc
KOREA, REPUBLIC OF	I-TQ-09B	D	Principal / assistant principal
LATVIA	I-TQ-09C	D	Methodological committee
LATVIA	I-TQ-09E	D	Local government
LIECHTENSTEIN	I-TQ-09A	D	School commission
LIECHTENSTEIN	I-TQ-09B	D	Deputy / substitute of the school director
LIECHTENSTEIN	I-TQ-09C	D	Responsible person for (school) subject
LIECHTENSTEIN	I-TQ-09D	D	Counselling activities (for example in your role as mediator (masc. / fem.) or homeroom teacher)
LIECHTENSTEIN	I-TQ-09E	D	Schools inspector (school representative in community)
LITHUANIA	I-TQ-09C	D	Coordinator of teacher's group according to the subject (subject methodology)
LITHUANIA	I-TQ-09E	D	School representative in local community structures
LUXEMBOURG	I-TQ-09C	D	Head of department, Domain coordinator

MALTA	I-TQ-09E	X	Dimension not administered or data not available
MEXICO	I-TQ-09A	D	Consultative school council, technical school council, school council of social participation
MEXICO	I-TQ-09B	D	Academic coordinator
MEXICO	I-TQ-09C	D	Area or subject coordinator
MEXICO	I-TQ-09E	D	Local bodies
NETHERLANDS	I-TQ-09A	D	School (participation) council
NETHERLANDS	I-TQ-09B	D	Deputy principal or director of the school location
NETHERLANDS	I-TQ-09C	D	Head of a subject department or school team
NETHERLANDS	I-TQ-09D	D	Form tutoring / student advice / student counselling
NETHERLANDS	I-TQ-09E	D	Steady representative on behalf of the school in bodies outside school or in bodies in which the school participates with other external organisations
NEW ZEALAND	I-TQ-09A	D	Board of Trustees
NEW ZEALAND	I-TQ-09C	D	Head of department / curriculum coordinator
NEW ZEALAND	I-TQ-09E	D	School representative in community or local body groups
NORWAY	I-TQ-09C	D	Gradeleader / teamleader
NORWAY	I-TQ-09E	D	Representative from the school in the local community
PARAGUAY	I-TQ-09A	D	School governing team
POLAND	I-TQ-09B	D	Deputy Director
POLAND	I-TQ-09E	D	Representative of school in a local authority
RUSSIAN FEDERATION	I-TQ-09A	D	School board
RUSSIAN FEDERATION	I-TQ-09B	D	Vice principal
RUSSIAN FEDERATION	I-TQ-09C	D	Head of the subject / discipline department
RUSSIAN FEDERATION	I-TQ-09E	D	District / local council
SPAIN	I-TQ-09E	D	Municipality, district
SWEDEN	I-TQ-09A	D	Local school governing board
SWEDEN	I-TQ-09C	D	Workteam leader
SWEDEN	I-TQ-09E	D	Municipal
SWITZERLAND	I-TQ-09A	D	School commission
SWITZERLAND	I-TQ-09C	D	Head of department of (school) subject
THAILAND	I-TQ-09E	D	Local community

I-TQ-10A-H**Question:**

How confident do you feel about using the following teaching methods and approaches?

- a) Group work
 - b) Problem solving
 - c) Role playing, simulation
 - d) Classroom discussion
 - e) Research work
 - f) Lecturing
 - g) Laboratory activities
 - h) <Information and Communication Technology (ICT)> supported activities
- 1 = Very confident
2 = Quite confident
3 = Not very confident
4 = Not confident at all

Variable Name(s): IT2G10A, IT2G10B, IT2G10C, IT2G10D, IT2G10E, IT2G10F, IT2G10G, IT2G10H

Country	Item ID	Code	Documentation
AUSTRIA	I-TQ-10H	D	ICT / e-learning
BELGIUM (FLEMISH)	I-TQ-10H	D	ICT (Information and Communication Technology)
CHILE	I-TQ-10H	D	Activities that use information and communication technology (internet, Power Point presentations, etc.)
CHINESE TAIPEI	I-TQ-10H	D	ICT
ESTONIA	I-TQ-10H	D	ICT-or computer-based activities
FINLAND	I-TQ-10H	D	Information technology supported activities
GREECE	I-TQ-10H	D	Activities using a computer or the internet
GUATEMALA	I-TQ-10H	D	Activities that utilize technology, information and communication
HONG KONG SAR	I-TQ-10H	D	Information and technology
IRELAND	I-TQ-10F	D	Lecturing (didactic teaching)
LIECHTENSTEIN	I-TQ-10H	D	ICT
LUXEMBOURG	I-TQ-10H	D	Information technology tools
NETHERLANDS	I-TQ-10F	D	Frontal teaching
NETHERLANDS	I-TQ-10H	D	ICT
NEW ZEALAND	I-TQ-10H	D	ICT
NORWAY	I-TQ-10H	D	ICT supported activities
POLAND	I-TQ-10H	D	Information Technologies
SLOVENIA	I-TQ-10H	D	Activities supported by information technology
SWEDEN	I-TQ-10H	D	Information technology (IT)

I-TQ-11A-G**Question:**

With reference to the current school year, how many teachers in this school ...

- a) support good discipline throughout the school even with students not belonging to their own class or classes?
 - b) work collaboratively with one another in devising teaching activities?
 - c) act to resolve conflict situations arising among students in the school?
 - d) take on tasks and responsibilities in addition to teaching (tutoring, school projects, etc.)?
 - e) actively take part in school <development/improvement activities>?
 - f) encourage students' active participation in school life?
 - g) cooperate in defining and drafting the <school development plan>?
- 1 = All or nearly all
2 = Most of them
3 = Some of them
4 = None or hardly any

Variable Name(s): IT2G11A, IT2G11B, IT2G11C, IT2G11D, IT2G11E, IT2G11F, IT2G11G

Country	Item ID	Code	Documentation
AUSTRIA	I-TQ-11E	D	Development / pilot projects
BELGIUM (FLEMISH)	I-TQ-11E	D	Development and improvement activities
BELGIUM (FLEMISH)	I-TQ-11G	D	School policy (plan)
BULGARIA	I-TQ-11E	D	Improvement of school quality activities
CHINESE TAIPEI	I-TQ-11G	D	Development / improvement plan
COLOMBIA	I-TQ-11G	D	Institutional Educative Project
CZECH REPUBLIC	I-TQ-11E	D	Activities leading to school development
CZECH REPUBLIC	I-TQ-11G	D	School development planning
DENMARK	I-TQ-11E	D	Actively take part in activities to improve and develop the school
DENMARK	I-TQ-11G	D	Development plan of the school
ENGLAND	I-TQ-11G	D	School development / improvement plan
GREECE	I-TQ-11E	D	Development / improvement
GREECE	I-TQ-11G	D	Cooperate in programming / planning the school year?
GUATEMALA	I-TQ-11G	D	Institutional Educative Project
INDONESIA	I-TQ-11E	D	Actively take part in school development / improvement activities; Assembly of Teachers teaching same lessons (MGMP)
IRELAND	I-TQ-11A	D	Support good discipline throughout the school even with students not belonging to their own classes
ITALY	I-TQ-11G	D	Educational Proposal Plan
LIECHTENSTEIN	I-TQ-11E	D	Development and improvement
LIECHTENSTEIN	I-TQ-11G	D	School general outline and orientation
LITHUANIA	I-TQ-11G	D	Process of strategic planning
NETHERLANDS	I-TQ-11A	D	Contribute to maintaining good discipline at school even with students not belonging to their own class(es)
NETHERLANDS	I-TQ-11E	D	Activities as part of school development and school improvement

NETHERLANDS	I-TQ-11F	D	Encourage students to actively participate in activities in school
NETHERLANDS	I-TQ-11G	X	Dimension not administered or data not available
NORWAY	I-TQ-11E	D	Improvement in school
POLAND	I-TQ-11E	D	Development and improvement of school
SPAIN	I-TQ-11G	D	Annual general programme
SWEDEN	I-TQ-11G	D	Local school work plan
SWITZERLAND	I-TQ-11G	D	School general outline and orientation

I-TQ-12A-F**Question:**

In your opinion, to what extent do the following people influence or contribute to the decision-making process concerning the running of this school?

- a) Teachers
- b) <School governors>
- c) <School counsellors>
- d) Parents
- e) Non-teaching staff (for example, librarians, psychologists, administrators)
- f) Representatives of the <local community>
- 1 = To a large extent
- 2 = To a moderate extent
- 3 = To a small extent
- 4 = Not at all
- 5 = Not applicable

Variable Name(s): IT2G12A, IT2G12B, IT2G12C, IT2G12D, IT2G12E, IT2G12F

Country	Item ID	Code	Documentation
AUSTRIA	I-TQ-12B--12C,-12F	X	Dimension not administered or data not available
BELGIUM (FLEMISH)	I-TQ-12B	D	Members of the school council
BELGIUM (FLEMISH)	I-TQ-12C	D	Members of the CLB (=Centre for Student Guidance), responsible person for student guidance
BULGARIA	I-TQ-12F	D	Local community
CHILE	I-TQ-12B	D	People on the school board
CHILE	I-TQ-12C	D	Counsellor or psychologist
CHILE	I-TQ-12E	D	Non-teaching staff (for example, librarians, sicopedagogics, administrators)
CHINESE TAIPEI	I-TQ-12B	D	School governors or school governing board
COLOMBIA	I-TQ-12B	D	Members of the schools government
CYPRUS	I-TQ-12B	D	School council (responsible for the school budget, designing curriculum etc.)
CZECH REPUBLIC	I-TQ-12B	D	Members of the school council
CZECH REPUBLIC	I-TQ-12C	D	Educational and career counsellors
DENMARK	I-TQ-12B	D	Members of school governing body
DENMARK	I-TQ-12C	D	Counsellors
DENMARK	I-TQ-12E	D	Staff who do not teach (caretaker, office staff, etc.)
DOMINICAN REPUBLIC	I-TQ-12B	D	School board members
ESTONIA	I-TQ-12B	D	Members of the school governing board
ESTONIA	I-TQ-12C	D	Counsellors
ESTONIA	I-TQ-12E	D	For ITLANG = 1: Non-teaching staff (for example, librarians, psychologists, IT-coordinator)
ESTONIA	I-TQ-12F	D	Local public life
FINLAND	I-TQ-12B	D	Members of school governing board
FINLAND	I-TQ-12F	D	Local community (e.g. village or neighbourhood committee)
GREECE	I-TQ-12B	D	School committee

GUATEMALA	I-TQ-12B	D	Members of the School Council
GUATEMALA	I-TQ-12C	D	Counsellor or Psychologist
IRELAND	I-TQ-12B	D	Members of the Board of Management
IRELAND	I-TQ-12C	D	Guidance counsellors
IRELAND	I-TQ-12E	D	Non-teaching staff (for example, librarians, administrators)
ITALY	I-TQ-12B	D	School council members
ITALY	I-TQ-12C	D	School counsellors (vocational counsellors, etc.)
LATVIA	I-TQ-12C	D	Social teacher, deputy director on educational work
LIECHTENSTEIN	I-TQ-12B	D	School commission president
LIECHTENSTEIN	I-TQ-12C	X	Dimension not administered or data not available
LITHUANIA	I-TQ-12B	D	Members of School Council
LUXEMBOURG	I-TQ-12B--12C	X	Dimension not administered or data not available
MALTA	I-TQ-12B	D	Members of the School Council
MEXICO	I-TQ-12B	D	School authorities
MEXICO	I-TQ-12C	D	Educational counsellors
NETHERLANDS	I-TQ-12B	D	The school governing board
NETHERLANDS	I-TQ-12C	D	Student counsellor or someone who gives guidance to students
NEW ZEALAND	I-TQ-12B	D	Members of the Board of Trustees
NEW ZEALAND	I-TQ-12C	D	School counsellors (e.g., guidance counsellors)
NORWAY	I-TQ-12B	D	Members of school board
NORWAY	I-TQ-12F	D	Local authorities
PARAGUAY	I-TQ-12B	D	School governing team
PARAGUAY	I-TQ-12C	D	Educational supervisors
POLAND	I-TQ-12B	D	Members of the school council
POLAND	I-TQ-12C	D	The school inspectorates and methodic advisers, the educators
SLOVENIA	I-TQ-12B	D	Members of school council
SLOVENIA	I-TQ-12C	D	Counsellors office / service
SPAIN	I-TQ-12B	D	Members of the school governing board
SWEDEN	I-TQ-12B	D	Members of school governing board
SWEDEN	I-TQ-12C	D	Study and careers counsellor
SWEDEN	I-TQ-12F	D	Near area, immediate surroundings
SWITZERLAND	I-TQ-12B	D	School commission president
SWITZERLAND	I-TQ-12C	X	Dimension not administered or data not available

SWITZERLAND	I-TQ-12F	D	Community / town
THAILAND	I-TQ-12B	D	School Executive Board
THAILAND	I-TQ-12C	D	Board of school counsellors

I-TQ-13A-E**Question:**

At this school, how much are students' opinions taken into account when decisions are made about the following issues?

- a) Teaching/learning materials
 - b) The timetable
 - c) Classroom rules
 - d) School rules
 - e) <Extra-curricular activities>
- 1 = To a large extent
2 = To a moderate extent
3 = To a small extent
4 = Not at all

Variable Name(s): IT2G13A, IT2G13B, IT2G13C, IT2G13D, IT2G13E

Country	Item ID	Code	Documentation
BELGIUM (FLEMISH)	I-TQ-13E	D	School activities outside lesson hours (during lunch break, after class, in the weekends etc.)
NETHERLANDS	I-TQ-13A	D	Textbooks and other materials which are used during the lessons

I-TQ-14A-I**Question:**

Please indicate how frequently each of the following problems occurs among students at this school.

- a) Vandalism
- b) Truancy
- c) Racism
- d) Religious intolerance
- e) Bullying
- f) Violence
- g) Sexual harassment
- h) Drug abuse
- i) Alcohol abuse
- 1 = Never
- 2 = Sometimes
- 3 = Often
- 4 = Very often

Variable Name(s): IT2G14A, IT2G14B, IT2G14C, IT2G14D, IT2G14E, IT2G14F, IT2G14G, IT2G14H, IT2G14I

Country	Item ID	Code	Documentation
CHILE	I-TQ-14B	D	Injustified absences from class (truancy)

I-TQ-15A-H**Question:**

Below is a list of activities that can be carried out by the school in cooperation with external groups/organisations. During the current school year, have you and your <target grade> classes taken part in any of these activities?

- a) Activities related to the environment, geared to the local area
- b) Human rights projects
- c) Activities related to underprivileged people or groups
- d) Cultural activities (for example, theatre, music, cinema)
- e) Multicultural and intercultural activities within the <local community>
- f) Campaigns to raise people's awareness, such as <AIDS World Day, World No Tobacco Day>
- g) Activities related to improving facilities for the <local community> (for example, public gardens, libraries, health centres, recreation centres, community hall)
- h) Participating in sports events

1 = Yes

2 = No

Variable Name(s): IT2G15A, IT2G15B, IT2G15C, IT2G15D, IT2G15E, IT2G15F, IT2G15G, IT2G15H

Country	Item ID	Code	Documentation
BELGIUM (FLEMISH)	I-TQ-15H	D	Sports events
CHILE	I-TQ-15F	D	AIDS prevention World Day, World No smoking Day
CZECH REPUBLIC	I-TQ-15F	D	Earth Day, World No Tobacco Day
DENMARK	I-TQ-15F	D	The international AIDS day, WHO anti tobacco day
DOMINICAN REPUBLIC	I-TQ-15F	D	Aids World Day, Non violence day, Youth Day
ENGLAND	I-TQ-15F	D	National schools environment week, national walk to school week
FINLAND	I-TQ-15E	D	Local
FINLAND	I-TQ-15F	D	Hunger-Day, AIDS World Day, Joint Responsibility Collection
FINLAND	I-TQ-15G	D	Activities related to improving places for the local community (for example, roadsites, public gardens, libraries, health centres, recreation centres, community hall)
IRELAND	I-TQ-15C	D	Activities related to disadvantaged people or groups
IRELAND	I-TQ-15F	D	World AIDS Day, International Women's Day
IRELAND	I-TQ-15H	D	Sports activities or events
LITHUANIA	I-TQ-15F	D	World Children's Day, World No Tobacco Day
NEW ZEALAND	I-TQ-15F	D	World Environment Day, World Smokefree Day
NORWAY	I-TQ-15F	D	AIDS day, no smoking day, one day work for specific purpose in third world
POLAND	I-TQ-15F	D	AIDS World Day, Young People Vote, World Refugee Day, Earth Cleaning Day, World No Tobacco Day etc.
RUSSIAN FEDERATION	I-TQ-15F	D	AIDS, smoking
SLOVENIA	I-TQ-15A--15H	D	Stem of the question changed: During the current school year, have you and the grade 8 class that you teach taken part in any of these activities?
SWEDEN	I-TQ-15E,-15G	D	Near area, immediate surroundings
SWEDEN	I-TQ-15F	D	International AIDS-day, International Women's Day

I-TQ-16A-K**Question:**

Besides the activities carried out as part of your school work, how often in the last twelve months have you personally taken part in activities promoted by the following organisations/groups?

- a) Environmental organisations (<for example, WWF, Greenpeace, other national or local environmental organisations>)
 - b) Cultural and/or educational organisations (<for example, UNESCO>)
 - c) Human rights organisations (<for example, Amnesty International>)
 - d) Political parties or organisations
 - e) Groups helping disadvantaged people
 - f) Cultural groups promoting the integration of ethnic minorities
 - g) Associations promoting culture in the <local community> (<for example, exhibitions, theatre performances>)
 - h) Groups run by religious organisations
 - i) Health/disability organisations
 - j) Trade unions
 - k) Teachers' associations
- 1 = Never
2 = A few times
3 = About once a month
4 = More than once a month

Variable Name(s): IT2G16A, IT2G16B, IT2G16C, IT2G16D, IT2G16E, IT2G16F, IT2G16G, IT2G16H, IT2G16I, IT2G16J, IT2G16K

Country	Item ID	Code	Documentation
AUSTRIA	I-TQ-16A	D	WWF, Greenpeace, Transitforum
AUSTRIA	I-TQ-16B	D	Unesco
AUSTRIA	I-TQ-16C	D	Amnesty International, Austrian League for Human Rights, SOS Human
AUSTRIA	I-TQ-16G	D	Exhibitions, theatre performances etc
BELGIUM (FLEMISH)	I-TQ-16A	D	For example WWF, Greenpeace, Natuurpunt
BELGIUM (FLEMISH)	I-TQ-16B	D	For example UNESCO, Davidsfonds
BELGIUM (FLEMISH)	I-TQ-16C	D	For example Amnesty International, Liga voor de Mensenrechten
BULGARIA	I-TQ-16G	D	Your settlement (for example, exhibitions, theatre performances etc.)
CHILE	I-TQ-16A	D	Greenpeace, National comitee of defence of the flora and fauna, national comission of the environment, defenders of the forest
CHILE	I-TQ-16B	D	Municipal cultural corporations, National council of culture, UNESCO
CHILE	I-TQ-16C	D	UNICEF, Amnesty International, aggrupation of the families of the dissapeared political prisoners, soldarity vicary
CHILE	I-TQ-16G	D	Community - neighborhood, commune or town - (for example, expositions, plays, speeches, workshops)
CHILE	I-TQ-16J	D	Teacher's trade union
CHINESE TAIPEI	I-TQ-16A	D	Stem of the question changed: Besides the activities carried out as part of your school work, how often in the last year have you personally taken part in activities promoted by the following organisations / groups? For example, Taiwan Environmental Protection Union, The Society Of Wilderness Taiwan
CHINESE TAIPEI	I-TQ-16B	D	Stem of the question changed: Besides the activities carried out as part of your school work, how often in the last year have you personally taken part in

			activities promoted by the following organisations / groups?
			For example, Culture Studio, Humanistic Education Foundation
CHINESE TAIPEI	I-TQ-16C	D	Stem of the question changed: Besides the activities carried out as part of your school work, how often in the last year have you personally taken part in activities promoted by the following organisations / groups?
			For example, Taiwan Association for Human Rights
CHINESE TAIPEI	I-TQ-16D--16F,-16H--16J	D	Stem of the question changed: Besides the activities carried out as part of your school work, how often in the last year have you personally taken part in activities promoted by the following organisations / groups?
CHINESE TAIPEI	I-TQ-16G	D	Stem of the question changed: Besides the activities carried out as part of your school work, how often in the last year have you personally taken part in activities promoted by the following organisations / groups?
			Organisations promoting culture in the local community (for example, exhibitions, theatre performances)
CHINESE TAIPEI	I-TQ-16K	D	Stem of the question changed: Besides the activities carried out as part of your school work, how often in the last year have you personally taken part in activities promoted by the following organisations / groups?
			Teachers' organisations
COLOMBIA	I-TQ-16A	D	For example Ecologists in Action and Greenpeace
CYPRUS	I-TQ-16G	D	Associations promoting culture in the local community (for example, exhibitions, choirs, theatre performances)
CZECH REPUBLIC	I-TQ-16A	D	Environmental organisations (e.g. Greenpeace, Czech Union for Nature Conservation, Friends of the Earth Czech Republic, etc.)
CZECH REPUBLIC	I-TQ-16B	D	Organisations for the protection of human rights (e.g. Amnesty International, People in Need, etc.)
CZECH REPUBLIC	I-TQ-16G	D	Associations promoting local-scope cultural activities (e.g. exhibitions, theatre performances)
DENMARK	I-TQ-16G	D	Local society (f. ex. exhibitions, theatre performances, concerts)
DOMINICAN REPUBLIC	I-TQ-16A	D	Greenpeace, Grupo Jaragua, Ecovida, SOECI
DOMINICAN REPUBLIC	I-TQ-16B	D	UNESCO, museums, art centers
DOMINICAN REPUBLIC	I-TQ-16C	D	IDH, Amnesty International
DOMINICAN REPUBLIC	I-TQ-16G	D	For example, exhibitions, theatre performances, painting in the community
ENGLAND	I-TQ-16A	D	For example, WWF, Greenpeace
ESTONIA	I-TQ-16A	D	For example, WWF, Greenpeace, the Estonian Fund for Nature, Estonian society of Animal Protection or some other environmental organizations
ESTONIA	I-TQ-16C	D	For example, Amnesty International, Estonian Union of Child Welfare, UN
ESTONIA	I-TQ-16G	D	For example, art or drama club, folk dance or choir
GREECE	I-TQ-16A	D	For example, WWF, Greenpeace, Arkturos (national organisation for saving the Greek bears)

GUATEMALA	I-TQ-16A	D	Greenpeace, Mother Jungle, Friends of the Lake, National Association of Protected Areas
GUATEMALA	I-TQ-16B	D	UNESCO, Spanish cultural centre in Guatemala
GUATEMALA	I-TQ-16C	D	AI, Concerned Mothers, Myrna Mack Association
GUATEMALA	I-TQ-16G	D	Theatre performances, exhibitions, workshops
INDONESIA	I-TQ-16A	D	For example, WWF, WALHI, other national or local environmental organisations
INDONESIA	I-TQ-16B	D	For example, Regional Culture Committee
INDONESIA	I-TQ-16C	D	For example, KONTRAS, KOMNAS HAM
IRELAND	I-TQ-16B	D	For example, UNESCO, An Taisce
ITALY	I-TQ-16A	D	WWF, Greenpeace, Legambiente, other national or local environmental organisation
KOREA, REPUBLIC OF	I-TQ-16A--16K	D	Stem of the question changed: Besides the activities carried out as part of your school work, how often in the last twelve months have you been active in the following organisations / groups?
LATVIA	I-TQ-16A	D	For example, project "Pedas", club for environmental protection (VAK), WWF, etc.
LATVIA	I-TQ-16C	D	For example, protection of children's and women's rights
LITHUANIA	I-TQ-16A	D	For ITLANG = 1: For example, in green movement For ITLANG = 2: For example, Greenpeace or other national or local environmental organisations For ITLANG = 3: For example, WWF, Greenpeace, other national or local environmental organisations
LITHUANIA	I-TQ-16C	D	Human rights organisations
LUXEMBOURG	I-TQ-16A	D	For example, WWF, Greenpeace
LUXEMBOURG	I-TQ-16G	D	For example, exhibitions, theatre, etc.
MALTA	I-TQ-16G	D	For example band concerts, exhibitions, theatre performances etc.
NEW ZEALAND	I-TQ-16K	D	Teachers' associations (e.g., subject specific associations)
NORWAY	I-TQ-16A	D	WWF, Greenpeace, Bellona, Nature and Youth and others
PARAGUAY	I-TQ-16A	D	WWF, Altervida, other national or local environmental organisations
PARAGUAY	I-TQ-16C	D	For example, Amnesty International, CODEHUPY
RUSSIAN FEDERATION	I-TQ-16A	D	Greenpeace, other national or local environmental organisations
SLOVENIA	I-TQ-16A	D	Umanotera
SPAIN	I-TQ-16A	D	For example, WWF, Ecologist in Action, Greenpeace
SWEDEN	I-TQ-16A	D	For example, WWF, Greenpeace, The Swedish Society for Nature Conservation
SWEDEN	I-TQ-16G	D	Associations that promote local culture (for example,

exhibitions, theatre performances etc.)

I-TQ-17A-F**Question:**

- In your opinion, how many students in this school ...
- a) are well behaved on entering and leaving the school premises?
 - b) have a positive attitude towards their own school?
 - c) have a good relationship with the school teachers and staff?
 - d) show care for school facilities and equipment?
 - e) are well behaved during breaks?
 - f) show they feel part of the school community?
- 1 = All or nearly all
2 = Most of them
3 = Some of them
4 = None or hardly any

Variable Name(s): IT2G17A, IT2G17B, IT2G17C, IT2G17D, IT2G17E, IT2G17F

Country	Item ID	Code	Documentation
IRELAND	I-TQ-17E	D	Are well behaved during break times
KOREA, REPUBLIC OF	I-TQ-17F	D	Recognize themselves as a member of the school community?
NETHERLANDS	I-TQ-17A--17F	D	Stem of the question changed: How many students in this school ...
NEW ZEALAND	I-TQ-17E	D	Are well behaved during breaks (includes intervals, lunch break and breaks between classes)?

I-TQ-18A-H**Question:**

To what extent do you use the performance of your <target grade> students on assessment tasks for the following purposes?

- a) Providing feedback to your students
- b) Allowing your students to reflect on their learning processes
- c) Allowing your students to reflect on their behaviour
- d) Identifying your students' learning difficulties
- e) Providing feedback to parents
- f) Illustrating learning objectives to your students
- g) Planning future lessons
- h) Improving your teaching

1 = To a large extent

2 = To a moderate extent

3 = To a small extent or not at all

Variable Name(s): IT2G18A, IT2G18B, IT2G18C, IT2G18D, IT2G18E, IT2G18F, IT2G18G, IT2G18H

Country	Item ID	Code	Documentation
NETHERLANDS	I-TQ-18F	D	Pointing out the learning objectives to be achieved to students

I-TQ-19A-H**Question:**

- In your lessons for <target grade>, how many students ...
- a) suggest class activities?
 - b) negotiate the learning objectives with the teacher?
 - c) propose topics/issues for class discussion?
 - d) freely state their own views on school problems?
 - e) know how to listen to and respect opinions even if different from their own?
 - f) freely express their opinion even if different from those of the majority?
 - g) feel comfortable during class discussions because they know their views will be respected?
 - h) discuss the choice of teaching/learning materials?
- 1 = All or nearly all
2 = Most of them
3 = Some of them
4 = None or hardly any

Variable Name(s): IT2G19A, IT2G19B, IT2G19C, IT2G19D, IT2G19E, IT2G19F, IT2G19G, IT2G19H

Country	Item ID	Code	Documentation
IRELAND	I-TQ-19A--19H	D	Stem of the question changed: In your second year classes, how many students ...
NETHERLANDS	I-TQ-19B	D	Discuss the learning objectives with the teacher
NETHERLANDS	I-TQ-19H	D	Discuss the choice of textbooks and other materials which are used during the lessons
SLOVENIA	I-TQ-19A--19H	D	Stem of the question changed: How many grade eight students in your lessons...

I-TQ-21A-J**Question:**

What do you consider the most important aims of civic and citizenship education at school?

- a) Promoting knowledge of social, political and civic institutions
- b) Promoting respect for and safeguard of the environment
- c) Promoting the capacity to defend one's own point of view
- d) Developing students' skills and competencies in conflict resolution
- e) Promoting knowledge of citizens' rights and responsibilities
- f) Promoting students' participation in the <local community>
- g) Promoting students' critical and independent thinking
- h) Promoting students' participation in school life
- i) Supporting the development of effective strategies for the fight against racism and xenophobia
- j) Preparing students' for future political participation

1 = First tick

2 = Second tick

3 = Third tick

Variable Name(s): IT2G21A, IT2G21B, IT2G21C, IT2G21D, IT2G21E, IT2G21F, IT2G21G, IT2G21H, IT2G21I, IT2G21J

Country	Item ID	Code	Documentation
CZECH REPUBLIC	I-TQ-21F	D	Public life in the village, town or town district
DENMARK	I-TQ-21A--21J	D	Stem of the question changed: What do you regard as the most important aims of the society informing and democracy preparing teaching of the school?
ESTONIA	I-TQ-21F	D	Life in local community
IRELAND	I-TQ-21F	D	Community
NETHERLANDS	I-TQ-21H	D	Promoting students' participation in school activities
NORWAY	I-TQ-21A--21J	X	Question not administered or data not available
SWEDEN	I-TQ-21F	D	Near area, immediate surroundings
SWITZERLAND	I-TQ-21F	D	Community

I-TQ-22A-E**Question:**

In different school systems and within individual schools those responsible for civic and citizenship education may differ.

Considering your school, to whom should the greatest responsibility for civic and citizenship education be given?

- a) The school <principal, head teacher>
 - b) The teachers of subjects directly related to human and social sciences (history, geography, law, economics, etc.)
 - c) The teachers of all subjects
 - d) The school as a whole
 - e) The teachers of <civic and citizenship education>
- 1 = Strongly agree
2 = Agree
3 = Disagree
4 = Strongly disagree

Variable Name(s): IT2G22A, IT2G22B, IT2G22C, IT2G22D, IT2G22E

Country	Item ID	Code	Documentation
BELGIUM (FLEMISH)	I-TQ-22A	D	Executive board
BELGIUM (FLEMISH)	I-TQ-22E	X	Dimension not administered or data not available
BULGARIA	I-TQ-22E	X	Dimension not administered or data not available
CHILE	I-TQ-22B	D	The teachers of subjects directly related to human and social sciences (study and understanding of society, language and communication)
CHILE	I-TQ-22E	X	Dimension not administered or data not available
DENMARK	I-TQ-22A	D	Stem of the question changed: In different school systems as well as within individual schools it may vary who has the responsibility for the society informing and democracy preparing teaching When you think of your school where should the greatest responsibility for this teaching be placed? School leader
DENMARK	I-TQ-22B--22D	D	Stem of the question changed: In different school systems as well as within individual schools it may vary who has the responsibility for the society informing and democracy preparing teaching When you think of your school where should the greatest responsibility for this teaching be placed?
DENMARK	I-TQ-22E	D	Stem of the question changed: In different school systems as well as within individual schools it may vary who has the responsibility for the society informing and democracy preparing teaching When you think of your school where should the greatest responsibility for this teaching be placed? Social science
DOMINICAN REPUBLIC	I-TQ-22E	D	Moral and Religious education, Gender education
ESTONIA	I-TQ-22E	D	Social studies
FINLAND	I-TQ-22A	D	Principal, school head
FINLAND	I-TQ-22B	D	The teachers of History, Geography, Religion, Ethics, Home Economics and Health Education.
FINLAND	I-TQ-22E	D	Social studies

GREECE	I-TQ-22A	D	Principal
INDONESIA	I-TQ-22E	D	Integrated social sciences
IRELAND	I-TQ-22A,-22C--22D	D	<p>Stem of the question changed: In different school systems and within individual schools those responsible for civic and citizenship education may differ. Thinking about your school, to whom should the greatest responsibility for civic and citizenship education be given?</p> <p>Please indicate to what extent you agree or disagree with each of the following persons or groups taking responsibility</p>
IRELAND	I-TQ-22B	D	<p>Stem of the question changed: In different school systems and within individual schools those responsible for civic and citizenship education may differ. Thinking about your school, to whom should the greatest responsibility for civic and citizenship education be given?</p> <p>Please indicate to what extent you agree or disagree with each of the following persons or groups taking responsibility</p> <p>The teachers of subjects directly related to human and social sciences (history, geography, ESS, etc.)</p>
IRELAND	I-TQ-22E	D	<p>Stem of the question changed: In different school systems and within individual schools those responsible for civic and citizenship education may differ. Thinking about your school, to whom should the greatest responsibility for civic and citizenship education be given?</p> <p>Please indicate to what extent you agree or disagree with each of the following persons or groups taking responsibility</p> <p>CSPE teachers</p>
ITALY	I-TQ-22E	D	Civil Coexistence Education
KOREA, REPUBLIC OF	I-TQ-22E	X	Dimension not administered or data not available
LIECHTENSTEIN	I-TQ-22A	D	Principal
LIECHTENSTEIN	I-TQ-22E	D	Citizens' skills
LITHUANIA	I-TQ-22E	D	Basics of civic
MEXICO	I-TQ-22E	D	Civic and ethical education
NETHERLANDS	I-TQ-22A	D	Director or principal
NETHERLANDS	I-TQ-22B	D	The teachers of subjects directly related to human and social sciences (history, geography, economics, etc.)
NETHERLANDS	I-TQ-22E	X	Dimension not administered or data not available
NORWAY	I-TQ-22E	D	Social subjects (history, geography, social science)
PARAGUAY	I-TQ-22A	D	Director
POLAND	I-TQ-22A	D	The school principal
SLOVENIA	I-TQ-22E	D	Citizenship education and ethics
SWEDEN	I-TQ-22E	X	Dimension not administered or data not available

I-TQ-23**Question:**

Do you teach a <civic and citizenship education related subject> at <target grade>?

1 = Yes

2 = No

Variable Name(s): IT2G23

Country	Item ID	Code	Documentation
AUSTRIA	I-TQ-23	D	History and civic and citizen education
BELGIUM (FLEMISH)	I-TQ-23	D	Stem of the question changed: Do you teach one or more of the following subjects in the 2nd year: Dutch, history, geography, PAV, societal education, religious / philosophical subjects? National categories recoded to fit international categories: 1 = Yes / No, but I teach subjects related to citizenship education in my lessons (or crosscurricular projects) to pupils of the 2nd year 2 = No, and I do not teach subjects related to citizenship education in my lessons (or crosscurricular projects) to pupils of the 2nd year
BULGARIA	I-TQ-23	D	History or Geography
CHILE	I-TQ-23	D	Study and understanding of society
COLOMBIA	I-TQ-23	D	Stem of the question changed: Do you teach civic and citizenship education at eighth grade?
CYPRUS	I-TQ-23	D	Stem of the question changed: Do you teach the subject History at the B Gymnasium?
CZECH REPUBLIC	I-TQ-23	D	Civic education
DENMARK	I-TQ-23	D	Society-subject, history
DOMINICAN REPUBLIC	I-TQ-23	D	Moral and Religious education, Gender education
ENGLAND	I-TQ-23	D	Citizenship-related subject (e.g. Citizenship; PSHE or a relevant humanities or social science subject)
ESTONIA	I-TQ-23	X	Question not administered or data not available
FINLAND	I-TQ-23	D	History, Social Studies, Geography, Health Education, Home Economics, Religion, Ethics
GUATEMALA	I-TQ-23	X	Question not administered or data not available
HONG KONG SAR	I-TQ-23	D	Chinese history, History, Geography, Economics, Economic and Public affairs, Government and Public affairs or Social studies
INDONESIA	I-TQ-23	D	Integrated social sciences
IRELAND	I-TQ-23	D	Stem of the question changed: Do you teach CSPE at second year level... a) Currently
ITALY	I-TQ-23	D	Italian, History, Geography, Civil coexistence education
KOREA, REPUBLIC OF	I-TQ-23	D	Sociology, Ethics, Moral Education
LATVIA	I-TQ-23	D	Social sciences
LIECHTENSTEIN	I-TQ-23	D	History, citizens' skills or geography

LITHUANIA	I-TQ-23	D	History or geography
LUXEMBOURG	I-TQ-23	X	Question not administered or data not available
MEXICO	I-TQ-23	D	Civic and ethical education
NETHERLANDS	I-TQ-23	D	Geography, History or Economy
NORWAY	I-TQ-23	D	Social studies
SLOVAK REPUBLIC	I-TQ-23	D	Civic and citizenship education or ethics
SLOVENIA	I-TQ-23	D	Stem of the question changed: Do you teach any of the following subjects: citizenship education and ethics, history, slovenian language, geography?
SWEDEN	I-TQ-23	D	Subject related to questions of citizenship and society i.e. social science, history, geography or religion
SWITZERLAND	I-TQ-23	D	Citizenship education or a political education- related subject
THAILAND	I-TQ-23	D	Social studies, religion and culture subject

I-TQ-24A-H**Question:**

In planning <civic and citizenship education> or citizenship-related topics for your <target grade> classes, to what extent do you draw on the following sources?

- a) Official curricula, curricular guidelines or frameworks
 - b) Official requirements (standards) in the area of <civic and citizenship education>
 - c) Your own ideas or self-produced materials
 - d) Original sources (such as constitutions and human rights declarations)
 - e) Textbooks
 - f) Teaching/learning materials published by commercial companies, public institutes, or private foundations
 - g) <Information and Communication Technology (ICT)> (internet, websites, etc.)
 - h) Media (newspapers, magazines, television, etc.)
- 1 = To a large extent
2 = To a moderate extent
3 = To a small extent
4 = Not at all

Variable Name(s): IT2G24A, IT2G24B, IT2G24C, IT2G24D, IT2G24E, IT2G24F, IT2G24G, IT2G24H

Country	Item ID	Code	Documentation
AUSTRIA	I-TQ-24G	D	IT and e-learning
BELGIUM (FLEMISH)	I-TQ-24A,-24C--24F,-24H	D	Stem of the question changed: In planning your lessons or projects regarding citizenship education or citizenship-related topics for your 2nd year classes, to what extent do you draw on the following sources?
BELGIUM (FLEMISH)	I-TQ-24B	D	Stem of the question changed: In planning your lessons or projects regarding citizenship education or citizenship-related topics for your 2nd year classes, to what extent do you draw on the following sources? The cross-curricular themes ('educating in citizenship' and others)
BELGIUM (FLEMISH)	I-TQ-24G	D	Stem of the question changed: In planning your lessons or projects regarding citizenship education or citizenship-related topics for your 2nd year classes, to what extent do you draw on the following sources? ICT (Information and Communication Technology)
CHILE	I-TQ-24G	D	Information and communication technology (internet, Power Point presentations, etc.)
CYPRUS	I-TQ-24G	D	Internet (internet, websites, etc.)
CZECH REPUBLIC	I-TQ-24A--24H	D	Stem of the question changed: In planning Civic education for your 8th grade classes, to what extent do you draw on the following sources?
ENGLAND	I-TQ-24A,-24C--24H	D	The citizenship curriculum
ESTONIA	I-TQ-24A--24H	X	Question not administered or data not available
FINLAND	I-TQ-24G	D	ICT (internet, websites, etc.)
GREECE	I-TQ-24G	D	Material from the internet
GUATEMALA	I-TQ-24A--24H	X	Question not administered or data not available
HONG KONG SAR	I-TQ-24G	D	Information and technology
IRELAND	I-TQ-24A--24E,-24G--24H	D	Stem of the question changed: In planning civic and citizenship education or citizenship-related topics for your second year classes, to what extent do (did) you draw on the following sources? Please answer referring to all second year classes you teach

			(taught)
IRELAND	I-TQ-24F	D	<p>Stem of the question changed: In planning civic and citizenship education or citizenship-related topics for your second year classes, to what extent do (did) you draw on the following sources?</p> <p>Please answer referring to all second year classes you teach (taught)</p> <p>Teaching / learning materials published by commercial companies, public institutes, or non-governmental organisations (NGOs, e.g. Amnesty International)</p>
LIECHTENSTEIN	I-TQ-24G	D	ICT
LITHUANIA	I-TQ-24B	D	Official requirements (education standards) for history, geography or civics education
LUXEMBOURG	I-TQ-24A--24H	X	Question not administered or data not available
NETHERLANDS	I-TQ-24A,-24C--24E,-24H	D	Lessons on citizenship
NETHERLANDS	I-TQ-24B	D	<p>Lessons on citizenship</p> <p>Attainment targets with regard to citizenship and social integration</p>
NETHERLANDS	I-TQ-24F	D	<p>Lessons on citizenship</p> <p>Instructional materials published by commercial companies, public institutes, or private foundations</p>
NETHERLANDS	I-TQ-24G	D	<p>Lessons on citizenship</p> <p>ICT</p>
NEW ZEALAND	I-TQ-24H	D	ICT
NORWAY	I-TQ-24G	D	ICT supported activities
POLAND	I-TQ-24G	D	Computer programs and Internet resources
SLOVENIA	I-TQ-24A,-24C--24F,-24H	D	<p>Stem of the question changed: In planning citizenship education for your eighth grade classes, to what extent do you draw on the following sources?</p>
SLOVENIA	I-TQ-24G	D	<p>Stem of the question changed: In planning citizenship education for your eighth grade classes, to what extent do you draw on the following sources?</p> <p>Information technology</p>
SWEDEN	I-TQ-24G	D	Information technology (IT)

I-TQ-25A-J**Question:**

How often do the following activities occur during your <civic and citizenship education> classes at <target grade>?

- a) Students work on projects that involve gathering information outside of school
- b) Students study <textbooks>
- c) Students work on drill sheets or work sheets
- d) Students work in groups on different topics and prepare presentations
- e) Students work individually on different topics and prepare presentations
- f) Students participate in role play and simulations
- g) The teacher asks questions and the students answer
- h) The teacher lectures and the students take notes
- i) The teacher includes discussion on controversial issues in class
- j) Students research and analyse information from different sources

1 = Never

2 = Sometimes

3 = Often

4 = Very often

Variable Name(s): IT2G25A, IT2G25B, IT2G25C, IT2G25D, IT2G25E, IT2G25F, IT2G25G, IT2G25H, IT2G25I, IT2G25J

Country	Item ID	Code	Documentation
AUSTRIA	I-TQ-25B	D	School book
BELGIUM (FLEMISH)	I-TQ-25A,-25C--25J	D	Stem of the question changed: How often do the following activities occur during your lessons or projects to the 2nd year regarding citizenship education
BELGIUM (FLEMISH)	I-TQ-25B	D	Stem of the question changed: How often do the following activities occur during your lessons or projects to the 2nd year regarding citizenship education Schoolbooks
BULGARIA	I-TQ-25A--25J	D	Stem of the question changed: How often do the following activities occur during the classes devoted to citizenship education related topics at the 8th grade?
CHILE	I-TQ-25A--25B,-25D--25J	D	Civic education related topics
CHILE	I-TQ-25C	D	Civic education related topics Students work with worksheets
ENGLAND	I-TQ-25A--25J	D	Citizenship-related
ESTONIA	I-TQ-25A--25J	X	Question not administered or data not available
GUATEMALA	I-TQ-25A--25J	X	Question not administered or data not available
IRELAND	I-TQ-25A--25J	D	Stem of the question changed: How often do (did) the following activities occur during your civic and citizenship education classes for second years? Please answer referring to all second year classes you teach (taught)
LIECHTENSTEIN	I-TQ-25B	D	Schoolbooks
LUXEMBOURG	I-TQ-25A--25J	X	Question not administered or data not available
NETHERLANDS	I-TQ-25A--25J	D	Lessons on citizenship
SLOVENIA	I-TQ-25B	D	Using textbooks

I-TQ-26**Question:**

Is <civic and citizenship education> assessed at <target grade> in this school?

1 = Yes

2 = No

Variable Name(s): IT2G26

Country	Item ID	Code	Documentation
CHILE	I-TQ-26	D	Civic education related topics as part of study and understanding of society
ESTONIA	I-TQ-26	X	Question not administered or data not available
GUATEMALA	I-TQ-26	X	Question not administered or data not available
IRELAND	I-TQ-26	D	<p>Stem of the question changed: Are second years assessed in civic and citizenship education in your school?</p> <p>(Assessment refers to a range of evaluative activities such as written or oral tests, graded homework, Christmas / summer examinations, and projects)</p>
KOREA, REPUBLIC OF	I-TQ-26	D	<p>National categories recoded to fit international categories: 1 = Yes 2 = No 7 = Invalid</p>
LUXEMBOURG	I-TQ-26	X	Question not administered or data not available

I-TQ-27A-H**Question:**

When assessing <target grade> students in <civic and citizenship education>, how often do you make use of ...

- a) written tests/examinations (for example, open-ended, essay)?
- b) achievement tests (for example, multiple-choice, true/false, matching)?
- c) oral tests?
- d) observation of students?
- e) written homework assignments?
- f) student self-assessment?
- g) peer assessment?
- h) projects?

1 = Never

2 = Sometimes

3 = Often

4 = Very often

Variable Name(s): IT2G27A, IT2G27B, IT2G27C, IT2G27D, IT2G27E, IT2G27F, IT2G27G, IT2G27H

Country	Item ID	Code	Documentation
CHILE	I-TQ-27A	D	Civic education related topics Open ended tests, essays, or monographies etc.
CHILE	I-TQ-27B	D	Civic education related topics Close ended tests (for example, multiple choice, true-false, matching, etc.)
CHILE	I-TQ-27C	D	Civic education related topics Oral assessment (speeches, oral quiz)
CHILE	I-TQ-27D	D	Civic education related topics Direct observation of students
CHILE	I-TQ-27E	D	Civic education related topics Written homework
CHILE	I-TQ-27F	D	Civic education related topics Self-assessment
CHILE	I-TQ-27G	D	Civic education related topics Peer assessment (to be assessed by a classmate)
CHILE	I-TQ-27H	D	Civic education related topics Written research, projects
ESTONIA	I-TQ-27A--27H	X	Question not administered or data not available
GUATEMALA	I-TQ-27A--27H	X	Question not administered or data not available
IRELAND	I-TQ-27A--27H	D	Stem of the question changed: When assessing second year students in civic and citizenship education, how often do (did) you make use of ... Please answer referring to all second year classes you teach (taught)
LUXEMBOURG	I-TQ-27A--27H	X	Question not administered or data not available
NETHERLANDS	I-TQ-27A	D	(School) essays
NETHERLANDS	I-TQ-27B	D	Achievement tests (for example, a multiple choice test)

I-TQ-28A-O**Question:**

How confident do you feel about teaching the following topics?

- a) Human rights
 - b) Different cultures and ethnic groups
 - c) Voting and elections
 - d) The economy and business
 - e) Rights and responsibilities at work
 - f) The global community and international organisations
 - g) The environment
 - h) Emigration and immigration
 - i) Equal opportunities for men and women
 - j) Citizens' rights and responsibilities
 - k) The constitution and political systems
 - l) Media communication
 - m) Volunteering
 - n) Legal institutions and courts
 - o) The European Union
- 1 = Very confident
2 = Quite confident
3 = Not very confident
4 = Not confident at all

Variable Name(s): IT2G28A, IT2G28B, IT2G28C, IT2G28D, IT2G28E, IT2G28F, IT2G28G, IT2G28H, IT2G28I, IT2G28J, IT2G28K, IT2G28L, IT2G28M, IT2G28N, IT2G28O

Country	Item ID	Code	Documentation
BELGIUM (FLEMISH)	I-TQ-28L	D	Media
CHILE	I-TQ-28O	X	Dimension not administered or data not available
CHINESE TAIPEI	I-TQ-28O	X	Dimension not administered or data not available
DOMINICAN REPUBLIC	I-TQ-28O	X	Dimension not administered or data not available
ESTONIA	I-TQ-28A--28O	X	Question not administered or data not available
GUATEMALA	I-TQ-28A--28O	X	Question not administered or data not available
HONG KONG SAR	I-TQ-28O	X	Dimension not administered or data not available
INDONESIA	I-TQ-28O	X	Dimension not administered or data not available
KOREA, REPUBLIC OF	I-TQ-28O	X	Dimension not administered or data not available
LUXEMBOURG	I-TQ-28A--28O	X	Question not administered or data not available
MEXICO	I-TQ-28O	X	Dimension not administered or data not available
NEW ZEALAND	I-TQ-28O	X	Dimension not administered or data not available
PARAGUAY	I-TQ-28O	X	Dimension not administered or data not available
RUSSIAN FEDERATION	I-TQ-28O	X	Dimension not administered or data not available
THAILAND	I-TQ-28O	X	Dimension not administered or data not available

I-TQ-29A-I**Question:**

In your view, what is needed to improve <civic and citizenship education> in this school?

- a) More materials and textbooks
- b) Better materials and textbooks
- c) Additional training in teaching methods
- d) Additional training in subject matter knowledge
- e) More cooperation between teachers in different subject areas
- f) More instructional time allocated to <civic and citizenship education>
- g) More opportunities for special projects
- h) Specific assessment of <civic and citizenship education>
- i) External school and curriculum evaluation

1 = Tick

2 = No tick

Variable Name(s): IT2G29A, IT2G29B, IT2G29C, IT2G29D, IT2G29E, IT2G29F, IT2G29G, IT2G29H, IT2G29I

Country	Item ID	Code	Documentation
COLOMBIA	I-TQ-29A--29I	X	Question not administered or data not available
ENGLAND	I-TQ-29A--29E,-29G,-29I	D	Citizenship education
ESTONIA	I-TQ-29A--29I	X	Question not administered or data not available
GUATEMALA	I-TQ-29A--29I	X	Question not administered or data not available
IRELAND	I-TQ-29A--29E,-29G--29I	D	The teaching of civic and citizenship education
IRELAND	I-TQ-29F	D	The teaching of civic and citizenship education The teaching of civic and citizenship education
LUXEMBOURG	I-TQ-29A--29I	X	Question not administered or data not available
MALTA	I-TQ-29F	D	Social Studies / Environmental Studies / PSD

ADDITIONAL GRADE**Question:**

ADDITIONAL GRADE

Variable Name(s): ADDITIONAL GRADE

Country	Item ID	Code	Documentation
DENMARK	ADDITIONAL GRADE	D	9th grade
GREECE	ADDITIONAL GRADE	D	9th grade
LATVIA	ADDITIONAL GRADE	D	Grade 9
NORWAY	ADDITIONAL GRADE	D	9th grade
SLOVENIA	ADDITIONAL GRADE	D	Grade nine
SWEDEN	ADDITIONAL GRADE	D	Grade 9

CIVIC AND CITIZENSHIP EDUCATION

Question:

CIVIC AND CITIZENSHIP EDUCATION

Variable Name(s): CIVIC AND CITIZENSHIP EDUCATION

Country	Item ID	Code	Documentation
AUSTRIA	CIVIC AND CITIZENSHIP EDUCATION	D	Civic and citizen education
BELGIUM (FLEMISH)	CIVIC AND CITIZENSHIP EDUCATION	D	Citizenship education
BULGARIA	CIVIC AND CITIZENSHIP EDUCATION	D	Citizenship education
CHILE	CIVIC AND CITIZENSHIP EDUCATION	D	Civic education
CHINESE TAIPEI	CIVIC AND CITIZENSHIP EDUCATION	D	Civic education / civic / citizenship education
COLOMBIA	CIVIC AND CITIZENSHIP EDUCATION	D	Civic and citizenship education
CYPRUS	CIVIC AND CITIZENSHIP EDUCATION	D	Civic and citizenship education
CZECH REPUBLIC	CIVIC AND CITIZENSHIP EDUCATION	D	Civic education
DENMARK	CIVIC AND CITIZENSHIP EDUCATION	D	Society informing and democracy preparing teaching
DOMINICAN REPUBLIC	CIVIC AND CITIZENSHIP EDUCATION	D	Civic and citizenship education
ENGLAND	CIVIC AND CITIZENSHIP EDUCATION	D	Citizenship
ESTONIA	CIVIC AND CITIZENSHIP EDUCATION	D	Social studies
FINLAND	CIVIC AND CITIZENSHIP EDUCATION	D	Civic and citizenship education
GREECE	CIVIC AND CITIZENSHIP EDUCATION	D	Social and political education
GUATEMALA	CIVIC AND CITIZENSHIP EDUCATION	D	Citizenship instruction and civic education
HONG KONG SAR	CIVIC AND CITIZENSHIP	D	Civic education / civic and citizenship education

	EDUCATION		
INDONESIA	CIVIC AND CITIZENSHIP EDUCATION	D	Civic and citizenship education
IRELAND	CIVIC AND CITIZENSHIP EDUCATION	D	Civic and citizenship education
ITALY	CIVIC AND CITIZENSHIP EDUCATION	D	Civic and citizenship education
KOREA, REPUBLIC OF	CIVIC AND CITIZENSHIP EDUCATION	D	Civic and citizenship education
LATVIA	CIVIC AND CITIZENSHIP EDUCATION	D	Social sciences
LIECHTENSTEIN	CIVIC AND CITIZENSHIP EDUCATION	D	Political education
LITHUANIA	CIVIC AND CITIZENSHIP EDUCATION	D	History or geography classes related to the topics of citizenship education
LUXEMBOURG	CIVIC AND CITIZENSHIP EDUCATION	D	Civic education
MALTA	CIVIC AND CITIZENSHIP EDUCATION	D	Social studies / environmental studies / PSD
MEXICO	CIVIC AND CITIZENSHIP EDUCATION	D	Civic and citizenship education
NETHERLANDS	CIVIC AND CITIZENSHIP EDUCATION	D	Civic and citizenship aspects
NEW ZEALAND	CIVIC AND CITIZENSHIP EDUCATION	D	Social studies / civic and citizenship education
NORWAY	CIVIC AND CITIZENSHIP EDUCATION	D	Civic and citizenship education
PARAGUAY	CIVIC AND CITIZENSHIP EDUCATION	D	Ethic and citizenship education
POLAND	CIVIC AND CITIZENSHIP EDUCATION	D	Knowledge about society
RUSSIAN FEDERATION	CIVIC AND CITIZENSHIP EDUCATION	D	Social study
SLOVAK REPUBLIC	CIVIC AND CITIZENSHIP EDUCATION	D	Civic and citizenship education
SLOVENIA	CIVIC AND CITIZENSHIP EDUCATION	D	Citizenship education

SPAIN	CIVIC AND CITIZENSHIP EDUCATION	D	Education for democratic citizenship and human rights
SWEDEN	CIVIC AND CITIZENSHIP EDUCATION	D	Questions of citizenship and society
SWITZERLAND	CIVIC AND CITIZENSHIP EDUCATION	D	Political education
THAILAND	CIVIC AND CITIZENSHIP EDUCATION	D	Civic and citizenship education related subject

EXTRA-CURRICULAR ACTIVITIES

Question:

EXTRA-CURRICULAR ACTIVITIES

Variable Name(s): EXTRA-CURRICULAR ACTIVITIES

Country	Item ID	Code	Documentation
AUSTRIA	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
BELGIUM (FLEMISH)	EXTRA-CURRICULAR ACTIVITIES	D	School activities outside lesson hours (during lunch break, after class, in the weekends etc.)
BULGARIA	EXTRA-CURRICULAR ACTIVITIES	D	Out of class activities
CHILE	EXTRA-CURRICULAR ACTIVITIES	D	Extra curricular activities
CHINESE TAIPEI	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
COLOMBIA	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
CYPRUS	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
CZECH REPUBLIC	EXTRA-CURRICULAR ACTIVITIES	D	Interest-related student activities within the school
DENMARK	EXTRA-CURRICULAR ACTIVITIES	D	Voluntary activities at the school after normal school hours (drama, film, music or other) NOTE: the examples in brackets are only included in the student background questionnaire
DOMINICAN REPUBLIC	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
ENGLAND	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
ESTONIA	EXTRA-CURRICULAR ACTIVITIES	D	Out-of-classes activities
FINLAND	EXTRA-CURRICULAR ACTIVITIES	D	School clubs or volunteer projects
GREECE	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
GUATEMALA	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
HONG KONG SAR	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
INDONESIA	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
IRELAND	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
ITALY	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
KOREA, REPUBLIC OF	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities

LATVIA	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
LIECHTENSTEIN	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
LITHUANIA	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
LUXEMBOURG	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
MALTA	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
MEXICO	EXTRA-CURRICULAR ACTIVITIES	D	Activities outside curriculum
NETHERLANDS	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
NEW ZEALAND	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
NORWAY	EXTRA-CURRICULAR ACTIVITIES	D	Activities in school outside ordinary instruction time
PARAGUAY	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
POLAND	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
RUSSIAN FEDERATION	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
SLOVAK REPUBLIC	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
SLOVENIA	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
SPAIN	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
SWEDEN	EXTRA-CURRICULAR ACTIVITIES	D	Activities that are non-scheduled but arranged by the school and usually held at the school
SWITZERLAND	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
THAILAND	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities

LOCAL COMMUNITY**Question:**

LOCAL COMMUNITY

Variable Name(s): LOCAL COMMUNITY

Country	Item ID	Code	Documentation
AUSTRIA	LOCAL COMMUNITY	D	Local community
BELGIUM (FLEMISH)	LOCAL COMMUNITY	D	Local community
BULGARIA	LOCAL COMMUNITY	D	Your settlement
CHILE	LOCAL COMMUNITY	D	Community (neighborhood, commune or town)
CHINESE TAIPEI	LOCAL COMMUNITY	D	Local community
COLOMBIA	LOCAL COMMUNITY	D	Local community
CYPRUS	LOCAL COMMUNITY	D	The local community
CZECH REPUBLIC	LOCAL COMMUNITY	D	Your village, town or town district
DENMARK	LOCAL COMMUNITY	D	Local society
DOMINICAN REPUBLIC	LOCAL COMMUNITY	D	Community
ENGLAND	LOCAL COMMUNITY	D	Local community
ESTONIA	LOCAL COMMUNITY	D	Homesite
FINLAND	LOCAL COMMUNITY	D	Local community
GREECE	LOCAL COMMUNITY	D	Local community
GUATEMALA	LOCAL COMMUNITY	D	Community (neighborhood, municipality or city)
HONG KONG SAR	LOCAL COMMUNITY	D	Local community
INDONESIA	LOCAL COMMUNITY	D	Local community
IRELAND	LOCAL COMMUNITY	D	Local community
ITALY	LOCAL COMMUNITY	D	Local community
KOREA, REPUBLIC OF	LOCAL COMMUNITY	D	Local community
LATVIA	LOCAL COMMUNITY	D	Local community
LIECHTENSTEIN	LOCAL COMMUNITY	D	Community, living quarter
LITHUANIA	LOCAL COMMUNITY	D	Local community
LUXEMBOURG	LOCAL COMMUNITY	D	Local community
MALTA	LOCAL COMMUNITY	D	Local community
MEXICO	LOCAL COMMUNITY	D	Local community
NETHERLANDS	LOCAL COMMUNITY	D	Local community
NEW ZEALAND	LOCAL COMMUNITY	D	Local community
NORWAY	LOCAL COMMUNITY	D	Local community
PARAGUAY	LOCAL COMMUNITY	D	Local community

POLAND	LOCAL COMMUNITY	D	Local community
RUSSIAN FEDERATION	LOCAL COMMUNITY	D	Local society
SLOVAK REPUBLIC	LOCAL COMMUNITY	D	Local community
SLOVENIA	LOCAL COMMUNITY	D	Local community
SPAIN	LOCAL COMMUNITY	D	Municipality / neighbourhood
SWEDEN	LOCAL COMMUNITY	D	Local society
SWITZERLAND	LOCAL COMMUNITY	D	Town, community, living quarter
THAILAND	LOCAL COMMUNITY	D	Local community

TARGET GRADE**Question:**

TARGET GRADE

Variable Name(s): TARGET GRADE

Country	Item ID	Code	Documentation
AUSTRIA	TARGET GRADE	D	8th grade
BELGIUM (FLEMISH)	TARGET GRADE	D	2nd year / 2nd year of secondary education
BULGARIA	TARGET GRADE	D	8th grade
CHILE	TARGET GRADE	D	Eighth grade
CHINESE TAIPEI	TARGET GRADE	D	8th grade
COLOMBIA	TARGET GRADE	D	Eighth grade
CYPRUS	TARGET GRADE	D	B Gymnasium
CZECH REPUBLIC	TARGET GRADE	D	8th grade
DENMARK	TARGET GRADE	D	8th class level
DOMINICAN REPUBLIC	TARGET GRADE	D	Eighth grade
ENGLAND	TARGET GRADE	D	Year 9
ESTONIA	TARGET GRADE	D	8th grade
FINLAND	TARGET GRADE	D	8th grade
GREECE	TARGET GRADE	D	8th grade
GUATEMALA	TARGET GRADE	D	8th Grade
HONG KONG SAR	TARGET GRADE	D	Grade 8 / secondary 2
INDONESIA	TARGET GRADE	D	8th grade
IRELAND	TARGET GRADE	D	Second year
ITALY	TARGET GRADE	D	Eighth grade
KOREA, REPUBLIC OF	TARGET GRADE	D	Second grade of middle school
LATVIA	TARGET GRADE	D	Grade 8
LIECHTENSTEIN	TARGET GRADE	D	Grade 8
LITHUANIA	TARGET GRADE	D	Eighth grade
LUXEMBOURG	TARGET GRADE	D	6th/8th grade
MALTA	TARGET GRADE	D	Form III
MEXICO	TARGET GRADE	D	Second grade (of lower secondary)
NETHERLANDS	TARGET GRADE	D	Grade 2 of Secondary Education (Grade 8)
NEW ZEALAND	TARGET GRADE	D	Year 9
NORWAY	TARGET GRADE	D	8th grade

PARAGUAY	TARGET GRADE	D	Eighth grade
POLAND	TARGET GRADE	D	Second grade of junior secondary school
RUSSIAN FEDERATION	TARGET GRADE	D	8 Grade
SLOVAK REPUBLIC	TARGET GRADE	D	8th grade of primary school or 4th grade of 8-year-grammar school
SLOVENIA	TARGET GRADE	D	Grade eight
SPAIN	TARGET GRADE	D	2nd grade
SWEDEN	TARGET GRADE	D	Grade 8
SWITZERLAND	TARGET GRADE	D	Grade 8
THAILAND	TARGET GRADE	D	Grade 8

Section 3: ICCS 2009 Student Questionnaire

I-SQ-G-02**Question:**

Are you a girl or a boy?

1 = Girl

2 = Boy

Variable Name(s): IS2G02

Country	Item ID	Code	Documentation
CHILE	I-SQ-G-02	D	Stem of the question changed: Are you a man or woman?

I-SQ-G-02B**Question:**

<What best describes you?>

1 = <A>

2 =

3 = <C>

4 = <D>

Variable Name(s): IS2G02B

Country	Item ID	Code	Documentation
AUSTRIA	I-SQ-G-02B	X	Question not administered or data not available
BELGIUM (FLEMISH)	I-SQ-G-02B	X	How do you feel mostly? Nationally defined categories: 1 = Belgian 2 = Fleming 3 = Inhabitant of Brussels 4 = Italian 5 = Moroccan 6 = Turk 7 = Other
BULGARIA	I-SQ-G-02B	X	Question not administered or data not available
CHILE	I-SQ-G-02B	X	What best describes your forefathers (grandparents, greatgrandparents)? Nationally defined categories: 1 = Chilean 2 = Chilean native people (aymara, rapa nui, quechua, mapuche, pehuenche, atacameño, colla, kawésqar, yámana, diaguita) 3 = European 4 = Other
CHINESE TAIPEI	I-SQ-G-02B	X	What is your ethnic background? Nationally defined categories: 1 = Minnanren 2 = Hakka 3 = Mainlander 4 = Indigenous people
COLOMBIA	I-SQ-G-02B	X	Nationally defined categories: 1 = White people 2 = Afro descendent 3 = Natives 4 = Other
CYPRUS	I-SQ-G-02B	X	Which of the following best describes you? I am Nationally defined categories: 1 = Greek Cypriot 2 = Greek 3 = English Cypriot 4 = Turkish Cypriot / Maronite / Armenian / Latin 5 = Greek Russian / Russian 6 = Arab origin 7 = European country (excluded from Cyprus and Greece) 8 = None of the above
CZECH REPUBLIC	I-SQ-G-02B	X	Question not administered or data not available
DENMARK	I-SQ-G-02B	X	Question not administered or data not available
DOMINICAN REPUBLIC	I-SQ-G-02B	X	What are you like?

			<p>Nationally defined categories:</p> <p>1 = Black</p> <p>2 = Dark skin</p> <p>3 = White</p> <p>4 = Mulatto</p> <p>5 = Asian</p> <p>6 = Other</p>
ENGLAND	I-SQ-G-02B	X	<p>Nationally defined categories:</p> <p>1 = White (British)</p> <p>2 = White (non-British)</p> <p>3 = Asian (British)</p> <p>4 = Asian (non-British)</p> <p>5 = Black (British)</p> <p>6 = Black (non-British)</p> <p>7 = Mixed ethnic origin (e.g. Asian father, White mother)</p> <p>8 = Other ethnic background</p>
ESTONIA	I-SQ-G-02B	X	<p>What of the following characterizes you with the most accuracy?</p> <p>Nationally defined categories:</p> <p>1 = Estonian</p> <p>2 = Non-Estonian, born in Estonia</p> <p>3 = Non-Estonian, born abroad</p> <p>4 = Estonian, born abroad</p>
FINLAND	I-SQ-G-02B	X	<p>Which of the following groups do you feel that you belong to?</p> <p>Nationally defined categories:</p> <p>1 = Finnish speaking with Finnish origin</p> <p>2 = Swedish speaking Finnish</p> <p>3 = Lappish</p> <p>4 = Romany</p> <p>5 = Immigrant</p> <p>6 = Returnee</p> <p>7 = Something else</p>
GREECE	I-SQ-G-02B	X	<p>What is your origin?</p> <p>Nationally defined categories:</p> <p>1 = Greek</p> <p>2 = German</p> <p>3 = Albanian</p> <p>4 = Cypriot</p> <p>5 = Australian</p> <p>6 = Other</p>
GUATEMALA	I-SQ-G-02B	X	<p>Nationally defined categories:</p> <p>1 = Maya</p> <p>2 = Garífuna</p> <p>3 = Xinca</p> <p>4 = Hispanic descent</p> <p>5 = Other</p>
HONG KONG SAR	I-SQ-G-02B	X	Question not administered or data not available
INDONESIA	I-SQ-G-02B	X	Question not administered or data not available
IRELAND	I-SQ-G-02B	X	Question not administered or data not available
ITALY	I-SQ-G-02B	X	Question not administered or data not available
KOREA, REPUBLIC OF	I-SQ-G-02B	X	Question not administered or data not available
LATVIA	I-SQ-G-02B	X	<p>What is your ethnic background?</p> <p>Nationally defined categories:</p> <p>1 = Latvian</p> <p>2 = Russian</p> <p>3 = Belarusian</p>

			4 = Another ethnic background
LIECHTENSTEIN	I-SQ-G-02B	X	Question not administered or data not available
LITHUANIA	I-SQ-G-02B	X	Question not administered or data not available
LUXEMBOURG	I-SQ-G-02B	X	What nationality are you? Nationally defined categories: 1 = Luxembourgish 2 = Portugese 3 = Italian 4 = Belgian 5 = German 6 = French 7 = Other country from the European Union 8 = Ex-Yugoslavia 9 = Cape Verdian 10 = Other (specify)
MALTA	I-SQ-G-02B	X	Question not administered or data not available
MEXICO	I-SQ-G-02B	X	Question not administered or data not available
NETHERLANDS	I-SQ-G-02B	X	What do you feel most like? Nationally defined categories: 1 = Dutch 2 = Surinamese 3 = Antilean or Aruban 4 = Turkish 5 = Moroccan 6 = Cape Verdean 7 = Chinese 8 = Other
NEW ZEALAND	I-SQ-G-02B	X	Which ethnic group(s) do you belong to? (You may tick more than one box) National categories recoded to fit international categories: 1 = Pakeha / European 2 = Māori 3 = Pasifika 4 = Asian 5 = Other
NORWAY	I-SQ-G-02B	X	Question not administered or data not available
PARAGUAY	I-SQ-G-02B	X	Nationally defined categories: 1 = White 2 = Indigenous 3 = Black 4 = Other
POLAND	I-SQ-G-02B	X	Question not administered or data not available
RUSSIAN FEDERATION	I-SQ-G-02B	X	Question not administered or data not available
SLOVAK REPUBLIC	I-SQ-G-02B	X	Question not administered or data not available
SLOVENIA	I-SQ-G-02B	X	Nationally defined categories: 1 = Slovenian 2 = Italian 3 = Hungarian 4 = Bosnian 5 = Croatian 6 = Serbian 7 = Other
SPAIN	I-SQ-G-02B	X	Question not administered or data not available

SWEDEN	I-SQ-G-02B	X	Question not administered or data not available
SWITZERLAND	I-SQ-G-02B	X	Question not administered or data not available
THAILAND	I-SQ-G-02B	X	Nationally defined categories: 1 = Thai 2 = Chinese Thai 3 = Indian Thai 4 = Other race

I-SQ-G-03**Question:**

Which of the following <levels of education> do you expect to complete?

1 = <ISCED level 5A or 6>

2 = <ISCED level 4 or 5B>

3 = <ISCED level 3>

4 = <ISCED level 2>

5 = I do not expect to complete <ISCED level 2>

Variable Name(s): IS2G03

Country	Item ID	Code	Documentation
AUSTRIA	I-SQ-G-03	D	National categories recoded to fit international categories: 1 = PhD, University, Technical College 2 = College / Nursery School 3 = Upper Vocational School / Secondary School / Vocational Secondary School / Vocational Training, Technical / Polytechnic School 4 = Lower Secondary School 5 = I do not expect to complete Lower Secondary School
BELGIUM (FLEMISH)	I-SQ-G-03	D	Stem of the question changed: In which of the following levels of education do you expect to gain a diploma or degree? National categories recoded to fit international categories: 1 = Higher education of the long type (at least 4 years, e.g. Master, university or Phd.) 2 = Higher education of the short type (3 years) / Seventh year of vocational education, 4th grade of vocational education 3 = Secondary education (incl. 6th year of secondary education) 4 = Lower secondary education (certificate 1st or 2nd grade of secondary education) 5 = I don't expect to gain a diploma or degree of lower secondary education
BULGARIA	I-SQ-G-03	D	Nationally defined categories: 1 = Higher education 2 = Post secondary vocational education incl. college 3 = Secondary education (general and vocational) 4 = Basic education 5 = I do not expect to complete basic education
CHILE	I-SQ-G-03	D	Nationally defined categories: 1 = A career at university or postgraduate studies (Master's or Phd) 2 = A career at a professional institute or center of technical education 3 = High school (humanistic-scientific or technical professional) 4 = Eighth grade 5 = I do not expect to complete eighth grade
CHINESE TAIPEI	I-SQ-G-03	D	Nationally defined categories: 1 = Undergraduate program / graduate program 2 = Technical college 3 = Senior high school / vocational school 4 = Junior high school 5 = I do not expect to complete junior high school
COLOMBIA	I-SQ-G-03	D	National categories recoded to fit international categories: 1 = Postgraduate / University degree 2 = College 3 = High school 4 = Lower secondary school 5 = I do not expect to complete lower secondary school
CYPRUS	I-SQ-G-03	D	Stem of the question changed: What level of education do you expect to complete?

			<p>Nationally defined categories:</p> <p>1 = University</p> <p>2 = Technical College (after Lyceum)</p> <p>3 = Lyceum / Technical School</p> <p>4 = Gymnasium</p> <p>5 = I do not expect to complete Gymnasium</p>
CZECH REPUBLIC	I-SQ-G-03	D	<p>National categories recoded to fit international categories:</p> <p>1 = University</p> <p>2 = College</p> <p>3 = Middle school or training school with "A level" / Training school without "A level"</p> <p>4 = Primary school, special school</p> <p>5 = I do not expect to complete primary school</p>
DENMARK	I-SQ-G-03	D	<p>Stem of the question changed:</p> <p>How long an education do you expect to complete?</p> <p>Nationally defined categories:</p> <p>1 = Long education (8-11 years after primary school), i.e. lawyer, engineer, dentist, teacher at upper secondary level, psychologist, biologist, scientist</p> <p>2 = Middle long education (4-7 years after primary school), i.e. teacher at primary school, joiner, nurse, policeman, farmer, social worker, designer, photographer, estate agent, electrician</p> <p>3 = General youth education or short education (1-3 years after primary school), i.e. a general or vocational youth education of 1 to 3 years at a school or an education for a job as for example storeman, shop-assistant, taxidriver, cleaner, postman, nursery home assistant, mechanic</p> <p>4 = People's school level 9 or 10</p> <p>5 = I do not expect to complete people's school grade 9 or 10</p>
DOMINICAN REPUBLIC	I-SQ-G-03	D	<p>Nationally defined categories:</p> <p>1 = Bachelors / Doctorate</p> <p>2 = Senior Technician</p> <p>3 = High school</p> <p>4 = Primary education, second circle</p> <p>5 = I do not expect to complete Primary education</p>
ENGLAND	I-SQ-G-03	D	<p>National categories recoded to fit international categories:</p> <p>1 = University degree</p> <p>2 = HNC, HND, Diploma in HE, NVQ Level 4 or 5</p> <p>3 = A Level, NVQ Level 3, AVCE, GCSE, NVQ Level 1-2</p> <p>4 = I expect to leave school at the age of 16 without qualifications (such as GCSEs or NVQ Level 1-2)</p> <p>5 = Category not administered or data not available</p>
ESTONIA	I-SQ-G-03	D	<p>School</p> <p>Nationally defined categories:</p> <p>1 = University</p> <p>2 = College of applied education / polytechnics</p> <p>3 = Gymnasium or vocational secondary education</p> <p>4 = Basic school</p> <p>5 = I do not expect to complete basic school</p>
FINLAND	I-SQ-G-03	D	<p>Nationally defined categories:</p> <p>1 = A university or a polytechnic (AMK institution) qualification</p> <p>2 = A specialist vocational qualification taken after completing vocational school</p> <p>3 = Upper secondary or vocational education</p> <p>4 = Comprehensive school</p> <p>5 = I do not expect to complete comprehensive school</p>
GREECE	I-SQ-G-03	D	<p>Nationally defined categories:</p> <p>1 = University or post-graduate studies</p> <p>2 = Post-secondary education or technological institution</p> <p>3 = Higher secondary education</p> <p>4 = Lower secondary education</p> <p>5 = I do not expect to complete lower secondary education</p>

GUATEMALA	I-SQ-G-03	D	National categories recoded to fit international categories: 1 = Post Graduate Degree (Master or Phd) / College degree 2 = University level Technician 3 = High School / Vocational high school 4 = Secondary education 5 = I do not expect to complete 8th grade
HONG KONG SAR	I-SQ-G-03	D	Nationally defined categories: 1 = Undergraduate degree / postgraduate degree 2 = Diploma, certificate, associate degree 3 = Matriculation S7 4 = Junior secondary school S3 5 = I do not expect to complete S3
INDONESIA	I-SQ-G-03	D	Nationally defined categories: 1 = Graduate, Post-graduate (Master and Doctoral degree) 2 = Polytechnic, Academy, Diploma 1-4) 3 = Upper Secondary School 4 = Lower Secondary School 5 = I do not expect to complete Lower Secondary School
IRELAND	I-SQ-G-03	D	National categories recoded to fir international categories: 1 = A degree at undergraduate or postgraduate level (like a BA, MA or PhD) 2 = A third level certificate or diploma, not to degree level (e.g. from an Institute of Technology or Regional Technical College) / An apprenticeship (e.g. plumbing) or Post-Leaving Cert. course (e.g. a secretarial course) 3 = Leaving Cert 4 = Junior Cert 5 = I do not expect to complete the Junior Cert
ITALY	I-SQ-G-03	D	Nationally defined categories: 1 = University Degree; Doctorate 2 = Post-secondary education diploma (instead of university degree, for example IFTS) 3 = Upper secondary education diploma 4 = Lower secondary education diploma 5 = I do not expect to complete lower secondary education diploma
KOREA, REPUBLIC OF	I-SQ-G-03	D	Nationally defined categories: 1 = University or master / doctoral degree 2 = Post secondary or 2-3 year college degree 3 = Upper secondary school 4 = Lower secondary school 5 = I do not expect to complete lower secondary school
LATVIA	I-SQ-G-03	D	Nationally defined categories: 1 = Bachelor's, Master's, Doctoral studies 2 = Post-secondary non-tertiary education 3 = Upper secondary education or vocational education 4 = Lower secondary education 5 = I do not expect to complete lower secondary education
LIECHTENSTEIN	I-SQ-G-03	D	Education programmes National categories recoded to fit international categories: 1 = Doctorate / universities, federal institutes of technology, teacher training colleges 2 = Universities of advanced technology (for example: federal licence, diploma for technical specialists) 3 = Matura (including professional baccalauréat) / diploma middle school, apprenticeship, vocational school 4 = Secondary school (e.g., "Oberschule", "Realschule", "Untergymnasium", "Werkschule") 5 = I do not expect to complete secondary school (e.g., "Oberschule", "Realschule", "Untergymnasium", "Werkschule")
LITHUANIA	I-SQ-G-03	D	Nationally defined categories: 1 = Higher university education (acquire Bachelor's, Master's or Doctor's degree)

			<p>2 = Higher not university education (college)</p> <p>3 = Secondary education (secondary school or professional school)</p> <p>4 = Basic education</p> <p>5 = Will not complete basic school</p>
LUXEMBOURG	I-SQ-G-03	D	<p>Nationally defined categories:</p> <p>1 = University degree or doctorate (4 or more years degree course)</p> <p>2 = Highschool degree (3 year degree course)</p> <p>3 = Classical or technical diploma or equivalent foreign school diploma. Technical diploma or equivalent foreign school diploma</p> <p>4 = Preparatory regimen or the inferior cycle (9th grade of secondary school)</p> <p>5 = I do not expect to complete the preparatory regimen or the inferior cycle (9th grade of secondary school)</p>
MALTA	I-SQ-G-03	D	<p>Nationally defined categories:</p> <p>1 = Tertiary Education</p> <p>2 = Non University Tertiary Education / Post-Secondary Education</p> <p>3 = Upper Secondary Education</p> <p>4 = Secondary Education</p> <p>5 = I do not expect to complete Secondary Education</p>
MEXICO	I-SQ-G-03	D	<p>National categories recoded to fit international categories:</p> <p>1 = Post-graduate (Master degree, PhD) / Bachelor's degree</p> <p>2 = Vocational Associate Degree</p> <p>3 = Upper secondary</p> <p>4 = Lower secondary</p> <p>5 = I do not expect to complete Lower secondary</p>
NETHERLANDS	I-SQ-G-03	D	<p>Nationally defined categories:</p> <p>1 = University, PhD</p> <p>2 = Vocational education or higher (vocational) education</p> <p>3 = Pre-vocational secondary education, general secondary education or pre-university education</p> <p>4 = The first three years of pre-vocational secondary education, general secondary education or pre-university education</p> <p>5 = I do not expect to complete the first three years of secondary education</p>
NEW ZEALAND	I-SQ-G-03	D	<p>Stem of the question changed:</p> <p>Which is the highest level of education you expect to complete?</p> <p>National categories recoded to fit international categories:</p> <p>1 = University degree (e.g. Bachelor of Arts/Science/Nursing, Honours or Masters degree, PhD etc.)</p> <p>2 = Trade certificate or national diploma (e.g. an apprenticeship)</p> <p>3 = Year 11, Year 12, or Year 13 (e.g. NCEA Levels 1, 2, or 3)</p> <p>4 = Do not expect to complete Year 11 (e.g. will not do NCEA Level 1)</p> <p>5 = Category not administered or data not available</p>
NORWAY	I-SQ-G-03	D	<p>Nationally defined categories:</p> <p>1 = University or college</p> <p>2 = Technical college or county college</p> <p>3 = Upper secondary</p> <p>4 = Lower secondary</p> <p>5 = I do not expect to complete lower secondary</p>
PARAGUAY	I-SQ-G-03	D	<p>Levels of education</p> <p>Nationally defined categories:</p> <p>1 = University or Postgraduate</p> <p>2 = Tertiary non-university (teacher training school and/or</p>

			<p>superior technical</p> <p>3 = Upper secondary</p> <p>4 = Basic school education ninth grade</p> <p>5 = I do not expect to complete basic school education ninth grade</p>
POLAND	I-SQ-G-03	D	<p>Nationally defined categories:</p> <p>1 = Bachelor's, engineer, master's, doctoral studies</p> <p>2 = Post-secondary school, teacher collegium</p> <p>3 = Post-gymnasium school</p> <p>4 = Gymnasium, lower secondary school</p> <p>5 = I do not expect to complete gymnasium, lower secondary school</p>
RUSSIAN FEDERATION	I-SQ-G-03	D	<p>Nationally defined categories:</p> <p>1 = University education</p> <p>2 = Vocational education</p> <p>3 = Upper secondary level of education including general, vocational and pre-vocational programs</p> <p>4 = High school education</p> <p>5 = I do not expect to complete high school education</p>
SLOVAK REPUBLIC	I-SQ-G-03	D	<p>Nationally defined categories:</p> <p>1 = University or doctor's education</p> <p>2 = Post-secondary education</p> <p>3 = Secondary education</p> <p>4 = Primary education</p> <p>5 = I do not expect to complete primary education</p>
SLOVENIA	I-SQ-G-03	D	<p>Nationally defined categories:</p> <p>1 = University diploma</p> <p>2 = Higher professional school (or master's, manager of a small business, foreman exam / degree)</p> <p>3 = Middle school</p> <p>4 = Elementary school</p> <p>5 = I do not expect to complete elementary school</p>
SPAIN	I-SQ-G-03	D	<p>Stem of the question changed: What studies do you expect to complete?</p> <p>Nationally defined categories:</p> <p>1 = University studies</p> <p>2 = Upper vocational studies</p> <p>3 = Baccalaureat or intermediate vocational studies</p> <p>4 = Compulsory Secondary Education</p> <p>5 = I do not expect to complete Compulsory Secondary Education</p>
SWEDEN	I-SQ-G-03	D	<p>Nationally defined categories:</p> <p>1 = University / college education (3 years or longer)</p> <p>2 = Occupational, technical or practical education or university / college education (shorter than 3 years)</p> <p>3 = Upper secondary education</p> <p>4 = Lower secondary education</p> <p>5 = Category not administered or data not available</p>
SWITZERLAND	I-SQ-G-03	D	<p>National categories recoded to fit international categories:</p> <p>1 = Doctorate / Universities, federal institutes of technology, teacher training colleges</p> <p>2 = Universities of advanced technology (for example: Federal licence, diploma for technical specialists)</p> <p>3 = Matura (including professional baccalauréat) / Diploma middle school, apprenticeship, vocational school</p> <p>4 = Secondary school (instrument lists different forms of secondary schools in German speaking cantons)</p> <p>5 = I do not expect to complete secondary school</p>
THAILAND	I-SQ-G-03	D	<p>National categories recoded to fit international categories:</p> <p>1 = Post-bachelor programmes, master degree programmes, doctoral degree programmes / Bachelor's education or equivalent</p> <p>2 = Diploma in post-secondary programmes or practical /</p>

technical / occupation programmes
3 = Upper secondary level of education
4 = Lower secondary level of education
5 = I do not expect to complete lower secondary education

I-SQ-G-04A-C**Question:**

In what country were you and your parents born?

a) You

b) Mother or <female guardian>

c) Father or <male guardian>

0 = <Another country/other countries>

1 = <Country of test>

Variable Name(s): IS2G04A, IS2G04B, IS2G04C

Country	Item ID	Code	Documentation
AUSTRIA	I-SQ-G-04A--G-04C	D	National categories recoded to fit international categories: 0 = Turkey / Bosnia and Herzegovina / Croatia / Poland / Germany / Albania / Serbia / Hungary / Another country 1 = Austria
BELGIUM (FLEMISH)	I-SQ-G-04A--G-04C	D	National categories recoded to fit international categories: 0 = Another West European country (e.g. the Netherlands, Italy, etc.) / An East European country (e.g. Poland, Serbia, etc.) / A non-European country (e.g. Turkey, Morocco, Congo, etc.) 1 = Belgium
BULGARIA	I-SQ-G-04A--G-04C	D	National categories recoded to fit international categories: 0 = Another country 1 = Bulgaria
CHILE	I-SQ-G-04A--G-04C	D	National categories recoded to fit international categories: 0 = Another country from Latinamerica / Another country from Europe / Another country from Asia / United States or Canada / Another country 1 = Chile
CHINESE TAIPEI	I-SQ-G-04A--G-04C	D	National categories recoded to fit international categories: 0 = China (including Hong Kong and Macau) / South-eastern Asia / Other countries 1 = Taiwan
COLOMBIA	I-SQ-G-04A--G-04C	D	National categories recoded to fit international categories: 0 = Other country in Latinamerica / Country from another continent than Latinamerica 1 = Colombia
CYPRUS	I-SQ-G-04A--G-04C	D	National categories recoded to fit international categories: 0 = Greece / England / Russia / Another country 1 = Cyprus
CZECH REPUBLIC	I-SQ-G-04A--G-04C	D	National categories recoded to fit international categories: 0 = Slovakia / Other European country / Other country in the world 1 = Czech Republic
DENMARK	I-SQ-G-04A--G-04C	D	National categories recoded to fit international categories: 0 = Another Nordic country (Norway, Sweden, Iceland, Finland) / Another country in Europe (for example England, Poland, Germany, Spain, Turkey) / A country from another continent (for example Iran, Iraq, Pakistan, Somalia, Chile, China) 1 = Denmark
DOMINICAN REPUBLIC	I-SQ-G-04A--G-04C	D	National categories recoded to fit international categories: 0 = Haiti / USA / Other 1 = Dominican Republic
ENGLAND	I-SQ-G-04A--G-04C	D	National categories recoded to fit international categories: 0 = Ireland / Northern Ireland / Scotland or Wales / Another country 1 = England

ESTONIA	I-SQ-G-04A--G-04C	D	National categories recoded to fit international categories: 0 = Russia / Some other countries in the former Soviet Union / Some other countries 1 = Estonia
FINLAND	I-SQ-G-04A--G-04C	D	National categories recoded to fit international categories: 0 = In Sweden / In Russia / In Estonia / Another country 1 = In Finland
GREECE	I-SQ-G-04A--G-04C	D	National categories recoded to fit international categories: 0 = Germany / Albania / Cyprus / Australia / Other 1 = Greece
GUATEMALA	I-SQ-G-04A--G-04C	D	National categories recoded to fit international categories: 0 = Another Latin American country / USA or Canada / Asian country / Another country 1 = Guatemala
HONG KONG SAR	I-SQ-G-04A--G-04C	D	National categories recoded to fit international categories: 0 = Mainland China / Other countries 1 = Hong Kong
INDONESIA	I-SQ-G-04A--G-04C	D	National categories recoded to fit international categories: 0 = South East Asian country including termasuk Indonesia, Malaysia, Philippines, Laos, Myanmar, Thailand, Cambodia, Brunei Darussallam, Singapore, Vietnam / Another country 1 = Indonesia
IRELAND	I-SQ-G-04A--G-04C	D	National categories recoded to fit international categories: 0 = Another country 1 = Ireland (Republic of)
ITALY	I-SQ-G-04A--G-04C	D	National categories recoded to fit international categories: 0 = Another European Country / Another non-European Country 1 = Italy
KOREA, REPUBLIC OF	I-SQ-G-04A--G-04C	D	National categories recoded to fit international categories: 0 = America / Europe / Asia except Korea / Oceania / Another country 1 = Korea
LATVIA	I-SQ-G-04A--G-04C	D	National categories recoded to fit international categories: 0 = Russia / Belarus / In another country 1 = Latvia
LIECHTENSTEIN	I-SQ-G-04A--G-04C	D	National categories recoded to fit international categories: 0 = Switzerland, Germany, Austria / France, Belgium / Italy / Spain / Portugal / Ex-Yugoslavia (Bosnia-Herzegovina, Croatia, former Yugoslav Republic of Macedonia, Montenegro, Serbia, Slovenia, Kosovo) / Albania / Turkey / Another country 1 = Liechtenstein
LITHUANIA	I-SQ-G-04A--G-04C	D	National categories recoded to fit international categories: 0 = Other country 1 = Lithuania
LUXEMBOURG	I-SQ-G-04A--G-04C	D	National categories recoded to fit international categories: 0 = Other EU country / Other European country / Non- European country 1 = Luxembourg
MALTA	I-SQ-G-04A--G-04C	D	National categories recoded to fit international categories: 0 = Another European country / A non-European country 1 = Malta
MEXICO	I-SQ-G-04A--G-04C	D	National categories recoded to fit international categories: 0 = Another Latin American country / Another American country / Another country from a continent other than America 1 = Mexico

NETHERLANDS	I-SQ-G-04A--G-04C	D	National categories recoded to fit international categories: 0 = Surinam / The Netherlands Antilles or Aruba / Turkey / Marocco / Indonesia or Moluccas / China or Vietnam / Another European country (for example Germany, Croatia, Serbia etc.) / Another non-European country (for example Iraq, Australia, Bolivia etc.) 1 = The Netherlands
NEW ZEALAND	I-SQ-G-04A--G-04C	D	Stem of the question changed: In what country were you and your parents / caregivers born? National categories recoded to fit international categories: 0 = Another country 1 = New Zealand
NORWAY	I-SQ-G-04A--G-04C	D	National categories recoded to fit international categories: 0 = Another Nordic country (Sweden, Denmark, Finland, Iceland) / Another European country / A country outside Europe 1 = Norway
PARAGUAY	I-SQ-G-04A--G-04C	D	National categories recoded to fit international categories: 0 = Other American countries / European countries / Another country 1 = Paraguay
POLAND	I-SQ-G-04A--G-04C	D	National categories recoded to fit international categories: 0 = In former Soviet Union or an European, former communist country / Western European country / Country outside of Europe 1 = Poland
RUSSIAN FEDERATION	I-SQ-G-04A--G-04C	D	National categories recoded to fit international categories: 0 = USSR / State of CIS / Another country 1 = Russia
SLOVAK REPUBLIC	I-SQ-G-04A--G-04C	D	National categories recoded to fit international categories: 0 = Other country 1 = In Slovakia
SLOVENIA	I-SQ-G-04A--G-04C	D	National categories recoded to fit international categories: 0 = Some other republic of former state of Yugoslavia / Other 1 = Slovenia
SPAIN	I-SQ-G-04A--G-04C	D	National categories recoded to fit international categories: 0 = Another African country / another American country / other countries 1 = Spain
SWEDEN	I-SQ-G-04A--G-04C	D	National categories recoded to fit international categories: 0 = Nordic country (excluding Sweden) / European country (excluding the Nordic countries) / Country outside of Europe 1 = Sweden
SWITZERLAND	I-SQ-G-04A--G-04C	D	National categories recoded to fit international categories: 0 = Germany, Liechtenstein, Austria / France, Belgium / Italy / Spain / Portugal / Ex-Yugoslavia (Bosnia-Herzegovina, Croatia, Former Yugoslav Republic of Macedonia, Kosovo, Montenegro, Serbia, Slovenia) / Albania / Turkey / Another country 1 = Switzerland
THAILAND	I-SQ-G-04A--G-04C	D	National categories recoded to fit international categories: 0 = A country in Asia / A country outside Asia / Another country 1 = Thailand

I-SQ-G-05**Question:**

What language do you speak at home most of the time?

0 = <Other language(s)>

1 = <Language of test>

Variable Name(s): IS2G05

Country	Item ID	Code	Documentation
AUSTRIA	I-SQ-G-05	D	National categories recoded to fit international categories: 0 = Turkish / Croatian / Slovenian / Bosnian / Serbian / Hungarian / Albanian / Polish / Another language 1 = German
BELGIUM (FLEMISH)	I-SQ-G-05	D	National categories recoded to fit international categories: 0 = French / Arabic or Berber language / Turkish / Italian / Other 1 = Dutch / Flemish
BULGARIA	I-SQ-G-05	D	National categories recoded to fit international categories: 0 = Other language 1 = Bulagrian language
CHILE	I-SQ-G-05	D	National categories recoded to fit international categories: 0 = A native language / Another language 1 = Spanish
CHINESE TAIPEI	I-SQ-G-05	D	National categories recoded to fit international categories: 0 = Hollo / Hakka / Indigenous languages 1 = Mandarin
COLOMBIA	I-SQ-G-05	D	National categories recoded to fit international categories: 0 = English / Native language / Another language 1 = Spanish
CYPRUS	I-SQ-G-05	D	National categories recoded to fit international categories: 0 = English / Russian / Another language 1 = Greek
CZECH REPUBLIC	I-SQ-G-05	D	National categories recoded to fit international categories: 0 = Slovak language / Gypsy language / Other language 1 = Czech language
DENMARK	I-SQ-G-05	D	National categories recoded to fit international categories: 0 = Another Nordic language (Norwegian, Swedish, Icelandic, Finnish) / Another European language (for example English, Polish, German, Spanish, Turkish) / A language from another continent (for example an Asian or African language) 1 = Danish
DOMINICAN REPUBLIC	I-SQ-G-05	D	National categories recoded to fit international categories: 0 = Creole / English / Another language 1 = Spanish
ENGLAND	I-SQ-G-05	D	National categories recoded to fit international categories: 0 = Another European language (e.g. Italian, Polish, Welsh) / A non-European language (e.g. Arabic, Mandarin, Punjabi, Urdu) 1 = English
ESTONIA	I-SQ-G-05	D	National categories recoded to fit international categories: For ITLANG = 1: 0 = Russian / Some other language 1 = Estonian For ITLANG = 2: 0 = Estonian / Some other language 1 = Russian

FINLAND	I-SQ-G-05	D	<p>National categories recoded to fit international categories: For ITLANG = 1: 0 = Swedish / Lappish / Romany-language / Russian / Estonian / Another language 1 = Finnish</p> <p>For ITLANG = 2: 0 = Finnish / Lappish / Romany-language / Russian / Estonian / Another language 1 = Swedish</p>
GREECE	I-SQ-G-05	D	<p>National categories recoded to fit international categories: 0 = German / Albanian / Cypriot / English / Other 1 = Greek</p>
GUATEMALA	I-SQ-G-05	D	<p>National categories recoded to fit international categories: 0 = A Mayan Language / Garifuna / Xinca / Another Language 1 = Spanish</p>
HONG KONG SAR	I-SQ-G-05	D	<p>National categories recoded to fit international categories: 0 = Mandarin / English / Other languages 1 = Cantonese</p>
INDONESIA	I-SQ-G-05	D	<p>National categories recoded to fit international categories: 0 = Local language / Foreign language (e.g. English) 1 = The Indonesian language</p>
IRELAND	I-SQ-G-05	D	<p>National categories recoded to fit international categories: For ITLANG = 1: 0 = Gaeilge (Irish) / Another European language (e.g. Polish, French) / A non-European language (e.g. Arabic, Mandarin) 1 = English</p> <p>For ITLANG = 2: 0 = English / Another European language (e.g. Polish, French) / A non-European language (e.g. Arabic, Mandarin) 1 = Gaeilge (Irish)</p>
ITALY	I-SQ-G-05	D	<p>National categories recoded to fit international categories: 0 = Another language 1 = Italian</p>
KOREA, REPUBLIC OF	I-SQ-G-05	D	<p>National categories recoded to fit international categories: 0 = English / Chinese / Japanese / French / Another language 1 = Korean</p>
LATVIA	I-SQ-G-05	D	<p>National categories recoded to fit international categories: For ITLANG = 1: 0 = Russian / Polish / Another language 1 = Latvian</p> <p>For ITLANG = 2: 0 = Latvian / Polish / Another language 1 = Russian</p>
LIECHTENSTEIN	I-SQ-G-05	D	<p>National categories recoded to fit international categories: 0 = French / Italian / Romanic / Spanish / Portuguese / South Slavic (Bosnian, Croatian, Macedonian, Serbian, Slovenian) / Albanian / Turkish / English / Another language 1 = German</p>
LITHUANIA	I-SQ-G-05	D	<p>National categories recoded to fit international categories: For ITLANG = 1: 0 = Russian / Polish / Other language 1 = Lithuanian</p> <p>For ITLANG = 2: 0 = Lithuanian / Polish / Other language 1 = Russian</p> <p>For ITLANG = 3: 0 = Lithuanian / Russian / Other language</p>

			1 = Polish
LUXEMBOURG	I-SQ-G-05	D	<p>National categories recoded to fit international categories: For ITLANG = 1: 0 = Portuguese / French / Italian / Luxembourgish / Bosnian, Croatian, Serbian, Serbo-Croatian / Other 1 = German</p> <p>For ITLANG = 2: 0 = Portuguese / German / Italian / Luxembourgish / Bosnian, Croatian, Serbian, Serbo-Croatian / Other 1 = French</p>
MALTA	I-SQ-G-05	D	<p>National categories recoded to fit international categories: For ITLANG = 1: 0 = English / Another language 1 = Maltese</p> <p>For ITLANG = 2: 0 = Maltese / Another language 1 = English</p>
MEXICO	I-SQ-G-05	D	<p>National categories recoded to fit international categories: 0 = Indigenous language / Another language 1 = Spanish</p>
NETHERLANDS	I-SQ-G-05	D	<p>National categories recoded to fit international categories: 0 = Frisian / Surinam or Sranantongo / Papiamentu / Turkish / Arabic or Berber / Bahasa Indonesia or Moluccan Malay / Chinese or Vietnamese / Another European language (for example German, Serbo-Croatian etc.) / Another non-European language (for example Thai, South-African etc.) 1 = Dutch</p>
NEW ZEALAND	I-SQ-G-05	D	<p>Stem of the question changed: How often do you speak English at home?</p> <p>National categories recoded to fit international categories: 0 = Sometimes / Never 1 = Always / Most of the time</p>
NORWAY	I-SQ-G-05	D	<p>National categories recoded to fit international categories: 0 = Danish or Swedish / Another European language (e.g., English, French or Polish) / A different language (e.g., Urdu, Vietnamese or Somali) 1 = Norwegian</p>
PARAGUAY	I-SQ-G-05	D	<p>National categories recoded to fit international categories: 0 = Guarani / Portuguese / Another language 1 = Spanish</p>
POLAND	I-SQ-G-05	D	<p>National categories recoded to fit international categories: 0 = Another language 1 = Polish</p>
RUSSIAN FEDERATION	I-SQ-G-05	D	<p>National categories recoded to fit international categories: 0 = Language of other peoples and ethnic groups / Language from another country of CIS / Another language from another part of the world 1 = Russian</p>
SLOVAK REPUBLIC	I-SQ-G-05	D	<p>National categories recoded to fit international categories: 0 = Hungarian language / Romany language / Another language 1 = Slovak language</p>
SLOVENIA	I-SQ-G-05	D	<p>National categories recoded to fit international categories: 0 = Italian / Hungarian / Languages of other republics of former Yugoslavia (Croatian, Serbian, Macedonian) / Roma / Other 1 = Slovene</p>

SPAIN	I-SQ-G-05	D	<p>National categories recoded to fit international categories: For ITLANG = 1: 0 = Catalan / Galician / Valencian / Basque / Arabic / Chinese / English / Romanian / Another language 1 = Castilian</p> <p>For ITLANG = 2: 0 = Castilian / Galician / Valencian / Basque / Arabic / Chinese / English / Romanian / Another language 1 = Catalan</p> <p>For ITLANG = 3: 0 = Castilian / Catalan / Valencian / Basque / Arabic / Chinese / English / Romanian / Another language 1 = Galician</p> <p>For ITLANG = 4: 0 = Castilian / Catalan / Galician / Basque / Arabic / Chinese / English / Romanian / Another language 1 = Valencian</p> <p>For ITLANG = 5: 0 = Castilian / Catalan / Galician / Valencian / Arabic / Chinese / English / Romanian / Another language 1 = Basque</p>
SWEDEN	I-SQ-G-05	D	<p>National categories recoded to fit international categories: 0 = Finnish, Norwegian, Danish / Another European language / Another language 1 = Swedish</p>
SWITZERLAND	I-SQ-G-05	D	<p>National categories recoded to fit international categories: For ITLANG = 1: 0 = French / Italian / Romanic / Spanish / Portuguese / South Slav (Bosnian, Croatian, Macedonian, Serbian, Slovenian) / Albanian / Turkish / English / Another language 1 = German</p> <p>For ITLANG = 2: 0 = German / Italian / Romanic / Spanish / Portuguese / South Slav (Bosnian, Croatian, Macedonian, Serbian, Slovenian) / Albanian / Turkish / English / Another language 1 = French</p> <p>For ITLANG = 3: 0 = German / French / Romanic / Spanish / Portuguese / South Slav (Bosnian, Croatian, Macedonian, Serbian, Slovenian) / Albanian / Turkish / English / Another language 1 = Italian</p>
THAILAND	I-SQ-G-05	D	<p>National categories recoded to fit international categories: 0 = Chinese / English / Another language 1 = Thai</p>

I-SQ-G-06A-B**Question:**

- a) What is your mother's or <female guardian>'s main <job>?
(e.g. school teacher, kitchen-hand, sales manager)
- b) What does your mother or <female guardian> do in her main <job>?
(e.g. teaches high school students, helps the cook prepare meals in a restaurant, manages a sales team)

Variable Name(s): ISCO88M, IS2G06B

Country	Item ID	Code	Documentation
AUSTRIA	I-SQ-G-06A--G-06B	D	Occupation
DENMARK	I-SQ-G-06A--G-06B	D	Work
ESTONIA	I-SQ-G-06A	D	Occupation
ESTONIA	I-SQ-G-06B	D	At work
MEXICO	I-SQ-G-06A--G-06B	D	Work

I-SQ-G-07**Question:**

What is the <highest level of education> completed by your mother or <female guardian>?

1 = <ISCED level 5A or 6>

2 = <ISCED level 4 or 5B>

3 = <ISCED level 3>

4 = <ISCED level 2>

5 = <ISCED level 1>

6 = She did not complete <ISCED level 1>

Variable Name(s): IS2G07

Country	Item ID	Code	Documentation
AUSTRIA	I-SQ-G-07	D	National categories recoded to fit international categories: 1 = PhD, University, Technical College 2 = College / Nursery School 3 = Upper Vocational School / Secondary School / onal Secondary School / Vocational Training 4 = Lower Secondary School 5 = Primary School 6 = She did not complete Primary School
BELGIUM (FLEMISH)	I-SQ-G-07	D	Stem of the question changed: What is the highest education completed by your mother or female guardian? National categories recoded to fit international categories: 1 = Higher education of the long type (at least 4 years, e.g. Master, university or Phd.) 2 = Higher education of the short type (3 years) / seventh year of vocational education, 4th grade of vocational education 3 = Secondary education (incl. 6th year of secondary education) 4 = Lower secondary education (certificate 1st or 2nd grade of secondary education) 5 = Primary education 6 = She did not complete primary education
BULGARIA	I-SQ-G-07	D	Nationally defined categories: 1 = Higher education 2 = Post secondary vocational education incl. college 3 = Secondary education (general and vocational) 4 = Basic education 5 = Primary education 6 = She did not complete primary education
CHILE	I-SQ-G-07	D	Last grade or level of studies Nationally defined categories: 1 = University studies or postgraduate studies (Master's or Phd) 2 = Studies at a professional institute or center of technical education 3 = 12th grade (humanistic-scientific or technical professional) 4 = 8th grade 5 = 6th grade 6 = She did not complete 6th grade
CHINESE TAIPEI	I-SQ-G-07	D	Levels of education Nationally defined categories: 1 = Undergraduate program / graduate program 2 = Technical college 3 = Senior high school / vocational school 4 = Junior high school 5 = Elementary school 6 = She did not complete elementary school
COLOMBIA	I-SQ-G-07	D	National categories recoded to fit international categories: 1 = Postgraduate / University degree 2 = College

			3 = High school 4 = Lower secondary school 5 = Primary school 6 = She did not complete primary school
CYPRUS	I-SQ-G-07	D	Nationally defined categories: 1 = She finished University (she has a graduate or postgraduate degree) 2 = She studied or finished Technical College / after Lyceum 3 = She studied or finished Lyceum / Technical School 4 = She studied of finished Gymnasium 5 = She finished Primary School 6 = She did not complete Primary School
CZECH REPUBLIC	I-SQ-G-07	D	National categories recoded to fit international categories: 1 = University 2 = College 3 = Middle school or training school with "A level" / Training school without "A level" 4 = Second stage of primary school 5 = First stage of primary school 6 = She did not complete first stage of primary school
DENMARK	I-SQ-G-07	D	Stem of the question changed: What is the longest education completed by your mother? Nationally defined categories: 1 = Long education (8-11 years) after primary school), i.e. lawyer, engineer, dentist, teacher at upper secondary level, psychologist, biologist, scientist 2 = Middle long education (4-7 years after primary school), i.e. teacher at primary school, joiner, nurse, policeman, farmer, social worker, designer, photographer, estate agent, electrician 3 = General youth education or short education (1-3 years after primary school), i.e. a general or vocational youth education of 1 to 3 years at a school or an education for a job as for example storeman, shop-assistant, taxidriver, cleaner, postman, nursery home assistant, mechanic 4 = People's school level 9 or 10 5 = Grade 7 6 = She did not complete grade 7
DOMINICAN REPUBLIC	I-SQ-G-07	D	Nationally defined categories: 1 = Bachelor's / Doctorate 2 = Senior Technician 3 = High school 4 = Primary education, second circle 5 = Primary education, first circle 6 = She did not complete Primary education, first circle
ENGLAND	I-SQ-G-07	D	Nationally defined categories: 1 = University degree 2 = HNC, HND, Diploma in HE, NVQ level 4 or 5 3 = She completed secondary school with qualifications (e.g. A level, NVQ Level 3 or AVCE; GCSE or 'O' Level, NVQ Level 1-2) 4 = She left secondary school without qualifications between the ages of 12 and 16 5 = Primary school (age 11) 6 = She did no complete primary school (age 11)
ESTONIA	I-SQ-G-07	D	Nationally defined categories: 1 = University 2 = College of applied education / polytechnics 3 = Gymnasium or vocational secondary education 4 = Basic school 5 = Primary school 6 = She did not complete primary school
FINLAND	I-SQ-G-07	D	Nationally defined categories: 1 = A university or a polytechnic (AMK institution) qualification (e.g. Masters or Bachelors degree, doctor, specialized nurse, engineer with university degree or polytechnic degree, Master

			<p>of science in economics and business administration, Bachelor of business administration)</p> <p>2 = A specialist vocational qualification taken after completing vocational school (e.g degree between vocational school degree and polytechnic degree, nurse, engineer, vocational qualification in business and administration)</p> <p>3 = Upper secondary or vocational education (e.g. graduate from upper secondary school (completed the matriculation examination), vocational school, assisting nurse, technician, degree in business and administration)</p> <p>4 = Comprehensive school</p> <p>5 = Elementary school</p> <p>6 = She did not complete few years in elementary school</p>
GREECE	I-SQ-G-07	D	<p>Nationally defined categories:</p> <p>1 = University or post-graduate studies</p> <p>2 = Post-secondary education or technological institution</p> <p>3 = Higher secondary education</p> <p>4 = Lower secondary education</p> <p>5 = Elementary school</p> <p>6 = She did not complete elementary school</p>
GUATEMALA	I-SQ-G-07	D	<p>Highest course or educational level</p> <p>Nationally defined categories:</p> <p>1 = Post Graduate Degree (Master or Phd) / College Degree</p> <p>2 = University level Technician</p> <p>3 = High School / Vocational high school</p> <p>4 = Secondary Education</p> <p>5 = Sixth Grade</p> <p>6 = She did not complete sixth Grade</p>
HONG KONG SAR	I-SQ-G-07	D	<p>Nationally defined categories:</p> <p>1 = Undergraduate degree / postgraduate degree</p> <p>2 = Diploma, certificate, associate degree</p> <p>3 = Matriculation S7</p> <p>4 = Junior secondary school S3</p> <p>5 = Primary school</p> <p>6 = She did not complete primary school</p>
INDONESIA	I-SQ-G-07	D	<p>Nationally defined categories:</p> <p>1 = Graduate, Post-graduate (Master and Doctoral degree)</p> <p>2 = Polytechnic, Academy, Diploma 1-4)</p> <p>3 = Upper Secondary School</p> <p>4 = Lower Secondary School</p> <p>3 = Upper Secondary School</p> <p>4 = Lower Secondary School</p> <p>5 = Primary School</p> <p>6 = She did not complete Primary School</p>
IRELAND	I-SQ-G-07	D	<p>National categories recoded to fit international categories:</p> <p>1 = A degree at undergraduate or postgraduate level (like a BA, MA or PhD)</p> <p>2 = A third level certificate or diploma, not to degree level (e.g. from an Institute of Technology or Regional Technical College) / An apprenticeship (e.g. plumbing) or Post-Leaving Cert. course (e.g. a secretarial course)</p> <p>3 = Leaving Cert</p> <p>4 = Junior Cert</p> <p>5 = Primary school</p> <p>6 = She did not complete primary school</p>
ITALY	I-SQ-G-07	D	<p>Nationally defined categories:</p> <p>1 = University Degree; Doctorate</p> <p>2 = Post-secondary education diploma (instead of university degree, for example IFTS)</p> <p>3 = Upper secondary education diploma</p> <p>4 = Lower secondary education diploma</p> <p>5 = Primary school diploma</p> <p>6 = She did not complete primary school</p>
KOREA, REPUBLIC OF	I-SQ-G-07	D	<p>Nationally defined categories:</p> <p>1 = University or master / doctoral degree</p>

			2 = Post secondary or 2-3 year college degree 3 = Upper secondary school 4 = Lower secondary school 5 = Primary school 6 = She did not complete primary school
LATVIA	I-SQ-G-07	D	Nationally defined categories: 1 = Higher education, Bachelor's, Master's, Doctoral studies 2 = Technical school or 2-3 years education after upper secondary, but not diploma of higher education 3 = Upper secondary or vocational education 4 = Lower secondary education 5 = Primary education 6 = She did not complete primary education
LIECHTENSTEIN	I-SQ-G-07	D	Highest education degree National categories recoded to fit international categories: 1 = Doctorate / universities, federal institutes of technology, Teacher training colleges 2 = Universities of advanced technology (for example: federal licence, diploma for technical specialists) 3 = Matura (including professional baccalauréat) / diploma middle school, apprenticeship, vocational school 4 = Secondary school (e.g., "Oberschule", "Realschule", "Untergymnasium", "Werksschule") 5 = Primary school 6 = She did not complete primary school
LITHUANIA	I-SQ-G-07	D	Nationally defined categories: 1 = Higher university education (acquire Bachelor's, Master's or Doctor's degree) 2 = Higher not university education (college) 3 = Secondary education (finished secondary or professional school) 4 = Basic education (finished basic school) 5 = Primary (finished primary school) 6 = Didn't finish primary school
LUXEMBOURG	I-SQ-G-07	D	Nationally defined categories: 1 = University degree or doctorate (4 or more years degree course) 2 = Highschool degree (3 year degree course) 3 = Classical or technical diploma or equivalent foreign school diploma. Technical diploma or equivalent foreign school diploma 4 = Preparatory regimen or the inferior cycle (9th grade of secondary school) 5 = Primary school 6 = Did not complete primary school
MALTA	I-SQ-G-07	D	Nationally defined categories: 1 = Tertiary Education 2 = Non University Tertiary Education / Post-Secondary Education 3 = Upper Secondary Education 4 = Secondary Education 5 = Primary Education 6 = She did not complete Primary Education
MEXICO	I-SQ-G-07	D	National categories recoded to fit international categories: 1 = Post-graduate (Master degree, PhD) / Bachelor's degree 2 = Vocational Associate Degree 3 = Upper secondary 4 = Lower secondary 5 = Primary education 6 = She did not complete Primary education
NETHERLANDS	I-SQ-G-07	D	Highest education Nationally defined categories: 1 = University or PhD

			2 = Vocational education or higher (vocational) education 3 = Pre-vocational secondary education, general secondary education or pre-university education 4 = The first three years of pre-vocational secondary education, general secondary education or pre-university education 5 = Primary school 6 = She did not complete primary school
NEW ZEALAND	I-SQ-G-07	D	National categories recoded to fit international categories: 1 = University degree (e.g. Bachelor of Arts/Science/Nursing, Honours or Masters degree, PhD etc.) 2 = Vocational diploma (e.g. primary teaching, nursing, business studies, accounting, radiography etc.) / Trade or national certificate course (e.g. an apprenticeship, tourism certificate etc.) 3 = Secondary school qualification (e.g. School Certificate, University Entrance, Bursary) 4 = Completed up to the end of Year 10 (Form 4) 5 = Completed up to the end of Year 6 (Standard 4) 6 = Left school before the end of Year 6 or did not go to school
NORWAY	I-SQ-G-07	D	Nationally defined categories: 1 = University or college 2 = Technical college or county college 3 = Upper secondary 4 = Lower secondary 5 = Primary 6 = She did not complete primary
PARAGUAY	I-SQ-G-07	D	Nationally defined categories: 1 = University or postgraduate 2 = Tertiary non-university (teacher training school and / or superior technical 3 = Middle education, upper secondary normal school 4 = Basic school education ninth grade, lower secondary 5 = Basic school education, primary education (6th grade) 6 = She did not complete basic school education, primary education (6th grade)
POLAND	I-SQ-G-07	D	National categories recoded to fit international categories: 1 = Bachelor's, engineer, master's, doctoral studies 2 = Post-secondary school, teacher collegium 3 = Technical secondary school, classical liceum school / Lower secondary vocational school, uncompleted secondary school 4 = Elementary school 5 = Category not administered or data not available 6 = Uncompleted elementary school
RUSSIAN FEDERATION	I-SQ-G-07	D	Nationally defined categories: 1 = University education 2 = Vocational education 3 = Upper secondary level of education including general, vocational and pre-vocational programs 4 = Secondary school education 5 = Primary school education 6 = She did not complete primary school education
SLOVAK REPUBLIC	I-SQ-G-07	D	Nationally defined categories: 1 = University or doctor's education 2 = Post-secondary education 3 = Secondary education 4 = Primary education 5 = Primary 1st stage 6 = She did not complete primary 1st stage
SLOVENIA	I-SQ-G-07	D	Nationally defined categories: 1 = University diploma 2 = Higher professional school (or master's, manager of a small business, foreman exam / degree) 3 = Middle school 4 = Elementary school

5 = Finished grade 4 of primary school
6 = Not finished grade 4 of primary school or less

SPAIN	I-SQ-G-07	D	<p>Highest level of studies</p> <p>Nationally defined categories:</p> <p>1 = University studies</p> <p>2 = Upper vocational studies</p> <p>3 = Baccalaureat or intermediate vocational studies</p> <p>4 = Compulsory Secondary Education</p> <p>5 = Primary Education</p> <p>6 = She did not complete Primary Education</p>
SWEDEN	I-SQ-G-07	D	<p>Nationally defined categories:</p> <p>1 = University / college education (3 years or longer)</p> <p>2 = Occupational, technical or practical education or university/college education (shorter than 3 years)</p> <p>3 = Upper secondary education</p> <p>4 = Lower secondary education (grade 7-9)</p> <p>5 = Lower secondary education (grade 1-6)</p> <p>6 = She did not complete grade 6</p>
SWITZERLAND	I-SQ-G-07	D	<p>National categories recoded to fit international categories:</p> <p>1 = Doctorate / Universities, federal institutes of technology, teacher training colleges</p> <p>2 = Universities of advanced technology (for example: Federal licence, diploma for technical specialists)</p> <p>3 = Matura (including professional baccalauréat) / Diploma middle school, apprenticeship, vocational school</p> <p>4 = Secondary school (instrument lists different forms of secondary schools in German speaking cantons)</p> <p>5 = Primary school</p> <p>6 = She did not complete primary school</p>
THAILAND	I-SQ-G-07	D	<p>National categories recoded to fit international categories:</p> <p>1 = Post-bachelor programmes, master degree programmes, doctoral degree programmes / Bachelor's education or equivalent</p> <p>2 = Diploma in post-secondary programmes or practical / technical / occupation programmes</p> <p>3 = Upper secondary level of education</p> <p>4 = Lower secondary level of education</p> <p>5 = Primary education</p> <p>6 = She did not complete primary education</p>

I-SQ-G-08A-B**Question:**

- a) What is your father's or <male guardian>'s main <job>?
(e.g. school teacher, kitchen-hand, sales manager)
- b) What does your father or <male guardian> do in his main <job>?
(e.g. teaches high school students, helps the cook prepare meals in a restaurant, manages a sales team)

Variable Name(s): ISCO88F, IS2G08B

Country	Item ID	Code	Documentation
AUSTRIA	I-SQ-G-08A--G-08B	D	Occupation
DENMARK	I-SQ-G-08A--G-08B	D	Work
ESTONIA	I-SQ-G-08A	D	Occupation
ESTONIA	I-SQ-G-08B	D	At work
MEXICO	I-SQ-G-08A--G-08B	D	Work

I-SQ-G-09**Question:**

What is the <highest level of education> completed by your father or <male guardian>?

1 = <ISCED level 5A or 6>

2 = <ISCED level 4or 5B>

3 = <ISCED level 3>

4 = <ISCED level 2>

5 = <ISCED level 1>

6 = He did not complete <ISCED level 1>

Variable Name(s): IS2G09

Country	Item ID	Code	Documentation
AUSTRIA	I-SQ-G-09	D	National categories recoded to fit international categories: 1 = PhD, University, Technical College 2 = College / Nursery School 3 = Upper Vocational School / Secondary School / onal Secondary School / Vocational Training 4 = Lower Secondary School 5 = Primary School 6 = He did not complete Primary School
BELGIUM (FLEMISH)	I-SQ-G-09	D	Stem of the question changed: What is the highest education completed by your father or male guardian? National categories recoded to fit international categories: 1 = Higher education of the long type (at least 4 years, e.g. Master, university or Phd.) 2 = Higher education of the short type (3 years) / seventh year of vocational education, 4th grade of vocational education 3 = Secondary education (incl. 6th year of secondary education) 4 = Lower secondary education (certificate 1st or 2nd grade of secondary education) 5 = Primary education 6 = He did not complete primary education
BULGARIA	I-SQ-G-09	D	Nationally defined categories: 1 = Higher education 2 = Post secondary vocational education incl. college 3 = Secondary education (general and vocational) 4 = Basic education 5 = Primary education 6 = He did not complete primary education
CHILE	I-SQ-G-09	D	Last grade or level of studies Nationally defined categories: 1 = University studies or postgraduate studies (Master's or Phd) 2 = Studies at a professional institute or center of technical education 3 = 12th grade (humanistic-scientific or technical professional) 4 = 8th grade 5 = 6th grade 6 = He did not complete 6th grade
CHINESE TAIPEI	I-SQ-G-09	D	Nationally defined categories: 1 = Undergraduate program / graduate program 2 = Technical college 3 = Senior high school / vocational school 4 = Junior high school 5 = Elementary school 6 = He did not complete elementary school
COLOMBIA	I-SQ-G-09	D	National categories recoded to fit international categories: 1 = Postgraduate / University degree 2 = College

			3 = High school 4 = Lower secondary school 5 = Primary school 6 = He did not complete primary school
CYPRUS	I-SQ-G-09	D	Nationally defined categories: 1 = He studied or finished University (he has a graduate or postgraduate degree) 2 = He studied or finished Technical College /after Lyceum 3 = He studied or finished Lyceum / Technical School 4 = He studied or finished Gymnasium 5 = He finished Primary School 6 = He did not finish Primary School
CZECH REPUBLIC	I-SQ-G-09	D	National categories recoded to fit international categories: 1 = University 2 = College 3 = Middle school or training school with "A level" / Training school without "A level" 4 = Second stage of primary school 5 = First stage of primary school 6 = He did not complete first stage of primary school
DENMARK	I-SQ-G-09	D	Stem of the question changed: What is the longest education completed by your father? Nationally defined categories: 1 = Long education (8-11 years) after primary school), i.e. lawyer, engineer, dentist, teacher at upper secondary level, psychologist, biologist, scientist 2 = Middle long education (4-7 years after primary school), i.e. teacher at primary school, joiner, nurse, policeman, farmer, social worker, designer, photographer, estate agent, electrician 3 = General youth education or short education (1-3 years after primary school), i.e. a general or vocational youth education of 1 to 3 years at a school or an education for a job as for example storeman, shop-assistant, taxidriver, cleaner, postman, nursery home assistant, mechanic 4 = People's school level 9 or 10 5 = Grade 7 6 = He did not complete grade 7
DOMINICAN REPUBLIC	I-SQ-G-09	D	Nationally defined categories: 1 = Bachelor's / Doctorate 2 = Senior Technician 3 = High school 4 = Primary education, second circle 5 = Primary education, first circle 6 = He did not complete Primary education, first circle
ENGLAND	I-SQ-G-09	D	Nationally defined categories: 1 = University degree 2 = HNC, HND, Diploma in HE, NVQ level 4 or 5 3 = He completed secondary school with qualifications (e.g. A level, NVQ Level 3 or AVCE; GCSE or 'O' Level, NVQ Level 1-2) 4 = He left secondary school without qualifications between the ages of 12 and 16 5 = Primary school (age 11) 6 = He did not complete primary school (age 11)
ESTONIA	I-SQ-G-09	D	Nationally defined categories: 1 = University 2 = College of applied education / polytechnics 3 = Gymnasium or vocational secondary education 4 = Basic school 5 = Primary school 6 = He did not complete primary school
FINLAND	I-SQ-G-09	D	Nationally defined categories: 1 = A university or a polytechnic (AMK institution) qualification (e.g. Masters or Bachelors degree, doctor, specialized nurse, engineer with university degree or polytechnic degree, Master

			<p>of science in economics and business administration, Bachelor of business administration)</p> <p>2 = A specialist vocational qualification taken after completing vocational school (e.g degree between vocational school degree and polytechnic degree, nurse, engineer, vocational qualification in business and administration)</p> <p>3 = Upper secondary or vocational education (e.g. graduate from upper secondary school (completed the matriculation examination), vocational school, assisting nurse, technician, degree in business and administration)</p> <p>4 = Comprehensive school</p> <p>5 = Elementary school</p> <p>6 = He did not complete few years in elementary school</p>
GREECE	I-SQ-G-09	D	<p>Nationally defined categories:</p> <p>1 = University or post-graduate studies</p> <p>2 = Post-secondary education or technological institution</p> <p>3 = Higher secondary education</p> <p>4 = Lower secondary education</p> <p>5 = Elementary school</p> <p>6 = He did not complete elementary school</p>
GUATEMALA	I-SQ-G-09	D	<p>Highest course or educational level</p> <p>Nationally defined categories:</p> <p>1 = Post Graduate Degree (Master or Phd) / College Degree</p> <p>2 = University level Technician</p> <p>3 = High School / Vocational high school</p> <p>4 = Secondary Education</p> <p>5 = Sixth Grade</p> <p>6 = He did not complete sixth Grade</p>
HONG KONG SAR	I-SQ-G-09	D	<p>Nationally defined categories:</p> <p>1 = Undergraduate degree / postgraduate degree</p> <p>2 = Diploma, certificate, associate degree</p> <p>3 = Matriculation S7</p> <p>4 = Junior secondary school S3</p> <p>5 = Primary school</p> <p>6 = He did not complete primary school</p>
INDONESIA	I-SQ-G-09	D	<p>Nationally defined categories:</p> <p>1 = Graduate, Post-graduate (Master and Doctoral degree)</p> <p>2 = Polytechnic, Academy, Diploma 1-4)</p> <p>3 = Upper Secondary School</p> <p>4 = Lower Secondary School</p> <p>3 = Upper Secondary School</p> <p>4 = Lower Secondary School</p> <p>5 = Primary School</p> <p>6 = He did not complete Primary School</p>
IRELAND	I-SQ-G-09	D	<p>National categories recoded to fit international categories:</p> <p>1 = A degree at undergraduate or postgraduate level (like a BA, MA or PhD)</p> <p>2 = A third level certificate or diploma, NOT to degree level (e.g., from an Institute of Technology or Regional Technical College) / An apprenticeship or Post-Leaving Cert. course (e.g., a secretarial course)</p> <p>3 = Leaving Cert</p> <p>4 = Junior Cert</p> <p>5 = Primary school</p> <p>6 = He did not complete primary school</p>
ITALY	I-SQ-G-09	D	<p>Nationally defined categories:</p> <p>1 = University Degree; Doctorate</p> <p>2 = Post-secondary education diploma (instead of university degree, for example IFTS)</p> <p>3 = Upper secondary education diploma</p> <p>4 = Lower secondary education diploma</p> <p>5 = Primary school diploma</p> <p>6 = He did not complete primary school</p>
KOREA, REPUBLIC OF	I-SQ-G-09	D	<p>Nationally defined categories:</p> <p>1 = University or master / doctoral degree</p>

			2 = Post secondary or 2-3 year college degree 3 = Upper secondary school 4 = Lower secondary school 5 = Primary school 6 = He did not complete primary school
LATVIA	I-SQ-G-09	D	Nationally defined categories: 1 = Higher education, Bachelor's, Master's, Doctoral studies 2 = Technical school or 2-3 years education after upper secondary, but not diploma of higher education 3 = Upper secondary or vocational education 4 = Lower secondary education 5 = Primary education 6 = He did not complete primary education
LIECHTENSTEIN	I-SQ-G-09	D	Highest education degree National categories recoded to fit international categories: 1 = Doctorate / universities, federal institutes of technology, teacher training colleges 2 = Universities of advanced technology (for example: federal licence, diploma for technical specialists) 3 = Matura (including professional baccalauréat) / diploma middle school, apprenticeship, vocational school 4 = Secondary school (e.g., "Oberschule", "Realschule", "Untergymnasium", "Werksschule") 5 = Primary school 6 = He did not complete primary school
LITHUANIA	I-SQ-G-09	D	Nationally defined categories: 1 = Higher university education (acquire Bachelor's, Master's or Doctor's degree) 2 = Higher not university education (college) 3 = Secondary education (finished secondary or professional school) 4 = Basic education (finished basic school) 5 = Primary (finished primary school) 6 = Didn't finish primary school
LUXEMBOURG	I-SQ-G-09	D	Nationally defined categories: 1 = University degree or doctorate (4 or more years degree course) 2 = Highschool degree (3 year degree course) 3 = Classical or technical diploma or equivalent foreign school diploma. Technical diploma or equivalent foreign school diploma 4 = Preparatory regimen or the inferior cycle (9th grade of secondary school) 5 = Primary school 6 = Did not complete primary school
MALTA	I-SQ-G-09	D	Nationally defined categories: 1 = Tertiary Education 2 = Non University Tertiary Education / Post-Secondary Education 3 = Upper Secondary Education 4 = Secondary Education 5 = Primary Education 6 = He did not complete Primary Education
MEXICO	I-SQ-G-09	D	National categories recoded to fit international categories: 1 = Post-graduate (Master degree, PhD) / Bachelor's degree 2 = Vocational Associate Degree 3 = Upper secondary 4 = Lower secondary 5 = Primary education 6 = He did not complete Primary education
NETHERLANDS	I-SQ-G-09	D	Highest education Nationally defined categories: 1 = University or PhD 2 = Vocational education or higher (vocational) education

			3 = Pre-vocational secondary education, general secondary education or pre-university education 4 = The first three years of pre-vocational secondary education, general secondary education or pre-university education 5 = Primary school 6 = He did not complete primary school
NEW ZEALAND	I-SQ-G-09	D	National categories recoded to fit international categories: 1 = University degree (e.g. Bachelor of Arts/Science/Nursing, Honours or Masters degree, PhD etc.) 2 = Vocational diploma (e.g. primary teaching, nursing, business studies, accounting, radiography etc.) / Trade or national certificate course (e.g. an apprenticeship, tourism certificate etc.) 3 = Secondary school qualification (e.g. School Certificate, University Entrance, Bursary) 4 = Completed up to the end of Year 10 (Form 4) 5 = Completed up to the end of Year 6 (Standard 4) 6 = Left school before the end of Year 6 or did not go to school
NORWAY	I-SQ-G-09	D	Nationally defined categories: 1 = University or college 2 = Technical college or county college 3 = Upper secondary 4 = Lower secondary 5 = Primary 6 = He did not complete primary
PARAGUAY	I-SQ-G-09	D	Nationally defined categories: 1 = University or postgraduate 2 = Tertiary non-university (teacher training school and/or superior technical) 3 = Middle education, upper secondary normal school 4 = Basic school education ninth grade, Lower secondary 5 = Basic school education , primary education (6th grade) 6 = He did not complete basic school education, primary education (6th grade)
POLAND	I-SQ-G-09	D	National categories recoded to fit international categories: 1 = Bachelor's, engineer, master's, doctoral studies 2 = Post-secondary school, teacher collegium 3 = Technical secondary school, classical liceum school / Lower secondary vocational school, uncompleted secondary school 4 = Elementary school 5 = Category not administered or data not available 6 = Uncompleted elementary school
RUSSIAN FEDERATION	I-SQ-G-09	D	Nationally defined categories: 1 = University education 2 = Vocational education 3 = Upper secondary level of education including general, vocational and pre-vocational programs 4 = High school education 5 = Secondary school education 6 = He did not complete primary school education
SLOVAK REPUBLIC	I-SQ-G-09	D	Nationally defined categories: 1 = University or doctor's education 2 = Post-secondary education 3 = Secondary education 4 = Primary education 5 = Primary 1st stage 6 = He did not complete primary 1st stage
SLOVENIA	I-SQ-G-09	D	Nationally defined categories: 1 = University diploma 2 = Higher professional school (or master's, manager of a small business, foreman exam / degree) 3 = Middle school 4 = Elementary school 5 = Finished grade 4 of primary school

			6 = Not finished grade 4 of primary school or less
SPAIN	I-SQ-G-09	D	<p>Highest level of studies</p> <p>Nationally defined categories:</p> <p>1 = University studies</p> <p>2 = Upper vocational studies</p> <p>3 = Baccalaureat or intermediate vocational studies</p> <p>4 = Compulsory Secondary Education</p> <p>5 = Primary Education</p> <p>6 = He did not complete Primary Education</p>
SWEDEN	I-SQ-G-09	D	<p>Nationally defined categories:</p> <p>1= University / college education (3 years or longer)</p> <p>2 = Occupational, technical or practical education or university/college education (shorter than 3 years)</p> <p>3 = Upper secondary education</p> <p>4 = Lower secondary education (grade 7-9)</p> <p>5 = Lower secondary education (grade 1-6)</p> <p>6 = He did not complete grade 6</p>
SWITZERLAND	I-SQ-G-09	D	<p>National categories recoded to fit international categories:</p> <p>1 = Doctorate / Universities, federal institutes of technology, teacher training colleges</p> <p>2 = Universities of advanced technology (for example: Federal licence, diploma for technical specialists)</p> <p>3 = Matura (including professional baccalauréat) / Diploma middle school, apprenticeship, vocational school</p> <p>4 = Secondary school (instrument lists different forms of secondary schools in German speaking cantons)</p> <p>5 = Primary school</p> <p>6 = He did not complete primary school</p>
THAILAND	I-SQ-G-09	D	<p>National categories recoded to fit international categories:</p> <p>1 = Post-bachelor programmes, master degree programmes, doctoral degree programmes / Bachelor's education or equivalent</p> <p>2 = Diploma in post-secondary programmes or practical / technical / occupation programmes</p> <p>3 = Upper secondary level of education</p> <p>4 = Lower secondary level of education</p> <p>5 = Primary education</p> <p>6 = He did not complete primary education</p>

I-SQ-G-11A-G**Question:**

Do any of these people live at home with you most or all of the time?

- a) Mother
 - b) "Other <female guardian> (for example, stepmother or foster-mother)"
 - c) Father
 - d) "Other <male guardian> (for example, stepfather or foster-father)"
 - e) Siblings
 - f) Grandparents
 - g) Others
- 1 = Yes
2 = No

Variable Name(s): IS2G11A, IS2G11B, IS2G11C, IS2G11D, IS2G11E, IS2G11F, IS2G11G

Country	Item ID	Code	Documentation
AUSTRIA	I-SQ-G-11B	D	Female guardian
AUSTRIA	I-SQ-G-11C	D	Male guardian
ESTONIA	I-SQ-G-11B	D	Other female guardian (for example, stepmother)
ESTONIA	I-SQ-G-11D	D	Other male guardian (for example, stepfather)
ESTONIA	I-SQ-G-11E	D	Brothers and sisters including foster sisters and brothers
IRELAND	I-SQ-G-11E	D	Sisters or brothers (including stepsisters and stepbrothers)
IRELAND	I-SQ-G-11G	D	People not already mentioned above
ITALY	I-SQ-G-11B	D	A female figure who is replacing her
ITALY	I-SQ-G-11D	D	A male figure who is replacing him
LIECHTENSTEIN	I-SQ-G-11B	D	Feminine psychological parent
LIECHTENSTEIN	I-SQ-G-11D	D	Masculine psychological parent
MALTA	I-SQ-G-11A--G-11G	X	Question not administered or data not available
SPAIN	I-SQ-G-11A--G-11G	X	Question not administered or data not available

I-SQ-G-12A-F**Question:**

On a normal school day, how much time do you spend doing each of the following activities outside of school?

- a) Watching television, videos or DVDs for enjoyment
 - b) Doing homework or study for school
 - c) Using a computer or the internet for enjoyment
 - d) Reading for enjoyment
 - e) <Chatting> with friends over the phone or internet (including sending text messages or <instant messages>)
 - f) Spending time with your friends
- 1 = No time
 2 = Less than 30 minutes
 3 = About 30-60 minutes
 4 = About 1-2 hours
 5 = More than 2 hours

Variable Name(s): IS2G12A, IS2G12B, IS2G12C, IS2G12D, IS2G12E, IS2G12F

Country	Item ID	Code	Documentation
AUSTRIA	I-SQ-G-12E	D	Phone calls or chatting with friends (including SMS sending)
BELGIUM (FLEMISH)	I-SQ-G-12E	D	Chatter or chat Use MSN
BULGARIA	I-SQ-G-12E	D	Talking by phone with friends or chatting in the internet (including sending SMS)
CHILE	I-SQ-G-12E	D	Talking with friends over the phone or internet (including sending text messages or chatting)
CZECH REPUBLIC	I-SQ-G-12E	D	Chatting with friends over the phone or internet (skype, icq, qip)
DENMARK	I-SQ-G-12E	D	To talk (smalltalk) with friends over the phone or internet (including sending text messages or online messages)
ESTONIA	I-SQ-G-12E	D	Chatting with friends over the phone or internet (including sending text messages or MSN)
FINLAND	I-SQ-G-12E	D	Chatting with friends over the phone or internet (including sending text messages or instant messages (for example Messenger))
GREECE	I-SQ-G-12E	D	Chatting with friends over the phone or internet (including sending text messages or exchanging messages on the computer)
GUATEMALA	I-SQ-G-12E	D	Talk, instant messages, SMS
IRELAND	I-SQ-G-12A	D	Watching television, videos or DVDs for fun
IRELAND	I-SQ-G-12C	D	Using a computer or the Internet for fun
IRELAND	I-SQ-G-12D	D	Reading for fun
IRELAND	I-SQ-G-12F	D	Spending time with friends
ITALY	I-SQ-G-12E	D	Chatting over the phone or internet (including SMS or other kinds of electronic messages)
KOREA, REPUBLIC OF	I-SQ-G-12E	D	Gossiping with friends over the phone or internet (including sending text messages or chatting)
LIECHTENSTEIN	I-SQ-G-12E	D	Chatting with friends over the phone (including sending sms or

exchange over the internet (e.g. msn))

LITHUANIA	I-SQ-G-12E	D	Communicate with friends over the phone or internet (including sending text messages or SMS, chats in Skype)
MEXICO	I-SQ-G-12E	D	Chatting with friends over the phone or internet (including sending text messages or MSN)
NETHERLANDS	I-SQ-G-12E	D	Chatting with friends over the phone or internet (including sending text messages or MSN)
NORWAY	I-SQ-G-12E	D	Talks / chats with friends over the phone or internet (including sending text messages)
POLAND	I-SQ-G-12E	D	Chatting with friends, sending smss and synchronic communicating like Gadu-Gadu
SLOVENIA	I-SQ-G-12E	D	Chatting, talking on the computer with the help of messages
SWITZERLAND	I-SQ-G-12E	D	Sending sms
THAILAND	I-SQ-G-12E	D	Chatting with friends over the phone or internet (include short message service, multimedia message service)

I-SQ-G-13A-H**Question:**

How often are you involved in each of the following activities outside of school?

- a) Talking with your parent(s) about political or social issues
 - b) Watching television to inform yourself about national and international news
 - c) Reading the newspaper to inform yourself about national and international news
 - d) Talking with friends about political and social issues
 - e) Using the internet to inform yourself about national and international news
 - f) Talking with your parent(s) about what is happening in other countries
 - g) Talking with friends about what is happening in other countries
 - h) "Participating in a special interest group (such <boys/girls scouts>, <YMCA>, <computer club> or <chess club>)"
- 1 = Never or hardly ever
 2 = Monthly (at least once a month)
 3 = Weekly (at least once a week)
 4 = Daily or almost daily

Variable Name(s): IS2G13A, IS2G13B, IS2G13C, IS2G13D, IS2G13E, IS2G13F, IS2G13G, IS2G13H

Country	Item ID	Code	Documentation
AUSTRIA	I-SQ-G-13H	D	Participant in a youth group (scout) or special interest association (computer or chess club)
BELGIUM (FLEMISH)	I-SQ-G-13H	D	Scouts, Chiro, computer or chess club
BULGARIA	I-SQ-G-13H	D	Scouts detachments, computer club, chess club
CHILE	I-SQ-G-13H	D	Scouts, religious youth associations, role playing groups, card playing groups
COLOMBIA	I-SQ-G-13H	D	Scouts, religious club, chess club, football club
CZECH REPUBLIC	I-SQ-G-13H	D	Scout, youth tourist squad, chess club, computer club
DENMARK	I-SQ-G-13H	D	Music, scouts, sports
DOMINICAN REPUBLIC	I-SQ-G-13H	D	Scouts, prayer group, chess club, football club
ENGLAND	I-SQ-G-13H	D	Scouts / guides, YMCA, computer club or chess club
ESTONIA	I-SQ-G-13H	D	Sport, music, folkdance or drama clubs, boys / girls scouts
FINLAND	I-SQ-G-13H	D	Participating in a special interest group (such scouts, 4H-club, sports club, music school or group)
GREECE	I-SQ-G-13H	D	Participating in a special interest group (such boys / girls scouts, computer club, chess club etc.)
GUATEMALA	I-SQ-G-13H	D	Scouts, youth religious associations, role playing, table games
IRELAND	I-SQ-G-13B	D	Watching television to find out about national and international news
IRELAND	I-SQ-G-13C	D	Reading the newspaper to find out about national and international news
IRELAND	I-SQ-G-13E	D	Using the Internet to find out about national and international news
IRELAND	I-SQ-G-13H	D	Participating in a youth group (such as scouts or guides, a youth club, computer club or chess club)
ITALY	I-SQ-G-13H	D	Scouts, chess club, computer club
LIECHTENSTEIN	I-SQ-G-13H	D	Scouts, marching band, gymnastic club, religious youth groups, chess club, computer club

LITHUANIA	I-SQ-G-13H	D	Participating in the activity of youth organizations (for example, belong to scouts, "Ateitis" club; attend chess, computer club)
LUXEMBOURG	I-SQ-G-13H	D	Scouts / computer club / chess club
MEXICO	I-SQ-G-13H	D	Participating in a youth group (such as scouts, computer club or chess club)?
NETHERLANDS	I-SQ-G-13B	D	Watching television news to get information on what is happening in the Netherlands and the rest of the world
NETHERLANDS	I-SQ-G-13C	D	Reading the newspaper to get information on what is happening in the Netherlands and the rest of the world
NETHERLANDS	I-SQ-G-13E	D	Using the internet to get information on what is happening in the Netherlands and the rest of the world
NETHERLANDS	I-SQ-G-13H	D	Scouts, computer club, chess club
NEW ZEALAND	I-SQ-G-13H	D	Participating in special interest groups (e.g. Guides, Scouts, Air Training Corp, church youth group, drama club)
NORWAY	I-SQ-G-13H	D	Scouts, sports club, chess club
POLAND	I-SQ-G-13H	D	Participating in youth organisations, groups (such as scouting, parish affiliated youth groups, computer club, chess club)
SLOVAK REPUBLIC	I-SQ-G-13H	D	Participating in a youth group (such scouts, artistic, sport, computer, chess club)
SLOVENIA	I-SQ-G-13H	D	Scouts, religious education group, computer or chess club
SPAIN	I-SQ-G-13H	D	Boy-scouts and girl-scouts/ chess club or users computer club
SWEDEN	I-SQ-G-13H	D	Scouts, Nature and Youth Sweden, computer club, chess club
SWITZERLAND	I-SQ-G-13H	D	Scouts, religious youth groups, music and sport clubs

I-SQ-G-15A-F**Question:**

At school, have you ever done any of the following activities?

- a) Voluntary participation in school-based music or drama activities outside of regular lessons
 - b) Active participation in a debate
 - c) Voting for <class representative> or <school parliament>
 - d) Taking part in decision-making about how the school is run
 - e) Taking part in discussions at a <student assembly>
 - f) Becoming a candidate for <class representative> or <school parliament>
- 1 = Yes, I have done this within the last twelve months
 2 = Yes, I have done this but more than a year ago
 3 = No, I have never done this

Variable Name(s): IS2G15A, IS2G15B, IS2G15C, IS2G15D, IS2G15E, IS2G15F

Country	Item ID	Code	Documentation
AUSTRIA	I-SQ-G-15C,-G-15F	D	Class representative / governing board / student parliament
BELGIUM (FLEMISH)	I-SQ-G-15C,-G-15F	D	Class representative / delegate Student council
CHILE	I-SQ-G-15A--G-15B	D	1st grade
CHILE	I-SQ-G-15C	D	1st grade Voting for classroom council or student council
CHILE	I-SQ-G-15D--G-15E	D	1st grade
CHILE	I-SQ-G-15F	D	1st grade Becoming a candidate for class representative or school council representative
CHINESE TAIPEI	I-SQ-G-15F	D	Becoming a candidate for class representative or representatives of school parliament
COLOMBIA	I-SQ-G-15A--G-15F	D	Primary education
CYPRUS	I-SQ-G-15C	D	Voting for student class council or for student school council
CYPRUS	I-SQ-G-15F	D	Becoming a candidate for student class council or student school council
CZECH REPUBLIC	I-SQ-G-15C	D	Voting for class representative or the representative of school parliament
CZECH REPUBLIC	I-SQ-G-15F	D	Trying to become a class representative or a representative of school parliament
DENMARK	I-SQ-G-15C	D	Stem of the dimension changed: Voting for student council election
DENMARK	I-SQ-G-15E	D	School meeting for all students of the school
DENMARK	I-SQ-G-15F	D	Stem of the dimension changed: Becoming a candidate for student council
ENGLAND	I-SQ-G-15C,-G-15F	D	School council
ENGLAND	I-SQ-G-15E	D	School assembly
ESTONIA	I-SQ-G-15C	D	Voting for class representative or student's self-government

ESTONIA	I-SQ-G-15D	D	Student's self-government
ESTONIA	I-SQ-G-15F	D	Becoming a candidate for class representative or student's self-government
FINLAND	I-SQ-G-15E	D	Student meeting
FINLAND	I-SQ-G-15F	D	Becoming a candidate for class representative or student body
GREECE	I-SQ-G-15C	D	Voting for students' council
GREECE	I-SQ-G-15F	D	Becoming a candidate for students' council
GUATEMALA	I-SQ-G-15C	D	Voting for class representative or school council
GUATEMALA	I-SQ-G-15F	D	Becoming a candidate for class representative or school council
IRELAND	I-SQ-G-15B	D	Active participation in a class or school debate
IRELAND	I-SQ-G-15C	D	Voting for student council representatives
IRELAND	I-SQ-G-15E	D	School assembly
IRELAND	I-SQ-G-15F	D	Becoming a candidate to represent your class or year on the student council
ITALY	I-SQ-G-15C,-G-15F	D	School representative
KOREA, REPUBLIC OF	I-SQ-G-15E	D	Taking part in discussions at a student discussion meeting
LATVIA	I-SQ-G-15C,-G-15F	D	Head of the class or Council of the School
LATVIA	I-SQ-G-15E	D	Meetings of Student's Council
LITHUANIA	I-SQ-G-15A--G-15B	D	First grade
LITHUANIA	I-SQ-G-15C	D	First grade Voting for class representative or students' council
LITHUANIA	I-SQ-G-15D--G-15E	D	First grade
LITHUANIA	I-SQ-G-15F	D	First grade Becoming a candidate for class representative, students' council or parliament
LUXEMBOURG	I-SQ-G-15C	D	Voting for class representative or committee of class representatives
LUXEMBOURG	I-SQ-G-15F	D	Becoming a candidate for class representative or committee of class representatives
MALTA	I-SQ-G-15C	D	Students' council
MALTA	I-SQ-G-15E	X	Dimension not administered or data not available
MALTA	I-SQ-G-15F	D	Students' council
MEXICO	I-SQ-G-15C	D	Voting for class representative or association of students
MEXICO	I-SQ-G-15F	D	Becoming a candidate for class representative or association of students

NETHERLANDS	I-SQ-G-15C,-G-15F	D	Student council
NETHERLANDS	I-SQ-G-15E	D	Taking part in discussion meetings for all students at school
NEW ZEALAND	I-SQ-G-15A--G-15B	D	Primary school
NEW ZEALAND	I-SQ-G-15C	D	Primary school Class or student council representative
NEW ZEALAND	I-SQ-G-15D	D	Primary school
NEW ZEALAND	I-SQ-G-15E	D	Primary school Student assembly or school meeting
NEW ZEALAND	I-SQ-G-15F	D	Primary school Class representative or student council
NORWAY	I-SQ-G-15E	D	Student meeting
NORWAY	I-SQ-G-15F	D	School council
PARAGUAY	I-SQ-G-15C	D	Voting for class delegate or student center
PARAGUAY	I-SQ-G-15F	D	Becoming a candidate for class delegate or student center
POLAND	I-SQ-G-15C	D	Voting for students' leader in your class or students' self government
POLAND	I-SQ-G-15E	D	Taking part in discussions during meetings with other students
POLAND	I-SQ-G-15F	D	Becoming a candidate for students' leader at your class (formal post) or students' self government
RUSSIAN FEDERATION	I-SQ-G-15C	D	Class representative, school parliament, board
RUSSIAN FEDERATION	I-SQ-G-15E	D	Student meeting
RUSSIAN FEDERATION	I-SQ-G-15F	D	Class representative, school parliament, board
SLOVAK REPUBLIC	I-SQ-G-15E	D	Discussions with schoolmates about different interests
SWEDEN	I-SQ-G-15C,-G-15F	D	Student council representative, student council
SWEDEN	I-SQ-G-15E	D	Taken part in organized meetings where students discuss school matters
THAILAND	I-SQ-G-15C	D	Voting for class representative or school committee
THAILAND	I-SQ-G-15E	D	Student meeting place

I-SQ-G-16A-G**Question:**

When discussing political and social issues during regular lessons, how often do the following things happen?

- a) Students are able to disagree openly with their teachers
 - b) Teachers encourage students to make up their own minds
 - c) Teachers encourage students to express their opinions
 - d) Students bring up current political events for discussion in class
 - e) Students express opinions in class even when their opinions are different from most of the other students
 - f) Teachers encourage students to discuss the issues with people having different opinions
 - g) Teachers present several sides of the issues when explaining them in class
- 1 = Never
2 = Rarely
3 = Sometimes
4 = Often

Variable Name(s): IS2G16A, IS2G16B, IS2G16C, IS2G16D, IS2G16E, IS2G16F, IS2G16G

Country	Item ID	Code	Documentation
IRELAND	I-SQ-G-16F	D	Teachers encourage students to discuss issues with people of differing opinions
KOREA, REPUBLIC OF	I-SQ-G-16A--G-16G	D	Nationally defined categories: 1 = Never 2 = Rarely 3 = Happens in most lessons 4 = Happens in every lesson

I-SQ-G-17A-G**Question:**

At your school, how much is your opinion taken into account when decisions are made about the following issues?

- a) The way classes are taught
 - b) What is taught in classes
 - c) Teaching and learning materials
 - d) The timetable
 - e) Classroom rules
 - f) School rules
 - g) <Extra-curricular activities>
- 1 = To a large extent
2 = To a moderate extent
3 = To a small extent
4 = Not at all

Variable Name(s): IS2G17A, IS2G17B, IS2G17C, IS2G17D, IS2G17E, IS2G17F, IS2G17G

Country	Item ID	Code	Documentation
BELGIUM (FLEMISH)	I-SQ-G-17G	D	School activities outside lesson hours (during lunch break, after class, in the weekends etc.)
CHILE	I-SQ-G-17A--G-17G	D	Stem of the question changed: At your school, how much is the students opinion taken into account when decisions are made about the following issues?
NETHERLANDS	I-SQ-G-17C	D	Textbooks and other learning materials
NETHERLANDS	I-SQ-G-17G	D	Activities not scheduled in the timetable

I-SQ-P-14A-H**Question:**

Have you ever been involved in activities of any of the following organisations, clubs or groups?

- a) Youth organisation affiliated with a political party or union
 - b) Environmental organisation
 - c) Human Rights organisation
 - d) A voluntary group doing something to help the community
 - e) An organisation collecting money for a social cause
 - f) A cultural organisation based on ethnicity
 - g) A religious group or organisation
 - h) A group of young people campaigning for an issue
- 1 = Yes, I have done this within the last twelve months
 2 = Yes, I have done this but more than a year ago
 3 = No, I have never done this

Variable Name(s): IS2P14A, IS2P14B, IS2P14C, IS2P14D, IS2P14E, IS2P14F, IS2P14G, IS2P14H

Country	Item ID	Code	Documentation
IRELAND	I-SQ-P-14A	D	Youth organisation connected to a political party or union (such as Labour Youth or Ógra Fianna Fáil) Nationally defined categories: 1 = Yes, I have been involved in this within the last twelve months 2 = Yes, I have been involved in this but more than a year ago 3 = No, I have never been involved in this
IRELAND	I-SQ-P-14B	D	Environmental organisation (such as ECO-UNESCO) Nationally defined categories: 1 = Yes, I have been involved in this within the last twelve months 2 = Yes, I have been involved in this but more than a year ago 3 = No, I have never been involved in this
IRELAND	I-SQ-P-14C	D	Human Rights organisation (such as Amnesty International) Nationally defined categories: 1 = Yes, I have been involved in this within the last twelve months 2 = Yes, I have been involved in this but more than a year ago 3 = No, I have never been involved in this
IRELAND	I-SQ-P-14D,-P-14H	D	Nationally defined categories: 1 = Yes, I have been involved in this within the last twelve months 2 = Yes, I have been involved in this but more than a year ago 3 = No, I have never been involved in this
IRELAND	I-SQ-P-14E	D	An organisation collecting money for a social cause (such as the ISPPC) Nationally defined categories: 1 = Yes, I have been involved in this within the last twelve months 2 = Yes, I have been involved in this but more than a year ago 3 = No, I have never been involved in this
IRELAND	I-SQ-P-14F	D	A cultural organisation based on race or ethnicity (such as the Eastern European Association of Ireland, or the Africa Centre) Nationally defined categories: 1 = Yes, I have been involved in this within the last twelve months 2 = Yes, I have been involved in this but more than a year ago 3 = No, I have never been involved in this
IRELAND	I-SQ-P-14G	D	A religious group or organisation (such as Christian Youth Workers) Nationally defined categories:

- 1 = Yes, I have been involved in this within the last twelve months
 - 2 = Yes, I have been involved in this but more than a year ago
 - 3 = No, I have never been involved in this
-

I-SQ-P-19A-E**Question:**

How much do you agree or disagree with the following statements about student participation at school?

- a) Student participation in how schools are run can make schools better
 - b) Lots of positive changes can happen in schools when students work together
 - c) Organising groups of students to express their opinions could help solve problems in schools
 - d) All schools should have a <school parliament>
 - e) Students can have more influence on what happens in schools if they act together rather than alone
- 1 = Strongly agree
2 = Agree
3 = Disagree
4 = Strongly disagree

Variable Name(s): IS2P19A, IS2P19B, IS2P19C, IS2P19D, IS2P19E

Country	Item ID	Code	Documentation
BELGIUM (FLEMISH)	I-SQ-P-19D	D	Student council
CHILE	I-SQ-P-19D	D	Student's council
COLOMBIA	I-SQ-P-19D	D	Student assembly
CYPRUS	I-SQ-P-19C	D	Student school council
DENMARK	I-SQ-P-19D	D	Student council
ENGLAND	I-SQ-P-19D	D	School council
ESTONIA	I-SQ-P-19D	D	Student's self-government
FINLAND	I-SQ-P-19D	D	Student body
GREECE	I-SQ-P-19D	D	Students' council
GUATEMALA	I-SQ-P-19D	D	School Council
IRELAND	I-SQ-P-19D	D	Student council
ITALY	I-SQ-P-19D	D	Students' parliament
LATVIA	I-SQ-P-19D	D	Council of the School
LITHUANIA	I-SQ-P-19D	D	Student's council
LUXEMBOURG	I-SQ-P-19D	D	Committee of class representatives
MEXICO	I-SQ-P-19D	D	Association of students
NETHERLANDS	I-SQ-P-19D	D	Student council
NEW ZEALAND	I-SQ-P-19D	D	Student council
PARAGUAY	I-SQ-P-19D	D	Student's centers
POLAND	I-SQ-P-19D	D	Students' self government
SWEDEN	I-SQ-P-19D	D	Student council
THAILAND	I-SQ-P-19D	D	School committee

I-SQ-P-20A-L**Question:**

There are different views about what a society should be like. We are interested in your views on this. How much do you agree or disagree with the following statements?

- a) Everyone should always have the right to express their opinions freely
 - b) Political leaders should not be allowed to give government jobs to their family members
 - c) No company or government should be allowed to own all newspapers in a country
 - d) The police should have the right to hold people suspected of threatening national security in jail without trial
 - e) All people should have their social and political rights respected
 - f) People should always be free to criticise the government publicly
 - g) Security agencies should be allowed to check letters, phone calls and emails of anyone suspected of threatening national security
 - h) All citizens should have the right to elect their leaders freely
 - i) People should be able to protest if they believe a law is unfair
 - j) Political protest should never be violent
 - k) Differences in income between poor and rich people should be small
 - l) When faced with violent threats to national security, the government should have the power to control what appears in the media
- 1 = Strongly agree
2 = Agree
3 = Disagree
4 = Strongly disagree

Variable Name(s): IS2P20A, IS2P20B, IS2P20C, IS2P20D, IS2P20E, IS2P20F, IS2P20G, IS2P20H, IS2P20I, IS2P20J, IS2P20K, IS2P20L

Country	Item ID	Code	Documentation
IRELAND	I-SQ-P-20B	D	Political leaders should not be allowed to give government jobs to members of their own families

I-SQ-P-21A-L**Question:**

How important are the following behaviours for being a good adult citizen?

- a) Voting in every national election
 - b) Joining a political party
 - c) Learning about the country's history
 - d) Following political issues in the newspaper, on the radio, on TV or on the internet
 - e) Showing respect for government representatives
 - f) Engaging in political discussions
 - g) Participating in peaceful protests against laws believed to be unjust
 - h) Participating in activities to benefit people in the <local community>
 - i) Taking part in activities promoting human rights
 - j) Taking part in activities to protect the environment
 - k) Working hard
 - l) Always obeying the law
- 1 = Very important
2 = Quite important
3 = Not very important
4 = Not important at all

Variable Name(s): IS2P21A, IS2P21B, IS2P21C, IS2P21D, IS2P21E, IS2P21F, IS2P21G, IS2P21H, IS2P21I, IS2P21J, IS2P21K, IS2P21L

Country	Item ID	Code	Documentation
AUSTRIA	I-SQ-P-21H	D	Neighborhood / community
BULGARIA	I-SQ-P-21H	D	Settlement
FINLAND	I-SQ-P-21H	D	Participating in activities to benefit local people
SWEDEN	I-SQ-P-21H	D	Near area, immediate surroundings
THAILAND	I-SQ-P-21H	D	Local community / local administration / locality / village

I-SQ-P-22A-G**Question:**

How much are you interested in the following issues?

- a) Political issues within your <local community>
- b) Political issues in your country
- c) Social issues in your country
- d) Politics in other countries
- e) International politics
- f) Environmental issues
- g) [European politics]
- 1 = Very interested
- 2 = Quite interested
- 3 = Not very interested
- 4 = Not interested at all

Variable Name(s): IS2P22A, IS2P22B, IS2P22C, IS2P22D, IS2P22E, IS2P22F, IS2P22G

Country	Item ID	Code	Documentation
AUSTRIA	I-SQ-P-22A	D	Neighborhood / community
BELGIUM (FLEMISH)	I-SQ-P-22A	D	Local community or neighborhood
BULGARIA	I-SQ-P-22A	D	Settlement
CHILE	I-SQ-P-22E	D	Issues of international politics
CHILE	I-SQ-P-22G	X	Dimension not administered or data not available
CHINESE TAIPEI	I-SQ-P-22G	X	Dimension not administered or data not available
COLOMBIA	I-SQ-P-22G	X	Dimension not administered or data not available
CYPRUS	I-SQ-P-22A	D	Area
DOMINICAN REPUBLIC	I-SQ-P-22G	X	Dimension not administered or data not available
GUATEMALA	I-SQ-P-22G	X	Dimension not administered or data not available
HONG KONG SAR	I-SQ-P-22G	X	Dimension not administered or data not available
INDONESIA	I-SQ-P-22G	X	Dimension not administered or data not available
KOREA, REPUBLIC OF	I-SQ-P-22G	X	Dimension not administered or data not available
MEXICO	I-SQ-P-22G	X	Dimension not administered or data not available
NETHERLANDS	I-SQ-P-22A	D	Own town or city
NETHERLANDS	I-SQ-P-22B	D	Political issues in your own country
NETHERLANDS	I-SQ-P-22C	D	Social issues in your own country
NEW ZEALAND	I-SQ-P-22G	X	Dimension not administered or data not available
PARAGUAY	I-SQ-P-22G	X	Dimension not administered or data not available
SWEDEN	I-SQ-P-22A	D	Near area, immediate surroundings
THAILAND	I-SQ-P-22A	D	Local community / local administration / locality / village
THAILAND	I-SQ-P-22G	X	Dimension not administered or data not available

I-SQ-P-23A-F**Question:**

How much do you agree or disagree with the following statements about you and politics?

- a) I know more about politics than most people my age
 - b) When political issues or problems are being discussed, I usually have something to say
 - c) I am able to understand most political issues easily
 - d) I have political opinions worth listening to
 - e) As an adult I will be able to take part in politics
 - f) I have a good understanding of the political issues facing this country
- 1 = Strongly agree
2 = Agree
3 = Disagree
4 = Strongly disagree

Variable Name(s): IS2P23A, IS2P23B, IS2P23C, IS2P23D, IS2P23E, IS2P23F

Country	Item ID	Code	Documentation
HONG KONG SAR	I-SQ-P-23F	D	I have a good understanding of the political issues facing hk

I-SQ-P-25A-E**Question:**

There are different views on the rights and responsibilities of different <ethnic/racial groups> in society. How much do you agree or disagree with the following statements?

- a) All <ethnic/racial groups> should have an equal chance to get a good education in <country of test>
 - b) All <ethnic/racial groups> should have an equal chance to get good jobs in <country of test>
 - c) Schools should teach students to respect members of all <ethnic/racial groups>
 - d) <Members of all ethnic/racial groups> should be encouraged to run in elections for political office
 - e) <Members of all ethnic/racial groups> should have the same rights and responsibilities
- 1 = Strongly agree
2 = Agree
3 = Disagree
4 = Strongly disagree

Variable Name(s): IS2P25A, IS2P25B, IS2P25C, IS2P25D, IS2P25E

Country	Item ID	Code	Documentation
BELGIUM (FLEMISH)	I-SQ-P-25D--P-25E	D	People of all ethnic groups
CHILE	I-SQ-P-25A--P-25E	D	Ethnicities and races
IRELAND	I-SQ-P-25C	D	Schools should teach students to respect people of all ethnic groups
IRELAND	I-SQ-P-25D	D	People of all ethnic groups
IRELAND	I-SQ-P-25E	D	People of all ethnic groups should have the same rights and responsibilities in society.
LUXEMBOURG	I-SQ-P-25A--P-25B	D	Nationalities All nationalities should have an equal chance to get a good education in Luxembourg
LUXEMBOURG	I-SQ-P-25C	D	Nationalities
LUXEMBOURG	I-SQ-P-25D--P-25E	D	All nationalities
NETHERLANDS	I-SQ-P-25C	D	Schools should teach students to respect people of all ethnic groups
NETHERLANDS	I-SQ-P-25D--P-25E	D	People from all ethnic groups
NORWAY	I-SQ-P-25A--P-25E	D	Groups of people (ethnic groups)
SLOVENIA	I-SQ-P-25A--P-25C	D	Nationality / ethnic group Nationalities
SLOVENIA	I-SQ-P-25D--P-25E	D	Nationality / ethnic group Members of all nationalities
SWEDEN	I-SQ-P-25C	D	Schools should teach students to respect all people, regardless of ethnic belonging
SWEDEN	I-SQ-P-25D	D	All people should be encouraged to run in elections for political office, regardless of ethnic belonging
SWEDEN	I-SQ-P-25E	D	All people should have the same rights and responsibilities, regardless of ethnic belonging

I-SQ-P-26A-F**Question:**

People are increasingly moving from one country to another. How much do you agree or disagree with the following statements about <immigrants>?

- a) <Immigrants> should have the opportunity to continue speaking their own language
- b) <Immigrant> children should have the same opportunities for education that other children in the country have
- c) <Immigrants> who live in a country for several years should have the opportunity to vote in elections
- d) <Immigrants> should have the opportunity to continue their own customs and lifestyle
- e) <Immigrants> should have all the same rights that everyone else in the country has
- f) When there are not many jobs available, <immigration> should be restricted

1 = Strongly agree

2 = Agree

3 = Disagree

4 = Strongly disagree

Variable Name(s): IS2P26A, IS2P26B, IS2P26C, IS2P26D, IS2P26E, IS2P26F

Country	Item ID	Code	Documentation
AUSTRIA	I-SQ-P-26A--P-26E	D	Migrants
CYPRUS	I-SQ-P-26F	D	Immigrants
ENGLAND	I-SQ-P-26A--P-26F	D	People who move to another country and settle there (immigrants)
GREECE	I-SQ-P-26F	D	The number of immigrants
IRELAND	I-SQ-P-26A--P-26E	D	People who move to another country and settle there (immigrants)
IRELAND	I-SQ-P-26F	D	People who move to another country and settle there (immigrants) When there are not many jobs available, immigration should be limited
POLAND	I-SQ-P-26F	D	When there are not many jobs available, immigration from other countries should be restricted

I-SQ-P-27A-N**Question:**

How much do you trust each of the following institutions?

- a) The <national government> of <country of test>
- b) The <local government> of your town or city
- c) Courts of justice
- d) The police
- e) Political parties
- f) <National Parliament>
- g) The media (television, newspapers, radio)
- h) <The Armed Forces>
- i) Schools
- j) The United Nations
- k) People in general
- l) [European Commission]
- m) [European Parliament]
- n) [<State/Province> government]

1 = Completely

2 = Quite a lot

3 = A little

4 = Not at all

Variable Name(s): IS2P27A, IS2P27B, IS2P27C, IS2P27D, IS2P27E, IS2P27F, IS2P27G, IS2P27H, IS2P27I, IS2P27J, IS2P27K, IS2P27L, IS2P27M, IS2P27N

Country	Item ID	Code	Documentation
AUSTRIA	I-SQ-P-27A	D	Austrian government
AUSTRIA	I-SQ-P-27H	D	Federal Armed Forces
AUSTRIA	I-SQ-P-27N	D	State government
BELGIUM (FLEMISH)	I-SQ-P-27A	D	Federal (national) government of Belgium
BELGIUM (FLEMISH)	I-SQ-P-27B	D	Town or city government
BELGIUM (FLEMISH)	I-SQ-P-27F	D	Federal (Belgian) Parliament
BELGIUM (FLEMISH)	I-SQ-P-27H	D	The army
BELGIUM (FLEMISH)	I-SQ-P-27N	D	The Flemish Parliament
BULGARIA	I-SQ-P-27A	D	The government of Republic of Bulgaria
BULGARIA	I-SQ-P-27B	D	Local authority
BULGARIA	I-SQ-P-27N	X	Dimension not administered or data not available
CHILE	I-SQ-P-27A	D	Government of Chile
CHILE	I-SQ-P-27B	D	Municipality
CHILE	I-SQ-P-27C	D	Justice tribunals
CHILE	I-SQ-P-27F	D	National Congress
CHILE	I-SQ-P-27L--P-27M	X	Dimension not administered or data not available
CHILE	I-SQ-P-27N	D	Regional governor
CHINESE TAIPEI	I-SQ-P-27A	D	The government of Taiwan
CHINESE TAIPEI	I-SQ-P-27F	D	Legislative Yuan

CHINESE TAIPEI	I-SQ-P-27L--P-27N	X	Dimension not administered or data not available
COLOMBIA	I-SQ-P-27L--P-27M	X	Dimension not administered or data not available
CYPRUS	I-SQ-P-27A	D	The government of Cyprus
CYPRUS	I-SQ-P-27B	D	The local authorities of my town / village
CYPRUS	I-SQ-P-27F	D	House of Representatives
CYPRUS	I-SQ-P-27H	D	National guard
CYPRUS	I-SQ-P-27N	X	Dimension not administered or data not available
CZECH REPUBLIC	I-SQ-P-27A	D	The government of the Czech Republic
CZECH REPUBLIC	I-SQ-P-27B	D	Town council (village)
CZECH REPUBLIC	I-SQ-P-27F	D	Parliament
CZECH REPUBLIC	I-SQ-P-27H	D	Army
CZECH REPUBLIC	I-SQ-P-27N	X	Dimension not administered or data not available
DENMARK	I-SQ-P-27A	D	The government of Denmark
DENMARK	I-SQ-P-27B	D	Municipality council
DENMARK	I-SQ-P-27F	D	People's parliament
DENMARK	I-SQ-P-27H	D	The defence
DENMARK	I-SQ-P-27N	X	Dimension not administered or data not available
DOMINICAN REPUBLIC	I-SQ-P-27B	D	Municipal government
DOMINICAN REPUBLIC	I-SQ-P-27F	D	National Congress
DOMINICAN REPUBLIC	I-SQ-P-27L--P-27N	X	Dimension not administered or data not available
ENGLAND	I-SQ-P-27B	D	Local council
ENGLAND	I-SQ-P-27F	D	Parliament
ENGLAND	I-SQ-P-27N	X	Dimension not administered or data not available
ESTONIA	I-SQ-P-27A	D	The government of Estonian Republic
ESTONIA	I-SQ-P-27B	D	Parish / town government
ESTONIA	I-SQ-P-27F	D	Riigikogu
ESTONIA	I-SQ-P-27H	D	Estonian Defense Forces
ESTONIA	I-SQ-P-27N	X	Dimension not administered or data not available
FINLAND	I-SQ-P-27B	D	Municipal government
FINLAND	I-SQ-P-27H	D	Defence forces
FINLAND	I-SQ-P-27N	X	Dimension not administered or data not available
GREECE	I-SQ-P-27A	D	The government of Greece

GREECE	I-SQ-P-27B	D	The council of your town or village
GREECE	I-SQ-P-27F	D	The Greek parliament
GREECE	I-SQ-P-27N	D	Province government
GUATEMALA	I-SQ-P-27B	D	Municipality
GUATEMALA	I-SQ-P-27H	D	Guatemalan Army
GUATEMALA	I-SQ-P-27L--P-27M	X	Dimension not administered or data not available
GUATEMALA	I-SQ-P-27N	D	Intendent
HONG KONG SAR	I-SQ-P-27A	D	HKSAR government
HONG KONG SAR	I-SQ-P-27B	D	District Council
HONG KONG SAR	I-SQ-P-27F	D	Legislative Council in Hong Kong
HONG KONG SAR	I-SQ-P-27H	D	People's Liberation Army in Hong Kong
HONG KONG SAR	I-SQ-P-27L--P-27N	X	Dimension not administered or data not available
INDONESIA	I-SQ-P-27F	D	People's Assembly
INDONESIA	I-SQ-P-27H	D	The Indonesian Armed Forces
INDONESIA	I-SQ-P-27L--P-27M	X	Dimension not administered or data not available
INDONESIA	I-SQ-P-27N	D	Province / district government
IRELAND	I-SQ-P-27A	D	The Irish government
IRELAND	I-SQ-P-27B	D	Your local county council
IRELAND	I-SQ-P-27D	D	The Garda Síochána
IRELAND	I-SQ-P-27F	D	The Dáil
IRELAND	I-SQ-P-27H	D	The Irish army
IRELAND	I-SQ-P-27J	D	The United Nations (UN)
IRELAND	I-SQ-P-27N	X	Dimension not administered or data not available
ITALY	I-SQ-P-27A	D	Italy's Government
ITALY	I-SQ-P-27B	D	Local administration
ITALY	I-SQ-P-27N	D	Your Region Government
KOREA, REPUBLIC OF	I-SQ-P-27F	D	National Congress
KOREA, REPUBLIC OF	I-SQ-P-27L--P-27N	X	Dimension not administered or data not available
LATVIA	I-SQ-P-27A	D	The government of Latvia
LATVIA	I-SQ-P-27F	D	Saeima
LATVIA	I-SQ-P-27H	D	National Armed Forces

LATVIA	I-SQ-P-27N	X	Dimension not administered or data not available
LIECHTENSTEIN	I-SQ-P-27B	D	Local government / municipal council
LIECHTENSTEIN	I-SQ-P-27H,-P-27N	X	Dimension not administered or data not available
LITHUANIA	I-SQ-P-27A	D	Government of Lithuania
LITHUANIA	I-SQ-P-27F	D	Seimas
LITHUANIA	I-SQ-P-27H	D	Army
LUXEMBOURG	I-SQ-P-27N	X	Dimension not administered or data not available
MALTA	I-SQ-P-27A	D	Maltese government
MALTA	I-SQ-P-27N	X	Dimension not administered or data not available
MEXICO	I-SQ-P-27B	D	Municipal government
MEXICO	I-SQ-P-27F	D	Congress of the Union
MEXICO	I-SQ-P-27L--P-27M	X	Dimension not administered or data not available
NETHERLANDS	I-SQ-P-27B	D	Municipal government or district council
NETHERLANDS	I-SQ-P-27F	D	Upper and Lower House of Parliament
NETHERLANDS	I-SQ-P-27H	D	The army
NEW ZEALAND	I-SQ-P-27F	D	Parliament
NEW ZEALAND	I-SQ-P-27H	D	The Armed Forces (New Zealand Defence Force)
NEW ZEALAND	I-SQ-P-27L--P-27N	X	Dimension not administered or data not available
NORWAY	I-SQ-P-27A	D	The Norwegian government
NORWAY	I-SQ-P-27B	D	County or city council
NORWAY	I-SQ-P-27N	D	County authorities
PARAGUAY	I-SQ-P-27L--P-27M	X	Dimension not administered or data not available
PARAGUAY	I-SQ-P-27N	D	Department
POLAND	I-SQ-P-27A	D	Government of Poland
POLAND	I-SQ-P-27F	D	Parliament of Poland (Sejm, Senat)
POLAND	I-SQ-P-27N	X	Dimension not administered or data not available
RUSSIAN FEDERATION	I-SQ-P-27A	D	The Russian Federation Government
RUSSIAN FEDERATION	I-SQ-P-27F	D	The State Duma - Russian Parliament
RUSSIAN FEDERATION	I-SQ-P-27N	D	Regional government
SLOVAK REPUBLIC	I-SQ-P-27A	D	Government of Slovak Republic
SLOVAK REPUBLIC	I-SQ-P-27N	X	Dimension not administered or data not available

SLOVENIA	I-SQ-P-27B	D	Municipal government
SLOVENIA	I-SQ-P-27H	D	Army
SLOVENIA	I-SQ-P-27N	X	Dimension not administered or data not available
SPAIN	I-SQ-P-27N	D	Community
SWEDEN	I-SQ-P-27A	D	The government
SWEDEN	I-SQ-P-27B	D	Municipal council
SWEDEN	I-SQ-P-27F	D	The parliament of Sweden
SWEDEN	I-SQ-P-27H	D	The Defense Forces
SWEDEN	I-SQ-P-27N	X	Dimension not administered or data not available
SWITZERLAND	I-SQ-P-27A	D	Swiss Federal Government
SWITZERLAND	I-SQ-P-27H	D	Swiss Army
SWITZERLAND	I-SQ-P-27N	D	Canton
THAILAND	I-SQ-P-27B	D	Local administration / local government
THAILAND	I-SQ-P-27H	D	Thai Army Forces
THAILAND	I-SQ-P-27L--P-27M	X	Dimension not administered or data not available
THAILAND	I-SQ-P-27N	D	Province government

I-SQ-P-28A-H**Question:**

How much do you agree or disagree with the following statements about <country of test>?

- a) The <flag of country of test> is important to me
 - b) The political system in <country of test> works well
 - c) I have great respect for <country of test>
 - d) In <country of test> we should be proud of what we have achieved
 - e) I would prefer to live permanently in another country
 - f) I am proud to live in <country of test>
 - g) <Country of test> shows a lot of respect for the environment
 - h) Generally speaking, <country of test> is a better country to live in than most other countries
- 1 = Strongly agree
2 = Agree
3 = Disagree
4 = Strongly disagree

Variable Name(s): IS2P28A, IS2P28B, IS2P28C, IS2P28D, IS2P28E, IS2P28F, IS2P28G, IS2P28H

Country	Item ID	Code	Documentation
ENGLAND	I-SQ-P-28A	D	Union Jack
IRELAND	I-SQ-P-28G	D	People in Ireland show a lot of respect for the environment

I-SQ-P-29A-B**Question:**

There are different political parties in this country <optional: for example, [A], [B] or [C]>.

a) Is there any political party that you like more than others?

1 = Yes

2 = No

b) If yes, how much are you in favour of this party?

1 = A lot

2 = To some extent

3 = A little

Variable Name(s): IS2P29A, IS2P29B

Country	Item ID	Code	Documentation
AUSTRIA	I-SQ-P-29A--P-29B	D	For example, SPÖ (Social democrats), ÖVP (Peoples party), Grüne (Greens), FPÖ (Freedoms party), BZÖ (Alliance for Austrias future), KPÖ (Communist party)
CHINESE TAIPEI	I-SQ-P-29A--P-29B	D	Kuomintang / Democratic Progressive Party / Taiwan Solidarity Union
COLOMBIA	I-SQ-P-29A--P-29B	D	Conservative Party, Liberal Party or Alternative Democratic Wing
CYPRUS	I-SQ-P-29A	D	There are different political parties in this country. Is there any political party that you like more than others?
DOMINICAN REPUBLIC	I-SQ-P-29A--P-29B	D	Social Christian Reformist Party (PRSC), Dominican Revolutionary Party (PRD) and Dominican Liberation Party (PLD)
ENGLAND	I-SQ-P-29A--P-29B	D	For example Labour, Conservative and Liberal Democrat Parties
HONG KONG SAR	I-SQ-P-29A--P-29B	D	Democratic Party, Democratic Alliance for the Betterment and Progress of Hong Kong, Civic Party
IRELAND	I-SQ-P-29A	D	(for example, Fianna Fáil, Fine Gael, the Labour Party, the Green Party)
KOREA, REPUBLIC OF	I-SQ-P-29A--P-29B	D	For example: the Grand National Party or the Democratic Party
LATVIA	I-SQ-P-29A	D	People's Party, Union of Greens and Farmers, New Era Party
LIECHTENSTEIN	I-SQ-P-29A--P-29B	D	FBP, Free List, VU
LITHUANIA	I-SQ-P-29A--P-29B	D	Social Democrat party, Conservative Party, Liberal Party
NETHERLANDS	I-SQ-P-29A--P-29B	D	For example the Christian Party, Labour Party or the Liberal Party
NORWAY	I-SQ-P-29A	D	Conservative, Liberals, Labour and Right wing liberals
PARAGUAY	I-SQ-P-29A--P-29B	D	Colorado Party, Beloved Fatherland, Liberal Party
RUSSIAN FEDERATION	I-SQ-P-29A--P-29B	D	For example, A - "United Russia", B - "Just Russia", C - "The apple"
SWITZERLAND	I-SQ-P-29A--P-29B	D	CVP: Christlichdemokratische Volkspartei PDC: Parti démocrate – chrétien PPD/PDC: Partito popolare democratico FDP: Die Liberalen PLR: Les Libéraux-Radicaux PLR: I Liberali Die Grünen

Les Verts
I Verdi

SP: Sozialdemokratische Partei
PS: Parti socialiste
PS: Partito socialista

SVP: Schweizerische Volkspartei
UDC: Union Démocratique du Centre
UDC: Unione Democratica di Centro

THAILAND

I-SQ-P-29A--P-29B

D

For example, Power of People Party, Democrat Party or Chart Thai Party

I-SQ-P-30A-G**Question:**

How well do you think you would do the following activities?

- a) Discuss a newspaper article about a conflict between countries
- b) Argue your point of view about a controversial political or social issue
- c) Stand as a candidate in a <school election>
- d) Organise a group of students in order to achieve changes at school
- e) Follow a television debate about a controversial issue
- f) Write a letter to a newspaper giving your view on a current issue
- g) Speak in front of your class about a social or political issue

1 = Very well

2 = Fairly well

3 = Not very well

4 = Not at all

Variable Name(s): IS2P30A, IS2P30B, IS2P30C, IS2P30D, IS2P30E, IS2P30F, IS2P30G

Country	Item ID	Code	Documentation
AUSTRIA	I-SQ-P-30C	D	Class representative elections / elections of the governing board / elections of the student parliament
BULGARIA	I-SQ-P-30C	D	Student council elections
DENMARK	I-SQ-P-30C	D	Student council election
ENGLAND	I-SQ-P-30C	D	School council election
ESTONIA	I-SQ-P-30C	D	Student's council
GREECE	I-SQ-P-30C	D	Stand as a candidate for the student council
IRELAND	I-SQ-P-30A--P-30B	D	Nationally defined categories: 1 = Very well 2 = Fairly well 3 = Not very well 4 = Not well at all
IRELAND	I-SQ-P-30C	D	Nationally defined categories: 1 = Very well 2 = Fairly well 3 = Not very well 4 = Not well at all
IRELAND	I-SQ-P-30D--P-30G	D	Student council election Nationally defined categories: 1 = Very well 2 = Fairly well 3 = Not very well 4 = Not well at all
LATVIA	I-SQ-P-30C	D	School council elections
LITHUANIA	I-SQ-P-30C	D	Stand as a candidate in the elections of student's council
MALTA	I-SQ-P-30C	D	Students' council election
NETHERLANDS	I-SQ-P-30C	D	Stand as a candidate in elections at school
NORWAY	I-SQ-P-30C	D	Class or school councils
POLAND	I-SQ-P-30C	D	Election to self government of students
SPAIN	I-SQ-P-30C	D	School Council

I-SQ-P-31A-I**Question:**

There are many different ways how citizens may protest against things they believe are wrong. Would you take part in any of the following forms of protest in the future?

- a) Writing a letter to a newspaper
 - b) Wearing a badge or t-shirt expressing your opinion
 - c) Contacting an <elected representative>
 - d) Taking part in a peaceful march or rally
 - e) Collecting signatures for a petition
 - f) Choosing not to buy certain products
 - g) Spray-painting protest slogans on walls
 - h) Blocking traffic
 - i) Occupying public buildings
- 1 = I would certainly do this
 2 = I would probably do this
 3 = I would probably not do this
 4 = I would certainly not do this

Variable Name(s): IS2P31A, IS2P31B, IS2P31C, IS2P31D, IS2P31E, IS2P31F, IS2P31G, IS2P31H, IS2P31I

Country	Item ID	Code	Documentation
AUSTRIA	I-SQ-P-31C	D	Member of parliament
BELGIUM (FLEMISH)	I-SQ-P-31C	D	Elected representative of the people or member of parliament
BULGARIA	I-SQ-P-31C	D	Member of Parliament
CHILE	I-SQ-P-31C	D	Major, senator or deputy
COLOMBIA	I-SQ-P-31C	D	City councilor, deputy, representative or senator
CYPRUS	I-SQ-P-31C	D	Parliamentarian
CZECH REPUBLIC	I-SQ-P-31C	D	Elected representative or senator
DENMARK	I-SQ-P-31C	D	Elected politician
ENGLAND	I-SQ-P-31C	D	A member of parliament (MP)
ESTONIA	I-SQ-P-31C	D	Deputy
FINLAND	I-SQ-P-31C	D	Member of parliament
GREECE	I-SQ-P-31C	D	Elected member of the parliament
GUATEMALA	I-SQ-P-31C	D	Auxiliary mayor, mayor, parliament representative
IRELAND	I-SQ-P-31C	D	TD (member of the Dáil or county council)
ITALY	I-SQ-P-31C	D	Elected representative in parliament
LATVIA	I-SQ-P-31C	D	Member of parliament
LIECHTENSTEIN	I-SQ-P-31C	D	Contacting a member of the parliament or council
LITHUANIA	I-SQ-P-31C	D	Member of Seimas
NETHERLANDS	I-SQ-P-31C	D	Representative of the people
NEW ZEALAND	I-SQ-P-31C	D	Member of parliament (MP)
NORWAY	I-SQ-P-31C	D	Elected for county council or National assembly

PARAGUAY	I-SQ-P-31C	D	National Congress member
POLAND	I-SQ-P-31C	D	Members of local legislative body, Members of Parliament
RUSSIAN FEDERATION	I-SQ-P-31C	D	Elected politician
SPAIN	I-SQ-P-31C	D	Deputy
SWEDEN	I-SQ-P-31C	D	Elected politician
SWITZERLAND	I-SQ-P-31C	D	Elected member of parliament at national, cantonal or local level

I-SQ-P-32A-I**Question:**

Listed below are different ways adults can take an active part in political life. When you are an adult, what do you think you will do?

- a) Vote in <local elections>
- b) Vote in <national elections>
- c) Get information about candidates before voting in an election
- d) Help a candidate or party during an election campaign
- e) Join a political party
- f) Join a trade union
- g) Stand as a candidate in <local elections>
- h) [Vote in <state, province elections>]
- i) [Vote in European elections]
- 1 = I will certainly do this
- 2 = I will probably do this
- 3 = I will probably not do this
- 4 = I will certainly not do this

Variable Name(s): IS2P32A, IS2P32B, IS2P32C, IS2P32D, IS2P32E, IS2P32F, IS2P32G, IS2P32H, IS2P32I

Country	Item ID	Code	Documentation
AUSTRIA	I-SQ-P-32B	D	Elections to the national parliament
BELGIUM (FLEMISH)	I-SQ-P-32A,-P-32G	D	Communal elections
BELGIUM (FLEMISH)	I-SQ-P-32B	D	Federal (national) elections
BELGIUM (FLEMISH)	I-SQ-P-32H	D	Regional elections (e.g. for the Flemish Parliament)
BULGARIA	I-SQ-P-32B	D	Parliamentary and presidential elections
BULGARIA	I-SQ-P-32H	X	Dimension not administered or data not available
CHILE	I-SQ-P-32A	D	Communal elections (mayor, counsellors)
CHILE	I-SQ-P-32B	D	Presidential elections
CHILE	I-SQ-P-32G	D	Communal elections
CHILE	I-SQ-P-32H--P-32I	X	Dimension not administered or data not available
CHINESE TAIPEI	I-SQ-P-32H--P-32I	X	Dimension not administered or data not available
COLOMBIA	I-SQ-P-32I	X	Dimension not administered or data not available
CYPRUS	I-SQ-P-32A	D	Vote in local elections (for example Mayor, Head of the village)
CYPRUS	I-SQ-P-32B	D	Vote in national elections (for example the President of the republic)
CYPRUS	I-SQ-P-32G	D	Stand as a candidate in local elections (for example Mayor, Head of a village)
CYPRUS	I-SQ-P-32H	X	Dimension not administered or data not available
CZECH REPUBLIC	I-SQ-P-32B	D	Vote in parliamentary elections
CZECH REPUBLIC	I-SQ-P-32H	D	Regional elections
DENMARK	I-SQ-P-32A,-P-32G	D	Community-elections
DENMARK	I-SQ-P-32B	D	Parliament-of-the-people-election

DENMARK	I-SQ-P-32H	X	Dimension not administered or data not available
DENMARK	I-SQ-P-32I	D	Vote in European Parliamentary elections
DOMINICAN REPUBLIC	I-SQ-P-32H--P-32I	X	Dimension not administered or data not available
ENGLAND	I-SQ-P-32H	X	Dimension not administered or data not available
ESTONIA	I-SQ-P-32A,-P-32G	D	Elections of the parish / town council
ESTONIA	I-SQ-P-32B	D	Elections of the Riigikogu
ESTONIA	I-SQ-P-32H	X	Dimension not administered or data not available
FINLAND	I-SQ-P-32A	D	Municipal elections
FINLAND	I-SQ-P-32H	X	Dimension not administered or data not available
GREECE	I-SQ-P-32B	D	Elections for parliament
GREECE	I-SQ-P-32G	D	Stand as a candidate for a province or municipality office
GREECE	I-SQ-P-32H	D	Province elections
GUATEMALA	I-SQ-P-32A	D	Voting for local mayor and mayor councils
GUATEMALA	I-SQ-P-32B	D	Presidential elections
GUATEMALA	I-SQ-P-32G	D	Local municipality elections
GUATEMALA	I-SQ-P-32H--P-32I	X	Dimension not administered or data not available
HONG KONG SAR	I-SQ-P-32A,-P-32G	D	District Council
HONG KONG SAR	I-SQ-P-32B	D	Legislative Council
HONG KONG SAR	I-SQ-P-32H--P-32I	X	Dimension not administered or data not available
INDONESIA	I-SQ-P-32A	D	Mayor elections
INDONESIA	I-SQ-P-32G	D	Local elections / mayor elections
INDONESIA	I-SQ-P-32H	D	Governor elections
INDONESIA	I-SQ-P-32I	X	Dimension not administered or data not available
IRELAND	I-SQ-P-32G	D	Local (e.g. County Council) elections
IRELAND	I-SQ-P-32H	X	Dimension not administered or data not available
ITALY	I-SQ-P-32A,-P-32G	D	Municipal elections
ITALY	I-SQ-P-32H	D	Regional elections
KOREA, REPUBLIC OF	I-SQ-P-32H--P-32I	X	Dimension not administered or data not available
LATVIA	I-SQ-P-32A,-P-32G	D	Local government elections
LATVIA	I-SQ-P-32B	D	Saeima elections
LATVIA	I-SQ-P-32H	X	Dimension not administered or data not available
LATVIA	I-SQ-P-32I	D	Elections of the european parliament

LIECHTENSTEIN	I-SQ-P-32H--P-32I	X	Dimension not administered or data not available
LITHUANIA	I-SQ-P-32B	D	Parliament and president elections
LITHUANIA	I-SQ-P-32H	X	Dimension not administered or data not available
LITHUANIA	I-SQ-P-32I	D	Vote in elections of the European Parliament
LUXEMBOURG	I-SQ-P-32H	X	Dimension not administered or data not available
MALTA	I-SQ-P-32A,-P-32G	D	Local Council elections
MALTA	I-SQ-P-32B	D	General elections
MALTA	I-SQ-P-32H	X	Dimension not administered or data not available
MALTA	I-SQ-P-32I	D	European parliament elections
MEXICO	I-SQ-P-32A	D	Municipal elections
MEXICO	I-SQ-P-32B	D	Federal elections
MEXICO	I-SQ-P-32I	X	Dimension not administered or data not available
NETHERLANDS	I-SQ-P-32A,-P-32G	D	Elections for the municipal council
NETHERLANDS	I-SQ-P-32B	D	Elections for the Lower House
NEW ZEALAND	I-SQ-P-32A,-P-32G	D	Local body elections
NEW ZEALAND	I-SQ-P-32H--P-32I	X	Dimension not administered or data not available
NORWAY	I-SQ-P-32A,-P-32G	D	County elections
NORWAY	I-SQ-P-32H--P-32I	X	Dimension not administered or data not available
PARAGUAY	I-SQ-P-32H--P-32I	X	Dimension not administered or data not available
POLAND	I-SQ-P-32A	D	Local election to gmina, powiat
POLAND	I-SQ-P-32B	D	National elections to Sejm, Senat
POLAND	I-SQ-P-32G	D	Election to local self government
POLAND	I-SQ-P-32H	X	Dimension not administered or data not available
RUSSIAN FEDERATION	I-SQ-P-32A	D	Community elections
RUSSIAN FEDERATION	I-SQ-P-32B	D	State elections
RUSSIAN FEDERATION	I-SQ-P-32G	D	Community elections
RUSSIAN FEDERATION	I-SQ-P-32H	D	Regional elections
RUSSIAN FEDERATION	I-SQ-P-32I	X	Dimension not administered or data not available
SLOVAK REPUBLIC	I-SQ-P-32A,-P-32G	D	Communal elections
SLOVAK REPUBLIC	I-SQ-P-32B	D	Elections for the national parliament
SLOVAK REPUBLIC	I-SQ-P-32H	X	Dimension not administered or data not available

SLOVENIA	I-SQ-P-32B	D	State elections
SLOVENIA	I-SQ-P-32H	X	Dimension not administered or data not available
SPAIN	I-SQ-P-32A,-P-32G	D	Elections for municipalities
SPAIN	I-SQ-P-32H	D	Autonomous elections
SWEDEN	I-SQ-P-32A,-P-32G	D	Municipal elections
SWEDEN	I-SQ-P-32B	D	Elections to the national parliament
SWEDEN	I-SQ-P-32H	D	County elections
SWITZERLAND	I-SQ-P-32H	D	Canton elections
SWITZERLAND	I-SQ-P-32I	X	Dimension not administered or data not available
THAILAND	I-SQ-P-32I	X	Dimension not administered or data not available

I-SQ-P-33A-E**Question:**

Listed below are different actions that you as a young person could take during the next few years.
What do you expect that you will do?

- a) Volunteer time to help people in the <local community>
 - b) Talk to others about your views on political and social issues
 - c) Write to a newspaper about political and social issues
 - d) Contribute to an online discussion forum about social and political issues
 - e) Join an organisation for a political or social cause
- 1 = I will certainly do this
2 = I will probably do this
3 = I will probably not do this
4 = I will certainly not do this

Variable Name(s): IS2P33A, IS2P33B, IS2P33C, IS2P33D, IS2P33E

Country	Item ID	Code	Documentation
CYPRUS	I-SQ-P-33A	D	Volunteer time to help people in the local community (church district, village)
CZECH REPUBLIC	I-SQ-P-33A	D	Locality you live
IRELAND	I-SQ-P-33A	D	Volunteer time to help people in your local community
NETHERLANDS	I-SQ-P-33A	D	Own town or city
SWEDEN	I-SQ-P-33A	D	Near area, immediate surroundings

I-SQ-P-34**Question:**

What is your <religion>?

0 = No religion

1 = <List of religions>

Variable Name(s): IS2P34

Country	Item ID	Code	Documentation
AUSTRIA	I-SQ-P-34	D	National categories recoded to fit international categories: 0 = No religion 1 = Catholic / Jew / Protestant / Muslim / Orthodox / Other
BELGIUM (FLEMISH)	I-SQ-P-34	D	Stem of the question changed: How would you describe yourself in the field of religion? National categories recoded to fit international categories: 0 = No religion / Liberal thinker 1 = Catholic / Christian but not Catholic / Muslim / Other religion
BULGARIA	I-SQ-P-34	D	National categories recoded to fit international categories: 0 = No religion 1 = Orthodoxy / Catholicism / Islam / Judaism / Other religion
CHILE	I-SQ-P-34	D	National categories recoded to fit international categories: 0 = No religion 1 = Catholic / Evangelical / Mormon / Jehova's witness / Jewish / Orthodox / Muslim / Other
CHINESE TAIPEI	I-SQ-P-34	D	National categories recoded to fit international categories: 0 = No religion 1 = Folk religion / Buddhism / Daoism / Christianity / Catholicism / Other religion
COLOMBIA	I-SQ-P-34	D	National categories recoded to fit international categories: 0 = None 1 = Catholic / Protestant / Other
CYPRUS	I-SQ-P-34	D	National categories recoded to fit international categories: 0 = No religion 1 = Orthodox Christian / Another Christian / Muslim / Jew / Other religion
CZECH REPUBLIC	I-SQ-P-34	D	National categories recoded to fit international categories: 0 = No religion (atheist) 1 = Catholic / Evangelical / Protestant / Eastern religion / Other religion
DENMARK	I-SQ-P-34	D	National categories recoded to fit international categories: 0 = No religion 1 = Christianity / Islam / Jewry / Buddhism / Other religion
DOMINICAN REPUBLIC	I-SQ-P-34	D	National categories recoded to fit international categories: 0 = None 1 = Catholic / Protestant / Adventist / Bautist / Other
ENGLAND	I-SQ-P-34	D	National categories recoded to fit international categories: 0 = No religion 1 = Buddhist / Christian / Hindu / Jewish / Muslim / Sikh / Other religion
ESTONIA	I-SQ-P-34	X	Question not administered or data not available
FINLAND	I-SQ-P-34	X	Question not administered or data not available
GREECE	I-SQ-P-34	D	National categories recoded to fit international categories: 0 = No religion

			1 = Orthodox / Catholic / Protestant / Jehovah's witness, evangelist / Muslim / Other religion
GUATEMALA	I-SQ-P-34	D	National categories recoded to fit international categories: 0 = No religion 1 = Catholic / Mayan / Protestant / Mormon / Jehovah's Witness / Orthodox / Muslim / Other religion
HONG KONG SAR	I-SQ-P-34	D	National categories recoded to fit international categories: 0 = No religion 1 = Buddhism / Catholic / Protestant / Islam / Other religions
INDONESIA	I-SQ-P-34	X	Question not administered or data not available
IRELAND	I-SQ-P-34	D	National categories recoded to fit international categories: 0 = No religion 1 = Catholic / Protestant (e.g., Church of Ireland, Presbyterian) / Another Christian religion (e.g., Orthodox) / A non-Christian religion (e.g., Muslim, Jewish, Hindu)
ITALY	I-SQ-P-34	X	Question not administered or data not available
KOREA, REPUBLIC OF	I-SQ-P-34	D	National categories recoded to fit international categories: 0 = No religion 1 = Buddhism / Protestantism / Catholicism / Other religion
LATVIA	I-SQ-P-34	D	National categories recoded to fit international categories: 0 = No religion 1 = Catholic / Lutheran / Orthodox / Baptist / Other religion
LIECHTENSTEIN	I-SQ-P-34	D	National categories recoded to fit international categories: 0 = No religion 1 = Roman Catholic / Protestant, Reformed Branch of Protestantism / Muslim / Other religion
LITHUANIA	I-SQ-P-34	D	National categories recoded to fit international categories: 0 = No religion 1 = Roman Catholic / Orthodox / Evangelical Lutheran / Old believers / Other religion
LUXEMBOURG	I-SQ-P-34	D	National categories recoded to fit international categories: 0 = No religion 1 = Catholicism / Protestantism / Judaism / Islam / other religion
MALTA	I-SQ-P-34	D	Nationally categories recoded to fit international categories: 0 = No religion 1 = Catholic / Protestant / Muslim / Other religion
MEXICO	I-SQ-P-34	X	Question not administered or data not available
NETHERLANDS	I-SQ-P-34	D	National categories recoded to fit international categories: 0 = No religion 1 = Catholic / Protestant / Muslim / Jewish / Hindu / Other
NEW ZEALAND	I-SQ-P-34	X	Question not administered or data not available
NORWAY	I-SQ-P-34	D	National categories recoded to fit international categories: 0 = No religion 1 = Christian / Muslim / Buddhist / Jew / Other religion
PARAGUAY	I-SQ-P-34	D	National categories recoded to fit international categories: 0 = None 1 = Catholic / Protestant / Islamic / Jewish / Other religion
POLAND	I-SQ-P-34	D	National categories recoded to fit international categories: 0 = No religion 1 = Catholic / Orthodox / Protestant / Jehova's Witness / Other religion

RUSSIAN FEDERATION	I-SQ-P-34	D	National categories recoded to fit international categories: 0 = No religion 1 = Orthodoxy / Catholic Christianity / Islam / Buddhism / Other religion
SLOVAK REPUBLIC	I-SQ-P-34	D	National categories recoded to fit international categories: 0 = No religion 1 = Catholic / Protestant / Orthodox / Byzantine-Catholic / other religion
SLOVENIA	I-SQ-P-34	X	Question not administered or data not available
SPAIN	I-SQ-P-34	X	Question not administered or data not available
SWEDEN	I-SQ-P-34	X	Question not administered or data not available
SWITZERLAND	I-SQ-P-34	D	National categories recoded to fit international categories: 0 = No religion 1 = Roman Catholic / Protestant / Reformed Branch of Protestantism / Muslim / Other religion
THAILAND	I-SQ-P-34	D	National categories recoded to fit international categories: 0 = No religion 1 = Buddhism / Christianity / Muslimism / Hinduism / Brahminism

I-SQ-P-35**Question:**

How often do you attend <religious services> outside your home with a group of other people?

1 = Never

2 = Less than once a year

3 = At least once a year

4 = At least once a month

5 = At least once a week

Variable Name(s): IS2P35

Country	Item ID	Code	Documentation
BELGIUM (FLEMISH)	I-SQ-P-35	D	Religious services or gatherings
CZECH REPUBLIC	I-SQ-P-35	D	How often do you attend religious meetings or divine service with a group of other people?
ENGLAND	I-SQ-P-35	D	Religious worship
ESTONIA	I-SQ-P-35	X	Question not administered or data not available
FINLAND	I-SQ-P-35	X	Question not administered or data not available
IRELAND	I-SQ-P-35	D	Stem of the question changed: How often do you attend a religious service (like a church service) with a group of other people...
ITALY	I-SQ-P-35	X	Question not administered or data not available
LIECHTENSTEIN	I-SQ-P-35	D	Religious services (like Mass, prayers, festive days etc.)
MEXICO	I-SQ-P-35	X	Question not administered or data not available
NETHERLANDS	I-SQ-P-35	D	Religious services or meetings
NEW ZEALAND	I-SQ-P-35	X	Question not administered or data not available
POLAND	I-SQ-P-35	D	Religious practices
RUSSIAN FEDERATION	I-SQ-P-35	D	Religious services, religious acts
SLOVENIA	I-SQ-P-35	X	Question not administered or data not available
SPAIN	I-SQ-P-35	X	Question not administered or data not available
SWEDEN	I-SQ-P-35	X	Question not administered or data not available

I-SQ-P-36A-F**Question:**

How much do you agree or disagree with the following statements about religion?

- a) Religion is more important to me than what is happening in national politics
 - b) Religion helps me to decide what is right and what is wrong
 - c) Religious leaders should have more power in society
 - d) Religion should influence people's behaviour towards others
 - e) Rules of life based on religion are more important than civil laws
 - f) Religion should no longer be relevant in the modern world
- 1 = Strongly agree
2 = Agree
3 = Disagree
4 = Strongly disagree

Variable Name(s): IS2P36A, IS2P36B, IS2P36C, IS2P36D, IS2P36E, IS2P36F

Country	Item ID	Code	Documentation
ESTONIA	I-SQ-P-36A--P-36F	X	Question not administered or data not available
FINLAND	I-SQ-P-36A--P-36F	X	Question not administered or data not available
IRELAND	I-SQ-P-36A--P-36F	X	Question not administered or data not available
ITALY	I-SQ-P-36A--P-36F	X	Question not administered or data not available
MEXICO	I-SQ-P-36A--P-36F	X	Question not administered or data not available
SLOVENIA	I-SQ-P-36A--P-36F	X	Question not administered or data not available
SPAIN	I-SQ-P-36A--P-36F	X	Question not administered or data not available

EXTRA-CURRICULAR ACTIVITIES**Question:**

EXTRA-CURRICULAR ACTIVITIES

Variable Name(s): EXTRA-CURRICULAR ACTIVITIES

Country	Item ID	Code	Documentation
AUSTRIA	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
BELGIUM (FLEMISH)	EXTRA-CURRICULAR ACTIVITIES	D	School activities outside lesson hours (during lunch break, after class, in the weekends etc.)
BULGARIA	EXTRA-CURRICULAR ACTIVITIES	D	Out of class activities
CHILE	EXTRA-CURRICULAR ACTIVITIES	D	Extra curricular activities
CHINESE TAIPEI	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
COLOMBIA	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
CYPRUS	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
CZECH REPUBLIC	EXTRA-CURRICULAR ACTIVITIES	D	Interest-related student activities within the school
DENMARK	EXTRA-CURRICULAR ACTIVITIES	D	Voluntary activities at the school after normal school hours (drama, film, music or other) NOTE: the examples in brackets are only included in the student background questionnaire
DOMINICAN REPUBLIC	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
ENGLAND	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
ESTONIA	EXTRA-CURRICULAR ACTIVITIES	D	Out-of-classes activities
FINLAND	EXTRA-CURRICULAR ACTIVITIES	D	School clubs or volunteer projects
GREECE	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
GUATEMALA	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
HONG KONG SAR	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
INDONESIA	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
IRELAND	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
ITALY	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities

KOREA, REPUBLIC OF	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
LATVIA	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
LIECHTENSTEIN	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
LITHUANIA	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
LUXEMBOURG	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
MALTA	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
MEXICO	EXTRA-CURRICULAR ACTIVITIES	D	Activities outside curriculum
NETHERLANDS	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
NEW ZEALAND	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
NORWAY	EXTRA-CURRICULAR ACTIVITIES	D	Activities in school outside ordinary instruction time
PARAGUAY	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
POLAND	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
RUSSIAN FEDERATION	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
SLOVAK REPUBLIC	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
SLOVENIA	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
SPAIN	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
SWEDEN	EXTRA-CURRICULAR ACTIVITIES	D	Activities that are non-scheduled but arranged by the school and usually held at the school
SWITZERLAND	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities
THAILAND	EXTRA-CURRICULAR ACTIVITIES	D	Extra-curricular activities

ITLANG**Question:**

ITLANG

Variable Name(s): ITLANG

Country	Item ID	Code	Documentation
AUSTRIA	ITLANG	D	1 = German
BELGIUM (FLEMISH)	ITLANG	D	1 = Flemish
BULGARIA	ITLANG	D	1 = Bulgarian
CHILE	ITLANG	D	1 = Spanish
CHINESE TAIPEI	ITLANG	D	1 = Traditional Chinese
COLOMBIA	ITLANG	D	1 = Spanish
CYPRUS	ITLANG	D	1 = Greek
CZECH REPUBLIC	ITLANG	D	1 = Czech language
DENMARK	ITLANG	D	1 = Danish
DOMINICAN REPUBLIC	ITLANG	D	1 = Spanish
ENGLAND	ITLANG	D	1 = English
ESTONIA	ITLANG	D	1 = Estonian 2 = Russian
FINLAND	ITLANG	D	1 = Finnish 2 = Swedish
GREECE	ITLANG	D	1 = Greek
GUATEMALA	ITLANG	D	1 = Spanish
HONG KONG SAR	ITLANG	D	1 = Chinese
INDONESIA	ITLANG	D	1 = Indonesian
IRELAND	ITLANG	D	1 = English 2 = Irish
ITALY	ITLANG	D	1 = Italian
KOREA, REPUBLIC OF	ITLANG	D	1 = Korean
LATVIA	ITLANG	D	1 = Latvian 2 = Russian
LIECHTENSTEIN	ITLANG	D	1 = German
LITHUANIA	ITLANG	D	1 = Lithuanian 2 = Russian 3 = Polish
LUXEMBOURG	ITLANG	D	1 = German 2 = French

MALTA	ITLANG	D	1 = Maltese 2 = English
MEXICO	ITLANG	D	1 = Spanish
NETHERLANDS	ITLANG	D	1 = Dutch
NEW ZEALAND	ITLANG	D	1 = English
NORWAY	ITLANG	D	1 = Bokmal 2 = Nynorsk
PARAGUAY	ITLANG	D	1 = Spanish
POLAND	ITLANG	D	1 = Polish
RUSSIAN FEDERATION	ITLANG	D	1 = Russian
SLOVAK REPUBLIC	ITLANG	D	1 = Slovak
SLOVENIA	ITLANG	D	1 = Slovene
SPAIN	ITLANG	D	1 = Spanish (Castilian) 2 = Catalan 3 = Galician 4 = Valencian 5 = Basque
SWEDEN	ITLANG	D	1 = Swedish
SWITZERLAND	ITLANG	D	1 = German 2 = French 3 = Italian
THAILAND	ITLANG	D	1 = Thai

LOCAL COMMUNITY**Question:**

LOCAL COMMUNITY

Variable Name(s): LOCAL COMMUNITY

Country	Item ID	Code	Documentation
AUSTRIA	LOCAL COMMUNITY	D	Local community
BELGIUM (FLEMISH)	LOCAL COMMUNITY	D	Local community
BULGARIA	LOCAL COMMUNITY	D	Your settlement
CHILE	LOCAL COMMUNITY	D	Community (neighborhood, commune or town)
CHINESE TAIPEI	LOCAL COMMUNITY	D	Local community
COLOMBIA	LOCAL COMMUNITY	D	Local community
CYPRUS	LOCAL COMMUNITY	D	The local community
CZECH REPUBLIC	LOCAL COMMUNITY	D	Your village, town or town district
DENMARK	LOCAL COMMUNITY	D	Local society
DOMINICAN REPUBLIC	LOCAL COMMUNITY	D	Community
ENGLAND	LOCAL COMMUNITY	D	Local community
ESTONIA	LOCAL COMMUNITY	D	Homesite
FINLAND	LOCAL COMMUNITY	D	Local community
GREECE	LOCAL COMMUNITY	D	Local community
GUATEMALA	LOCAL COMMUNITY	D	Community (neighborhood, municipality or city)
HONG KONG SAR	LOCAL COMMUNITY	D	Local community
INDONESIA	LOCAL COMMUNITY	D	Local community
IRELAND	LOCAL COMMUNITY	D	Local community
ITALY	LOCAL COMMUNITY	D	Local community
KOREA, REPUBLIC OF	LOCAL COMMUNITY	D	Local community
LATVIA	LOCAL COMMUNITY	D	Local community
LIECHTENSTEIN	LOCAL COMMUNITY	D	Community, living quarter
LITHUANIA	LOCAL COMMUNITY	D	Local community
LUXEMBOURG	LOCAL COMMUNITY	D	Local community
MALTA	LOCAL COMMUNITY	D	Local community
MEXICO	LOCAL COMMUNITY	D	Local community

NETHERLANDS	LOCAL COMMUNITY	D	Local community
NEW ZEALAND	LOCAL COMMUNITY	D	Local community
NORWAY	LOCAL COMMUNITY	D	Local community
PARAGUAY	LOCAL COMMUNITY	D	Local community
POLAND	LOCAL COMMUNITY	D	Local community
RUSSIAN FEDERATION	LOCAL COMMUNITY	D	Local society
SLOVAK REPUBLIC	LOCAL COMMUNITY	D	Local community
SLOVENIA	LOCAL COMMUNITY	D	Local community
SPAIN	LOCAL COMMUNITY	D	Municipality / neighbourhood
SWEDEN	LOCAL COMMUNITY	D	Local society
SWITZERLAND	LOCAL COMMUNITY	D	Town, community, living quarter
THAILAND	LOCAL COMMUNITY	D	Local community

Section 4: ICCS 2009 European Module Questionnaire

E-SQ-1-02

Question:

What is the flag of the European Union?

Not for adaptation

Not for adaptation

Not for adaptation

Not for adaptation

Variable Name(s): ES2T02

Country	Item ID	Code	Documentation
NETHERLANDS	E-SQ-1-02	D	Stem of the question changed: What does the flag of the European Union look like?

E-SQ-1-04**Question:**

What is one requirement for a country to be allowed to join the European Union?

1 = The EU considers it to be a republic.

2 = The EU considers it to be democratic.

3 = It must be a member of the United Nations <(UN)>.

4 = It must have a written constitution.

Variable Name(s): ES2T04

Country	Item ID	Code	Documentation
LUXEMBOURG	E-SQ-1-04	D	UNO
POLAND	E-SQ-1-04	D	Organisation of United Nations

E-SQ-1-06**Question:**

Who votes to elect Members of the European Parliament <(MEPs)>?

1 = National governments of European Union countries

2 = Citizens in each European Union country

3 = Heads of State of European Union countries <(presidents, kings, queens etc.)>

4 = The European Commission <(Ec)>

Variable Name(s): ES2T06

Country	Item ID	Code	Documentation
FINLAND	E-SQ-1-06	D	Members of the European Parliament (europarlamentarians or MEPSs)
GREECE	E-SQ-1-06	D	Presidents, prime ministers, kings, queens
LIECHTENSTEIN	E-SQ-1-06	D	Head of the government, presidents, kings and queens etc.
LITHUANIA	E-SQ-1-06	D	Who votes to elect Members of the European Parliament?

E-SQ-1-09A-E**Question:**

Are these statements true or false?

- a) The European Union decides what is taught in your school about the European Union.
 - b) The European Union aims to promote peace, prosperity and freedom within its borders.
 - c) All European Union countries have signed the European Convention on Human Rights.
 - d) The European Union has made laws to reduce pollution.
 - e) The European Union pays money to farmers in European Union countries to use environmentally friendly farming methods.
- 1 = True
2 = False

Variable Name(s): ES2T09A, ES2T09B, ES2T09C, ES2T09D, ES2T09E

Country	Item ID	Code	Documentation
IRELAND	E-SQ-1-09A	D	The European Union decides what is taught in Irish schools about the European Union

E-SQ-1-10**Question:**

What can all citizens of the European Union do by law?

1 = Study in any European Union country without needing a special permit.

2 = Travel to any European Union country without needing to carry any identity documents with them.

3 = Work in any European Union country without needing a special permit.

4 = Vote in the national elections of any European Union country.

Variable Name(s): ES2T10

Country	Item ID	Code	Documentation
IRELAND	E-SQ-1-10	D	Nationally defined categories: 1 = Study in any European Union country without needing a special permit 2 = Travel to any European Union country without needing to carry any identification (e.g. passport) with them 3 = Work in any European Union country without needing a special permit 4 = Vote in the national elections of any European Union country

E-SQ-2-01A-I**Question:**

How much do you agree or disagree with the following statements?

- a) I see myself as European.
 - b) I see myself first as a citizen of Europe and then as a citizen of <country of test>.
 - c) I am proud to live in Europe.
 - d) I feel part of Europe.
 - e) I see myself first as a citizen of Europe and then as a citizen of the world.
 - f) I have more in common with young people from European countries than with those from countries outside Europe.
 - g) I feel part of the European Union.
 - h) I am proud that my country is a member of the European Union.
 - i) I feel more part of Europe than of <my region>.
- 1 = Strongly agree
 2 = Agree
 3 = Disagree
 4 = Strongly disagree

Variable Name(s): ES2P01A, ES2P01B, ES2P01C, ES2P01D, ES2P01E, ES2P01F, ES2P01G, ES2P01H, ES2P01I

Country	Item ID	Code	Documentation
AUSTRIA	E-SQ-2-01I	D	State
BELGIUM (FLEMISH)	E-SQ-2-01I	D	My region (e.g, Flanders, Brussels)
BULGARIA	E-SQ-2-01I	D	Balkans
CYPRUS	E-SQ-2-01I	D	Mediterranean
CZECH REPUBLIC	E-SQ-2-01I	D	Central Europe
DENMARK	E-SQ-2-01I	D	The Nordic countries
ENGLAND	E-SQ-2-01I	D	The United Kingdom (UK)
ESTONIA	E-SQ-2-01I	X	Dimension not administered or data not available
FINLAND	E-SQ-2-01I	D	Nordic countries
GREECE	E-SQ-2-01I	D	South-European
IRELAND	E-SQ-2-01H	D	I am proud that Ireland is a member of the European Union
IRELAND	E-SQ-2-01I	X	Dimension not administrated or data not available
ITALY	E-SQ-2-01I	D	Southern Europe
LIECHTENSTEIN	E-SQ-2-01G--2-01H	X	Dimension not administered or data not available
LIECHTENSTEIN	E-SQ-2-01I	D	Central Europe
LITHUANIA	E-SQ-2-01I	D	Baltic region
NETHERLANDS	E-SQ-2-01I	D	I feel more part of whole Europe than of Western Europe
POLAND	E-SQ-2-01I	D	I feel more part of Europe than of Central-Eastern Europe
SLOVAK REPUBLIC	E-SQ-2-01I	D	Central Europe
SLOVENIA	E-SQ-2-01I	X	Dimension not administered or data not available
SPAIN	E-SQ-2-01I	D	Autonomous Community

SWEDEN	E-SQ-2-01I	D	The Nordic countries
SWITZERLAND	E-SQ-2-01G--2-01H	X	Dimension not administered or data not available
SWITZERLAND	E-SQ-2-01I	D	Central Europe

E-SQ-2-02A-J**Question:**

Have you ever participated in any of the following activities?

- a) Activities organised in my local area that involve meeting people from other European countries.
- b) Activities related to friendship agreements (twinning) between my local town/city and other European towns/cities.
- c) Music, dance or film festival(s) in another European country.
- d) Sports event(s) in another European country.
- e) Gathering information about another European country from the internet or the media (press, TV or radio).
- f) Exchange programmes with students from other European countries (going abroad or others coming to your country).
- g) School trip(s) to another European country.
- h) Visits to other European countries for leisure/holidays.
- i) Exhibitions, festivals or other events about the art and culture (e.g. music, films) of other European countries.
- j) Trip(s) to another European country organised by <organisations>.

1 = Yes, I have done this within the last 12 months

2 = Yes, I have done this but more than a year ago

3 = No, I have never done this

Variable Name(s): ES2P02A, ES2P02B, ES2P02C, ES2P02D, ES2P02E, ES2P02F, ES2P02G, ES2P02H, ES2P02I, ES2P02J

Country	Item ID	Code	Documentation
AUSTRIA	E-SQ-2-02J	D	Religious or youth organizations
BELGIUM (FLEMISH)	E-SQ-2-02J	D	Youth organisation or other organisation (e.g. Top Vakantie, language holidays, etc.)
BULGARIA	E-SQ-2-02J	D	Young, sport, religious, etc. organisation
CYPRUS	E-SQ-2-02J	D	Trip(s) to another European country organised by youth organisations or religious organisations
CZECH REPUBLIC	E-SQ-2-02J	D	A youth organisation
DENMARK	E-SQ-2-02J	D	Sports club or other youth association
ENGLAND	E-SQ-2-02J	D	A religious or cultural organisation
ESTONIA	E-SQ-2-02J	D	Some organisation
FINLAND	E-SQ-2-02J	X	Dimension not administered or data not available
GREECE	E-SQ-2-02J	D	Religious or youth organisations
IRELAND	E-SQ-2-02J	D	Religious organisations
ITALY	E-SQ-2-02J	D	External organisations
LIECHTENSTEIN	E-SQ-2-02J	D	Music, sports clubs or religious organisations
LITHUANIA	E-SQ-2-02J	D	Religious or youth organisations
LUXEMBOURG	E-SQ-2-02J	D	Religious or youth organizations
NETHERLANDS	E-SQ-2-02J	X	Dimension not administered or data not available
POLAND	E-SQ-2-02J	D	A religious or youth organisation
SLOVAK REPUBLIC	E-SQ-2-02I	D	Religious organizations or youth organizations
SLOVENIA	E-SQ-2-02J	D	Religious or other organisations
SWEDEN	E-SQ-2-02J	D	E.g. religious organizations or youth organizations

SWITZERLAND

E-SQ-2-02J

D

Musical society, sport clubs or religious organisations

E-SQ-2-05**Question:**

Are you able to communicate in or understand any languages spoken in other European countries?
Do not count <language of test>.

1 = Yes (Go to Question 6)

2 = No (Go to Question 7)

Variable Name(s): ES2P05

Country	Item ID	Code	Documentation
IRELAND	E-SQ-2-05	D	English or Irish

E-SQ-2-08A-J**Question:**

How much do you agree or disagree with the following statements?

- a) Citizens of European countries should be allowed to live and work anywhere in Europe.
 - b) The travel of European citizens in Europe should be more restricted to help fight terrorism.
 - c) Other Europeans living in <country of test> leads to conflict and hostility between people of different nationalities.
 - d) Citizens of <country of test> will be safer from crime if they close their borders to <immigrants> from other European countries.
 - e) Other Europeans being allowed to live in <country of test> is good because they bring different cultures with them.
 - f) Allowing citizens of other European countries to come and work here leads to more unemployment for citizens of <country of test>.
 - g) Restrictions to the travel of European citizens within Europe prevent people from getting to know Europe better.
 - h) Allowing citizens from other European countries to work here is good for the economy of <country of test>.
 - i) The movement of workers between European countries should be restricted, otherwise some countries will be full of <immigrants>.
 - j) European citizens should be free to travel anywhere in Europe, so they get to understand other European cultures better.
- 1 = Strongly agree
2 = Agree
3 = Disagree
4 = Strongly disagree

Variable Name(s): ES2P08A, ES2P08B, ES2P08C, ES2P08D, ES2P08E, ES2P08F, ES2P08G, ES2P08H, ES2P08I, ES2P08J

Country	Item ID	Code	Documentation
NETHERLANDS	E-SQ-2-08A--2-08J	D	Stem of the question changed: Here are some statements about citizens of European countries travelling in Europe or moving home to another European country (and who are therefore seen as immigrants in that country)
POLAND	E-SQ-2-08H	D	Allowing citizens from other European countries to work in Poland is good for the Polish economy

E-SQ-2-09A-E**Question:**

How much do you agree or disagree with the following statements?

Citizens of European countries who come to <country of test> should have the same opportunities as people from <country of test> ...

a) whatever their ethnic or racial background.

b) whatever their religion or beliefs.

c) whatever language they speak.

d) whether they come from a rich country or a poor one.

e) whatever their level of education.

1 = Strongly agree

2 = Agree

3 = Disagree

4 = Strongly disagree

Variable Name(s): ES2P09A, ES2P09B, ES2P09C, ES2P09D, ES2P09E

Country	Item ID	Code	Documentation
POLAND	E-SQ-2-09A--2-09E	D	Stem of the question changed: How much do you agree or disagree with the following statements? Citizens of European countries who come to Poland should have the same opportunities as inhabitants of Poland...

E-SQ-2-10A-I**Question:**

How much do you agree or disagree with the following statements?

- a) European countries would lose their individual identities if they were all part of one big political union.
- b) All European countries should have the same approach to their relationships with countries outside Europe.
- c) European countries should try and have a common set of policies regarding the environment.
- d) European countries should try and have similar education systems.
- e) The heads of state of European countries (<presidents, kings, queens, etc.>) should one day be replaced by a 'President' of all Europe.
- f) It would be good if European countries had more similar rules and laws.
- g) Each European country should be free to decide its own affairs.
- h) When countries join the European Union they should give up their individual governments.
- i) The European Parliament should one day replace the parliaments of all European countries.

1 = Strongly agree

2 = Agree

3 = Disagree

4 = Strongly disagree

Variable Name(s): ES2P10A, ES2P10B, ES2P10C, ES2P10D, ES2P10E, ES2P10F, ES2P10G, ES2P10H, ES2P10I

Country	Item ID	Code	Documentation
LIECHTENSTEIN	E-SQ-2-10E	D	Head of the government, presidents, kings and queens etc.
SWITZERLAND	E-SQ-2-10E	D	President of the Federal Council, Prime Minister, kings and queens

E-SQ-2-11A-D**Question:**

How much do you agree or disagree with the following statements?

- a) All European countries should have the same economic policies.
 - b) If all European countries had the same currency, they would be economically stronger.
 - c) There are more advantages to joining a common currency, such as the Euro, than there are disadvantages.
 - d) All countries in Europe should join the Euro.
- 1 = Strongly agree
2 = Agree
3 = Disagree
4 = Strongly disagree

Variable Name(s): ES2P11A, ES2P11B, ES2P11C, ES2P11D

Country	Item ID	Code	Documentation
DENMARK	E-SQ-2-11A--2-11D	D	Unit of coinage, money
LIECHTENSTEIN	E-SQ-2-11A--2-11D	D	Their money
NETHERLANDS	E-SQ-2-11A--2-11D	D	Here are some more statements about European countries, their economies and their currencies. Some statements refer to the Euro, which is used in several European Union countries and is therefore known as a 'common currency'.

Section 5: ICCS 2009 Latin American Module Questionnaire

L-SQ-1-05

Question:

Yesterday, the news showed two congressmen exchanging blows during a session of <Congress>. What message does this convey to the citizenry?

- 1 = That those congressmen are not responsible leaders.
- 2 = That <Congress> is slow in enacting laws.
- 3 = That congressmen never understand other people's ideas.
- 4 = That the only way to make decisions in <Congress> is fighting.

Variable Name(s): LS2T05

Country	Item ID	Code	Documentation
COLOMBIA	L-SQ-1-05	D	Stem of the question changed: What message does this behaviour convey to the citizenry?
PARAGUAY	L-SQ-1-05	D	National Congress

L-SQ-1-10**Question:**

Which of the following was a characteristic of most Latin American dictatorial governments of last century?

- 1 = Citizens had fewer opportunities to participate in government decisions.
- 2 = Governments invested a large share of public resources in the promotion of art and culture.
- 3 = Opposition political parties increased their participation in <Congress>.
- 4 = Citizens felt more confident that those governments would act according to their interests.

Variable Name(s): LS2T10

Country	Item ID	Code	Documentation
PARAGUAY	L-SQ-1-10	D	National Congress

L-SQ-1-15**Question:**

Why is it important that governments allow their <native and afro-descendant populations> to preserve their customs and autonomy?

1 = Because this way they have a better opportunity of contributing to the labour force.

2 = Because this way they have a better opportunity of attracting tourism.

3 = Because this way there will be more national holidays.

4 = Because as citizens of the country they have a right to preserve their culture.

Variable Name(s): LS2T15

Country	Item ID	Code	Documentation
CHILE	L-SQ-1-15	D	Native populations
PARAGUAY	L-SQ-1-15	D	Indigenous populations

L-SQ-2-12A-I**Question:**

At your school, how much have the following issues been discussed?

- a) Rights and duties you assume as a citizen when you become an adult.
- b) Consequences of consuming illegal drugs.
- c) Integration of people with different sexual tendencies and orientations in the community.
- d) Discrimination against people with different sexual orientation.
- e) Advantages and disadvantages of non governmental organizations operating in a democratic country.
- f) Integration of people with different cultural backgrounds in the school, neighbourhood or community.
- g) Respect for different religious rites.
- h) Facilities that people with physical and mental disabilities should have in different environments (school, street, workplace, etc.).
- i) Difficulties encountered by people with AIDS in being accepted by society.

1 = Not at all

2 = Little

3 = Sometimes

4 = Often

Variable Name(s): LS2P12A, LS2P12B, LS2P12C, LS2P12D, LS2P12E, LS2P12F, LS2P12G, LS2P12H, LS2P12I

Country	Item ID	Code	Documentation
CHILE	L-SQ-2-12E	D	Advantages and disadvantages of non governmental organizations (NGOs) operating in a democratic country

Section 6: ICCS 2009 Asian Module Questionnaire

A-SQ-02A-G

Question:

How much do you agree or disagree with each of the following statements about how to best behave in society?

- a) Even if you have a different opinion, you should always follow the advice of elders when making important decisions.
 - b) For the sake of social harmony, we should tolerate our classmates or colleagues wrong behaviours.
 - c) Even if you have a different opinion, you should always follow the advice of the people with the highest status position when making important decisions.
 - d) Even if you have a different opinion you should always obey your teachers.
 - e) Classmates or colleagues should not argue with each other, to maintain social harmony.
 - f) Even if you have a different opinion you should always obey your parents.
 - g) It is more important to point out what has gone wrong than to <save someone's face>.
- 1 = Strongly agree
2 = Agree
3 = Disagree
4 = Strongly disagree

Variable Name(s): AS2P02A, AS2P02B, AS2P02C, AS2P02D, AS2P02E, AS2P02F, AS2P02G

Country	Item ID	Code	Documentation
THAILAND	A-SQ-02G	D	Protect someone not to be ashamed

A-SQ-08A-E**Question:**

How much do you agree or disagree with each of the following statements about the role of <connections> in elections or public office?

- a) If there are many candidates in an election we should only vote for the people from our <hometown/local area>.
- b) Only the candidates we have <connections> with would truly serve us after they get elected.
- c) If a candidate is a friend or relative then we should vote for him/her even if he/she is not the best candidate for the job.
- d) It is acceptable for public officials to give preference to family and friends when hiring people for public office.
- e) It is acceptable for a public official to give government contracts to people they have <connections> with even if they are not the best qualified to do the contract work.

1 = Strongly agree

2 = Agree

3 = Disagree

4 = Strongly disagree

Variable Name(s): AS2P08A, AS2P08B, AS2P08C, AS2P08D, AS2P08E

Country	Item ID	Code	Documentation
CHINESE TAIPEI	A-SQ-08A	D	Hometown / relatives
HONG KONG SAR	A-SQ-08A	D	Hometown / relatives

